

#### Value of the Week

**Respect.** We respect the rights of others, ourselves & the school in an environment of harmony & personal responsibility. Do you respect yourself, respect others & take responsibility for your own actions?



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BCS  
DID  
NOT  
FORGET







## PRINCIPAL'S REPORT:

I would like to welcome Elizabeth Bate and Kayla Hunter to the teaching staff at Bulahdelah Central School this term.

Elizabeth Bate will be Acting Deputy Principal for the remainder of the year and will support students in Years 7-10 and the support classes. Chris Gladys will support students in Years 11-12 and Primary. Kayla Hunter will be teaching the Year 2-3 class this term. We welcome you both to BCS.



Elizabeth Bate



Kayla Hunter

### Phased return plan for schools in Term 2

As the impact of COVID-19 continue to evolve, maintaining the health and well-being of our staff, students and school community is of utmost importance. A phased approach allows school communities to balance the varied needs of students and staff, their families, personal circumstances and workplaces during the pandemic.

- The first two weeks of Term 2 will continue as we finished Term 1, with the majority of students working from home.
- A phased return will commence on Monday 11 May, Week 3 with all students provided with the opportunity to start attending one day a week, aiming at around 25% of students in attendance on any given day. This will need to be a rostered system with each student attending only on his or her designated day. Please find a student roster on the following pages of this newsletter.
- There will be 'one unit' of work provided by teachers for each class.
- It is important that we maintain social distancing across the school, including the playground.

Learning from home will remain an integral component of the phased return to face-to-face teaching as schools will operate in the dual mode of supervising a reduced number of students on site and students at home.

All students will continue to be given access to learning either online or with hard copy materials provided to them by the school.

The following social distancing measures will also remain in place until further notice:

- No interschool competitions.
- No 'in person' assemblies.
- No excursions.

NSW public schools are regularly and professionally cleaned. Enhanced cleaning is being implemented across all NSW public schools.

### Resources

The department has collaborated with ABC to provide education lessons to support children learning at home.

The educational programs run from 10:00am to 3:00pm on ABC ME since Tuesday, 14 April, and include shows such as Ecomaths, ScienceXplosion, Numberblocks and English on the Go <https://www.abc.net.au/tveducation/>

### Bring laptop and hard copy material to school

Students who have been supplied with a school laptop are asked to bring the laptop to school on their timetabled day. Students who have been supplied with school work in hard copy form are to bring the material to school on their timetabled day.

### Canteen

The school canteen will start operating from Monday, 11 May. We ask students to place orders for recess and lunch so we can adhere more easily to social distancing during recess and lunch. We will be staggering break times across the school during our phased approach.

**Parents/carers if your child is sick, they must not go to school. You must keep them at home and away from others. Remember to maintain physical distancing from other parents/carers and teachers when dropping off and picking up your children.**

George Frangos

### Assisted School Travel Program

**Wednesday, 29 April was the first day of Term 2** for students attending government schools. If your child attends a non-government school, you should check with the school as it may have a different start date.

It is business as usual for the Assisted School Travel Program for the first 8 school days up to Friday, 8 May. They will take students approved for assisted transport to school, as parents require.

If your child is attending school from Wednesday, 29 April **please advise your contractor** your child will be on transport.

- **Please note** that if your child shows any signs of a cold, cough, or sore throat, you should keep them at home.
- Also, where possible please ensure you keep appropriate distancing (1.5m) from drivers and Assisted Travel Support Officers when you put your child in the vehicle and remove them at drop-off.

We can advise that we have asked contractors to ensure that vehicles are cleaned and disinfected before and after runs, and are arranging for them to have access to appropriate products. They have also been advised to ensure they follow official hygiene advice, e.g. regular handwashing.

**Assisted School Travel will continue to work with schools on travel arrangements for the next phase of schooling from Monday, 11 May.** We will provide you with further information on arrangements as it becomes available. If you have any questions or enquiries, **please don't telephone, instead email** them to:  
[parent.astp@det.nsw.edu.au](mailto:parent.astp@det.nsw.edu.au)

Thank you for your co-operation and support as we arrange transport for Term 2. *Suzanne Rothwell - Director Assisted School Travel Program*



Charles Sturt  
University

## Parent Information Session



Get the information you need to help your child transition from high school to uni.

Book your online session now  
→ [study.csu.edu.au/parent-info](https://study.csu.edu.au/parent-info)

CRICOS 00005F, C1595.

<b>Week 3</b> <b>11/5 to 15/5</b>	<b>MONDAY A</b>	<b>TUESDAY A</b>	<b>WEDNESDAY A</b>	<b>THURSDAY A</b>	<b>FRIDAY A</b>
<b>PRIMARY</b>	<b>Year 3/4</b> Sofie Dorney	<b>Year 2/3</b> Kayla Hunter	<b>Year 5</b> Jackie O'Connell Danielle Davy	<b>Year K/1</b> Alex Wills  <b>Year 1/2</b> Warren Gibbs	<b>Year 6</b> Rod Pye
<b>SECONDARY</b>	<b>Year 7</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Business Studies</b> Michelle Gray  <b>Support Classes</b> Robyn Grey Micheala Sawtell	<b>Year 8</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Industrial Technology</b> Brent Smith  <b>Construction</b> Jake Kinnear	<b>Years 11 &amp; 12</b>  <b>In addition:</b> <b>Stage 6</b>	<b>Year 10</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Ancient History</b> Karen Chapman  <b>Chemistry</b> Pam Gollan	<b>Year 9</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Photography</b> Tara Smith  <b>Drama</b> Vanessa Shultz

## BULAHDELAH CENTRAL SCHOOL

### YEAR GROUP Attendance Days

<b>Week 4</b> <b>18/5 to 22/5</b>	<b>MONDAY B</b>	<b>TUESDAY B</b>	<b>WEDNESDAY B</b>	<b>THURSDAY B</b>	<b>FRIDAY B</b>
<b>PRIMARY</b>	<b>Year 3/4</b> Sofie Dorney	<b>Year 2/3</b> Kayla Hunter	<b>Year 5</b> Jackie O'Connell Danielle Davy	<b>Year K/1</b> Alex Wills  <b>Year 1/2</b> Warren Gibbs	<b>Year 6</b> Rod Pye
<b>SECONDARY</b>	<b>Year 7</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Chinese Beginners</b> Georgina Cunich  <b>Support Classes</b> Robyn Grey Micheala Sawtell	<b>Year 8</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Biology</b> Natalie Stanfield  <b>English Studies (Year12)</b> Kate Deaves	<b>Years 11 &amp; 12</b>  <b>In addition:</b> <b>Stage 6</b>	<b>Year 10</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Hospitality</b> Elizabeth Smith  <b>Advanced Mathematics (Year 12)</b> Andrew Watt  <b>English Standard (Year 12)</b> Vanessa Shultz Kate Deaves	<b>Year 9</b>  <b>In addition:</b> <b>Stage 6</b>  <b>Visual Arts</b> Sue Cross  <b>Standard Mathematics (Year12)</b> James Vriesinga

# A managed return to school

## Phase 1



1 day a week



4 days a week

Keep learning from home. You're doing great!



Schools will remain open for students who need them and no child will be turned away



Bring a packed lunch and water bottle



Keep your distance



Parents and carers, stay in the car for drop offs and pick ups



Visit [education.nsw.gov.au/learning-from-home](https://education.nsw.gov.au/learning-from-home) to support your child's learning



Follow health advice and keep your child home if they are unwell



For full details, visit  
[education.nsw.gov.au/managed-return](https://education.nsw.gov.au/managed-return)





### REL. DEPUTY PRINCIPAL:

Welcome back to Term 2 2020.

This is an uncertain time for us all and I would like to thank all school community members for their support and understanding during this challenging time. This term will look different with our new modified timetable in effect from Monday of Week 3 (11 May). Further information about this is to be found throughout this newsletter and also on the school's Facebook page. While this is our plan at the time of publishing this newsletter, please be aware that this can be altered at any time with the possibility of restrictions being lifted.

### Stage 6 Assessment Booklets

There have been modifications to the existing assessment booklet due to COVID-19 and all students will receive an updated version on their return to school during Week 2.

The SRC would like to thank all of our teachers for the extra time and effort they have been putting in over the past few weeks, to ensure our online learning is as easy as possible. For most staff and students, online schooling is a new practice and we are all learning as we go along. Although challenging and confusing at times, every one of our students and teachers should be commended for how well everyone is handling the new and unexpected changes. Google classroom has been a lifesaver. It has helped students stay connected with their teachers and with one another. This process gives us the feeling of support and helps everybody to continue to learn as a class. This has helped students feel as though they are not alone during this time. Thankfully we will slowly be returning to school!

The SRC would like to remind students, although everyone will be overjoyed about being able to see their friends again, we must still abide by social distancing and if you feel unwell please stay at home.

Students that are unable to attend to collect the booklet need to contact their Year Adviser and it will be posted to them.

Stage 6 students are encouraged to keep in regular contact with their teachers to ensure that they do not fall behind in their work and that they utilise any support needed throughout this term. Students are encouraged to discuss teacher availability at school or face-to-face contact from Week 2.

### Allocated days

Please check the roster (on page 4) for allocated days for Years 7-12.

Thank you and stay safe in these trying times. *Chris Gladys*

## Student Representative Council

We may be allowed to return to our classrooms again, but we aren't back to normal, YET.

As time goes on and we return to school more often we will be able to hold events such as The World's Greatest Shave, which we had to postpone. We will still be able to celebrate and have our yearly events, they may just be later in the year than normal.

The SRC would especially like to commend our fellow peers on the outstanding job we have all been doing to keep up with our schoolwork during these confusing times. We would like to encourage everyone to continue signing into their classes at the beginning of every lesson. Remember to reach out to your teachers via google classroom or email if you have any questions.

The SRC has been keeping in touch with each other to ensure that our yearly events will still be able to occur and to keep everything as normal as possible. We cannot wait to start seeing your faces around the school again! *Tahlia Read*



## *Peter David Mooney* 1949 – 2020.

Peter Mooney was born to Joan and Nev Mooney on the 16th November, 1949, at Bulahdelah Hospital. He took great pleasure in saying he was the first baby born in that hospital. He was an active young man who made a point of enjoying everything the local area offered. At one time Peter was known to have cycled all the way to Stroud to enable himself to be a part of an activity he felt he should attend.

Peter was an intelligent young man and often took the road less travelled. Peter attended Bulahdelah Central School from 1955 to 1961 (K-6). He finished his Secondary schooling at Maitland Boys High where he achieved well both academically and on the sporting field. His marks were good enough to give Peter the offer of a scholarship to Duntroon which was only offered to students whose marks were exemplary. Instead, Peter went to work at BHP while studying chemistry at university. Eventually he decided to become involved in education and trained to become a teacher at Newcastle Teachers College. From then on education became an important aspect of Peter's life.

Peter began his teaching career at Mulwala as the teacher of Agriculture. Eventually he ended up at Raymond Terrace and from there it was only a short hop back to the familiar surrounds of Bulahdelah.

While living at Karuah Peter became very involved in the community, serving on many committees and helping develop community resources. He also became involved in oyster farming and the welfare of its workers.

Peter joined the BCS teaching staff (Agriculture & Science) in 1983 and retired in 2010. He was involved in the welfare of staff and students of Bulahdelah Central School through his role as the Teachers Federation Representative on the staff.

Peter's students benefited from his hands-on approach to their education in Agriculture. Many students will fondly remember the days fishing and camping at Mungo, field trips to Binnaway and the yearly trips to Agricultural field days.

On a personal level, Peter was a great friend and host. A night at the Mooney household meant good food, entertaining discussions, music, conviviality and, always that Peter Mooney laugh.

Sadly Peter recently passed away and will be sadly missed by his wife Jenny, brother John, first wife Sharon, children David, Allan, Kim and step-children Anthony and Jillian. Peter also leaves grandchildren Lincoln, Arabella, Ethan and Autumn.

As one of his teaching supervisors once wrote on a report, "*Peter is an unorthodox, but effective teacher.*" We won't forget you and you will always be in our memories. Farewell. *Stan Backhouse - Teacher*





# *Lest We Forget*



Although ANZAC Day was very different this year, it did not stop our students sharing the ANZAC spirit.

In place of attending traditional commemorations and marches, many marked the occasion by taking part in the 'Light Up The Dawn' initiative. As the sun slowly rose, students stood in driveways with their families and paid their respects to the Australian men and women who have served our nation.

Our students also recorded a video featuring a recital of 'The Ode' and many others created tributes at their homes. Secondary Vice-Captain, Heidi Buchannan, laid a wreath in solitude on behalf of the school community.

Although physically apart, our students rose to the challenge of uniting to commemorate the important national day.





*"ANZAC Day is about remembering the sacrifices that have been made. It's a time to honour all those who have served in our defence forces and remember those who died for our freedom and our way of life. ANZAC Day ensures they are not forgotten. Their courage, determination and innovation in the face of adversity serves as an inspiration to all of us during these challenging times."*

*Heidi Buchannan.*



# CAREERS

Attention Years 11 and 12 - Message from Careers Adviser.

Many of you will be concerned about university entry for 2021 and 2022 - don't worry! It seems that a lot of accommodations and adjustments will be available to increase your chances of university entry if that is your desired post school destination.

Universities are starting to send through details, and these will be forwarded to you via your school email account as they come in.

Generally, it seems they will be looking at Year 11 results and 'Principal's recommendation'. I will continue to maintain regular contact during Term 2, and it is important that you know I can be contacted any time via email, Facebook, messenger or by phone. You all have my number - feel free to use it if you have questions or need help! During Term 3, I will work with each Year 12 student individually to lodge applications to uni, accommodation, scholarships, TAFE, update resumes and assist with job applications. Keep working hard, stay in contact and stay healthy! *Linda Drenkhahn, Careers Adviser*



Starting **Monday - Week 3** the canteen will resume with recess and lunch orders, with a limited menu.

Hot food will only be available if ordered before 9:00am.

Drinks, chips and muffins will still be available to purchase at recess and lunch.

The limited menu is as follows:

Recess		Lunch	
Party Pies	\$1.50	Pies	\$4.80
Party Sausage Rolls	\$1.50	Sausage Rolls	\$4.50
Goujons	\$5.00	Spaghetti Bolognese	\$5.00
Wedges	\$5.00	Beef Burger	\$5.50
Nuggets	\$5.00	Chicken Burger	\$5.50
Orders need to be in by 9:00am			



# HSC & BEYOND

## Virtual Careers Expo

WEDNESDAY 27<sup>TH</sup> TO SUNDAY 31<sup>ST</sup> MAY 2020

WEDNESDAY 24<sup>TH</sup> TO SUNDAY 28<sup>TH</sup> JUNE 2020



**VISIT VIRTUAL STALLS**  
**CONNECT WITH HIGHER EDUCATION PROVIDERS**  
**ACCESS HSC STRATEGIES FOR SUCCESS**

IN OUR INTERACTIVE ENVIRONMENT YOU CAN



Live chat with NSW universities and Higher Education Providers.



Book a time to speak to specific faculties or course advisors.



Participate in live Q&A sessions with expert HSC teachers, career advisors & other experts.



Participate in webinars, view recordings and download resources across all major HSC subjects.

**REGISTRATION IS FREE**  
**FOR ALL STUDENTS, PARENTS & SCHOOLS.**



[inspired.edu.au/hscbeyond](https://inspired.edu.au/hscbeyond)



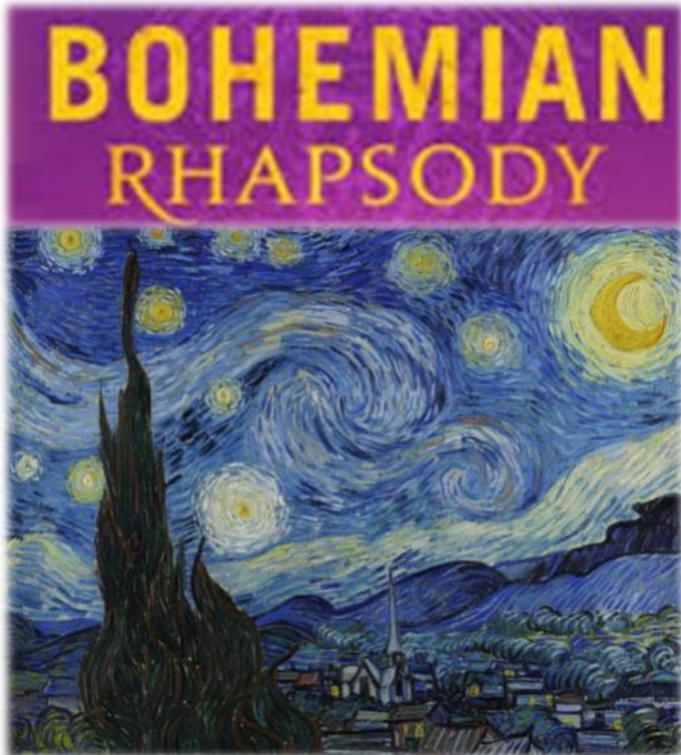
[info@inspired.edu.au](mailto:info@inspired.edu.au)



1300 677 336



This is a research task carried out by senior art students. They were asked to research song lyrics and then find art images that related to the words of a song.

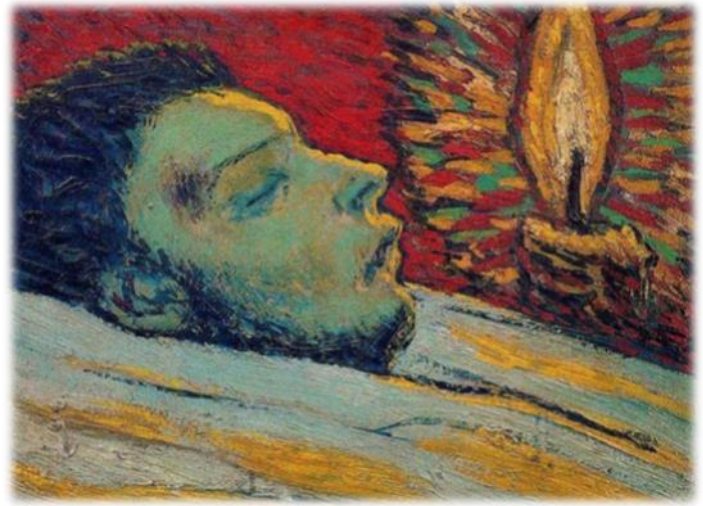


'Starry Night', by Vincent Van Gogh  
My first impression was that it's quite a pretty painting.

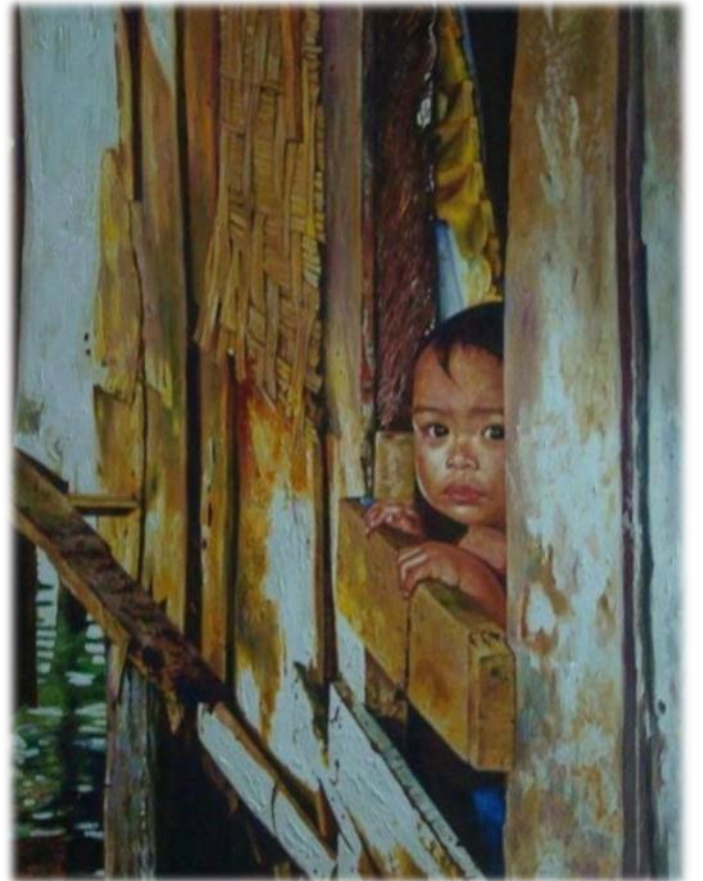
The emotional impact it makes me wonder how many places are left that have a resemblance to this place in the painting. It reminds me of somewhere in the middle of nowhere, a place that you can see everything in the night sky.

I think the emotions that Vincent is expressing are like calm and peace that the night brings. I feel calm and have a sense of wonder when I look at this painting.

The painting is about all the things that the night sky shows, and I relate the wind in the sky to the lyrics, "any way the wind blows."



'The Death of Casagemas' by Pablo Picasso.  
Picasso's blue period. I relate this picture to the lyrics, "I don't wanna die, I sometimes wish I'd never been born at all."



'Boy of Rio Hondo' by Edwin Jumalon. I relate this picture to the lyrics, "he's just a poor boy, from a poor family." Kalani Minns - Year 11





# YEAR 7

Students were asked to create self portraits.

**Liam McKenzie** drew a fantastic caricature.



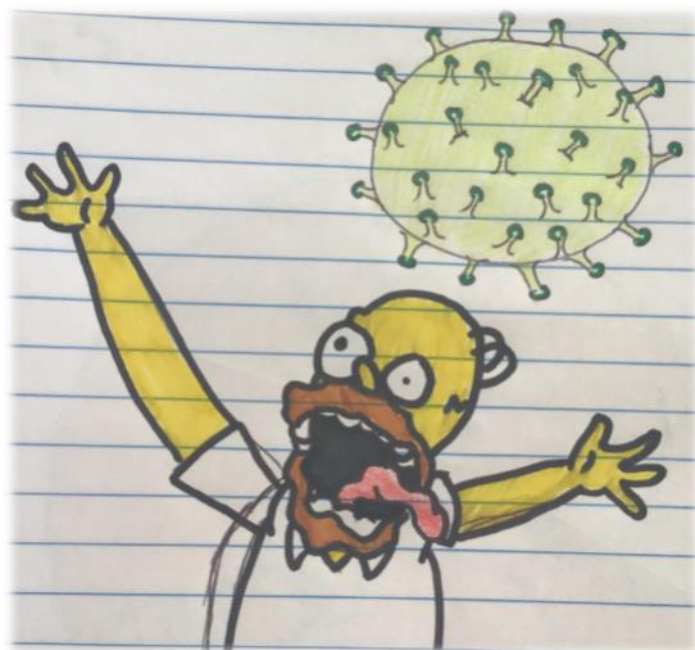
# YEAR 8

Students were asked to create posters on the Corona Virus.

**Larissa Dawes** used a cartoon image to get the message across.

**Olivia Scale** created her view of before and after isolation.

Sue Cross - Art Teacher





## DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

### Snippets from Our Learning At Home Adventure

Students in Year 6 were given a video of the book “*When the War*

*is Over*” by Jackie French. This book written in poetry style covered the Australian involvement from World War One to the Timor Sea. The students were asked to answer questions and write some poetry that depicted their own feelings they experienced from the book. The students were also asked to follow instructions to make an origami peace dove.

Aiden Miles peace dove and poetry, based on the book.

*As I hold your hand  
The tears roll down my  
cheek  
They splash upon the  
photos  
That Billy sent last week.*

*When I read the letters  
every day  
My emotions hit a high  
Will we ever see him  
again?  
The thought of this makes  
me cry.*



Students in Year 3/4 had to design and make a balloon powered car as part of Science and Technology. This is Jordan Brown's finished result.



His car travelled 2 metres 39 centimetres when trialled. Well done Jordan.

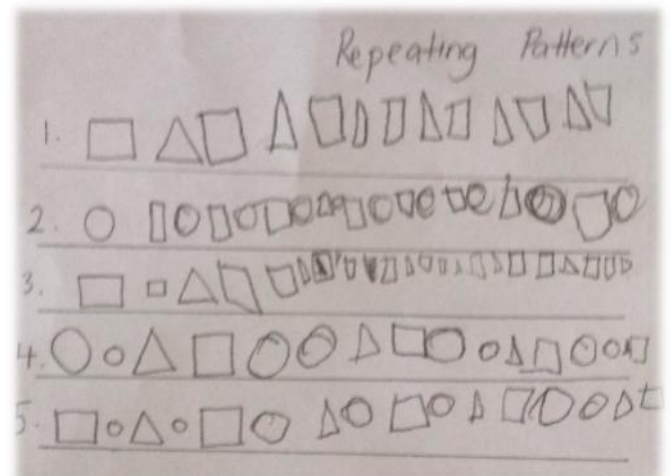
Here are some fabulous sentences that Annabelle Smith wrote using onomatopoeias (words that represent sounds).

BOOM BOOM! I heard a big boom outside I saw flashing red and blue lights go down the street. I thought that the police were chasing a robber! I heard the police say STOP IN THE NAME OF THE LAW! Then I knew it was a robber. The police said on his walky talky I NEED BACKUP! REPEAT I NEED BACKUP!

FLASH I saw a flashing light coming from the police's car. I knew the robber threw something at the police's car and it had to pull over. A few minutes later I saw the police. They finally caught the robber and put him into custody.

I heard the fire crackled as it burnt the timber logs.

In Year 1/2, Vivienne Whitelaw uploaded some fantastic patterns as part of mathematics. Well done Vivienne!



I am astounded by the work some students have uploaded into our Google Classrooms. I would like to give a big 'shout out' and thank you to all the teachers and support staff who assisted in getting work into these classrooms so quickly. Trust me it has been a big learning curve for everyone. Thank you also to the parents who have been supporting their children whilst at home. As the saying goes “We’re all in this together.” And what a journey and adventure it has been so far. Debbie Booth



# HELP STOP THE SPREAD AND STAY HEALTHY

## SIMPLE STEPS TO HELP STOP THE SPREAD.

**Cough or sneeze  
into your arm**



**Use a tissue**



**Bin the tissue**



**Wash your hands**



HELP  
STOP  
THE  
SPREAD  
AND STAY HEALTHY

**TOGETHER WE CAN HELP STOP  
THE SPREAD AND STAY HEALTHY.**

For more information about **Coronavirus  
(COVID-19)** visit [health.gov.au](https://health.gov.au)



## KEEPING YOUR DISTANCE.

Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

**TOGETHER WE CAN HELP STOP  
THE SPREAD AND STAY HEALTHY.**

Advice regarding **Coronavirus (COVID-19)** will change regularly. Keep up to date. Visit [health.gov.au](https://health.gov.au)

HELP  
STOP  
THE  
SPREAD  
AND STAY HEALTHY





# Year 5

## Creative Arts

We have been enjoying our online learning through Google Classroom. As part of our creative arts, Year 5 students have been researching the nature artist, Andy Goldsworthy. He is a British artist who only uses natural materials, he is environmentally conscious about what he uses and creates beautiful pieces. Our class has been inspired and created their own masterpieces. Jackie O'Connell - Primary Teacher



Mark Whalan



Scarlet Ray



Salome Reitsma



Mindy Sullivan



Fenix





*Nikita Wheaton*



*Salome Reitsma*

★ Great Work! ★



*Charlie Matheson*





### Who was James Cook?

James Cook was born in England in 1728. His father was a farmer and the man his dad worked for paid for young James to go to school for five years.

Cook then worked with his dad before beginning an apprenticeship as a grocer in a shop. He then switched to an apprenticeship as a sailor, working on ships that carried coal along the English coast. He joined the British Royal Navy at the start of the Seven Years War in 1756 and became an expert map maker, or cartographer.

### Why did he come to Australia?

Important people and scientists noticed how good Cook's maps were. After the war he was given a special mission by the Royal Navy and the Royal Society of London, a very old British group or club of top scientists who work to understand the world. The then Lieutenant Cook (later Captain) was to command a ship called HMB *Endeavour*, with instructions to chart the path of Venus across the Sun at the equator. The scientists hoped this would help them calculate the distance of the Sun from Earth.

*Endeavour* was a small, sturdy timber sailing ship that had been designed to carry coal. It wasn't fast, but it could carry a lot of supplies for a long journey. Cook left on the first of three voyages to the Pacific on 26th August, 1768.

After visiting Tahiti and observing Venus, he charted New Zealand and continued on hoping to find a big land that some Europeans believed to exist. Some people called this land *Terra Australis Incognita*, which is Latin for unknown southern land.

He first sighted the East Coast of Australia on 20th April, 1770 at Point Hicks, in Victoria's East Gippsland, near the border with NSW. The *Endeavour* sailed north along the NSW coast and Cook came ashore at Botany Bay (now a suburb 13km south of the Sydney city centre) on 29th April, 1770.

One of the men aboard the *Endeavour* was Joseph Banks. He was one of the main sponsors of the voyage and the Royal Society's representative. Banks brought a team of nine people and lots of scientific equipment on the journey to help him study plants, animals and people.

In total, *Endeavour* spent just over four months charting the East Coast of Australia from Point Hicks to Possession Island in Torres Strait. This also included seven weeks ashore at what is now Cooktown repairing damage from hitting coral on the Great Barrier Reef.

While ashore, the *Endeavour* crew established a good relationship with the local Guugu Yimithirr people, although Cook's refusal to share with his hosts any of the turtles his men had captured caused serious offence.

### What happened as a result of his visit?

On 23rd August, 1770 Cook climbed the summit of Possession Island and claimed the east coast of the Australian continent for Britain.

In his journal, Cook stated: "*... the Country it self so far as we know doth not produce any one thing that can become an Article in trade to invite Europeans to fix a settlement upon it ...*"

Britain, however, was poor and the jails were overcrowded. Despite Cook's poor review of how useful Australia could be, Britain sent the First Fleet to establish New South Wales as a penal colony 18 years later. *Kids News - Donna Coutts, April 27, 2020*







*For all the times that I forgot to "thank you,"  
For all the special, little things you do,  
For all the words that sometimes go unspoken,  
I need to say, "I love you, Mum.... I do."*

*I love you for the way you stop and listen,  
And for your support throughout the years,  
For teaching me the meaning of compassion,  
And sharing in my triumphs and my tears.*

*And if, at times, I may have seemed ungrateful,  
I want to say, "I truly hope you see,  
That nothing you have done has been forgotten,  
And day by day, you mean more to me."*



## Welcome back to Term 2!

The BCS Library is still open. We are practising our social distancing and would like to let students know that they are able to still return and borrow. If any Primary students are returning on their designated days we would like them to return their current library books and we encourage them to keep on borrowing.

The Premier Reading Challenge is still current and they have advised us of some key changes as follows:

- All students will be able to include 10 choice books on their 2020 Student reading records. Please refer to the support article for information on adding bonus choice books.
- All students will be able to include books read as part of collaborative reading with teachers or parents/ carers, either in person or online.
- Students who do not complete the Challenge in 2020 will not be disadvantaged from achieving cumulative PRC awards in the future. *Jody Mostyn - Librarian*





# BULAHDELAH Central School

*Strive to Achieve*



Next Newsletters for Term 2: 18th May; 1st, 15th, 29th June

End of Term 2: 3rd July

 like us on  
**facebook** 

<https://www.facebook.com/pages/Bulahdelah-Central-School>

[www.bulahdelah-c.schools.nsw.edu.au](http://www.bulahdelah-c.schools.nsw.edu.au)  
Ph: 4997 4329

***“Even Superman is not as powerful as a good teacher. Superman has the power to fly, but teachers have somethings so much greater - the power to make someone else’s dreams fly.”***

