

Participation

Respect

Innovation

Determination

Excellence

August

22-26 Trail HSC

25 Year 11 Road Safety Roadshow

Year 2/3 Primary Assembly

26 K-6 Book Week Parade

Primary Hunter Regional Athletics

Carnival

29-31 Years 6&10 VALID Science Assessment

September

1-9 Years 6&10 VALID Science Assessment

8 K-12 RUOK? Day

15 K-5 Indigenous Games

16 Primary Assembly Year 3/4

Year 6-12 Indigenous Games

19 K-12 PRIDE Assembly

21 Year 12 Graduation Assembly

23 Last Day Term 3



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HSC Major Industrial Technology Work





PRINCIPAL'S REPORT:

Masks

In response to NSW Health advice and the current COVID-19 situation in the state, the Minister for Education and Early Learning has strongly encouraged mask-wearing when indoors for all school-based staff and for all students.

Masks are an effective way to reduce the risk of transmission of respiratory viruses and infectious diseases, including COVID-19 and the flu.

Household/close contacts attending school

Students and staff who are identified as household/close contacts and have no symptoms can attend school (excluding schools for specific purposes (SSPs) and support units) if they follow certain guidelines:

- They must notify the school and/or Early Childhood Education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily RAT (Rapid Antigen Test) and return a negative result each morning before attending school for 5 school days.
- They (if in a secondary school setting) must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).

- No student or staff member identified as a household/close contact will be permitted to participate in overnight excursions, including school camps.
- No apprentices, trainees or students on placement or staff member identified as a household/close contact will be permitted to attend settings identified as high risk by NSW Health (healthcare, aged care, disability care or correctional facilities), which in the department context includes schools for specific purposes SSPs (Schools for Specific Purposes) and support units.

Any visitor to a school site who is a household/close contact is required to advise the school that they are a household/close contact before they come on site.

These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

Visitors on school grounds

- All visitors are strongly encouraged to wear a mask, particularly in indoor settings or when distancing is not possible, and when interacting directly with students.
- Visitors to schools for specific purposes (SSPs) and support units, including workers and volunteers, must wear a mask if they are interacting directly with students.
- Visitors must also comply with the household and close contacts in school procedures outlined above. *George Frangos*

Assessment Tasks Due			
Term 3	WEEK 6	WEEK 7	WEEK 8
Year 7	Science Geography	English	PDHPE
Year 8	Music	Geography PDHPE	English
Year 9	English	Geography Agriculture Visual Arts	Science Commerce
Year 10	English	Geography	Science Commerce
SVC PRE HSC	HSC TRIALS HSC TRIALS		



Wednesday
14 September
4:00pm
BCS Library



Position Vacant - Canteen Assistant

Bulahdelah Central School is seeking a school Canteen Assistant. This role is 5 days per week Monday to Friday, from 10.30am–2.00pm during school hours. School Terms ONLY The Canteen assistant will be responsible for:

- Following instructions on the operations of the canteen.
- Following the procedure, menus in accordance with the NSW Healthy School Canteen Strategy.
- Ensuring the highest level of hygiene and safety regulations are always adhered to.
- Maintaining quality equipment.
- Managing and rotating stock.
- Placing daily supplier orders with the canteen manager.
- To comply with Food Handling regulations and Covid-19 safety protocols.
- Provide friendly service to students and staff of the school community.

Essential Criteria:

- A current WWCC (Working With Children Check), or the willingness to obtain one.

To Apply: Please send a resume and one page cover letter, outlining your suitability for this position to our email address below by 3.00pm Friday, 9 September. bulahdelah-c.school@det.nsw.edu.au



BULAHDELAH JUNIOR SHOW GIRL 2022

Junior Show Girl Competition

12 -14 Years
&
15 -17 Years

If you are interested in being a Show Girl, please leave details with Leanne Gooch at Bulahdelah Central School Admin Office or phone:

Leanne Gooch 0429 807 281

Di Stidolph 0408 492 001

Entries close Friday, 21 October 2022.

HSC Major Industrial Technology Work

The year long efforts of our Industrial Technology - Timber students have come to fruition and are now on display in the school Library. HSC markers will be on site on Tuesday, 30 August to mark Major Works. The projects were well presented and represented the student's interests and showcased creativity in timber design.

All students completed quality work and developed a range of skills and knowledge. Congratulations to the students who have worked hard to ensure their projects and folios were well presented and reflective of their efforts. *Chris Gladys - Head Teacher Technological & Applied Studies*



Samuel Bidwell - Office Desk

Sam's Office Desk is built from spotted gum hardwood. It consists of 2 pull apart sections, a glass panelled door in the cabinet, a desktop and backboard. The internal cabinet has decorative lights to illuminate the inside of the cabinet. The desk was spray finished with a Mirotone finish.





Toby Dixon – Billiard Cabinet

Toby's Billiard cabinet was built from various timbers such as Sydney Blue Gum, Tassie Blackwood, Mahogany, Paulownia, and Radiate pine. The cabinet consists of 2 front doors, 2 finger pin constructed drawers, 2 flush side doors and adjustable bottom shelves. He also constructed various other components for the billiard table i.e., triangle, boards to hold billiard balls. The project was finished with a spray finish and Mirotone wax.



Amia Murphy – Resin Table

Amia's Resin table was constructed with a sea theme with jellyfish style legs. The project was built using Mortise and Tenon constructed legs and rails with steam laminated curved tentacle supports. The resin table top has Red Gum Burl sections and seashells inserted which added a decorative feature. The resin top was constructed over 3 different pours adding a sapphire blue dye to the mix which enhanced the ocean theme. The timber frame was finished with a Mirotone spray.





Tyler Manefield - Surfboard Rack

Tyler constructed a surfboard rack with a 2 drawer cabinet. The surfboard sides were built out Tasmanian Oak and a Sydney Blue Gum insert. The drawer component was built out of Cypress Pine and Tasmanian Oak, with the drawers constructed using the finger jointer. The drawer fronts have an insert on the side to open them and the project was finished with a clear sprayed varnish.



Zane Walker - Outdoor Bar

Zane's outdoor bar was constructed out of recycled hardwood timber sourced from old school seating, tables, flooring and posts obtained from S A Relf Sawmill. The front and sides of the outdoor bar has mini orb panelling, split turned decorative features, bar taps and shelving behind that can also hold a keg and fridge. The project was finished with decking oil and resin applied to fill bolt holes.





11 wise tips for surviving the HSC from a parent and ex-teacher

These next few weeks are the culmination of all their years at school. It's a pressure cooker of emotions for the kids, and their parents too. Will I see my friends anymore? What's life like outside of school? What will the HSC exams be like? What if I don't get the marks I need? What do I want to do with my life anyway?

1. Debrief with your mates

Get together with other parents to remind each other that it will all be okay. You've managed to raise your child this far and weathered many storms, so you know they will get through this one.

2. Keep up the self-care

Parents, make sure you take time out for yourself. You cannot do the exams for them, you cannot do the study for them, so don't take this on. When your child is screaming because it is all so unfair, remember that this is their battle, not yours.

3. Be open to their mistakes

We parents need to remember that we can't put an old head on young shoulders. No amount of advice, nagging, cajoling, threatening or begging will change that. Our kids need to make all the mistakes for themselves.

4. Create a calm environment at home

Try to give your child the space to study with as much quiet as they need. This might mean changing the family routine to accommodate the times they want to study. Vacuuming a little later in the day or when they are not home, keeping the TV low, limiting social activities at home for other children. Also, remind siblings that now is not the time to pick a fight about who ate the last chocolate biscuit.

5. Help create a study timetable

Create a plan that includes time for exercise, rest, friends and fun. All work will make Johnny a dull boy.

6. Make sure they are well fed

As much as our teenagers would love to live on junk food, it isn't great brain food and is particularly bad for memory. Surviving the HSC means having plenty of yummy, healthy treats available for them to snack on while studying.

7. Get plenty of sleep

We all know this is important, but getting our kids to agree is another story. While they are studying in the lead up to their exams, having a daytime nap might help. Studying into the wee small hours cramming everything the night before the exam isn't the most effective form of study, but it's going to happen. We can only gently suggest they put the books down and get some rest, and one day in the distant future, they might agree with us.

8. Pick your battles

With emotions heightened across the entire family (and siblings possibly feeling hard done by as they are not the centre of attention), it's time to go easy on everyone and everything. Make sure something is really worth the stress of the fight before heading down that path. Accept that their room is going to be a bomb site, their manners basically AWOL and their focus even less on being a pleasant family member than ever before. Let it go, and let them get on with it.

9. Remember you're the more adultly adult

Though many of our 18-year-old school leavers will already be considered an 'adult' in the eyes of the law, in reality mums know they are just toddlers in bigger bodies. A lot of their crazy emotions right now are all because they are scared, frustrated, overwhelmed and exhausted.

10. Make sure they keep balance

Now is not the time for them to give up all their activities in favour of study. Though picking up a new activity or romance is not a great idea at this time either. Just keep doing what they have always done, with no big changes is really the big key.

11. A milestone, not a definition

Most importantly remind them – whatever happens, it doesn't define them. It is just a short period of time in their lives and whatever happens, these results do not define them. There are so many pathways to future careers these days. It will all be okay in the end. Remind your child that you are proud of them and love them regardless of their results. Remember if they try their hardest, then they will do you proud. As long as they are happy, enjoying life, and kind, then that is going to take them further than great exam marks.

Try to have something exciting planned for the end of it all, so the whole family can let out a collective exhale: **They did it! And we survived!**
<https://mumlyfe.com.au/surviving-the-hsc/>

2022 HSC Written Exam Timetable • Week 1

	Monday 10 October	Tuesday 11 October	Wednesday 12 October	Thursday 13 October	Friday 14 October
	–	–	HSC Day 1	HSC Day 2	HSC Day 3
AM			English Advanced Paper 1 – Texts and Human Experiences 9.50am – 11.30am English Standard Paper 1 – Texts and Human Experiences 9.50am – 11.30am English Studies 9.50am – 12.30pm English as an Additional Language or Dialect (EAL/D) Paper 1 – Module A and Focus on Writing 9.50am – 11.30am	English Advanced Paper 2 – Modules 9.25am – 11.30am English Standard Paper 2 – Modules 9.25am – 11.30am English as an Additional Language or Dialect (EAL/D) Paper 2 – Module B and Module C 9.25am – 10.30am Listening Paper 10.40am – 11.10am*	Investigating Science 9.25am – 12.30pm Indonesian and Literature 9.30am – 12.30pm Indonesian Beginners 9.30am – 12.10pm Indonesian Extension 9.30am – 11.30am Japanese Extension 9.30am – 11.30am
PM			Classical Hebrew Continuers 1.55pm – 5.00pm Indonesian Continuers 2.00pm – 5.00pm Japanese Beginners 2.00pm – 4.40pm	Music 1 Aural Skills 1.55pm – 3.00pm* Music 2 Musicology and Aural Skills 3.25pm – 5.00pm*	Financial Services (VET) 1.55pm – 4.00pm Modern History 1.55pm – 5.00pm Classical Greek Extension 2.00pm – 4.00pm

2022 HSC Written Exam Timetable • Week 2

	Monday 17 October	Tuesday 18 October	Wednesday 19 October	Thursday 20 October	Friday 21 October
	HSC Day 4	HSC Day 5	HSC Day 6	HSC Day 7	HSC Day 8
AM	Classical Greek Continuers 9.25am – 12.30pm Community and Family Studies 9.25am – 12.30pm French Extension 9.30am – 11.30am	Aboriginal Studies 9.25am – 12.30pm Information Processes and Technology 9.25am – 12.30pm Korean Beginners 9.30am – 12.10pm Italian Beginners 9.30am – 12.10pm Italian Continuers 9.30am – 12.30pm	Ancient History 9.25am – 12.30pm	Mathematics Advanced 9.20am – 12.30pm Mathematics Standard 1 9.20am – 11.30am Mathematics Standard 2 9.20am – 12 noon	Drama 9.25am – 11.00am Italian Extension 9.30am – 11.30am Modern Greek Beginners 9.30am – 12.10pm Modern Greek Continuers 9.30am – 12.30pm
PM	Earth and Environmental Science 1.55pm – 5.00pm	Engineering Studies 1.55pm – 5.00pm Textiles and Design 1.55pm – 3.30pm	Human Services (VET) 1.55pm – 4.00pm Primary Industries (VET) 1.55pm – 4.00pm	Mathematics Extension 2 1.50pm – 5.00pm	Legal Studies 1.55pm – 5.00pm

2022 HSC Written Exam Timetable • Week 3

	Monday 24 October	Tuesday 25 October	Wednesday 26 October	Thursday 27 October	Friday 28 October
	HSC Day 9	HSC Day 10	HSC Day 11	HSC Day 12	HSC Day 13
AM	Retail Services (VET) 9.25am – 11.30am Mathematics Extension 1 9.30am – 11.40am	Business Studies 9.25am – 12.30pm Latin Extension 9.30am – 11.40am	Chinese and Literature 9.30am – 12.30pm German Beginners 9.30am – 12.10pm German Continuers 9.30am – 12.30pm Science Extension 9.50am – 12 noon	Studies of Religion I 9.25am – 11.00am Studies of Religion II 9.25am – 12.30pm	Industrial Technology 9.25am – 11.00am Automotive Technologies Electronics Technologies Graphics Technologies Metal and Engineering Technologies Multimedia Technologies Timber and Furniture Technologies Arabic Extension 9.30am – 11.30am Spanish Extension 9.30am – 11.30am
PM	Entertainment Industry (VET) 1.55pm – 4.00pm Geography 1.55pm – 5.00pm Chinese Beginners 2.00pm – 4.40pm	English Extension 1 1.50pm – 4.00pm Electrotechnology (VET) 1.55pm – 4.00pm Chinese Extension 2.00pm – 4.00pm	History Extension 1.50pm – 4.00pm Construction (VET) 1.55pm – 4.00pm Spanish Beginners 2.00pm – 4.40pm	Hospitality (VET) 1.55pm – 4.00pm Kitchen Operations and Cookery Food and Beverage	Biology 1.55pm – 5.00pm

2022 HSC Written Exam Timetable • Week 4

	Monday 31 October	Tuesday 1 November	Wednesday 2 November	Thursday 3 November	Friday 4 November
	HSC Day 14	HSC Day 15	HSC Day 16	HSC Day 17	HSC Day 18
AM	Chemistry 9.25am – 12.30pm	Economics 9.25am – 12.30pm Tourism, Travel and Events (VET) 9.25am – 11.30am Modern Hebrew Continuers 9.30am – 12.30pm	Personal Development, Health and Physical Education 9.25am – 12.30pm	Business Services (VET) 9.25am – 11.30am Physics 9.25am – 12.30pm	Food Technology 9.25am – 12.30pm
PM	Automotive (VET) 1.55pm – 4.00pm Vehicle Body Mechanical Technology	Visual Arts Art Criticism and Art History 1.55pm – 3.30pm	Agriculture 1.55pm – 5.00pm Software Design and Development 1.55pm – 5.00pm	Dance Section I Core Appreciation 1.55pm – 3.00pm Dance Section II	Design and Technology 1.55pm – 3.30pm

HSC Exam equipment list

You should write in black pen. Make sure you bring spare pens to each exam. You may also bring a ruler, highlighters, pencils (should be at least 2B) sharpener, and a bottle of water in a clear bottle. You can wear your watch to your exams, but once you sit down you will have to take it off and place it in clear view on your desk.

Programmable watches, including smart watches, will not be allowed in the exam room.

The following list shows the exams for which you are to bring specific equipment, as there may be some exam questions that require the use of this equipment. If an item is listed as optional, it means that there will be no exam questions for which the item is essential. But you may bring and use if you wish.

All equipment you bring is subject to inspection on entry. Make sure any equipment you are allowed to bring, such as a calculator, is in good working order because an appeal under misadventure provisions for equipment failure will not be upheld.

What you cannot bring into your exam room

- ✗ A mobile phone. Mobile phones are not permitted in an exam room under any circumstances.
- ✗ A programmable watch e.g., a smart watch.
- ✗ Any electronic device (except a calculator where permitted). This includes mobile phones or other communication devices, organisers, tablets (e.g., iPads), music players or electronic dictionaries.
- ✗ Paper or any printed or written material. You can ask your presiding officer for working paper.
- ✗ Print dictionaries, except where permitted in language exams.
- ✗ Correction fluid.

You are not allowed to borrow equipment during exams.

Equipment for specific HSC exams

This list details specific equipment that students are expected to bring for particular exams. Only those exams that require specific equipment are listed.

See the full list at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/approved-calculators>

Agriculture

- ✓ NESAS approved calculator

Biology

- ✓ NESAS approved calculator

Chemistry

- ✓ NESAS approved calculator

Construction (VET)

- ✓ NESAS approved calculator

Geography

- ✓ NESAS approved calculator
- ✓ pair of dividers
- ✓ pair of compasses
- ✓ protractor
- ✓ coloured pencils and/or coloured felt pens
- ✓ (optional) handheld magnifying glass
- ✓ (optional) piece of string or thread for measuring
- ✓ ruler

Hospitality (VET)

- ✓ NESAS approved calculator

Industrial Technology

- ✓ NESAS approved calculator
- ✓ pair of compasses
- ✓ protractor
- ✓ set squares

Mathematics Standard 1, Mathematics Standard 2

- ✓ NESAS approved calculator
- ✓ ruler

Mathematics Advance, Mathematics Extension 1, Mathematics Extension 2

- ✓ NESAS approved calculator
- ✓ ruler

Physics

- ✓ NESAS approved calculator
- ✓ pair of compasses
- ✓ protractor
- ✓ set squares

Primary Industries (VET)

- ✓ NESAS approved calculator



Learning First Aid in the Multi Category Classes

Earlier this term I was approached by some students in the MC Classes who asked if they could possibly learn some first aid skills.

After consultation with Caran Wasson and Alex Marshall, I have had the privilege of passing on some first aid skills to an enthusiastic bunch of students. During our first session students learnt about the Primary assessment of DRSABCD (Danger, Response, Send for help, Airways, Breathing, Compressions, Defibrillation). We continued to learn about and practise different kinds of bandages and slings for different injuries, including the PIT (Pressure Immobilisation) for snake and some spider bites. They also practiced bandaging for sprains, strains and bruises, and first aid treatment for other bites and stings on land and in the sea plus burns treatment. We also learnt about a Secondary assessment better known as the head-to-toe assessment, which you can use on a patient who is conscious and breathing.

Our second session was devoted to learning CPR (Cardiopulmonary Resuscitation) on both an adult and a baby manikin, following the primary assessment procedure. I was most impressed by the student's ability to follow the steps to provide exceptional aid to their unconscious patients (manikins). The students then learnt and demonstrated how to apply and use a defibrillator and follow the machine's given instructions, which then led into how to roll their patient into the recovery position.

Our session last week focused on asthma and anaphylaxis treatment. The students had the opportunity to use placebo equipment to assist someone suffering from asthma. They learnt how to use the puffer and spacer, and how to administer either an Epien or Anapen to their anaphylaxis patient.

We still have a couple of sessions to go to complete our training. I am only hoping that some of these students may be around if I ever need their assistance. Well done all! *Debbie Booth - Assistant Principal Curriculum and Instruction*



Jaymii receiving a pressure immobilisation bandage, after being bitten by a snake by first aider Hayley.



Mark demonstrating the log roll into recovery position on Joshua.



JD doing compressions on his non-breathing, unconscious patient and then following the defibrillator instructions.



Frankie checking Miss Nic's capillary refill following application of a compression bandage for a sprained wrist to ensure circulation is normal.

Year 9 Cake Decorating



Year 9 and 10 Food Technology students created some impressive cakes as part of their 'Food for Special Occasions' unit of work.

The students began by decorating cupcakes with Vienna cream to develop a variety of piping skills. The work also included experimenting with colourings and decorative toppings.

Further skills were then developed in a mini project which involved decorating a small cake. In addition to learning the basics of smoothing buttercream

icing and applying a crumb coating, the students also practiced moulding flowers, and creating edible cake toppers from fondant and modelling paste.

Utilising their new skills, the class will now start working on their major project. This will involve designing, baking, and decorating a large cake for a celebration.

We look forward to seeing the wonderful creations.











REL. ASSISTANT PRINCIPAL :

We have had a busy Term 3, with many activities happening within our school. During Week 5, we had the opportunity to invite our finalists' and guests to attend our Public Speaking Finals. There were so many amazing speeches across our four stages. Our adjudicator, Debbie Booth, was extremely impressed with the standard of our speakers. After the speeches were completed, the Stage 3 students prepared for their impromptu 1 minute speech topic 'Stop'. This experience can be intimidating, but our students took it in their stride and were phenomenal. Congratulations to all the finalists!

The winners of the four stages were:

Early Stage One

Sagda Abouzeid (If I had three wishes...)

Stage One

Florence Dawes (The Best Place to Be)

Jordana Gordon (The Best Place to Be)

Stage Two

Jaxon Styles (A Day in the Life)

Ava Masters (The Planet she Would Visit)

Stage Three

Cruz Wicks-Hope (How to Cope with.....)

Lucy Mohring (My Biggest Concern with the Future)

We have published just a couple of examples of the quality of the public speaking speeches on the next page. Outstanding!

K-6 started their volleyball coaching sessions during Week 5 with Coach Lilli who, taught each class different skills about volleyball.

Friday of Week 6, we will be hosting the Book Week Parade. We look forward to seeing your costumes.

During Week 7, on Thursday, 1 September, our P&C will be holding a Father's and Friends Stall for K-6 students to purchase a gift. The gifts range from \$10 and under.

With the instalment of our new gate system, a few changes have been made on how students access school grounds. The middle gates, near our front signage, will be the thoroughfare for students to enter of a morning and exit in the afternoon. We encourage parents to remind their children about the safety of using the school crossing.

We also wish the best of luck to Banjo, Cruz and Xavier who are representing Bulahdelah Central School at the Regional Athletics carnival. *Sofie Dorney*



TERM 3

PRIMARY ASSEMBLIES

Friday @ 12:30pm

Week 6	25 August (Thursday)	Year 2/3 & K/1
Week 9	16 September	Year 3/4

Participation Respect Innovation Determination Excellence





Seth Best (Year 3) - A Day in the Life as Principal

It's 9am, the school bell rings for all students and teachers to go off to class. I've been at school since 4 o'clock sending emails, making sure the school and all it's fun resources are safe and ready for students to use throughout the day.

It's coffee time now, as I sip on a salted caramel mocha. As I take the last mouthful of this delicious coffee, I take a stroll out into the school. I arrive at the toy car facility to see up to 500 children, across the whole school playing and enjoying toy cars, game consoles a ring for bey blade fun and remote control machines zooming around the gigantic area. Things are amazing here so I set off to the Library to see how the books are treating the children.

The Library isn't an ordinary Library. My Library has a secret passage door to an ancient scroll room, full of old scrolls from before world wars. I enter the room by pushing a brick down. Enjoying my daily read. The bell goes for recess and I head off to the canteen which sells king size meals to all students and staff.

Today's special - calamari squid rings, is my favourite so I head off to my underground cave to enjoy my peace and quiet while eating the specialty food. My last bite is interrupted by a phone call. The aquamarine training boss needs my assistance. As I arrive at the lake size pool full of harmless sea creatures, I am asked to fix the pump so that students can return to scuba diving lessons.

The day goes on as I check on the animal centre and other classes learning about subjects of their choice. At lunch I see hundreds of students lining up for their all you can eat buffet. Everyone seems happy.

The hour and thirty minute lunch bell rings to signal the end of lunch. I loved my satay chicken with coconut cream rice. The last period of the day, everyday is spent on the farm. This is a time where all students come to the farm and get to feed our amazing animals.

The school day ends as I drive home in my Lamborghini. Oh! a day in the life as Principal.



Indie Hope (Year 6) - Gudjii yiigu, barraba yitirr

Hello, My name is Indie. Guri mirri guying. I'm guessing most of you don't know what I just said. I just said three words from the Gattthang language of our First Nations People, the Worimi people. They mean; guri (man), mirri (dog), guying (bird).

Now, imagine you all had an app on your phone or laptop that could translate these Gattthang words for you? Now that's a much needed invention that I'm going to talk to you about. There might be some apps out in this world but the app that I want to invent is one that can identify your exact location and tell you the Gattthang name and history of the place you are standing in. Like google maps...but in the Gattthang Way.

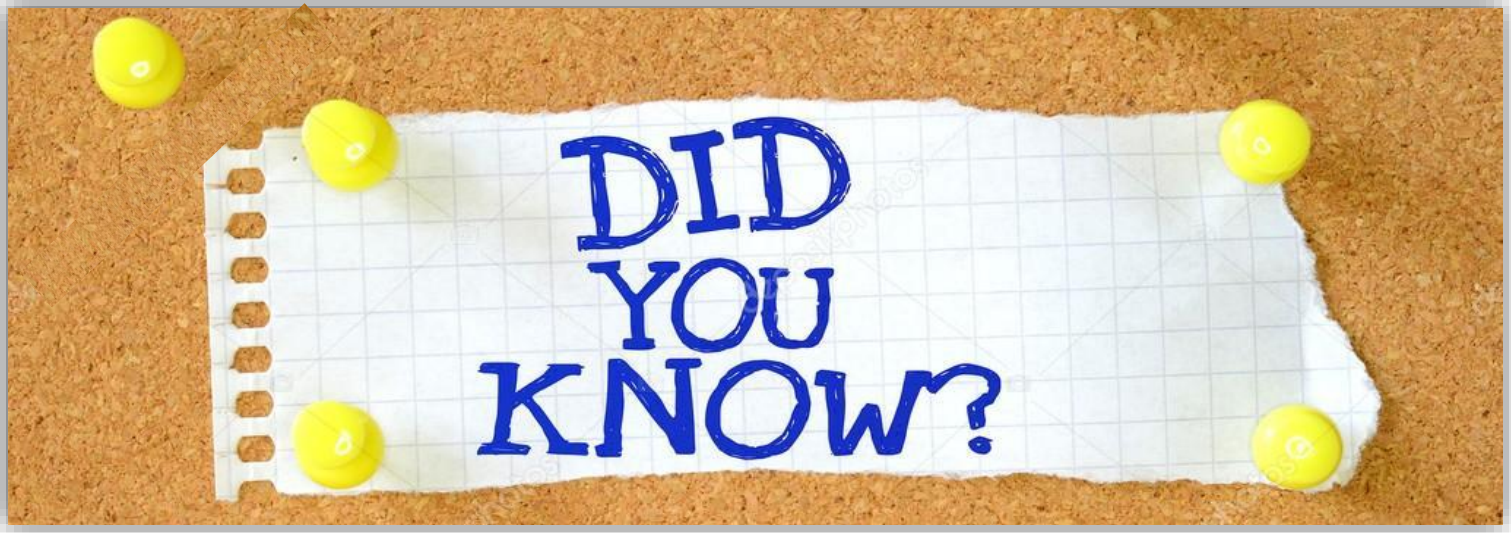
Say for example you are walking to all the key points at Forster and your Gutthung language app alerts you of the traditional name, how to pronounce that name and a brief history about that place. Perhaps that app could be extended to include ALL the First Nations languages.

Did you know in Australia there are more than 250 Indigenous languages including 800 dialects. Each language is specific to a particular place and people. In some areas like Arnhem Land in the Northern Territory, many different languages are spoken over a small area. In other areas, like the huge Western Desert, dialects of one language are spoken. It is Important to keep our languages of our Indigenous people alive and known

When indigenous people were moved onto missions from the mid-1800s to the 1970s and children were taken away from their families the impact on culture and language was devastating. If indigenous languages survive, we survive as indigenous people. Our language keeps us and our culture strong.

Our gutting language connects family and communities to our home land. Our language helps us to build relationships and interact with each other.

I'm very excited to start developing my app. I can see the potential it will have for all people of different ages. With consent, I would like to include some visual effects and photographs of our elders and their families, expansive maps of each area, and exciting points of interest. And then you can learn some gutting word just like me.



DID YOU KNOW?

1. Canteen Orders & Payments - A reminder our school canteen is cashless. We use the Quickcliq App to allow parents to order their child's lunches. Students are also able to purchase at the canteen using a debit card. A great idea for students who may not have a debit card is a Spriggy Card www.spriggy.com.au these cards are designed to allow parents to place money on the card and for them to have control over the card.

2. Permission Notes – We will be transitioning our delivery of permission notes to our Sentral Portal App in the near future, however, we currently still use a paper note/form and have a strict 3-day policy whereby notes need to be returned to the school 3 days before the excursion. This ensures the planning of the excursion is finalised within school guidelines.

3. Sentral Parent Portal – Have you received your family key? We are now using the exciting new app allowing communication between parents and the school. The app allows parents to see the absences for their child, explain absences, access school reports, see what is happening in the school with the school calendar, access the School Newsletter, book a parent/teacher interview, message teachers, school documents and forms and soon access excursion notes. If you would like more information on the App please phone the school, we are happy to help set you up.

4. Uniforms – Parents are able to purchase school uniforms including school hats through Lowes. Our school stock is at the Raymond Terrace store or orders can be done online. The school no longer stocks the uniforms so is unable to sell them. Lowes have 20% off sales twice a year for Lowes Card Members so this may be worth investigating.

5. Absences – If you need to explain an absence for your child, why not complete on the Parent Portal App, otherwise we can accept a phone call, email or over the front counter. We no longer require the old green forms.

6. Gates – As many maybe aware we are in the process of completing a new fence surrounding our school. This will make our school a much safer learning environment. The gates will be shut in the morning after roll call and any visitors will need to buzz to gain access.

7. Sick Bay – School policy states that students who are sick or injured during school time are to come to the front office. The front office staff will then call parents to pick up their child if necessary. Students are to have their phones in Yondr Pouches throughout the day and will not be able to call parents directly.



Experience the new Sentral for Parents App

We've listened and reinvented.

Our new school engagement app has been developed to help you stay connected and informed about your child's education.



Today, we are thrilled to announce the launch of our NEW school engagement app

The app and the parent portal can now be easily accessed with one Parent ID, and you'll also find numerous smart features, some of which are highlighted below.

New app highlights include:

Simple registration and login for parents

- Parents will be able to log in with credentials from the parent portal. For new users without a parent-portal account, they can easily create one in the app to log in.

Streamlined smart features tailored to parents devices

- Student absence notification. Parents can take action immediately within the app, to mark an absence and provide explanations/reasons etc.
- Newsfeed items are actionable and listed based on the parents' preferences.
- Seamless opening of PDF files and attachments.

A systematic newsfeed. Relevant, reliable, actionable

- Parents can now filter information and see prioritised and relevant items highlighted.

Messaging feature

- It's never been so easy for parents and teachers to stay connected with Sentral's new in-app messaging feature. Messages will be divided in sequence, based on conversation subject-matter, and parents will be able to save time by responding directly within the app.
- Uploading documents and viewing PDF attachments has also been simplified.

A modern and user-centric interface, tailored to your school

- Parents will experience simple and efficient navigation, and a streamlined design to match the school's identity.

To get started, please click here:

[GET STARTED](#)[FAQ'S](#)

To make the most of your Sentral for Parents App, keep the FAQ's handy as they'll help to get you started. We're confident you'll find the app a great support and we look forward to contributing to a thriving school community.



BULAHDELAH Central School

Strive to Achieve

CLASS OF

2022

YOU DID IT!

Wednesday, 21 September

Year 12 Graduation

Assembly

P&C Meetings: Wednesday, 14 September

Next Newsletters for Term 3: 5 & 19 September

End of Term 3: 23 September



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www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

Participation.

We promote participation & school spirit in an environment that values the participation of students, staff & the wider community.

Are you actively involved in the life of the school?

