

Participation

Respect

Innovation

Determination

Excellence

## September

- 1-9 Years 6&10 VALID Science Assessment
- 8 K-12 RUOK? Day
- 15 K-5 Indigenous Games
- 16 Primary Assembly Year 3/4  
Year 6-12 Indigenous Games
- 19 K-12 PRIDE Assembly
- 21 Year 12 Graduation Assembly
- 23 Last Day Term 3



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Phone: 4997 4329 Fax: 4997 4512  
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Dreaming with  
eyes open.....







## PRINCIPAL'S REPORT:

### HSC

#### COVID-smart protocols

The following advice is an overview of how 2022 HSC written, practical, performance and language oral exams will be run

to protect the health and safety of everyone involved.

#### Masks

Students and exam staff are strongly encouraged to wear masks indoors, especially at times where they cannot maintain distance.

Masks continue to be required for exam staff interacting with students who are at greater risk of serious illness if they contract COVID-19. Students should speak to their school to ensure NESA (NSW Education Standards Authority) can notify relevant exam staff.

#### Cleaning and hygiene

All students and exam staff must practice good personal hygiene, including:

- regularly wash or sanitise hands
- cough and sneeze into their elbow
- maintain 1.5 metre distance, wherever possible.

High-touch areas in exam rooms will be cleaned daily. Exam rooms will be stocked with cleaning and personal hygiene products including disposable masks, hand sanitiser, and disinfectant wipes.

Students and staff must not share stationery or other items.

#### Arrival protocols

HSC exam staff and students must follow all venue-specific safety and check-in requirements, and any other requirements as advised by NESA or the school.

Students must not attend an exam if they have:

- any, however mild, cold or flu-like symptoms (fever, cough, sore/scratchy throat, shortness of breath, loss of taste or sense of smell)
- been tested for COVID-19 and have not yet received their test result
- to self-isolate based on NSW Health advice
- tested positive for COVID-19.

If a student is unwell and has any COVID-19 symptoms, they should always test for COVID-19.

If a student is unwell prior to or on exam day:

· **Language oral exam:** Students should contact NESA on 0407 522 402 or speak to their teacher to discuss alternative exam arrangements with NESA. If a student is not well enough to sit their exam on the scheduled or revised date, an application for Illness/Misadventure is available.

· **Performance exams:** Students should speak with their teacher, obtain an Illness/Misadventure medical form and medical evidence from a doctor that covers the date of the exam(s).

· **Written exams:** Students should speak with their principal, obtain an Illness/Misadventure medical form and medical evidence from a doctor that covers the date of the exam(s). *George Frangos*

Assessment Tasks Due			
Term 3	WEEK 8	WEEK 9	WEEK 10
Year 7	PDHPE		Visual Arts History
Year 8	English		Visual Arts History
Year 9	Science Commerce	Food (100)	History Metals
Year 10	Science Commerce	Food (100) Food (200) History	Metals Agriculture



**Wednesday, 14 September 4:00pm**  
**BCS Library**

## 2022 HSC Written Exam Timetable • Week 1

	Monday 10 October	Tuesday 11 October	Wednesday 12 October	Thursday 13 October	Friday 14 October
	–	–	HSC Day 1	HSC Day 2	HSC Day 3
AM			English Advanced Paper 1 – Texts and Human Experiences 9.30am – 11.30am English Standard Paper 1 – Texts and Human Experiences 9.30am – 11.30am English Studies 9.50am – 12.30pm English as an Additional Language or Dialect (EAL/D) Paper 1 – Module A and Focus on Writing 9.30am – 11.30am	English Advanced Paper 2 – Modules 9.25am – 11.30am English Standard Paper 2 – Modules 9.25am – 11.30am English as an Additional Language or Dialect (EAL/D) Paper 2 – Module B and Module C 9.25am – 10.30am Listening Paper 10.40am – 11.10am*	Investigating Science 9.25am – 12.30pm Indonesian and Literature 9.30am – 12.30pm Indonesian Beginners 9.30am – 12.10pm Indonesian Extension 9.30am – 11.30am Japanese Extension 9.30am – 11.30am
PM			Classical Hebrew Continuers 1.55pm – 5.00pm Indonesian Continuers 2.00pm – 5.00pm Japanese Beginners 2.00pm – 4.40pm	Music 1 Aural Skills 1.55pm – 3.00pm* Music 2 Musicology and Aural Skills 3.25pm – 5.00pm*	Financial Services (VET) 1.55pm – 4.00pm Modern History 1.55pm – 5.00pm Classical Greek Extension 2.00pm – 4.00pm

## 2022 HSC Written Exam Timetable • Week 2

	Monday 17 October	Tuesday 18 October	Wednesday 19 October	Thursday 20 October	Friday 21 October
	HSC Day 4	HSC Day 5	HSC Day 6	HSC Day 7	HSC Day 8
AM	Classical Greek Continuers 9.25am – 12.30pm Community and Family Studies 9.25am – 12.30pm French Extension 9.30am – 11.30am	Aboriginal Studies 9.25am – 12.30pm Information Processes and Technology 9.25am – 12.30pm Korean Beginners 9.30am – 12.10pm Italian Beginners 9.30am – 12.10pm Italian Continuers 9.30am – 12.30pm	Ancient History 9.25am – 12.30pm	Mathematics Advanced 9.20am – 12.30pm Mathematics Standard 1 9.20am – 11.30am Mathematics Standard 2 9.20am – 12 noon	Drama 9.25am – 11.00am Italian Extension 9.30am – 11.30am Modern Greek Beginners 9.30am – 12.10pm Modern Greek Continuers 9.30am – 12.30pm
PM	Earth and Environmental Science 1.55pm – 5.00pm	Engineering Studies 1.55pm – 5.00pm Textiles and Design 1.55pm – 3.30pm	Human Services (VET) 1.55pm – 4.00pm Primary Industries (VET) 1.55pm – 4.20pm	Mathematics Extension 2 1.50pm – 5.00pm	Legal Studies 1.55pm – 5.00pm

## 2022 HSC Written Exam Timetable • Week 3

	Monday 24 October	Tuesday 25 October	Wednesday 26 October	Thursday 27 October	Friday 28 October
	HSC Day 9	HSC Day 10	HSC Day 11	HSC Day 12	HSC Day 13
AM	Retail Services (VET) 9.25am – 11.30am Mathematics Extension 1 9.30am – 11.40am	Business Studies 9.25am – 12.30pm Latin Extension 9.30am – 11.40am	Chinese and Literature 9.30am – 12.30pm German Beginners 9.30am – 12.10pm German Continuers 9.30am – 12.30pm Science Extension 9.50am – 12 noon	Studies of Religion I 9.25am – 11.00am Studies of Religion II 9.25am – 12.30pm	Industrial Technology 9.25am – 11.00am Automotive Technologies Electronics Technologies Graphics Technologies Metal and Engineering Technologies Multimedia Technologies Timber and Furniture Technologies Arabic Extension 9.30am – 11.30am Spanish Extension 9.30am – 11.30am
PM	Entertainment Industry (VET) 1.55pm – 4.00pm Geography 1.55pm – 5.00pm Chinese Beginners 2.00pm – 4.40pm	English Extension 1 1.50pm – 4.00pm Electrotechnology (VET) 1.55pm – 4.00pm Chinese Extension 2.00pm – 4.00pm	History Extension 1.55pm – 4.50pm Construction (VET) 1.55pm – 4.00pm Spanish Beginners 2.00pm – 4.40pm	Hospitality (VET) 1.55pm – 4.50pm African Operations and Cookery Food and Beverage	Biology 1.55pm – 5.00pm

## 2022 HSC Written Exam Timetable • Week 4

	Monday 31 October	Tuesday 1 November	Wednesday 2 November	Thursday 3 November	Friday 4 November
	HSC Day 14	HSC Day 15	HSC Day 16	HSC Day 17	HSC Day 18
AM	Chemistry 9.25am – 12.30pm	Economics 9.25am – 12.30pm Tourism, Travel and Events (VET) 9.25am – 11.30am Modern Hebrew Continuers 9.30am – 12.30pm	Personal Development, Health and Physical Education 9.25am – 12.30pm	Business Services (VET) 9.25am – 11.30am Physics 9.25am – 12.30pm	Food Technology 9.25am – 12.30pm
PM	Automotive (VET) 1.55pm – 4.00pm Vehicle Body Mechanical Technology	Visual Arts Art Criticism and Art History 1.55pm – 3.30pm	Agriculture 1.55pm – 5.00pm Software Design and Development 1.55pm – 5.00pm	Dance Section I Core Appreciation 1.55pm – 3.00pm Dance Section II	Design and Technology 1.55pm – 3.30pm





On Thursday, 25 August our Multi Categorical students travelled to Taree to participate in an Inclusive Sports day. The day provided students with an opportunity to experience a variety of sports, modified to suit their needs.

It was a lovely sunny day and our group joined with Great Lakes College to rotate through 6 x 30 minute sport sessions. Students were taken through a variety of skills, drills and modified games throughout the day in a non-competitive format.

The day was full of fun, inclusive and engaging activities to build students' confidence and capacity in sport. Our activities included Soccer, Boccia, Ten Pin Bowling, and Golf. All of our students enthusiastically participated in the activities and were excellent representatives of Bulahdelah Central School. *Caran Wasson - Multi Category Teacher*

*"I liked the soccer. We practiced dribbling the ball and kicking goals. My favourite game was indoor golf. I did not really like Bocce, but it was good to be able to try out some new sports. It was a fun day and I am looking forward to the next one."* J D Foley









## Year 7 Timber Pencil Boxes

Year 7 recently completed their second rotation of subjects in the Technology – Mandatory Course in the contexts of Woodwork, Food Technology and Coding.

Students in the woodwork class made a pencil box for the practical component of the subject. The construction process involved measuring, cutting, sanding, assembling and applying a finish. To personalise the boxes, students were able to select a material of their choosing for the lids.

The course also focused on aspects of Work, Health and Safety. This included wearing safety goggles when operating machines, using tools and equipment correctly, awareness of safety lines in the workshop and wearing appropriate footwear and aprons. *Chris Gladys - Head Teacher Technological & Applied Studies - (Photos taken by Charlie Matheson)*

*"It was a fun and interesting course and I enjoyed learning to use the machines. I am looking forward to working on another woodwork project in Year 8."*

Kathleen O'Brien

*"I liked being able to turn a raw piece of timber into something useful by working through a process. I also enjoyed learning to use the different tools."*

Bethany Hestelow







Year 11 recently participated in a Road Safety and Disability Awareness workshop led by Wheelchair Sports NSW/ACT. The workshop is part of the Stage 6 Life Ready Course, which aims to prepare and support senior students as they become more independent and encounter new experiences related to their health and safety.

The unique program was aimed at providing students with the knowledge needed to make informed decisions about their safety, particularly when driving.

The practical sessions consisted of a series of presentations covering a wide range of topics including road safety, consequences of risk taking, disability sport and living with a disability. The day finished with a game of wheelchair basketball, providing students with the opportunity to develop their understanding of disabilities and inclusive behaviours.

It was a valuable learning experience. In addition to the road safety information, we got to see firsthand some of the challenges that many people face when carrying out day-to-day tasks. Although the key message of safety and life choices was very serious, it was an enjoyable day and a good team bonding activity for the year group. *Maggie Cunich*







### **Position Vacant - Canteen Assistant**

Bulahdelah Central School is seeking a school Canteen Assistant. This role is 5 days per week Monday to Friday, from 10.30am–2.00pm during school hours. School Terms ONLY The Canteen assistant will be responsible for:

- Following instructions on the operations of the canteen.
- Following the procedure, menus in accordance with the NSW Healthy School Canteen Strategy.
- Ensuring the highest level of hygiene and safety regulations are always adhered to.
- Maintaining quality equipment.
- Managing and rotating stock.
- Placing daily supplier orders with the canteen manager.
- To comply with Food Handling regulations and Covid-19 safety protocols.
- Provide friendly service to students and staff of the school community.

### **Essential Criteria:**

- A current WWCC (Working With Children Check), or the willingness to obtain one.

**To Apply:** Please send a resume and one page cover letter, outlining your suitability for this position to our email address below by 3.00pm Friday, 9 September. [bulahdelah-c.school@det.nsw.edu.au](mailto:bulahdelah-c.school@det.nsw.edu.au)



## **BULAHDELAH JUNIOR SHOW GIRL 2022**

### **Junior Show Girl Competition**

**12 -14 Years**

**&**

**15 -17 Years**

If you are interested in being a Show Girl, please leave details with Leanne Gooch at Bulahdelah Central School Admin Office or phone:

Leanne Gooch      0429 807 281

Di Stidolph      0408 492 001

Entries close Friday, 21 October 2022.



# Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per fortnight



=

**4**

weeks



=

Over

**1**

year missed

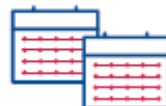
**1** day per week



=

**8**

weeks



=

Over

**2.5**

years missed



## Every minute counts too...

A minute here or there doesn't seem like much, but.....

He/She is only missing .....	That equals.....	Which is.....	Over 13 years of Schooling that's.....
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1hr 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years



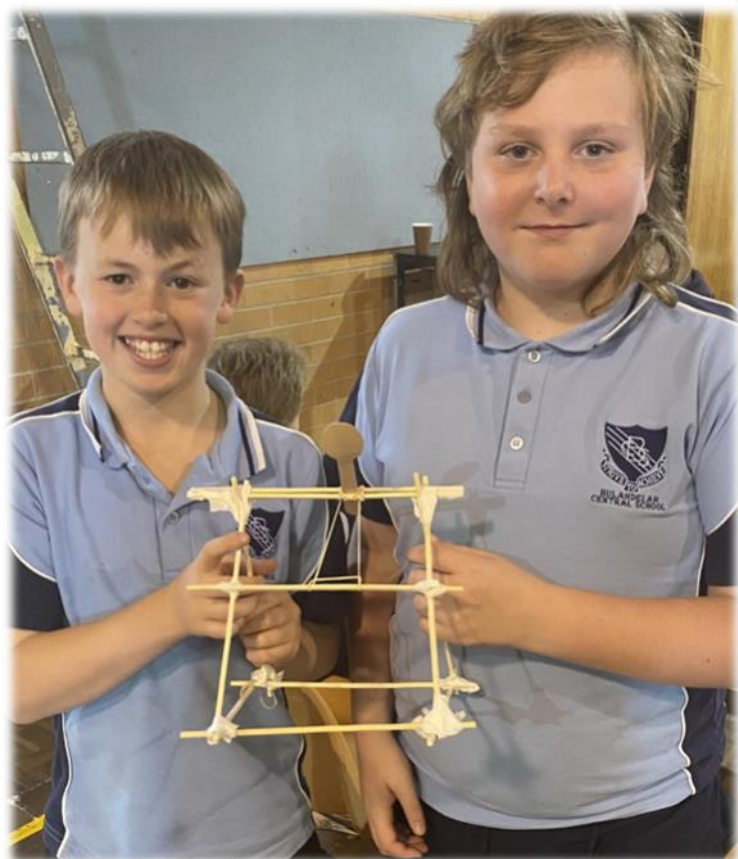


### REL. ASSISTANT PRINCIPAL :

During Week 6, we welcomed our presenting classes' parents and carers to attend our Merit Assembly. Congratulations to our Week 6 Merit Award recipients who continue to uphold the school's PRIDE values. Our PBL (Positive Behaviour for Learning) Police Award was awarded to a student who has shown a huge dedication to their learning this term. Our Pizza Vouchers went to Billie Styles, Ariel Case and Chase Myers. A huge congratulations to those deserving students.

Our Stage 3 students travelled to Forster during Week 7 to a Regional Youth Science Technology Engineering and Maths Day (RyStem) where they competed in challenges against other schools. Teams were required to build a water tower, bridge, rocket and other scientific models like bionic hands. Students also engaged in a robotic activity where they completed coding and had the opportunity to fly a hang glider.

Throughout the day, students used innovation to build a catapult for a challenge where they needed their structure to launch ping pong balls into a bucket. One of our BCS teams took out the challenge, with their creative design skills.



They enjoyed a sausage sizzle lunch run by the Rotary Club. A successful day all round.

On Thursday 8 September our Primary school students are participating in an RUOK? picnic where they will have the opportunity to connect with older students, have conversations and participate in activities encouraging each other to have meaningful discussions.

We also wish the best of luck to Jaida Morgan and Jordan Brown who are competing in the Regional Final Spelling Bee Competition during Week 8.

We have been monitoring the procedures put in place of where our students enter and exit school grounds. This system has ensured the safety of our students with the main thoroughfare now a short distance from the crossing which was where our main safety concerns were. We encourage parents to wait near the new gate area to collect their students and kindly ask that no parents or students wait on the island near the crossing. The safety of our students is our main priority and continuing with this new system will ensure we are keeping our students safe. *Sofie Dorney*













## Primary Bronze & Silver Merit Certificates

### K/1W

Vincenzo Mancini  
Elizabeth Mohring  
Ava Morgan

### Year 2/3D

Jasmine Carter  
Florence Dawes  
Ella Kent

### Year 5G

Ariel Case  
Chelsea Haley  
Ahli-James Harland

### Year 6N

Carly Green

### Year 1/2G

Porsha Hosey  
Bruno Nelson-Marshall  
Aleah Stokes  
Olivia Styles

### Year 3/4S

Seth Best  
Harley Burdekin  
Mia Garemyn  
Noel Green  
Jaida Morgan  
Stella Nelson-Marshall  
Josiah Reitsma

### Addison Hopkin

Abbiegail Ray  
Annabelle Smith  
Jobe Watson

### Silver

Benjamin Mercer  
Ava Walkinshaw



## Sunsmart Snippet

### 6 tips for staying SunSmart:

1. Learn to understand the UV index
2. Slip on sun protective clothing
3. Slop on sunscreen
4. Slap on a hat
5. Seek shade
6. Slide on wrap-around sunglasses



Protect yourself in five ways from skin cancer



SLIP



SLOP



SLAP



SEEK



SLIDE



## PRIMARY ASSEMBLIES

Friday @ 12:30pm

TERM 3

Week 9 16 September Year 3/4

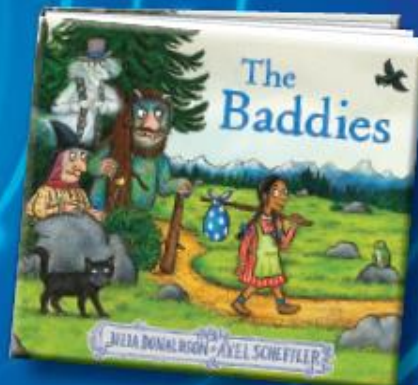
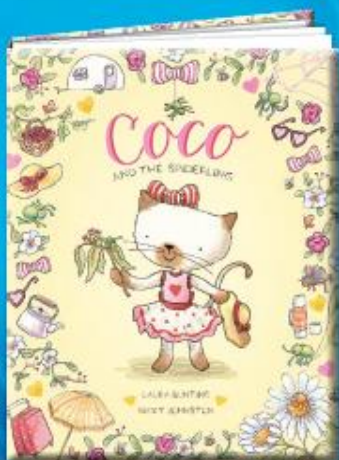
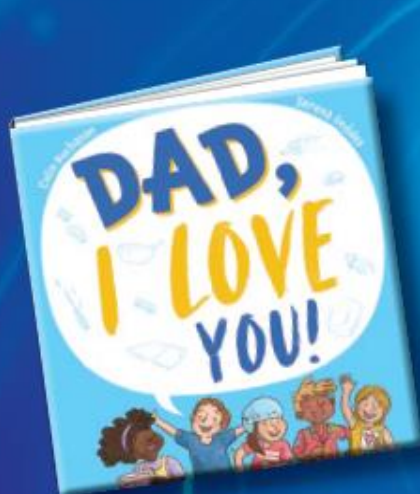
Participation Respect Innovation Determination Excellence



6 ISSUE  
2022

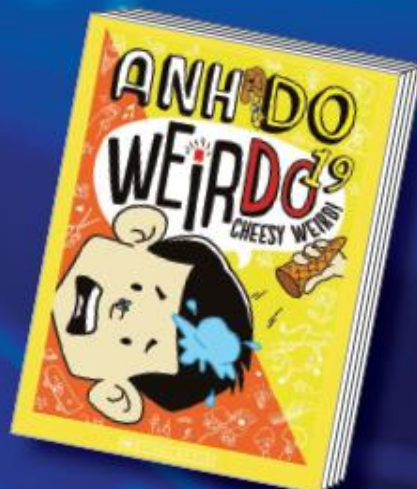
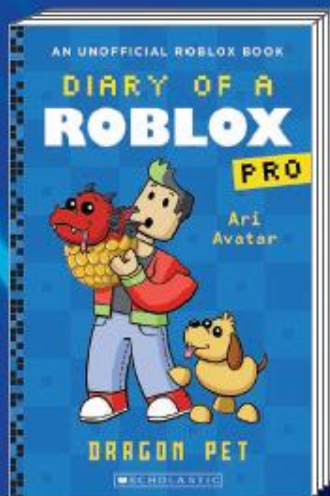
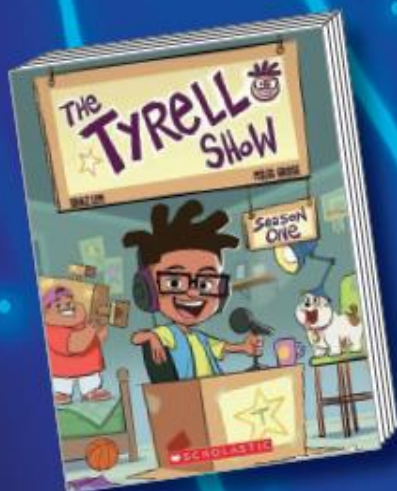
# Book Club

PULL OUT  
POSTER  
HANG ME  
UP IN YOUR  
CLASSROOM!



READING IS  
*Dreaming*  
WITH YOUR  
EYES OPEN!

ORDERS DUE  
Friday, 9 September



 SCHOLASTIC



# How to order on **Book Club**



1. Your child will bring home a Book Club catalogue from school
2. Discuss with, and help your child pick the books they would like to read



3. Order online via the Scholastic Australia **LOOP** website or app and the school will take care of the rest! (**LOOP** orders are electronically linked to your school in an easy, secure online process)
4. The books are delivered to your child's classroom.

**LOOP** is the easy way for families to order and pay for Book Club.

Log in, or create a new account at [scholastic.com.au/loop](https://www.scholastic.com.au/loop)

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.



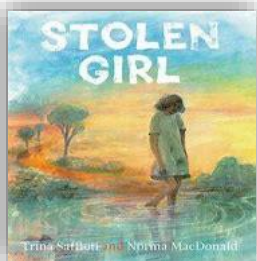
# Indigenous Literacy Day

## Celebrating Stories, Cultures and Languages

### 7 September



This Wednesday, 7 September, the Primary classes will support the Indigenous Literacy Foundation's annual Indigenous Literacy Day. We will be partaking in the National Digital Event to learn about snippets of life in remote Australia and the richness and diversity of First Nation peoples' cultures, languages, and stories. As part of this year's Indigenous Literacy Day, our Primary staff have chosen a book that conveys an Indigenous story, voice, or perspective. They have each shared why their chosen text is personally meaningful and why it is not only a great story, but also a preferred teaching resource. We hope you seek out some of these books to enjoy and celebrate Indigenous stories, cultures, and languages with us. Happy reading!



**Mrs Hayley Nicholson - 'Stolen Girl' by Trina Saffioti and Norma MacDonald**

'Stolen Girl' tells a fictionalised account of the Stolen Generation and introduces the reader to an Aboriginal girl who

was taken from her family by the government and sent to a children's home. One day she unlocks the door and takes her first step toward home.

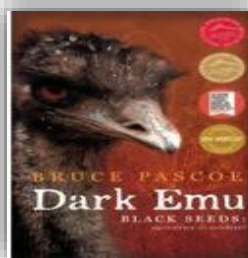
This book was gifted to me in my first year as a teacher. My feelings towards this book were made even more poignant when I learned a colleague of mine at the time, was a child of the Stolen Generation. I am passionate about authentically teaching my students Australia's shared histories and cultures and this book gives young readers an insight into the dark chapter in our nation's history in an age-appropriate way.



**Mrs Danielle Davy - 'Coming Home to Country' by Bronwyn Bancroft**

One of my favourite books to share with students is 'Coming Home to Country' by Bronwyn Bancroft. This book investigates

our relationships with the earth, our Country. It has been beautifully illustrated. It is filled with vibrant colours and intricate patterns, which make you feel as though you are there in the landscapes they depict. There is not much text on each page, but the author writes in a poetic and emotive way, which allows for some very interesting class discussions. I love hearing the students' interpretations of the story and the images. Sharing this book with students is a great starting point for discussions about the importance of the land, to Aboriginal and Torres Strait Islander people.

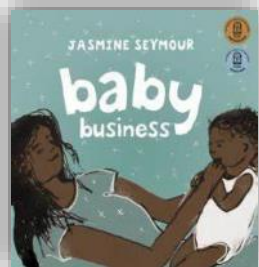


**Mrs Karen George - 'Dark Emu' by Bruce Pascoe**

Dark Emu was written by Bruce Pascoe in 2014. This book explores the many ways that Aboriginal and Torres Strait

Islander peoples were agriculturists, engineers and were building constructions prior to colonial times. An example of this is the Brewarrina Fish Traps, or as they are traditionally known Baiame's Ngunnhu. They are a complex network of river stones arranged to form ponds and channels that catch fish as they travel downstream. It is an interesting and thought provoking read.

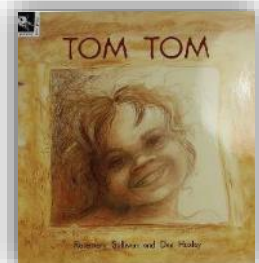




**Mr Warren Gibbs - 'Baby Business' by Jasmine Seymour.**

Jasmine Seymour is a Darug writer, artist, and primary school teacher. The book contains several Darug words and tells the story of the baby smoking

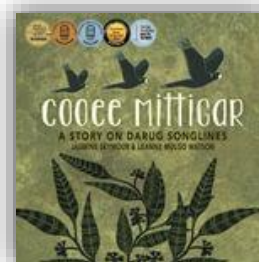
ceremony. The text is easily understood by primary students and the illustrations give warmth and connection to country.



**Miss Alex Wills – 'Tom Tom' by Rosemary Sullivan**

*Tom Tom*, by Rosemary Sullivan is an engaging story that follows a day in the life of a small boy living in a typical Aboriginal community in the Top End of the

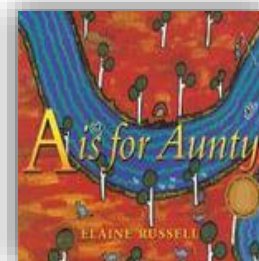
Northern Territory. Kindergarten and Year 1 enjoyed comparing Tom Tom's daily adventures to their own and the similarities/differences in their families. I particularly enjoyed the illustrations by Dee Huxley and how she changed her style to suit the subject's mood.



**Mrs Debbie Booth - 'Cooee Mittigar' by Jasmine Seymour and Leanne Mulgo Watson**

In Darug, Mittigar means friend. This book tells the story of Mulgo, the black swan who travels through the seasons

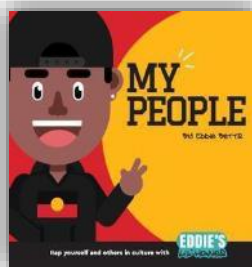
(Nura). The book describes how the Darug people read the seasons, knowing when it is time to hunt and rest – showing their strong connection to country and sharing Darug language and culture with the reader throughout the story.



**Mrs Debbie Booth - 'A is for Aunty' by Elaine Russell**

I chose this book because this is from Country where I lived for many years- Lake Cargelligo. Elaine grew up at Murrin Bridge Mission on Nyampa Country –

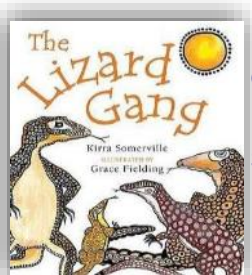
on the Lachlan River, 11kms from Lake Cargelligo, where her father was the handyman. It is a first alphabet book with an Aboriginal theme and describes daily routines and incidents in and around the mission - including billycart racing and yabby fishing. This book brings back many fond memories of life out west and Aunty Elaine's grandchildren that I taught.



**Mrs Debbie Booth – 'My People' by Eddie Betts**

Eddie Betts is a well-known AFL player who played for Carlton and the Adelaide Crows. He is currently a development coach for the Geelong Football Club. At

17 years of age, when Eddie joined the AFL he could not read or write, and as a young Indigenous man, realised the challenges and disadvantages this can cause young people. He sought assistance to learn these skills. This book tells the history of Aboriginal culture, dating back over 60,000 years and shares facts about his mob, in the form of a rap. A fun book to read! This is an inspiring journey about the author as well – showing you are never too old to learn new skills.



**Mrs Debbie Booth - 'The Lizard Gang' by Kirra Somerville**

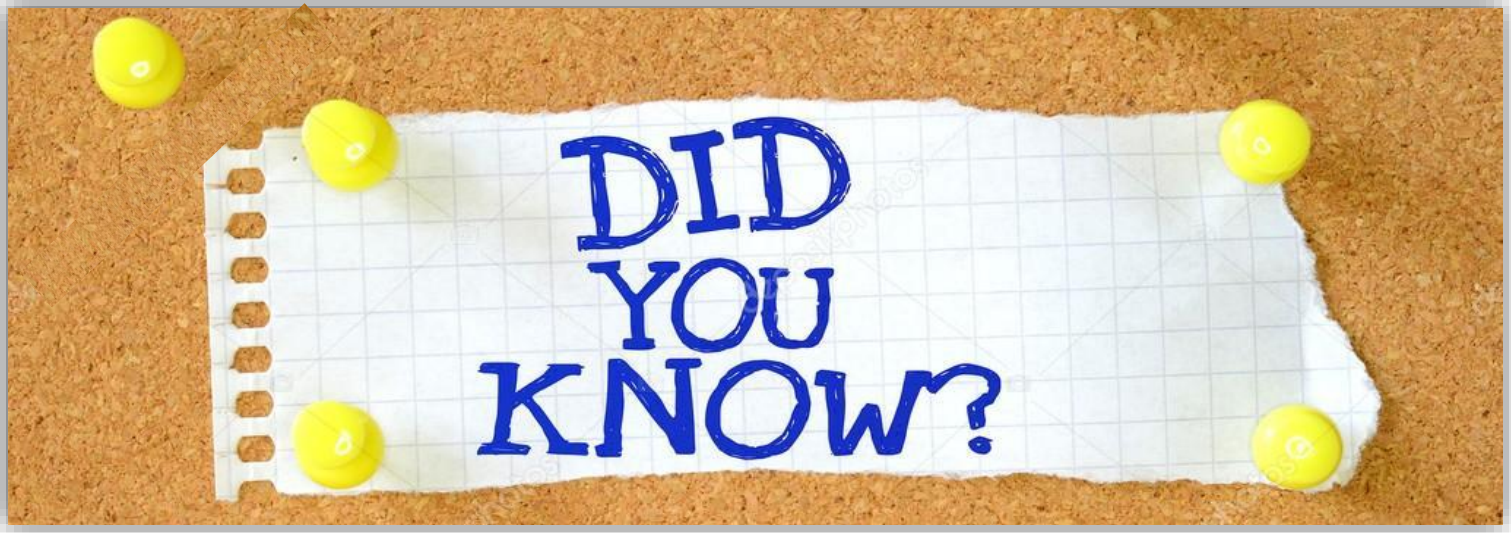
I chose this book because it is the story about Zed, Zoro, Eliza and Boo, a spirited gang of monitor lizards who learn the meaning of cooperation and teamwork when they have to work together to escape a raging flood that is threatening their home.

The other inspiring point about this book is that the author Kirra, a descendant of the Martu People from the Desert Region in Western Australia, was only 9 years old when she wrote it. I bought it when I was on holiday at Uluru. In 2004 Kirra won the Western Australia Children's Book Council of Australia "Make Your Own Storybook Competition" with this book – showing me that it is also never too young to write!



It is important that Aboriginal and Torres Strait Islander children can see themselves, their culture and languages reflected in the books they read. Having books that share local stories in First Languages, preserves and maintains Indigenous languages and culture, as well as builds pride, identity and strengthens a sense of belonging, confidence and wellbeing.





# DID YOU KNOW?

**1. Canteen Orders & Payments** - A reminder our school canteen is cashless. We use the Quickcliq App to allow parents to order their child's lunches. Students are also able to purchase at the canteen using a debit card. A great idea for students who may not have a debit card is a Spriggy Card [www.spriggy.com.au](http://www.spriggy.com.au) these cards are designed to allow parents to place money on the card and for them to have control over the card.

**2. Permission Notes** – We will be transitioning our delivery of permission notes to our Sentral Portal App in the near future, however, we currently still use a paper note/form and have a strict 3-day policy whereby notes need to be returned to the school 3 days before the excursion. This ensures the planning of the excursion is finalised within school guidelines.

**3. Sentral Parent Portal** – Have you received your family key? We are now using the exciting new app allowing communication between parents and the school. The app allows parents to see the absences for their child, explain absences, access school reports, see what is happening in the school with the school calendar, access the School Newsletter, book a parent/teacher interview, message teachers, school documents and forms and soon access excursion notes. If you would like more information on the App please phone the school, we are happy to help set you up.

**4. Uniforms** – Parents are able to purchase school uniforms including school hats through Lowes. Our school stock is at the Raymond Terrace store or orders can be done online. The school no longer stocks the uniforms so is unable to sell them. Lowes have 20% off sales twice a year for Lowes Card Members so this may be worth investigating.

**5. Absences** – If you need to explain an absence for your child, why not complete on the Parent Portal App, otherwise we can accept a phone call, email or over the front counter. We no longer require the old green forms.

**6. Gates** – As many maybe aware we are in the process of completing a new fence surrounding our school. This will make our school a much safer learning environment. The gates will be shut in the morning after roll call and any visitors will need to buzz to gain access.

**7. Sick Bay** – School policy states that students who are sick or injured during school time are to come to the front office. The front office staff will then call parents to pick up their child if necessary. Students are to have their phones in Yondr Pouches throughout the day and will not be able to call parents directly.





# Experience the new Sentral for Parents App

## We've listened and reinvented.

Our new school engagement app has been developed to help you stay connected and informed about your child's education.



## Today, we are thrilled to announce the launch of our NEW school engagement app

The app and the parent portal can now be easily accessed with one Parent ID, and you'll also find numerous smart features, some of which are highlighted below.

### New app highlights include:

#### Simple registration and login for parents

- Parents will be able to log in with credentials from the parent portal. For new users without a parent-portal account, they can easily create one in the app to log in.

#### Streamlined smart features tailored to parents devices

- Student absence notification. Parents can take action immediately within the app, to mark an absence and provide explanations/reasons etc.
- Newsfeed items are actionable and listed based on the parents' preferences.
- Seamless opening of PDF files and attachments.

#### A systematic newsfeed. Relevant, reliable, actionable

- Parents can now filter information and see prioritised and relevant items highlighted.

#### Messaging feature

- It's never been so easy for parents and teachers to stay connected with Sentral's new in-app messaging feature. Messages will be divided in sequence, based on conversation subject-matter, and parents will be able to save time by responding directly within the app.
- Uploading documents and viewing PDF attachments has also been simplified.

#### A modern and user-centric interface, tailored to your school

- Parents will experience simple and efficient navigation, and a streamlined design to match the school's identity.

To get started, please click here:

[GET STARTED](#)[FAQ'S](#)

To make the most of your Sentral for Parents App, keep the FAQ's handy as they'll help to get you started. We're confident you'll find the app a great support and we look forward to contributing to a thriving school community.





# BULAHDELAH Central School

*Strive to Achieve*



**CLASS OF  
2022**  
YOU DID IT!

**Wednesday, 21 September**  
**Year 12 Graduation**  
**Assembly**

**P&C Meeting: Wednesday, 14 September**

**Next Newsletters for Term 3: 19 September**

**End of Term 3: 23 September**



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[www.bulahdelah-c.schools.nsw.edu.au](http://www.bulahdelah-c.schools.nsw.edu.au)  
Ph: 4997 4329

### **Innovation.**

We initiate & continue to improve as individuals, teams & the school.  
Can you find a better, smarter or more creative way?

