



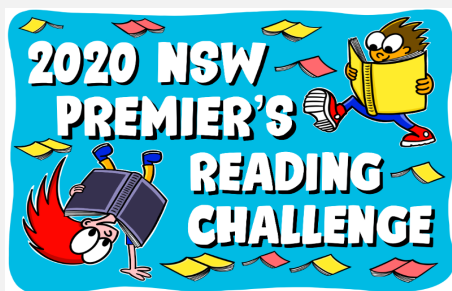
Value of the Week

Excellence. We do our best to achieve excellence. Have you done your best?

School Calendar

April

9 End of Term 1



The P&C AGM on Wednesday, 18th March has been **postponed** until further notice



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PRINCIPAL'S REPORT:

The HSC is going ahead in 2020

A COVID-19 Response Committee is addressing developing issues as a matter of urgency.

Advice to students

- Keep learning, do your assessments, make progress on your major projects.
- Look after yourself, whether you are at school or at home.
- Reach out to family, friends and your teachers if you need to.
- Go to UAC COVID-19 updates for information about entering university in 2021.

School-based HSC assessment

The Board has given principals or system authorities the power to make decisions about school-based assessment for the 2020 HSC in relation to:

- the number and weightings of formal assessment tasks
- the task types.

NESA's (New South Wales Education Standards Authority) principles of assessment continue to apply. Wherever possible, school-based assessment should continue to be:

- based on a wide range of syllabus outcomes
- based on multiple measures made throughout the HSC course
- informed by the components identified in the assessment and reporting documents for each of the syllabuses
- be inclusive of and accessible for all students.

Processes, procedures and policies

Schools should continue to implement their assessment policy where possible, including administrative arrangements for illness/misadventure and substitute tasks.

Given that most schools will make some changes to their assessment program, they should continue to ensure that students have adequate written notice of any changes to the school's assessment program or policy, and are aware of the details of the school's arrangements for illness/misadventure and substitute tasks.

HSC exam projects, submitted works and performances

NESA will provide advice to students and teachers about the HSC exam projects, submitted works and performances shortly.

Mandatory work placement in VET

NESA is aware of the impact of COVID-19 on the work placement service provider program, with a number of employers indicating their inability to continue providing work placement opportunities at this time.

NESA is working with the school sectors regarding possible interim arrangements, and will provide further advice shortly.

NSW Department of Education Coronavirus (COVID-19) information for parents and carers to support children

How you can support your child

It is perfectly normal for children to have questions about events that are covered in the media, such as the information currently being distributed about COVID-19. Children look to the significant adults in their lives for guidance on how to manage their reactions and you can help your child by remaining calm and reassuring them.

There is a common misunderstanding that talking with your child about a topic such as COVID-19 may increase their anxiety. This is not the case.

It is important to listen to your child and answer their questions as honestly as possible and correct any misunderstandings. This will help them feel informed and understand what is happening.

Keeping up to date with the facts from reliable sources will help keep conversations calm, considered, and constructive. Provide information in words that are appropriate to the age of your child.

Children can be distressed by hearing repeated stories so monitor how much your child is being exposed to television and social media. Encourage them to talk to you about what they are seeing and hearing.

Some practical advice

Some practical advice for your child includes reminding them to cover their nose and mouth when they cough or sneeze (coughing into their elbow is a useful strategy), keep their hands clean by washing them regularly with soap and water, and avoid touching their eyes, nose, and mouth before washing their hands.

These are easy habits for children to adopt, and should help them feel as though they're able to exert some control over their circumstances.

When your child is at home, it is important for your child to maintain a healthy lifestyle. This includes a proper diet, sleep, and social contact at home and by phone with family and friends.

Communication is important

- Read any information shared by your child's service.
- Contact the service if your child becomes unwell. education.nsw.gov.au/early-childhood-education



NSW Department of Education

Where to get help

Contact your child's education and care service if you are concerned about your child's wellbeing to discuss the most appropriate support. Support is also available through a number of agencies and community organisations. Parents and carers can:

- Call the National Coronavirus Health Information line (1800 020 080).
- Review the NSW Health COVID-19 website for the latest information and advice.
- Obtain help and information from the local General Practitioner or Community Health Centre.
- Contact the Early Childhood Education Directorate - 1800 619 113 or ececd@det.nsw.edu.au

If you would like additional support, the following services are available:

- Lifeline - 131114
- Kids Helpline – 1800 55 1800 – kidshelpline.com.au
- Headspace – 1800 650 890 – eheadspace.org.au
- Parent Helpline – 1300 1300 52
- Beyond Blue – 1300 22 463

The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy. To achieve a HSC in 2020 and beyond, students must sit the HSC minimum standards online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration.

Year 10 students will commence their HSC Minimum Standards tests this term. Each student will now be given four chances each year to attain the minimum standards in numeracy, reading and writing. Successful completion of these standards gives students a report that can be added to their resume to support their job seeking efforts.

To show they meet the standard, students need to achieve a minimum Level 3 or 4 in the online reading, writing and numeracy test. *Kim Rigley - Teacher*



Assessment Tasks Due Term 1

TERM 1	WEEK 10	WEEK 11
Year 9	Photography Electronics	
Year 10	History Photography	
SVC	Assessment FREE	Preliminary Exams



With most public Anzac Day services either cancelled or significantly scaled back due to COVID-19, an idea that would see Australians mark the occasion from their own homes is gathering momentum.

Australians are being called to honour Anzac Day by standing at the end of their driveways for a minute's silence after public events were cancelled across the nation.

RSL Queensland says the display would send a powerful message of solidarity to Australia's defence community after Anzac Day services, events and parades were cancelled amid the ongoing COVID-19 crisis.

People can safely commemorate a different kind of dawn service by standing on their driveway or balcony at 6am and uniting in the Anzac spirit, RSL Queensland State President Tony Ferris said.

"This is an idea that has gathered momentum on social media, and we agree it's a brilliant way to collectively honour the dedication, commitment and sacrifice of our service people," he said.

Mr Ferris said the qualities evoked by the Anzac spirit - ingenuity, humour, endurance, courage and mate-ship - are more important than ever in times of uncertainty.

"Regardless of the form this year's Anzac Day commemorations take, let's show that Australians will always remember those who have served and sacrificed for this nation," he said.

RSL Victoria says it also supports the idea and is calling for people to mark the occasion using the #standto#.

"To 'stand to' is to get ready for battle," CEO Jamie Twidale told Nine Radio.

"We would ask that people watch the live stream service from the Shrine [of Remembrance] and then go out into their driveways or from their balcony. Whatever is appropriate."

Lets get
ready for battle
and
'Stand To'



NSW School Vaccination Program

This program is available to all students in Year 7 and Year 10. Year 7 students receive the HPV (Human papillomavirus) and Dtpa (Diphtheria, tetanus and pertussis) Vaccine. Year 10 students receive the Meningococcal ACWY Vaccination.

A decision to postpone the Hunter New England Program has now been made as of Wednesday, 25th March. This means that the immunisations scheduled for Year 7 BCS students (PTpa and HPV) and Year 10 BCS students (Meningococcal ACWY) on Thursday, 30th April will not be proceeding.

The program will most likely be reviewed in August/September. Hunter New England Health are asking that parents NOT attend their GP to receive missed vaccines, as the GP's are already heavily burdened with COVID-19 and Influenza season.

Hunter New England Health will forward an information sheet to the school for parents soon and we will publish it in our Newsletter and on Facebook.
Warren Jones - Head Teacher Wellbeing



WORK HEALTH AND SAFETY
**GENERAL CONSTRUCTION
INDUCTION**

NEW SOUTH WALES

BENJAMIN JOHN LAWSON **Date of Birth**
13 Aug 1985

CGI1314641SEQ03 PreSep 2009 **Date of Issue**
Card No. RTO No. 10 Sep 2009

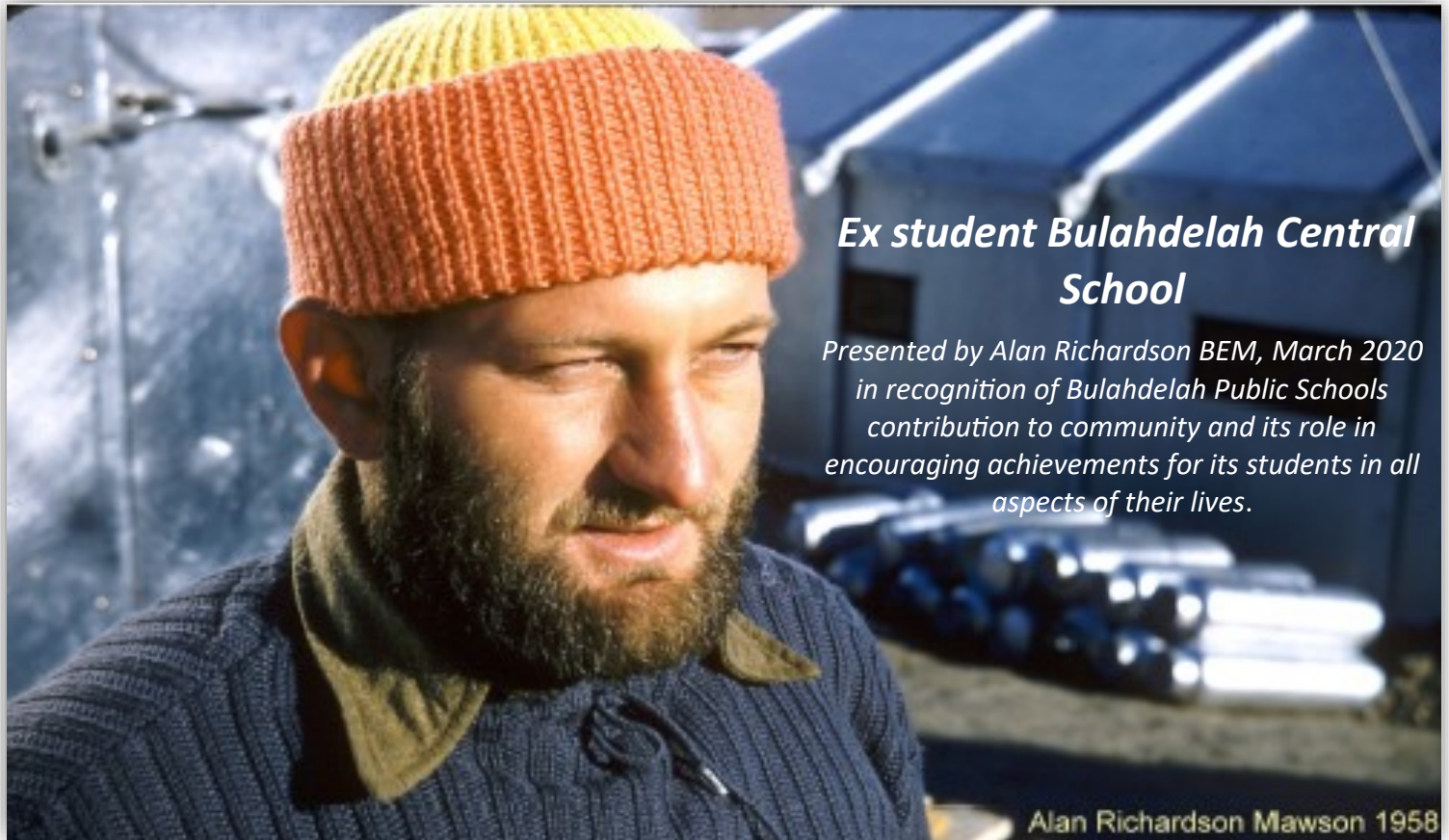
WHS Whitecard course scheduled for Monday 6th April has been postponed to Monday 18th May, and will be reviewed as necessary. Please continue to return notes and payment.

There are LOTS of Careers activities for all Secondary students to complete online from home. All students were sent an email on 23rd March with details of activities they can complete on our school Careers website - <http://www.bulahdelahcareers.com>

These include a variety of quizzes, Careers planning and research, mock job application, resume writing, writing a cover letter and creating a digital resume portfolio.

Students and parents can also book and appointment through the website - either in person or by phone.

Year 12 in particular are reminded to keep an eye on their school email account for important Careers related updates, and to 'like' the Bulahdelah Careers Facebook page where information is shared. You can contact me by calling the school, through the school Careers website, by email, or via Facebook Messenger. *Linda Drenkhahn - Careers Advisor*



Ex student Bulahdelah Central School

Presented by Alan Richardson BEM, March 2020 in recognition of Bulahdelah Public Schools contribution to community and its role in encouraging achievements for its students in all aspects of their lives.

Alan Richardson Mawson 1958

Alan Richardson BEM (British Empire Medal), was a former student of Bulahdelah Public School. Born in Bulahdelah in 1930, Alan attended school from 1935 to 1945.

When Alan was 17 years old, he gained employment at the Post Office as a junior postal officer. He was Bulahdelah's first postman delivering letters and telegrams.

Alan joined the Royal Australian Air Force (RAAF) in 1945 and trained as an Aircraft Maintenance Engineer. As part of his service in the RAAF, Alan travelled to the Antarctic in 1958, 1961 and 1962. Alan assisted the exploration of Antarctica as part of the Australian National Antarctic Research Expedition (ANARE) teams.

Conditions were tough and the weather was extreme. Survival could sometimes be challenging in the bitter cold and very windy conditions. Alan was awarded the British Empire Medal and the Polar Medal for acts of courage whilst a member of the ANARE team.

There are two Antarctic geographical features named after Alan:

Richardson Lakes	66° 45'S, 50° 38' E
Richardson Bluff	70° 47'S, 166° 20'E





Alan aged 14 on Bulahdelah Mountain

“Barefoot”- Alan tells a story of how he would walk to school in winter, barefoot, as shoes were scarce. He would visit each warm cow pad with his feet for a couple of seconds before braving the frost again. The hot cow pads would waft steam in the stillness of the white, frosty, cold winter mornings to chart his path...

.... and it doesn't matter how nice you try to make it sound. *You are still standing in it.*





Welcome to the NSW Premier's Reading Challenge

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition, but a challenge to each student to read, to read more and to read more widely.

The Premier's Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9, in government, independent, Catholic and home schools. If you need help using the website and the answer cannot be found on the PRC Support site, please contact us at prc@det.nsw.edu.au

The 2020 Premier's Reading Challenge opened on Monday, 2nd March. Don't forget you can keep track of books you have read over the summer to be added to your reading log once the challenge opens. Anything you have read from 31st August, 2019 can be counted towards the 2020 PRC.

Key dates:

Challenge opened for student entries: Monday, 2nd March

Challenge closes for student entries: Friday, 28th August

Rules

PLEASE NOTE: There have been updates to Challenge Rules 2, 5, 7 and 14 effective for the 2020 Challenge onwards. Please make sure you have familiarised yourself with these rule changes.

1. The Challenge opened on Monday, 2nd March 2020. You must complete your online Student Reading Record by Friday, 28th August 2020 (11:59 pm) to complete the Challenge.

2. You must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9
7-9	20	15	5	5-6, 7-9

3. Books you read after the Challenge closes can count towards the next year's Challenge.

4a. K-2 Challenge: you can read the books on your own, read them with someone, or someone can read them to you.

4b. 3-4, 5-6 and 7-9 Challenges: you must read the books on your own, but someone can help you choose them.

5. In an approved series on the PRC booklist, you can read any three books as PRC books. You can read up to five other books from the same series as Personal Choice books.

6a. K-2 Challenge: you can read books or have them read to you in your home language.

6b. 3-4, 5-6 and 7-9 Challenges: you must read all PRC books in English. You may read Personal Choice books in your home language.

7a. K-2 students only - If you can read simple chapter books on your own, you can attempt the 3-4 Challenge. You need to get your Student Reading Record changed to Challenge level 3-4. See your PRC coordinator for help with this.

7b. 3-4, 5-6 and 7-9 students only: students with special needs who would experience difficulty completing the challenge at their grade-appropriate level can take part in the 3-9 Challenge. Students on the 3-9 Challenge level will complete the challenge by reading 20 books from any challenge level (including K-2) with whatever levels of support are appropriate to their needs. PRC coordinators should submit requests for changes to the 3-9 challenge by Friday, 31st July.

8. 3-4, 5-6, 7-9 students only - If your teacher thinks you need extra help, you can listen to unabridged audio versions of the books as long as you read along.

9. If you complete your online Student Reading Record by Friday, 28th August 2020, and it is validated by your school by Friday, 11th September (11:59 pm), you will be eligible for a PRC certificate in Term 4.

10. The certificates you can receive for completing the Challenge are:

Year of completing PRC	Award received
First year	Challenge completion certificate
Second year	Challenge completion certificate
Third year	Challenge completion certificate
Fourth year	Gold certificate
Fifth year	Challenge completion certificate
Sixth year	Challenge completion certificate
Seventh year	Platinum certificate
Eight year	Challenge completion certificate
Ninth year	Challenge completion certificate
Tenth year	Challenge completion certificate
Every year from Year 3 to Year 9 (inclusive). Therefore only Year 9 students are eligible.	Medal

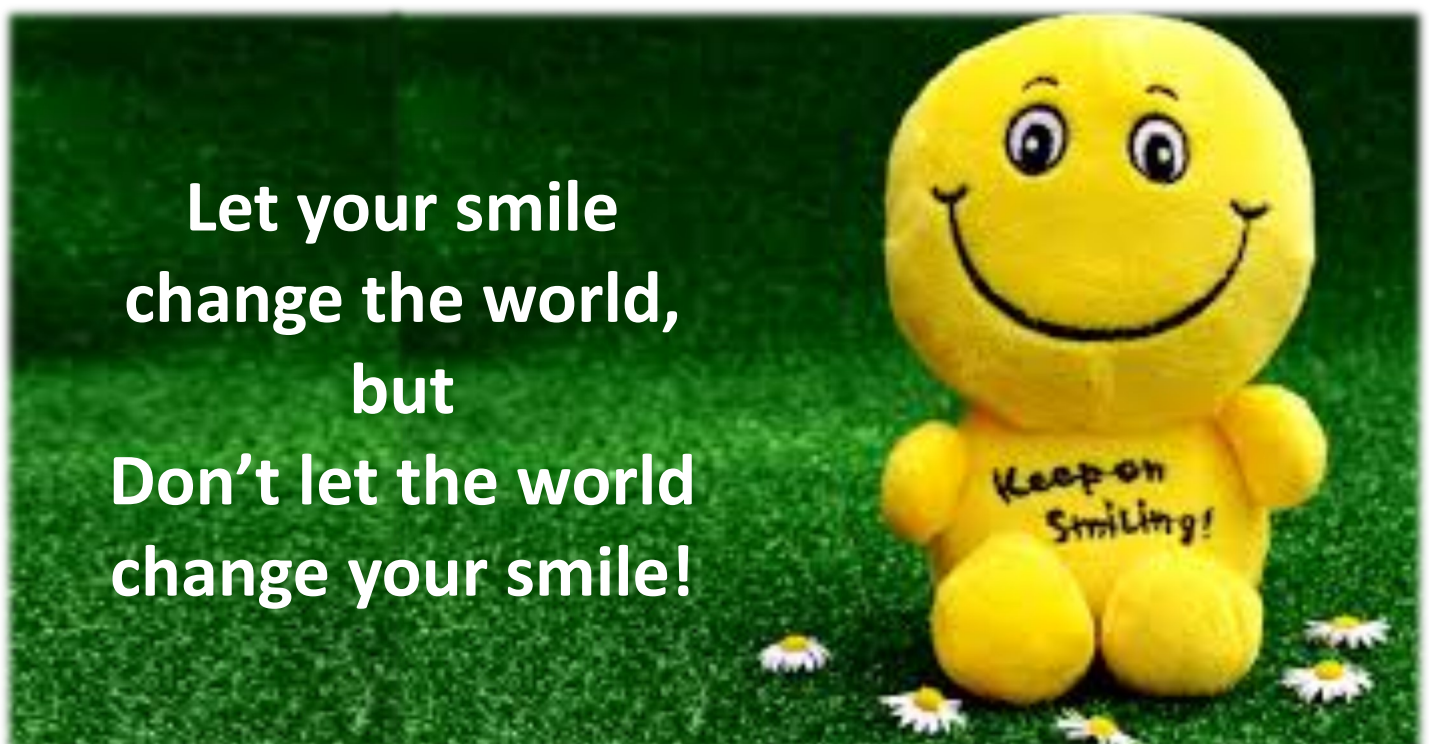
11. You can only receive one certificate each year.

12. Gold and Platinum certificates will be sent to your school in Term 4 with students' names printed. Your school is responsible for downloading and printing your Challenge Completion Certificate from the PRC website.

13. Your school needs to make sure your parent or carer knows that by entering the Challenge, you may receive a PRC certificate with your name and school printed. The Premier's Reading Challenge no longer lists student names on an Honour Roll. However, there may be opportunities for students to be recognised through media publications or through the school's own newsletters and communications. No student names and/or details will be published publicly without prior consent from parents/carers.



For any further enquires and permission notes please contact Jody Mostyn - Librarian/PRC Co-Ordinator.





**DEPUTY PRINCIPAL
INSTRUCTIONAL LEADER:**

Thank you!

The K-6 staff would like to thank all the parents for adapting to our 'drop-off and pick-up' procedures.

Your immediate cooperation has made this transition very smooth. We really appreciate your continuing support.

Thank you also to Brent Smith who made us some terrific sandwich boards to place our signage. This has assisted the students to line up or wait in their designated areas for transport home.

Learning From Home

In our uncertain environment, I would like to thank the K-6 staff for their diligence and commitment to ensuring your students are still learning at home.

Most parents should have received a mailed out package containing work for their children to complete.

As well, our teachers have all set up a Google Classroom for their classes this week, which will allow further work to be posted for the children to complete. You will receive another letter with instructions and an invite for your child to access this platform for online learning (Kindergarten students have had their accounts automatically set up for them). This will allow students to post their completed work and communicate with their classroom teachers. Any issues, please do not hesitate to phone the school to speak with your child's teacher. *Debbie Booth*



Daylight saving ends in NSW on **Sunday 5th, April 2020**, when clocks go back one hour at 3:00am.

Daylight saving will begin again in NSW on **Sunday, 4th October 2020**, when clocks will go forward one hour at 2:00am.



AGM
Annual General Meeting

The P&C AGM
has been
postponed
until
further
notice

Happy Easter

THE SPIRIT OF EASTER IS ALL ABOUT
Hope, Love, and Joyful Living.



*Happy Easter from Bulahdelah Central school.
We hope you stay safe and healthy over the holiday period.*

Remember.....

*Happiness is not the amount of possessions you have,
but the people in your life that help you create
wonderful memories.*



BULAHDELAH Central School

Strive to Achieve



K-12

School Photos Postponed to:

Tuesday, 16th June

P&C Meetings Term 1: 18th March AGM (Postponed)

Next Newsletters for Term 2: 4th, 11, 18th May; 1st, 15th, 29th June

End of Term 1: 9th April



<https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

***“We never know which lives
we influence, or when, or why.”***

Stephen King

