



- July**
- 20-22** School Musical (Postponed)
 - 21** P&C Meeting 3:45pm
 - 26-30** Education Week
 - 27** BCS Captains/Vice Captains Induction Assembly (No Parents)
 - 29** K-12 Spelling Bee
 - 30** Kinder Assembly



8 Meade Street, Bulahdelah 2423
 Phone: 4997 4329 Fax: 4997 4512
 bulahdelah-c.school@det.nsw.edu.au

Friends of the School





PRINCIPAL'S REPORT:

COVID Update

Regional NSW schools will remain on Level 2 restrictions, until at least 30 July, to provide the community with protection from the spread of the virus outside Greater Sydney.

Masks and face coverings

While at school, masks or face coverings are **recommended** in all indoor settings for:

- all students in Year 7 and above

Masks are mandatory on public transport. This applies to students aged 13 years and over. Staff must wear masks when travelling to and from school and during school excursions by public transport or by chartered or private transport services.

Visitors

Non-essential visitors are not permitted in schools.

Parents should:

- maintain physical distancing by avoiding gathering outside school gates
- remain outside school grounds
- follow mask-wearing requirements and sign-in using the Service NSW QR code when entering the school for pre-arranged meetings or visiting administration block.

Attending school

Students must not attend school if unwell, even with mild cold and flu like symptoms of COVID-19. Any person with any COVID-19 symptoms must be sent home and not return to school unless:

- they have isolated for 10 days, when no medical certificate is available
- they have a negative COVID-19 test result and are symptom free.

In circumstances where children or staff have other medical reasons for recurrent cold and flu like symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.

Schools can operate:

- SRE (Special Religious Education)/SEE (Skills for Education & Employment)
- Sport within school grounds
- Work experience
- Emergency drills.

Schools must cease the following activities

- Camps and out of area field trips.
- Overnight stays.
- Student visits to aged care facilities.

What is permitted with modification

School based activities

- Assemblies can be held with COVID-safe practices in place. No visitors permitted.
- Singing, chanting, group repetition and choirs are permitted if conducted outside in a well-ventilated area.
- Bands and ensembles are permitted in line with current health advice.
- Dance or drama are permitted in line with COVID-Safe practices within classes. Library activities are permitted in line with the Infection Control requirements.

Events

- Excursions will be limited to outdoor locations within the Local Government Area of the school where the school can demonstrate COVID Safe practices.
- Parents and carers may attend for the purposes of school orientation programs.
- School orientation programs are permitted with COVID-safe practices in place.
- Inter-school, inter-regional and intrastate activities and events, such as gala days and sporting carnivals can continue with COVID-safe practices in place.
- Schools must make alternative arrangements for performances, productions, concerts, speech nights, award presentations, graduations, formals and school dances that support the broader guidance. Personal hygiene, physical distancing, cleaning and record-keeping practices must be adhered to at these events.

George Frangos



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.


The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards



Principal
Bulahdelah Central School



Friends of the School

Friends of the School is a long-lasting recognition to acknowledge outstanding voluntary contributions and on-going support to the staff and students of Bulahdelah Central School.

Mrs Betty Bramble OAM (Order of Australia Medal) and Mr Jack Ireland OAM received the accolade in 2009.

At the recent Mid-Year Presentation Assembly, Relieving Deputy Principal Chris Gladys and Head Teacher Wellbeing Warren Jones had the honour of officially inducting Ken and Kim Smith as Friends of our School.

Ken and Kim have been long-term supporters of Bulahdelah Central School, first as parents, with both their sons, Mark and Matthew, completing their secondary schooling at BCS. Their support and commitment to the staff and students then continued as community members. Their association with the school has now spanned over almost 20 years.

Their voluntary contributions over this time include:

- Delivering road safety presentations to our senior

students and parents as part of the Drive-4-Survival program.

- Following the program each year, Kim has offered her time freely to learner drivers to assist them develop safe driving skills.
- They have given their time freely to speak at whole school assemblies, inspiring qualities of kindness, compassion and generosity, the same qualities which define Ken and Kim.
- Provided support for our music and drama students through the annual Matt Smith Concert, held in memory of their son Matthew, our 2011 School Captain.
- Shared personal experiences, educating students on the importance of teamwork, supporting each other and making the most of opportunities presented.
- Donated awards for our presentation assemblies for many years, encouraging students to achieve to their best.
- They have also regularly attended school events and supported the well-being of our staff and students.

Ken and Kim's contribution to our school has been inspirational, and thoroughly deserving of the recognition of Friends of the School.

2020 HSC Distinguished Achievers:

Awarded in recognition of achieving a result in the highest possible band in a HSC subject, equivalent to a mark of 90% or above.

Students who achieve this outstanding result are listed on the NESA (NSW Education Standards Authority) Distinguished Achievers honour roll.

In the 2020 HSC, two BCS students achieved a Band 6 result.

Seleana Murphy – PDHPE (Personal Development, Health & Physical Education)

- As a Year 11 student in 2020, Seleana completed two HSC subjects as part of the BCS Senior Vertical Curriculum.
- She achieved a result of 90% in PDHPE, placing her in the top 9% of the state for the subject
- Seleana completed the course through Distance Education, and she is to be commended on her dedication, outstanding independent learning and time management skills.
- Seleana also demonstrated commitment to the BCS PRIDE values, showing self-motivation and determination to consistently produce work of an exceptional standard.
- Her work ethic and application to her studies has been outstanding.

Taylah Smith – Industrial Technology

- Taylah achieved a result of 95% in Industrial Technology, placing her in the top 2% of the state for the subject.
- Her diligence, persistence and excellent time management skills enabled her to complete both the theory and practical components of the course to an exceptionally high standard.

- Taylah's major project, a dresser and mirror, received a nomination for InTech, an annual exhibition showcasing exemplary projects created by HSC students from across NSW.
- Her outstanding achievement, demonstrated Taylah's commitment and dedication to her studies.

2020 School DUX

This prestigious award is presented in recognition of academic excellence. It is awarded to the student who achieves the highest ATAR (Australian, Tertiary Admission Rank) of the Graduating class.

2020 School DUX: Tahlia Read

- Tahlia displayed a high-level of motivation and determination throughout her senior schooling at BCS.
- Through her commitment, enthusiasm and diligence, Tahlia performed to a consistently high standard in each of her five HSC subjects.
- Her top results of 88% in both Mathematics Standard and Hospitality, placed her in the top 10% of the state for these subjects.
- She also achieved strong results in Legal Studies, Advanced English and Drama.
- Tahlia is to be commended on her persistence, confidence and dedication.
- In recognition of her outstanding achievement, Tahlia's name will be listed on the honour board in the school office. *Wendy Parsons - Assembly Co-ordinator*





Heal Country!

Using the 2021 NAIDOC Week theme of **Heal Country** as inspiration, 'Care for Country' is a bright and vibrant artwork which explores how Country has cared for and healed First Nations people spiritually, physically, emotionally, socially and culturally.

NAIDOC Week celebrations are held across Australia each **July** to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

Bulahdelah Central School was one of the first schools to fly the Australian Aboriginal flag at the entry to the school and at all our formal assemblies.

It is a school tradition that as we acknowledge NAIDOC at our assembly we also acknowledge the achievements of our Year 12 students with Aboriginal heritage who are completing their final studies here at BCS by presenting them with an Aboriginal flag.

They were:

**Sally Curnow,
Abby Fenner,
Joel Keegan and
Khloe Middleton.**

NAIDOC week is an important national event. Here, at Bulahdelah Central School, we are proud to showcase the achievements of our Aboriginal and Torres Strait Islander students.

Earlier in the year, 10 of our students took part in zoom workshops run by the Bangarra Dance Company.

Bangarra is an Aboriginal and Torres Strait Islander organisation that is one of Australia's leading performing arts companies. It is widely acclaimed both nationally and around the world. It is this connection to the land and people that allow Bangarra to be authentic storytellers who produce deeply moving performances.

As part of the workshop students choreographed a dance to reflect their connection to Country. During the Naidoc Assembly students shared this performance with the BCS school community.



BCS Captains 2021/22



Captains:

Madison Dixon, Olivia Smith

Vice Captains:

Amber Cunningham, Jamie Grant, Annee-Rose Perry, Sally Whitelaw

Congratulations to the following students who were successful in the following roles:

Senior Leaders: Carol Poniris & Kailyn Halliwell

MC (Multi Category) Class Leader: Jacob Wilkinson





Over the weekend of July 9, 10 and 11 Saxon Bramble and Angus Devon attended the Northern Regionals Junior Futsal titles playing for Far North Coast.

After losing their first game to Pine Rivers Black (2-5) they came back to win their next three games, (6-1, 3-2, 3-2). They made the semi finals where they defeated West Moreton 6-0, but then lost to Pine Rivers Black 3-2 in a very tight Grand Final.

Angus scored in all games and helped to set up other goals. Saxon brilliantly defended the goal for Far North Coast and kept the goals to a minimum. Well done boys, you did us proud! *Lee-Anne Bramble - Casual Teacher*



Assessment Tasks Due		
Term 3	WEEK 2	WEEK 3
Year 7		Technology (Mandatory)
Year 9	iSTEM	Ceramics English
Year 10	Photography iSTEM	Ceramics
SVC	English Standard (Year 11) English Advanced (Year 12) English Studies (Year 12) English Standard (Year 12)	Biology Modern history SLR



*Next meeting is:
Wednesday
21 July
3:45pm
BCS Library*





| NSW Department of Education

Lifelong learners



| Celebrate our schools this
EdWeek 26-30 July 2021

education.nsw.gov.au/edweek



Education Week 2021

Education Week 2021 will be held from 26-30 July (Week 3, Term 3).

Education Week is your chance to celebrate the achievements of your school, students and learning community.

Lifelong learners

This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood; learning a trade, entering tertiary education, or the workforce.

Education is a lifelong journey

Continuous learning is critical for success throughout life and everyone can be a lifelong learner.

We are developing lifelong learners and our education system is available for a lifetime.

Developing lifelong learners

From the first days in child care to post-school pathways, our education system is preparing young people to be agile thinkers and lifelong learners.

Learning can look different for individual students and our system is equipped to provide learning support for all of our students.

Learning often takes place beyond the classroom and we should celebrate all types of learning that occurs at all levels across our education system.

Education Week Events

Term 3 - Week 3

Tuesday – 27 July

Secondary Captains

and

SRC (Student Representative Council)

Induction Day

Wednesday – 28 July

PCYC Fit for Change program

Taree – Years 8 & 9

Primary Public Speaking finals

Thursday - 29 July

K-12 Spelling Bee

Note: Any further Covid restrictions may result in some activities being cancelled or postponed.





**DEPUTY PRINCIPAL
INSTRUCTIONAL LEADER:**

Welcome Back

Welcome back to all our students and their families for another ten-week term. We hope you all had an enjoyable break, and all our students are 'ready and rearing' to learn.

Thank you, to all the parents who drop and collect their children, from school and have adhered to the current COVID guidelines. We have really appreciated your support in this matter. Unfortunately, these guidelines have been extended to July 30, but at least we have face-to-face learning.

Staff in Term 3

There have been a few changes in our organisational structure this term and some added additions. Rod Pye is currently taking some leave for part of the week, and he is being supported by Tiffany Griffis in a team-teaching model. Rod Pye will be having Year 4/5 on Monday, while Tiffany Griffis will be having the class for the remainder of the school week. Both Rod and Tiffany have well-planned this transition together.

Carlie Attwood has taken over the COVID19 tutoring groups from Tiffany Griffis. Carlie has been casual teaching at our school this year and is very experienced in supporting all students.

Klaya Lowry has been working with our Aboriginal students as a Support Officer during the first semester. She has agreed to work further days supporting students with needs in the classrooms. Julia Boughton, from Newcastle University will be working under the guidance of Hayley Nicholson in Year 6 for Term 3. Julia stated yesterday "I am passionate about education and feel excited to put the theory I have learned throughout my studies into practice. It has been a busy and exciting first week, and I thank you for welcoming me into the BCS community. I look forward to working with your children this term!"

Public Speaking

This term Hayley Nicholson is organising our Public Speaking Competition, which is a mandatory requirement of our English Syllabus.

Students have been asked to prepare a speech at home, and over the next week will perform their speech to their classes. From this, four students from each stage will be selected to compete in the finals on Friday, 6 August (Week 4). Classroom teachers have sent home a list of the topics for this competition. Please do not hesitate to contact the office if you have not received one.

Sports Shed Upgrade

Thank you to George Frangos, who organised asset managers to upgrade our Primary sports shed, by having it lined and shelved. During the holidays Hayley Nicholson, Sofie Dorney, Tiffany Griffis and myself organised the old equipment into the shed, with the assistance of our wonderful GA's John Barry and Dave Sibert. Thank you all for your assistance and time.

Zone Athletics Day One at Medowie

On Wednesday, 14 July, Danielle Davy accompanied Isaac Redman, Salome Reitsma, Charlie Matheson, Henry O'Connell and Banjo Edwards to Day 1 of the Zone Athletics.

Danielle could not speak highly enough of these students, their behaviour, willingness to assist at events whilst not competing and their camaraderie in supporting their teammates. You have all made our school feel very proud.

Congratulations to Banjo Edwards who came 6th in the 800m and 3rd in the 1500m; Salome Reitsma and Henry O'Connell who both came 3rd in their respective long jump events. Well done!

Upcoming Events

- Day 2 of the Zone Athletics has been postponed (Friday, 16 July) we will keep you posted with a new date.
- Education Week - Week 3 (26-30 July)
- Thursday, 29 July the finals of the Spelling Bee Competition will be held.
- Friday, 30 July will be the Primary Assembly where Kindergarten will present an item and the Term 3 Class Captains will be presented their badges. Unfortunately, parents will not be able to attend and as a mum, this will be particularly disappointing for you all. However, Wendy Parsons will video parts of the assembly to put out on Facebook and I will take and print photos for the new Class Captains to take home with them.
- Week 4 - Friday, 6 August Public Speaking Finals.
Debbie Booth



Late last term, I had the pleasure of accompanying three students to Medowie Public School to participate in the Multicultural Perspectives Public Speaking Competition. Grace McRae and Jasper Gibbs of Year 6, and Ruby Dibley of Year 4, were fantastic representatives of Bulahdelah Central School. Each student was required to deliver a prepared speech and then, with five minutes preparation time, present an impromptu speech.

First up was Ruby with her well-researched and thought-provoking speech, 'For we are one and free'. Jasper confidently and passionately spoke about, 'Sport making a difference', and Grace delivered her engaging and winning speech, 'A safe place to call home'.

As the winner of the Stage 3 competition, Grace now moves on to the Regional Finals held later this term. We wish her all the best in the next stage of this competition.

All three students are to be commended for their dedication to this competition, spending many hours refining their public speaking skills, and preparing and rehearsing their speeches. Thank you to the families who supported my decision to enter the students, and for your assistance with the process. Observing all three students encourage and congratulate their fellow speakers, filled me with such pride. An enormous congratulations to Ruby, Jasper, and Grace! *Hayley Nicholson - Assistant Principal*



Term 3 Canteen Meal Deals

	Week 2 Curried Sausages	\$5.50
	Week 3 Sweet Corn & Chicken Noodle Soup	\$3.50

Please order by 9:00am 

PRIMARY ASSEMBLIES TERM 3



Friday @ 12:00pm

30 July	Kindergarten
20 August	Year K/1G
10 September	Year 4/5P



Bezzera Espresso Machine - in working order, but will need service.

Reasonable offers considered. Tenders must be marked confidential. Drop your tender in to the Office by Friday, 30 July.

ARE YOUR CONTACT DETAILS UP-TO-DATE?



Parents, if you have changed any details e.g. your address, mobile phone, home phone or emergency contacts, would you please make sure you let the office know so we are able to keep an accurate record. It is important for us and your children that we are able to contact you in case of an emergency.

2021 HSC Written Exam Timetable • Week 1

Monday 11 October	Tuesday 12 October	Wednesday 13 October	Thursday 14 October	Friday 15 October
-	HSC Day 1	HSC Day 2	HSC Day 3	HSC Day 4
	English Advanced Paper 1 – Texts and Human Experiences 9.50am – 11.30am English Standard Paper 1 – Texts and Human Experiences 9.50am – 11.30am English Studies 9.50am – 12.30pm English as an Additional Language or Dialect (EAL/D) Paper 1 – Module A and Focus on Writing 9.50am – 11.30am	English Advanced Paper 2 – Modules 9.25am – 11.30am English Standard Paper 2 – Modules 9.25am – 11.30am English as an Additional Language or Dialect (EAL/D) Paper 2 – Module B and Module C 9.25am – 10.30am Listening Paper 10.40am – 11.10am*	Economics 9.25am – 12.30pm Primary Industries (VET) 9.25am – 11.30am Dance Section I Core Appreciation 9.25am – 10.30am Dance Section II Major Study Appreciation 10.40am – 12noon	Software Design and Development 9.25am – 12.30pm Textiles and Design 9.25am – 11.00am German Continuers 9.30am – 12.30pm
	Classical Hebrew Continuers 1.55pm – 5.00pm Financial Services (VET) 1.55pm – 4.00pm Japanese and Literature 2.00pm – 5.00pm	Music 1 Aural Skills 1.55pm – 3.00pm* Music 2 Musicology and Aural Skills 3.25pm – 5.00pm*	Classical Greek Continuers 1.55pm – 5.00pm Investigating Science 1.55pm – 5.00pm Classical Hebrew Extension 2.00pm – 4.00pm	Modern History 1.55pm – 5.00pm

2021 HSC Written Exam Timetable • Week 2

Monday 18 October	Tuesday 19 October	Wednesday 20 October	Thursday 21 October	Friday 22 October
HSC Day 5	HSC Day 6	HSC Day 7	HSC Day 8	HSC Day 9
Mathematics Advanced 9.20am – 12.30pm Mathematics Standard 1 9.20am – 11.30am Mathematics Standard 2 9.20am – 12noon Mathematics Extension 2 1.50pm – 5.00pm	Ancient History 9.25am – 12.30pm Modern Hebrew Continuers 9.30am – 12.30pm Aboriginal Studies 1.55pm – 5.00pm Chinese and Literature 2.00pm – 5.00pm Chinese in Context 2.00pm – 4.40pm	Personal Development, Health and Physical Education 9.25am – 12.30pm French Extension 9.30am – 11.30am Automotive (VET) Vehicle Body Mechanical Technology 1.55pm – 4.00pm	Engineering Studies 9.25am – 12.30pm Retail Services (VET) 9.25am – 11.30am Chinese Beginners 9.30am – 12.10pm French Beginners 9.30am – 12.10pm Latin Extension 9.30am – 11.40am Modern Greek Beginners 9.30am – 12.10pm Legal Studies 1.55pm – 5.00pm	Community and Family Studies 9.25am – 12.30pm Chinese Extension 9.30am – 11.30am French Continuers 9.30am – 12.30pm Mathematics Extension 1 1.50pm – 4.00pm Tourism, Travel and Events (VET) 1.55pm – 4.00pm

2021 HSC Written Exam Timetable • Week 3

Monday 25 October	Tuesday 26 October	Wednesday 27 October	Thursday 28 October	Friday 29 October
HSC Day 10	HSC Day 11	HSC Day 12	HSC Day 13	HSC Day 14
Biology 9.25am – 12.30pm Industrial Technology 1.55pm – 3.30pm Automotive Technologies Electronics Technologies Graphics Technologies Metal and Engineering Technologies Multimedia Technologies Timber and Furniture Technologies	Drama 9.25am – 11.00am Arabic Extension 9.30am – 11.30am Italian Continuers 9.30am – 12.30pm Business Studies 1.55pm – 5.00pm	Construction (VET) 9.25am – 11.30am Indonesian Extension 9.30am – 11.30am Science Extension 10.20am – 12.30pm History Extension 1.50pm – 4.00pm Entertainment Industry (VET) 1.55pm – 4.00pm	Studies of Religion I 9.25am – 11.00am Studies of Religion II 9.25am – 12.30pm Agriculture 1.55pm – 5.00pm Information and Digital Technology (VET) 1.55pm – 4.00pm Digital animation Networking and hardware Web and software applications	Human Services (VET) 9.25am – 11.30am Physics 9.25am – 12.30pm Visual Arts Art Criticism and Art History 1.55pm – 3.30pm

2021 HSC Written Exam Timetable • Week 4

Monday 1 November	Tuesday 2 November	Wednesday 3 November	Thursday 4 November	Friday 5 November
HSC Day 15	HSC Day 16	HSC Day 17	HSC Day 18	-
Chemistry 9.25am – 12.30pm Design and Technology 1.55pm – 3.30pm Indonesian and Literature 2.00pm – 5.00pm Indonesian Beginners 2.00pm – 4.40pm	Geography 9.25am – 12.30pm English Extension 1 1.50pm – 4.00pm Business Services (VET) 1.55pm – 4.00pm	Hospitality (VET) 9.25am – 11.30am Kitchen Operations and Cookery Food and Beverage Earth and Environmental Science 1.55pm – 5.00pm Electrotechnology (VET) 1.55pm – 4.00pm	Information Processes and Technology 9.25am – 12.30pm Food Technology 1.55pm – 5.00pm	



BULAHDELAH Central School

Strive to Achieve



Lifelong Learners

P&C Meeting: Wednesday, 21 July 3:45pm

Next Newsletters for Term 3: 2, 16, 30 August; 13 September

End of Term 3: 17 September



<https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

Respect.

We respect the rights of others, ourselves & the school in an environment of harmony & personal responsibility.

Do you respect yourself, respect others & take responsibility for your own actions?

