

October

29 K-6 Day for Daniel

November

4 Kindergarten Orientation

9-30 HSC Exams

11 K-12 Remembrance Day Assembly

12 Year 3-4 Assembly

30 Year 7-11 Presentation



Next meeting is: Wednesday 27 October 3:45pm (Location TBA)



8 Meade Street, Bulahdelah 2423 Phone: 4997 4329 Fax: 4997 4512 bulahdelah-c.school@det.nsw.edu.au



PRINCIPAL'S REPORT:

COVID Update Bulahdelah Central School still remains on Level 3 restrictions.

Masks/face coverings Under Level 3, Level 3 plus and Level 4 settings

masks are required indoors for all staff and students in Year 7 and above. Masks are strongly recommended indoors for primary students. It is also mandatory for all staff and students in Year 7 and above to carry a mask with them at all times.

Visitors

Non-essential visitors are not permitted in schools. Parents should:

- \cdot maintain physical distancing by avoiding gathering outside school gates
- · remain outside school grounds
- · follow mask-wearing requirements and sign-in using the Service NSW QR code when entering the school for pre-arranged meetings or visiting administration block.

The Tell Them From Me Parent Survey

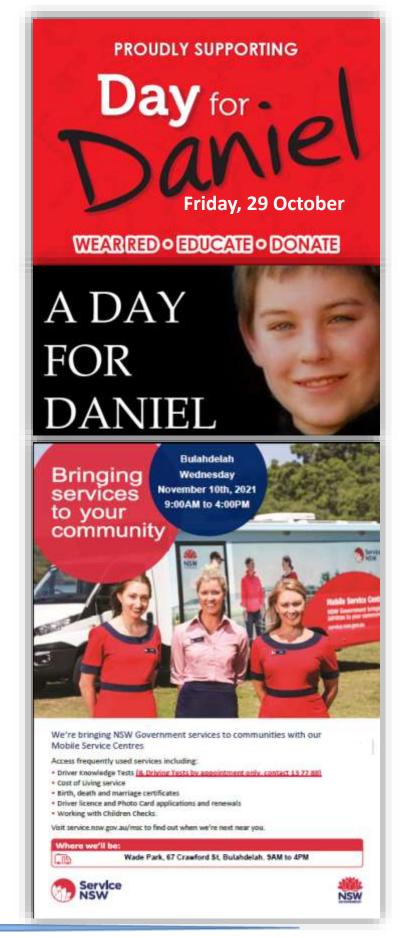
Our school will be participating in the Partners in Learning parent survey as part of the Tell

Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationships between parents and school. The survey is designed to measure, assess and report insights from the parent's point of view at the school and system levels. The focus of this NSW survey is on student well being, engagement and effective teaching practices.

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers.

The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey is open now and will close Friday, 26 November. To access the survey for our school go to: https://nsw.tellthemfromme.com/survey/splash/6c7hw George Frangos



Intention to apply for Year 7 placement in a selective high school in 2023

Dear Parent/Carer

Selective high schools cater for academically gifted students with high potential who may otherwise be without sufficient classmates at their own academic standard. Selective high schools help these students to learn by grouping them with students of similar ability, and by using specialised teaching methods.

If you would like to have your child considered for Year 7 selective high school entry in 2023, you need to apply on the internet using a valid email address (not the student's email address).

The Selective High School Placement Test will be held on Thursday 10 March 2022.

Detailed instructions on how to apply and the link to the online form will be available in early-October 2021 at https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7. Applications open on 19 October 2021 and close on 17 November 2021. You must apply before the closing date.

You must submit only ONE application for each student.

The tear-off slip below is NOT an application and the school CANNOT apply on your behalf.

Yours sincerely

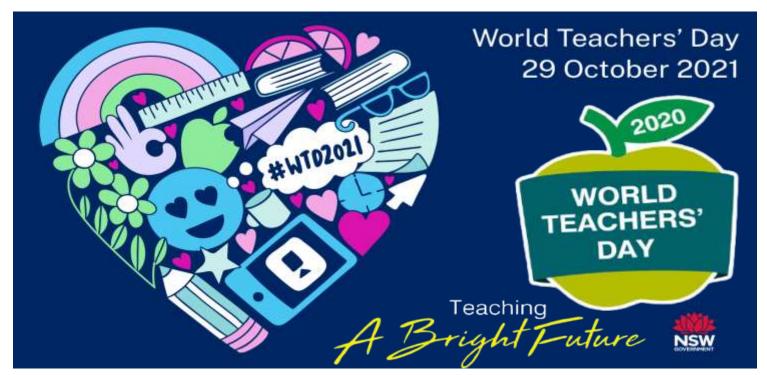
Principal

| Cut along the dotted line and return the completed slip below to this school by |
|--|
| THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL. This is a notice to your primary school |
| only that you intend to apply. TO APPLY FOR PLACEMENT YOU WILL NEED TO REGISTER YOUR EMAIL AND THEN |
| SUBMIT AN APPLICATION THROUGH THE ONLINE FORM ON THE HIGH PERFORMING STUDENTS WEBSITE: |
| https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes |
| |
| |
| Cut here and return the note below to the school |

Intention to apply for Year 7 placement in a selective high school in 2023

| Student's name: | _ Class: |
|---|--|
| I intend to apply for selective high school entry in Year 7 in 2023 | for my child through the High Performing |
| Students website between 19 October 2021 and 17 November 20 | 021. |
| Signature of parent/carer: | |

THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL. This is a notice to your primary school only that you intend to apply. TO APPLY FOR PLACEMENT YOU WILL NEED TO REGISTER YOUR EMAIL AND THEN SUBMIT AN APPLICATION THROUGH THE ONLINE FORM ON THE HIGH PERFORMING STUDENTS WEBSITE: https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes



The theme of World Teachers' Day 2021 is 'Teachers at the heart of education recovery'. It aims to recognise the tireless efforts of teachers to keep lessons going and ensure minimal disruption to pupils' learning over the course of the pandemic.

Australia will celebrate and thank the teaching profession on World Teachers' Day on Friday 29 October 2021.

Teachers (with support from parents and carers) have ensured education continues across the country this year, despite major challenges.

It's reinforced the significant role teachers play in the lives of children and students, their families, and communities.

On Friday 29 October, you can say a big thank you to teachers by posting a photo in your sunglasses on Twitter or Facebook, either on your own or with family or friends. Use these tags: #BrightFuture @aitsl

From 14 October, help collect a million virtual apples to thank teachers across Australia at www.worldteachersday.edu.au.













Participation

Determination

Determination

Res **P**ect

EXcellence



Participation

Res **P**ect

EXcellence





Kurtis Barry (Year 11) Excellence in Agriculture practical lessons.



Hannah Baillie-Angeles (Year 9) Consistently completing assessment work in Geography to the best of her ability



Maggie Cunich (Year 11) Completing all work to a high standard in Mathematics

Stakeholder kit

2022 Regional Youth Taskforce



Regional NSW



Apply for the 2022 Regional Youth Taskforce and make a difference in your community

The Regional NSW Youth Taskforce is a Ministerial advisory group that advises the Minister for Regional Youth on issues that affect young people living in regional NSW. The Taskforce provides young people from all corners of rural and regional NSW with a unique opportunity to meet with government and inform decision making that will have flow-on benefits for their peers, communities and hometowns.

The Taskforce is comprised of 18 diverse members, aged 12-24, with two members representing each of NSW's nine regions. The Taskforce will meet four times throughout the year either online or in person. Travel costs and accommodation will be covered for Regional Youth Taskforce members travelling across NSW for meetings.

The Taskforce is an initiative by the Deputy Premier and Office for Regional Youth, headed by the State's first-ever Minister for Regional Youth, the Hon. Bronnie Taylor.

The Office for Regional Youth is responsible for delivering a broad range of strategic programs to address regional youth issues and ensure young people have every opportunity to live, work and thrive in regional NSW.

If you want to make a difference to your community, we encourage you to apply. Being part of the 2022 Regional Youth Taskforce connects young people and will engage you on issues such as entering the workforce, mental health and public transport in the regions. The Taskforce will provide you with the ability to influence important decisions the Government makes on these topics and many more.

Applications are open now and close at midnight Sunday 21 November 2021 and young people aged 12-24 from regional areas are eligible to apply. The third Taskforce will be appointed from January 2022 until 31 December 2022. To find out more or apply, visit nsw.gov.au/RegionalYouthTaskforce.Phase one - applications open

2021 HSC Written Exam Timetable · Week 1

| Monday 8 November | Tuesday 9 November | Wednesday 10 November | Thursday 11 November | Friday 12 November HSC Day 4 | |
|-------------------|--|---|--|--|--|
| - | HSC Day 1 | HSC Day 2 | HSC Day 3 | | |
| | English Advanced Paper 1 - Texts and Human Experiences 9.50am - 11.30ar English Standard Paper 1 - Texts and Human Experiences 9.50am - 11.30ar English Studies 9.50am - 12.30pr English as an Additional Language or Dialect (EAL/D) Paper 1 - Module A and Focus on Writing 9.50am - 11.30ar | English Standard Paper 2 - Modules 9.25am - 11.30am English as an Additional Language or Dialect (EAL/D) Paper 2 - Module B and Module B And Module C 9.25am - 10.30am Listening Paper 10.40am - 11.10am* | Economics 11.25am - 2.30pm Classical Hebrew Extension 11.30am - 1.30pm | Classical Greek Continuers 9.25cm - 12.30pm Software Design and Development 9.25cm - 12.30pm Testiles and Design German Continuers 9.30cm - 12.30pm 9.30cm - 11.30cm | |
| | Aboriginal Studies 1.55pm - 5.00pm - 5.00pm - 5.00pm - 5.00pm - 5.00pm - 4.40pm Chinese in Constitution 2.00pm - 4.40pm Classical Greek Extension 2.00pm - 4.00pm - 4.00pm | Aural Skills 1.55pm ~ 3.00pm* Music 2 Musicology and | | Modern History 1.55pm - 5.00pm | |

2021 HSC Written Exam Timetable • Week 2

| Monday 15 November | | ovember Tuesday 16 November | | Wednesday 17 November | | Thursday 18 November | | Friday 19 November | |
|---|---|---|---|--|--|--|--|--|--|
| HS | C Day 5 | HSC Day 6 | | HSC Day 7 | | HSC Day 8 | | HSC Day 9 | |
| Mathematics Advanced Mathematics Standard 1 Mathematics Standard 2 | 9.20am - 12.30pm 9.20am - 11.30am 9.20am - 12noon | Ancient History | 9.25am - 12.30pm | Personal Developmen Health and Physical Education Freech Extension | t, 9.25am – 12.30pm 9.30am – 11.30am | Engineering Studies Retail Services (VET) Chinese Beginners French Beginners Japanese Extension Latin Extension Modern Greek Beginners | 9.25am - 12.30pm 9.25am - 11.30am 9.30am - 12.10pm 9.30am - 12.10pm 9.30am - 11.30am 9.30am - 11.40am 9.30am - 12.10pm | Community and Family Studies Chinese Extension French Continuers | 9.25am - 12.30pm 9.30am - 11.30am 9.30am - 12.30pm |
| Mathematics Extension 2 | 1.50pm - 5.00pm | Classical Hebrew Continuers Financial Services (VET) Japanese and Literature | 1.55pm - 5.00pm 1.55pm - 4.00pm 2.00pm - 5.00pm | Automotive (VET) Vehicle Body Mechanical Technolog Society and Culture Chinese Continuers | 1.55pm - 4.00pm y 1.55pm - 4.00pm 2.00pm - 5.00pm | Legal Studies | 1.55pm - 5.00pm | Mathematics Extension 1 Primary Industries (VET) Tourism, Travel and Events (VET) | 1.50pm - 4.00pm 1.55pm - 4.00pm |

2021 HSC Written Exam Timetable • Week 3

| Monday 22 November HSC Day 10 | | Tuesday 23 November HSC Day 11 | | Wednesday 24 November HSC Day 12 | | Thursday 25 November HSC Day 13 | | Friday 26 November HSC Day 14 | |
|---|--|-----------------------------------|-----------------|---|---|--|------------------------------------|---|-----------------|
| | | | | | | | | | |
| Industrial Technology 1.55pm - 3.30pm Automotive Technologies Electronics Technologies Graphics Technologies Metal and Engineering Technologies | | Business Studies | 1.55рт – 5.00рт | History Extension Entertainment Industr (VET) | 1.50pm - 4.00pm y 1.55pm - 4.00pm | Agriculture Information and Digital Technology (VET) Digital animation | 1.55pm - 5.00pm 1.55pm - 4.00pm | Visual Arts Art Criticism and Art History | 1.55pm - 3.30pm |
| Multimedia Teci | | | | | | Networking and hardw Web and software app Arabic Continuers | | | |

2021 HSC Written Exam Timetable • Week 4

| Monday 29 November Tuesday 30 November HSC Day 15 HSC Day 16 | | 0 November | Wednesday 1 December | | Thursday 2 December | | Friday 3 December | | |
|---|------------------|---------------------|----------------------|--|---------------------|--|--|-----------------|------------------|
| | | HSC | HSC Day 16 | | HSC Day 17 | | HSC Day 18 | | Day 19 |
| Chemistry | 9.25am - 12.30pm | Geography | 9.25am - 12.30pm | Hospitality (VET) Kitchen Operations and Cookery Food and Beverage | 9.25am - 11.30am | Dance Section I Core Appreciation Dance Section II Major Study Appreciation Information Processes and Technology | 9.25am - 10.30am 10.40am - 12noon 9.25am - 12.30pm | Food Technology | 9.25am - 12.30pm |
| Design and Technology | 1.55pm - 3.30pm | English Extension 1 | 1.50pm - 4.00pm | Earth and Environmental | 1.02 | Investigating Science | 1.55pm - 5.00pm | | |









It's that time of year again, the time you have all been waiting for! Year 9 and 10 Food Technology students put their skills to the test for the 'Great Bulahdelah Bake-Off'.

Let me tell you folks, even given the limitations of COVID 19; losing time to practice their skills and with no time to perfect their technique, the students did not disappoint.

They have defied the odds to create sheer works of art. The quality and creativity was of an exceptional high standard.

Feast your eyes on Bulahdelah's finest young bakers and their masterpiece's. I would like to congratulate all the students on an exceptional effort. *Jess Kelly* - Hospitality Teacher











DEPUTY PRINCIPAL NSTRUCTIONAL LEADER:

Firstly, a big thank you to our wonderful students and parents for again being so adaptable to all the changes that have been occurring.

We appreciate your support.

Our teachers have been working exceptionally hard over the past three weeks to ensure as much normality is returned to our school environment for all students both inside and outside the classrooms.

Multi-Cultural Public Speaking Regional Finals

With extreme pride, we congratulate Grace McRae from Year 6, who during Week 2, competed in the Regional Finals of the Multi-Cultural Public Speaking Competition. For these finals Grace had to give her prepared speech and also an impromptu speech, in which she had five minutes to prepare.

The adjudicator was highly impressed with Grace and another student and made comment that it was exceedingly difficult to choose the winner.
Congratulations to Grace on receiving a Highly Commended Award. We are all very proud of your performance, dedication and achievement in this competition.



"This year I have had the opportunity to compete in the Multicultural Perspective Public Speaking Competition organised by the NSW Arts Unit. In Term 2, I travelled to Medowie Public School to participate in the local Zone rounds, presenting my speech, 'A Safe Place to Call Home'.

Being the first student to speak for Stage 3, I was quite nervous, but gained confidence further in the competition. We also had to deliver an impromptu speech on the topic 'Stop!'. I placed first and was able to progress to the next stage of the competition, the Regional Finals.

I was prepared for Regionals in Term 3, but due to COVID and lock downs, the date for this competition was postponed to Term 4. It was difficult to keep my motivation up, but luckily I was able to compete via Zoom. It was tricky expressing my gestures and enthusiasm over the camera, but I was awarded a Highly Commended!

I have had a lot of fun throughout this public speaking experience and have learned lots of new skills. I hope this isn't the end of my Public Speaking journey." Grace McRae

Primary Debating Team

Congratulations also to our Primary Debating Team, who debated very well in the Inter-School Debating Competition. Unfortunately, this competition was cut short due to lock downs. Our team; Lasey Baggins-Cupitt, Grace McRae, Henry O'Connell and Salome Reitsma represented our school with their skill depth and knowledge to put their arguments forward against numerous opponents.

Recognition must also go to Hayley Nicholson who gave her time to work with all students in the arenas of Public Speaking and Debating.

Police PBL (Positive Behaviour for Learning) Award

Congratulations to Kindergarten student Porsha Hosey who is the recipient of the Police PBL Award. Porsha is receiving this award for her determination in all areas of her schooling, developing her interpersonal skills, her polite manner, and her caring nature towards her fellow students. Well done, Porsha.



Public Speaking Awards

Last term our Public Speaking Awards were held. The standard of the finalists was very high, and the adjudicator had an extremely hard time selecting the winner for each stage.

Congratulations to the winners:

ES1 Emily Swain

Stage 1 Mercedes Godoy-Wootton

Stage 2 Ruby Dibley
Stage 3 Jasper Gibbs

In fact the adjudicator was so impressed by the high standard of speaking and delivery that she decided to award some Encouragement Awards for students who showed determination, innovation and excellence in their presentations.

Congratulations to the following students who received a commendation.

K-2 Ava Masters Years 3-6 Ajay Tufrey

PBL (Positive Behaviour for Learning) Pizza Voucher Winners

A very big thank you again to the Lady Jane Management for continuing their sponsorship of these awards in recognising students who demonstrate Pride Values. Congratulations to the following weekly winners.

Week 1: Kyan Driver (Year 5) for demonstrating excellent manners, resilience and empathy towards others.

Week 2: Kaylee Hearne (Year 2) for her determination in all school activities, respecting others and determination when attempting new tasks and skills.

Week 3: Riley Smith (Year 6) for his respect and helpfulness towards others, his determination to give his personal best in the classroom and his happy disposition.

Newcastle Permanent Mathematics Competition

On our return to school this term, the following students participated in this online competition, which had been postponed from early Term 3. Well done to Jaida Morgan, Abbiegail Ray, Ryder Wheaton, Joshua Gordon, Xavier Wheaton, Andrew Kent, Pippa Turnbull, Lucy Mohring, Joey Mohring, Salome Reitsma, Jasper Gibbs, Charlie Matheson, Henry O'Connell, and Riley Smith. We look forward to receiving their results soon.

Check-In Assessments

During Weeks 3, 4 and 5, students from Year 3 to Year 6 will be participating in the Check-In Assessments for Reading and Mathematics. These assessments provide valuable information to teachers and assist in guiding them with their teaching programs to ensure they are tailored to suit all students' needs. *Debbie Booth*





Kindergarten

Emily Swain

Year 1/2G

Jasmine Carter

Ella Kent

Adam Mohring

Nelly Raines

Aleah Stokes

Sophia Vidakovic-Smith

Year 3/40cD

Mia Garemyn

Jaida Morgan

Indy Watling

Year 4/5P

Ashton Sinclair

Ajay Tufrey

Ryder Wheaton

Year 6

Lasey Baggins-Cupitt

Sophie Elliss

Marlee Johnson

Grace McRae

Joseph Mohring

Jack Murray (x3)

Scarlet Ray

Salome Reitsma

Nikita Wheaton



Silver Award

Jasmine Carter

Jordana Gordon

Alissa Stokes

Ellie Hearne

Lucy Mohring

Jack Murray





A school with PRIDE!!

Bulahdelah Central School

8 Meade Street Bulahdelah NSW 2423

Email: bulahdelah-c.school@det.nsw.edu.au Telephone: (02) 4997 4329 Fax: (02) 4997 4512 Website: www.bulahdelah-c.schools.nsw.edu.au

Check-in assessment for Years 3 to 9

Dear parents and carers,

Year 3 to 9 students will participate in a reading and numeracy check-in assessment.

The check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 3 to 9 student learning following the period of learning from home.

The check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

The assessment will be scheduled for our all students in Years 3 to 9 during.
 Term 4 Weeks 3 to 5.

These assessments will take place during normal timetabled classes during periods 1 to 4.

Students will be asked to bring headphones or earbuds that plug into a computer to enable them to hear audio during the assessment. (NOT BLUETOOTH) Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment. The type of computer connection needed is a jack or USB.

If your child needs earbuds provided by the school, please contact Kim Rigley or Debbie Booth.

Students with disability will receive the same level of support during the assessment that they would normally receive in the classroom, with their Support Teacher.

Kindest Regards,

George Frangos

Principal

PARTICIPATION RESPECT INNOVATION DETERMINATION EXCELLENCE



WWCF CRICKET PROGRAM

AGES 5-10 | 60-90 MINS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. Kids will develop their skills and teamwork through fun game based activities.

Sign up now to score your Blast Pack!



BLAST PA

Scan the QR Code to register for the



Bulahdelah Cricket Club - Starts Tuesday 16th November

Jack Ireland Sporting Complex

Time: 4pm to 5pm Cost: Free Program

Further information - kate.jackson@cricketnsw.com.au

4 week program. BBQ provided on the final day.











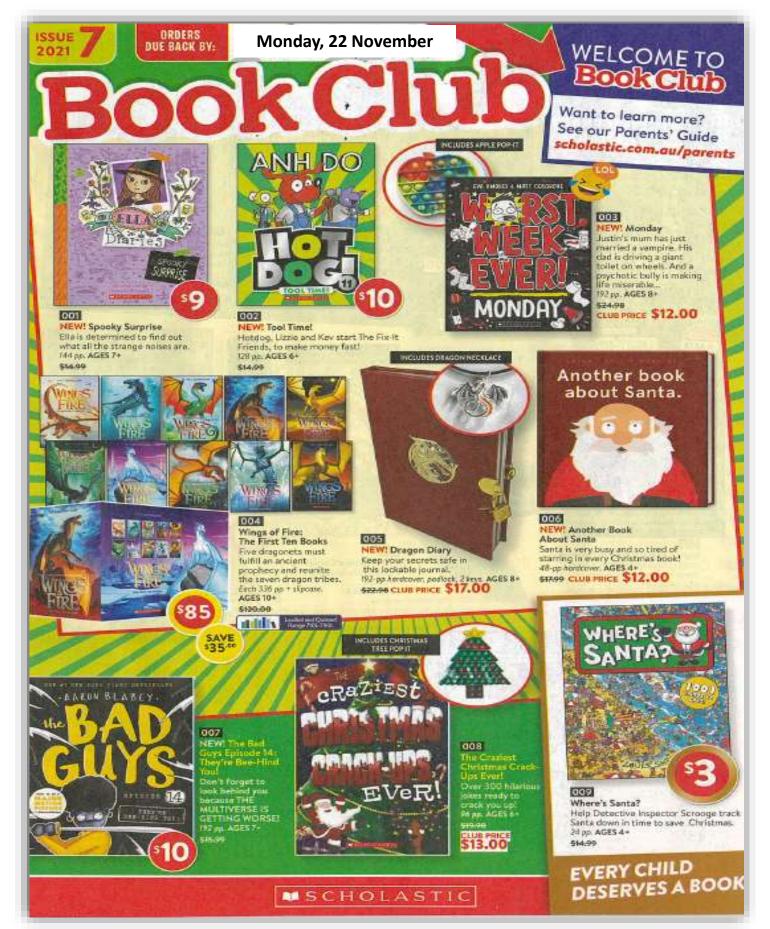


PRIMARY ASSEMBLIES TERM 4

Friday @ 12:00pm

19th November Year 3/4

3rd December K-6 Primary Presentation Time TBA



Please note: Issue 7 is now due on Monday, 22 November NOT Monday 25 October (which is stamped on the catalogues that went out to the students). I will not be closing LOOP (Linked Online Ordering & Payment) orders until Monday, 22 November. This will be the last catalogue issue for 2021.

There will be an online **Issue 8** Christmas catalogue and these orders will close on **Friday, 3 December**. There will be a reminder in the 22 November issue of the newsletter.

SUMMER SKILLS HOSPITALITY JOB PROGRAM

Goodbye lockdown + Adios school + Hello summer = Paid work.

Local Hunter region hospitality businesses are offering 100's of summer work positions for students to begin work as soon as they complete their studies. There may be longer term employment opportunities for interested students. Opportunities include:

Waitperson Bar Barista Cook

Follow these 3 easy steps.....

- Complete the Expression of Interest form on the Summer Skills website (above).
- Enrol in the fee free summer skills program with NOVASKILL: Statement of Attainment in Hospitality (Bar and Barista)
 Statement of Attainment in Hospitality (Non alcoholic and espresso)
 Statement of Attainment in Customer Service

Follow the link that will be emailed to you at the completion of the Summer Skills program to be connected to Hospitality employers.





Here's a snapshot of the accredited courses on offer



Community Services

Intro to Career in Health
Children's Services Fundamentals
Individual Support
CPR, First Aid in Education & Care
Early Childhood Education & Care
Mental Health
Ageing Support

Construction

Landscape Essentials

Quad Bike Operation

Operate Tractors

Beekeeping

Horticulture

Drones

Power Tools
Handle Carpentry Tools
Forklift Licence
Traffic Control
Dogging Licence
Working at Heights

Hospitality/Events

RSA & RSG
Barista & Café Skills
Customer Service Skills
Food Safety
Tourism & Travel
Canoe & Kayak Skills
Tour Guiding Skills
Pool Lifeguard

Online

Cyber Security
Work in 4.0 Technology
CAD and CAM
Programming
Business Admin
Digital Business Skills
Intro to Small Business

Hair & Beauty

Nail Technology
Nail Art
Lash and Brows
Makeup
Into to Hairdressing
Hair Braiding
Financial Transactions

Phone 132811 or email ts.Newcastle@det.nsw.edu.au for more info

To see all available courses in the Hunter region;

https://education.nsw.gov.au/skills-nsw/skills-initiatives/summer-skills

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Contact us

You can also call 13 28 11 for information on local training options.





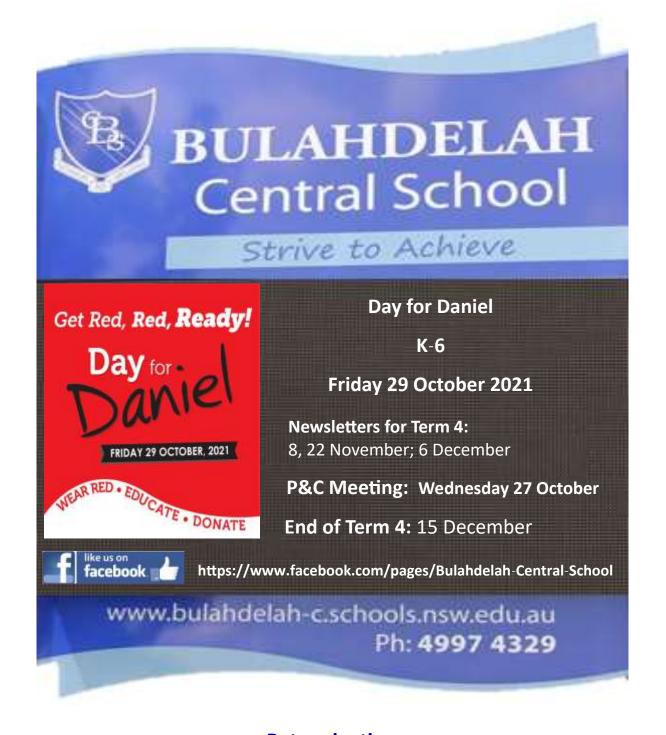
PRIMARY

Primary students need to return Laptops/ Dongles (Telstra Wi Fi) which were borrowed out during lockdown. Please return devices with all cords and connections either to the Library or the Office by **Friday**, **29 October**.

SECONDARY

Secondary students need to return Laptops/ Dongles (Telstra Wi Fi) which were borrowed out during lockdown. Please return devices with all cords and connections either to the Library or the Office by **Friday**, **29 October**.

If students need their laptop for extended learning, please advise the Library staff and they will arrange an extended borrowing time.



Determination.

We work towards quality, success & recognition in a persevering manner.

Do you keep on working towards your goals?

