

CORONAVIRUS COVID-19 ALERT Update

School Calendar

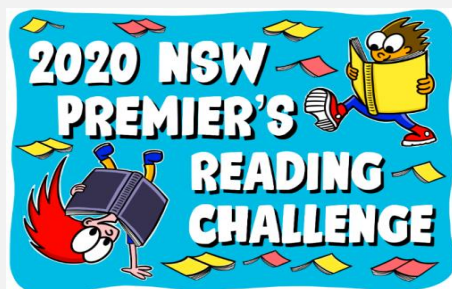
March

25 Years 3-12 Cross Country

April

9 End of Term 1

At this stage the Cross Country is the only event not yet cancelled. Please check Facebook for daily updates.



The P&C AGM on Wednesday, 18th March has been **postponed** until further notice



8 Meade Street, Bulandelah 2423
Phone: 4997 4329 Fax: 4997 4512
bulandelah-c.school@det.nsw.edu.au

howzat?



Congratulations to Henry O'Connell, Charlie Matheson and Isaac Redman, who were selected to represent BCS at the Primary Zone Cricket Trials at Raymond terrace two weeks ago. Congratulations to Charlie Matheson, who progressed through.

CORONAVIRUS



Excerpts from NSW Media Release 15th March, 2020, Health NSW website and information

The NSW Department of Education is introducing proactive measures to limit the impact of COVID-19 in our schools.

Our schools have adopted social distancing measures including cancelling assemblies, excursions, travel, some events and conferences. Please use the following website/link for more information): <https://www.health.nsw.gov.au/Infectious/alerts/Pages/coronavirus-faqs.aspx#sec5>.

Social distancing is an effective measure, but it is recognised that it cannot be practised in all situations and the aim is to generally reduce potential for transmission.

While practising social distancing, people can travel to work (including public transport). For non-essential activities outside the workplace or attendance at schools, universities and childcare - social distancing includes:

- Avoiding crowds and mass gatherings where it is difficult to keep the appropriate distance away from others.
- Avoiding small gatherings in enclosed spaces, for example family celebrations.
- Attempting to keep a distance of 1.5 metres between themselves and other people where possible, for example when they are out and about in public place.
- Avoiding shaking hands, hugging, or kissing other people.
- Avoiding visiting vulnerable people, such as those in aged care facilities or hospitals, infants, or people with compromised immune systems due to illness or medical treatment.

All major arts, sports and initiative activities and events will temporarily be ceased until further notice. This includes whole-school sporting events and inter-school events involving three or more schools.

Consistent with current guidelines, children, students and staff who are unwell with respiratory illness should remain at home until symptoms resolve.

In accordance with our current practice if any student becomes unwell we will implement our infection control guidelines and follow the advice provided by NSW Health as appropriate.

As a consequence of this advice, the following changes will take effect immediately at Bulahdelah Central School:

- The Easter Hat Parade, which attracts a large number of parents and community members to our school, will be cancelled.
- Please limit visits to the school.
- Office staff will deliver forgotten lunches and messages to students during class time.
- School assemblies will be postponed until further notice.
- Students will eat in stage areas rather than K-6
- The Cross Country will be completed in stage groups rather than as a whole school.
- If parents/caregivers have cold or flu like symptoms, please refrain from entering the school grounds.
- If your child is feeling unwell and also shows cold or flu like symptoms, please keep them at home and inform the school via telephone. This absence will be noted as sick on the roll.
- Breakfast Club and Scripture will not run for the rest of Term 1.
- School photos are postponed until Tuesday, 16th of June.
- Excursions and school activities have been cancelled for the rest of Term 1.
- **Parents/carers who drop their students off at school each day and pick them up after school are to meet at the front of the school near the pencils. A teacher will pick them up of a morning and drop them off at the end of the day. No parents are to enter school grounds unless they are going into the main administration building.**
- Any concerns or queries please call the National Coronavirus Health Information line on 1800 020 080

Handwashing is the single most effective way to reduce the spread of germs that cause respiratory disease. We ask for you to support schools in this area during the coming weeks.

Please keep referring to our Facebook page for further updates (this would change according to your situation). *George Frangos*

P&C ANNUAL GENERAL MEETING

You are invited!

**Postponed date
TBA**



GET INVOLVED



Assessment Tasks Due Term 1

TERM 1	WEEK 8	WEEK 9
Year 9	PASS	Timber (100) Timber (200) Food (100) Food (200) Metals (100)
Year 10	Agriculture Child Studies	Timber (100) Food (100) Metals (100) Timber (200)
SVC	English Standard Business Studies	Ancient History Industrial Technology Visual Arts Construction



NAPLAN (National Assessment Program Literacy & Numeracy) 2020 for Years 3, 5, 7 & 9 will be held from Tuesday, 12th May to Friday, 22nd May (Weeks 3 and 4, Term 2). Students at Bulahdelah Central School now participate in NAPLAN online. A practice test will be held on Thursday, 26th March (Week 9, Term 1) to allow students the opportunity to get familiar with the test platform prior to their actual test days. NAPLAN includes writing, reading, conventions of language and numeracy tests. Students will need to bring their own headphones or ear buds each day of their tests. *Kim Rigley - Teacher*

BRAN NUE DAE

By Jimmy Chi & Kuckles



Willie, a young Aboriginal boy from the 1960s, runs away from his Tamworth boarding school as a result of being underfed and the target of racism from the evil Father Benedictus. Willie is an aspiring priest who is scared about returning home to his mother. However, he is excited to pursue his relationship with Rosie, a girl from his hometown who loves to sing. Willy has been brought up to believe that these feelings are sinful. He makes contact with his uncle under the assistance of a German backpacker and his hippie girlfriend. What follows is a journey back to Bulahdelah. With many bumps along the way, the story shows how working together will help you find happiness. The story line explores the significance of family and touches on issues of racism and Aboriginal culture. *Tahlia Read - Director*



Bulahdelah Central School's 2020 musical delighted audiences from March 10 - 12. It had uplifting music celebrating Indigenous culture with students incorporating Indigenous language, music, art, dance, didgeridoos and clap sticks. Bran Nue Dae's humour and slapstick stage antics had audiences roaring with laughter to Benny Hill music. Colourful hippies Elise Miles and Madison Jago-Rolfe brightened the plot with their crazy Komboi and sweet singing. Yet it also addressed more serious issues of black deaths in custody and land rights with Midnight Oil's strobe lit *'Beds are Burning'*. It further explored racism with the largely popular *'There's Nothing I'd Rather Be Than Be an Aborigine'* and Australia culture with *'Land Down Under'*.

Bulahdelah's traditional incorporation of local references amused audiences as John Denver's 'Country Road' led to Bulahdelah, Alum Mountain and the Myall River. Even the Plough Inn Hotel, Booral, Taree and Nabic were included.

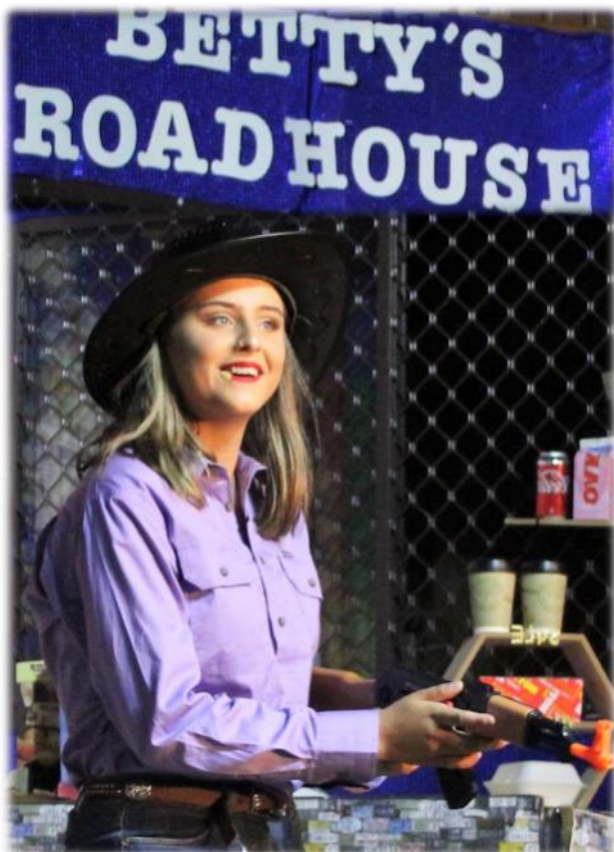
The musical's message highlighted the value of home and family - and that "We're all in this together".

Stand out performances included a talented newcomer, Indigenous student Chloe Eveleigh as Uncle Tadpole. Also Brendon Wilkinson playing the crazy, diabolical singing and dancing Father Benedictus.

Beautiful singers Jake Billingham and Mia Baillee-Angelis gave outstanding performances of 'Black Girl' and 'Stand By Your Man'.

The show opened with an acapella version of 'Shallow' by junior students Lillian Jenkins, Ellie Bonfield, Grace McRae and Charlize Bonfield. The entire cast followed with an angelic performance of 'Hallelujah'.

Tap dancers, contemporary dancers and the Koori dance troupe all showcased the unique talents of BCS students.





This was a student run production let by Indigenous student and Director Tahlia Read who loved that the production promoted Aboriginal culture involving over 30 Indigenous and 50 non-Indigenous students and brought the cast and crew close together teaching them valuable skills and promoting well-being.

The K-6 choir's energy was infectious and the extra large dance troupe of 30 Year 7-9 students entertained with vibrant costumes and a combination of modern, traditional and cheesy dance moves.

The team would like to thank their parents and community for supporting the performing arts and for their valuable assistance and input. It certainly was a "Bran Nue Dae" in Bulahdelah. *Vanessa Shultz - Drama Teacher*

Comments from the audience when asked:

One thing I enjoyed about the night?

"A fantastic opportunity and experience for all."

"All the hard work and fun the kids are having."

How do you think the musical benefits students and the school community?

"An awesome opportunity for a rural community. Lots of sports and recreation, but the arts also need some air time."

"Involvement, fun, creative and combines so many skills and aspects of positive behaviour."





Choir Leaders

Grace McRae, Charlize Bonfield, Jaydah Cassar

Choir

Bailee Gleeson, Ruby Dibley, Madison Lyons, Annabelle Smith, Abbie Cassar, Kysha Jobson, Carly Green, Jasper Gibbs, Nikita Wheaton, Xavier Wheaton, Zachariah Chatfield, Ruby Abraham, Vivienne Whitelaw, Indie Hope, Cruz Wicks-Hope, Jai Thompson, Salome Reitsma, Harlow Johnston, Jada Hall, Braith Jenner, Marlee Johnson, Bailey Jenkins, Cody Loveday.





On the 10th March, I had the pleasure of attending the Health Careers Forum in Taree with two Year 11 students, Kalani Minns and Seleana Murphy. This event was organised by the University of Newcastle and the Department of Rural Health. Almost 200 other students attended, coming from many schools across the Lower Mid-North Coast region. Professional representatives from many health services offered 'hands-on' experiences from a range of disciplines including Occupational Therapy, Emergency Medicine, Midwifery and Physiotherapy. The girls said they found the workshops very insightful and they gained some perspective on the future directions they might follow after they finish their HSC. A highlight of the excursion was Seleana's Lucky Door prize which landed her a \$20 gift voucher. Well done, girls!
Michele McAllister - Relieving Careers Advisor



UNE Open Day postponed to 2021

The University of New England will not be holding an open day for 2020 in order to comply with public health recommendations to manage the risks associated with the spread of COVID-19 (Coronavirus).

The UNE Open Day previously scheduled for Friday, 8th May usually attracts up to 1,500 visitors, mainly high school students, from across New South Wales and Southern Queensland.

This action is consistent with advice from authorities to consider avoiding large events where diverse groups of people are gathered from varied areas and social distancing cannot be managed effectively.

While many people may be disappointed that Open Day will not be held this year, the University must prioritize the safety of visitors, students, staff and their families.

Schools and the general public are reminded that free Campus Tours are continuing throughout 2020 and can be booked at <https://www.une.edu.au/study/study-on-campus/campus-tours>.

There is also a range of support materials on the UNE website, including a virtual tour, at <https://www.une.edu.au/campus-life>

The next UNE Open Day is scheduled for **7th May, 2021**. *Linda Drenkhahn - Careers Advisor*





2020 Tell Me a Story Writing Competition for Year 3 to Year 6 students

Closing Date:
Friday, 27th March 2020
Term 1, Week 9

Entries are sought in

the following categories:

Section 1: Years 3 & 4 up to 500 words

Section 2: Years 5 & 6 up to 750 words

Each student will receive feedback from our Writing Competition judges. Short-listed stories will receive awards as follows:

Section 1: Years 3 & 4 special trophies

Section 2: Years 5 & 6 trophies & four \$50 prizes

This is an open theme competition. Students may choose to write fiction or non-fiction stories on any topic that appeals to them.

It is our intention that for students, this competition is about having fun, discovery of own creativity and feeling good about their own stories.

1. Entries should be typed on A4 paper, in 12 Times New Roman font, with pages numbered.
2. Entries should include: student's name, school, Year at school, best contact, followed by the writing with a clear title.
3. Entries should be sent by email to: tell-me-a-story@ozemail.com.au Subject: Writing Competition.
4. All entries need to be submitted as separate Word documents, and not as scanned documents.

The 2020 Tell Me a Story Illustration Competition will follow this Writing Competition from June.

Any student interested in entering 2020 the Illustration Competition will be asked to illustrate one of the short-listed stories from the 2020 Writing Competition.

Schools will be informed about the results of the writing competition in June.

Please note:

Awards for both competitions will be presented at the Closing Ceremony in September, 2020.

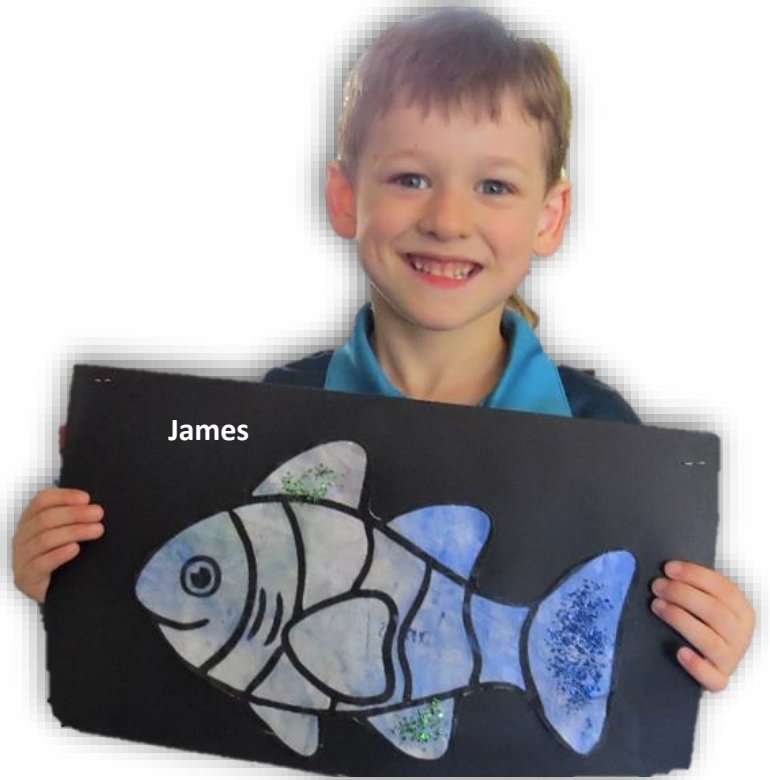
For further information about these competitions is available on the Tell Me a Story website: <http://www.tell-me-a-story.org.au>

Wed 20th May 3.30 - 5.00pm Student Support Centre (SSC)

NDIS Parent Information Session at Bulahdelah Central School

Come along to our Parent Information Session and find out about the NDIS and the range of supports available including supports which assist young people to transition to post-school life and employment.



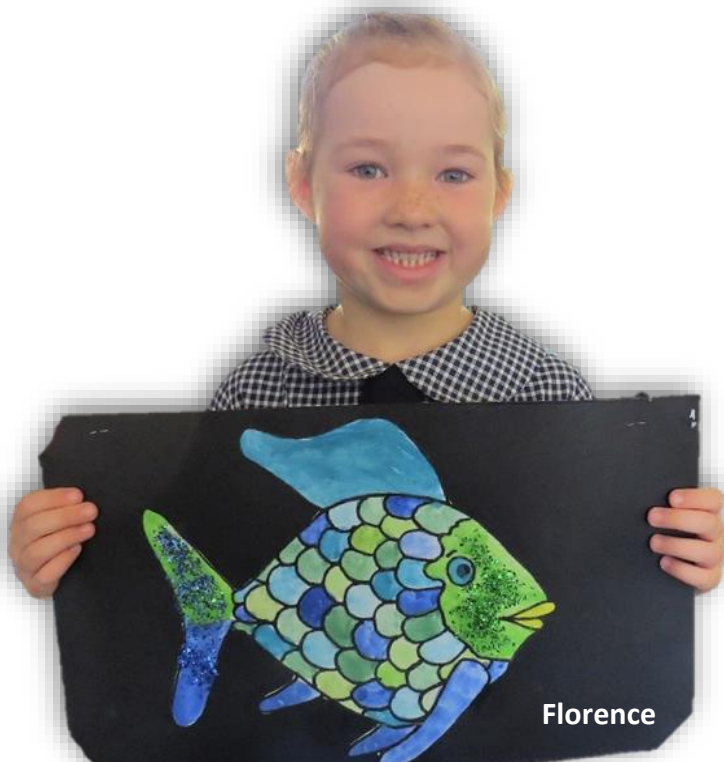


K/1 ART





TWOORK





Young Leaders Day

On the 1st and 2nd of March, eight BCS students accompanied Tea Gardens and Booral to the National Young Leaders Day held at Darling Harbour in Sydney. Both Mr Gladys and myself would like to congratulate the following students for their enthusiasm, interaction with students from other schools and their outstanding behaviour. Well done to Chilali Baggins-Cuppit, Aiden Miles, Isla Sinclair, Alex Lucas, Delilah Newlin, Ruby Whitelaw, Riley Smith and Mark Whalan.

Following a fun afternoon at Madame Tussauds and the Sydney Aquarium, it was time to be up early Monday morning for the Conference. The theme that appeared in all four speakers addresses was *resilience*.

The speakers were Erin Moylan (Sports Commentator), Bianca Chatfield (Australian Netball Captain), Rove McManus (Comedian and Author) and John Coutis (disabled entrepreneur).

The favourite speaker amongst the students was Rove who told the students *“your strongest most powerful muscle is your brain”*.

John Coutis was the most inspirational for me. Born with two miniscule, deformed legs, John was so small he fitted into his mother’s two hands. At the age of 10 he had his two useless legs removed (his choice) and began Year 5 in a mainstream school.

It was at this school where some other students dumped him in a garbage bin and set him alight because of his difference.

A teacher saved him from certain death that day. He attributes his level of resilience to his parents and teachers. His favourite sayings were *“you will never know how good you can be, unless you get out of your own way.”*

“Don’t climb to the top of the mountain so you can see the world. Climb to the top of the mountain so the world can see you.”

In closing John said that it is *“everyone’s responsibility to know what is right, know what is wrong – it is your choice.”*



John uses a skateboard for mobility.

Zone Cricket Trials

Congratulations to Henry O'Connell, Isaac Redman and Charlie Matheson, who were selected to represent our school at the Zone Cricket Trials at Raymond terrace two weeks ago. Around 30 students tried out for selection to the Hunter Zone Trials. Unfortunately the selectors could only choose 4 students to progress. Congratulations to Charlie Matheson, who progressed through. In an email from one of the selectors he wanted to let us know how well these students did, with the other two boys also close to progressive selection. He commended all three boys on their sportspersonship and level of ability.



Debating Workshop

On Friday, 6th March, 8 Year 5 and 6 students attended a Premier's Debating workshop at Laurieton Public School. Led by Rod Pye, and with safe driving skills by Jade-Baggins-Clark, the 2020 Primary Debating Team students enjoyed a busy day discovering many aspects of debating including rebuttal, arguments, definitions and speakers' roles. Over 90 students enjoyed the opportunity to gain greater knowledge about debating as well as developing their public speaking skills through games, debating activities and presentations. Well done to Salome Reitsma, Bailee Gleeson, Grace McRae, Riley Smith, Mindy Sullivan, Lasey and Chilali Baggins-Cupitt and Jasper Gibbs.

Pizza Voucher Winners

Again this year Phillip Nelson-Marshall from the Lady Jane Motor Inn is sponsoring these weekly pizza voucher awards. The vouchers are voted on by the teachers and recognise students who demonstrate good manners, take pride in all aspects of their schooling and are humanitarians in their own right. Recipients to date this year are: Charlie Hopper, Alyssa Stokes, Emmet Sinclair, James Conroy, and Chilali Baggins-Cupitt, with our two latest winners being Ava Masters and Mark Whalan.

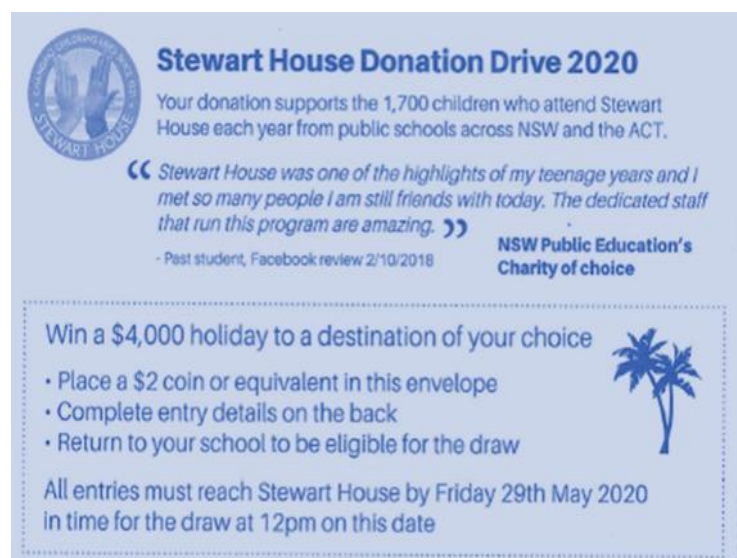
Congratulations to these wonderful students.
Debbie Booth - Deputy Principal- Instructional Leader



Every year 1,700 public school children attend our safe haven next to Curl Curl beach at no cost to their parents or carers. During a 12-day stay, they are provided with dental, optical, hearing and medical screening and treatment.

Children participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well being.

All other costs associated with the children's stay are met from charitable donations.



Stewart House Donation Drive 2020
Your donation supports the 1,700 children who attend Stewart House each year from public schools across NSW and the ACT.

“Stewart House was one of the highlights of my teenage years and I met so many people I am still friends with today. The dedicated staff that run this program are amazing.”
- Past student, Facebook review 2/10/2018

**NSW Public Education's
Charity of choice**

Win a \$4,000 holiday to a destination of your choice

- Place a \$2 coin or equivalent in this envelope
- Complete entry details on the back
- Return to your school to be eligible for the draw

All entries must reach Stewart House by Friday 29th May 2020
in time for the draw at 12pm on this date

If you would like to donate to Stewart House you can collect an envelope from the Office (pictured above) and return with your donation enclosed to the office.

Revised Primary K-6 Merit Award System



The Primary K-6 Merit award system is an integral part of student wellbeing. It incorporates the School's PRIDE values and Positive Behaviour for Learning (PBL) for Primary students. The Primary Merit award system is designed to reward positive behaviour and encourage and celebrate participation, effort and achievement in all areas of school life.

Under a revised upgrade, the Primary Merit award system now allows for all teachers and staff to be able to recognise and acknowledge students' efforts and achievements through awarding a 'PRIDE ticket' to students. When a student has collected 10 PRIDE

tickets they are eligible for a Bronze Award. Students accumulate merit awards as recognition for their achievement as they progress through a levelled award system throughout their Primary schooling at Bulahdelah Central School. This Merit Award system allows for a continuous system that begins in Kindergarten and moves through progressive Grades (until Year 6).

Students are able to bring their awards to School and hand them into their class teacher when they are eligible to receive the next award. When a student achieves a greater level, they will receive their next award at Primary assemblies. *Rod Pye* -

The revised Merit Award system is as follows:

BULAHDELAH CENTRAL SCHOOL
P.R.I.D.E. Ticket

Name

Date

Participation
Respect
Innovation
Determination
Excellence

**10 PRIDE
Tickets
=
1 Bronze**



**3 Bronze
Awards
=
1 Silver**



**3 Silver
Awards
=
1 Gold**



**3 Gold
Awards
=
School Medal**



PRIMARY ASSEMBLIES

TERM 1

There will be no Primary assemblies until further notice. This also includes the Monday to Friday morning assemblies.

Mon	Soup & Garlic Bread	\$4.50
Tues	Chicken Parmigiana	\$7.50
Wed	Frittata & Salad	\$7.00
Thur	Hawaiian Burger	\$6.00
Fri	Cheese Burger	\$5.00

Orders need to be in by 9:00am



Need assistance with your homework? Join us:

BCS Student Support Centre

Monday Lunch Weeks A&B

12:56pm - 1:36pm

Also

Tuesday Lunch Week A

12:56pm - 1:36pm

Primary and Secondary students welcome. We also offer help with assignments and all other designated school work.

Kim Rigley - Teacher

OR

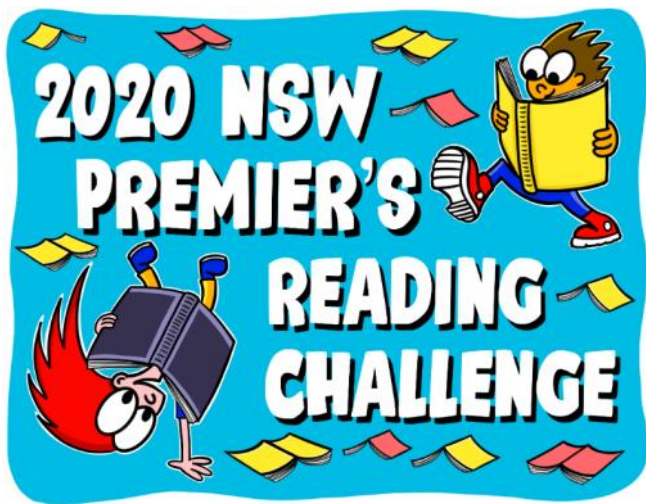
Tea Gardens Library

Wednesday afternoons

3:15pm - 4:45pm ??????

Primary and Secondary students welcome.

Carol Johnson - Librarian



Welcome to the NSW Premier's Reading Challenge

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition, but a challenge to each student to read, to read more and to read more widely.

The Premier's Reading Challenge (PRC) is available for all NSW students in Kindergarten to Year 9, in government, independent, Catholic and home schools. If you need help using the website and the answer cannot be found on the PRC Support site, please contact us at prc@det.nsw.edu.au

The 2020 Premier's Reading Challenge opened on Monday, 2nd March. Don't forget you can keep track of books you have read over the summer to be added to your reading log once the challenge opens. Anything you have read from 31st August, 2019 can be counted towards the 2020 PRC.

Key dates:

Challenge opened for student entries: Monday, 2nd March

Challenge closes for student entries: Friday, 28th August

Rules

PLEASE NOTE: There have been updates to Challenge Rules 2, 5, 7 and 14 effective for the 2020 Challenge onwards. Please make sure you have familiarised yourself with these rule changes.

1. The Challenge opened on Monday, 2nd March 2020. You must complete your online Student Reading Record by Friday, 28th August 2020 (11:59 pm) to complete the Challenge.

2. You must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9
7-9	20	15	5	5-6, 7-9

3. Books you read after the Challenge closes can count towards the next year's Challenge.

4a. K-2 Challenge: you can read the books on your own, read them with someone, or someone can read them to you.

4b. 3-4, 5-6 and 7-9 Challenges: you must read the books on your own, but someone can help you choose them.

5. In an approved series on the PRC booklist, you can read any three books as PRC books. You can read up to five other books from the same series as Personal Choice books.

6a. K-2 Challenge: you can read books or have them read to you in your home language.

6b. 3-4, 5-6 and 7-9 Challenges: you must read all PRC books in English. You may read Personal Choice books in your home language.

7a. K-2 students only - If you can read simple chapter books on your own, you can attempt the 3-4 Challenge. You need to get your Student Reading Record changed to Challenge level 3-4. See your PRC coordinator for help with this.

7b. 3-4, 5-6 and 7-9 students only: students with special needs who would experience difficulty completing the challenge at their grade-appropriate level can take part in the 3-9 Challenge. Students on the 3-9 Challenge level will complete the challenge by reading 20 books from any challenge level (including K-2) with whatever levels of support are appropriate to their needs. PRC coordinators should submit requests for changes to the 3-9 challenge by Friday, 31st July.

8. 3-4, 5-6, 7-9 students only - If your teacher thinks you need extra help, you can listen to unabridged audio versions of the books as long as you read along.

9. If you complete your online Student Reading Record by Friday, 28th August 2020, and it is validated by your school by Friday, 11th September (11:59 pm), you will be eligible for a PRC certificate in Term 4.

10. The certificates you can receive for completing the Challenge are:

Year of completing PRC	Award received
First year	Challenge completion certificate
Second year	Challenge completion certificate
Third year	Challenge completion certificate
Fourth year	Gold certificate
Fifth year	Challenge completion certificate
Sixth year	Challenge completion certificate
Seventh year	Platinum certificate
Eight year	Challenge completion certificate
Ninth year	Challenge completion certificate
Tenth year	Challenge completion certificate
Every year from Year 3 to Year 9 (inclusive). Therefore only Year 9 students are eligible.	Medal

12. Gold and Platinum certificates will be sent to your school in Term 4 with students' names printed. Your school is responsible for downloading and printing your Challenge Completion Certificate from the PRC website.

13. Your school needs to make sure your parent or carer knows that by entering the Challenge, you may receive a PRC certificate with your name and school printed. The Premier's Reading Challenge no longer lists student names on an Honour Roll. However, there may be opportunities for students to be recognised through media publications or through the school's own newsletters and communications. No student names and/or details will be published publicly without prior consent from parents/carers.



For any further enquires and permission notes please contact Jody Mostyn - Librarian/PRC Co-Ordinator.



National Day of Action against Bullying and Violence

Friday 20 March 2020

The National Day of Action against Bullying and Violence (NDA) will be held on Friday, 20th March 2020.

The NDA 2020 marks the 10 year anniversary of Australia's key anti-bullying event for schools. The theme for 2020 is Take Action Together.

The NDA is a catalyst for Australian schools to take a stand together against bullying.

11. You can only receive one certificate each year.

The day brings together more than 60% of schools nationwide, involving more than two million students in finding workable solutions to address bullying and violence.

Everyone has a role to play in saying Bullying. No Way! Start thinking about how you can show your support for the NDA.

Let's get ready to Take Action Together

Book Club



Reading has never been more fun!

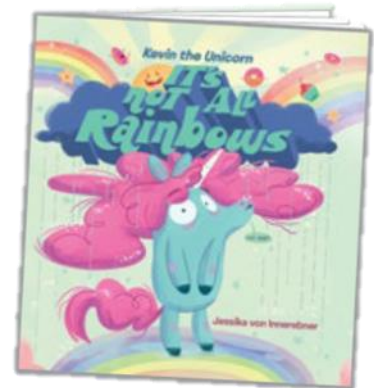
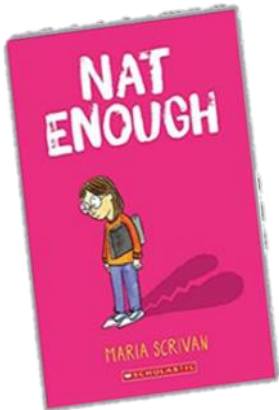
LOOP! Linked **O**nline **O**rdering & **P**ayment



SCHOLASTIC
Book Club

orders are due:

**Monday,
23rd March**



The Importance of 10 Minutes a Day

Did you know that just 10 minutes of reading a day will change your child's life?

While that may seem like a big statement to make, numerous studies have consistently shown that 10 minutes exposure to reading materials each day is all it takes to positively shape your child's future.

And this doesn't just include complicated educational texts—any reading materials, be it comic books, novels, picture books, recipes, the television guide or the back of food packets, all count towards your child's daily reading goal.

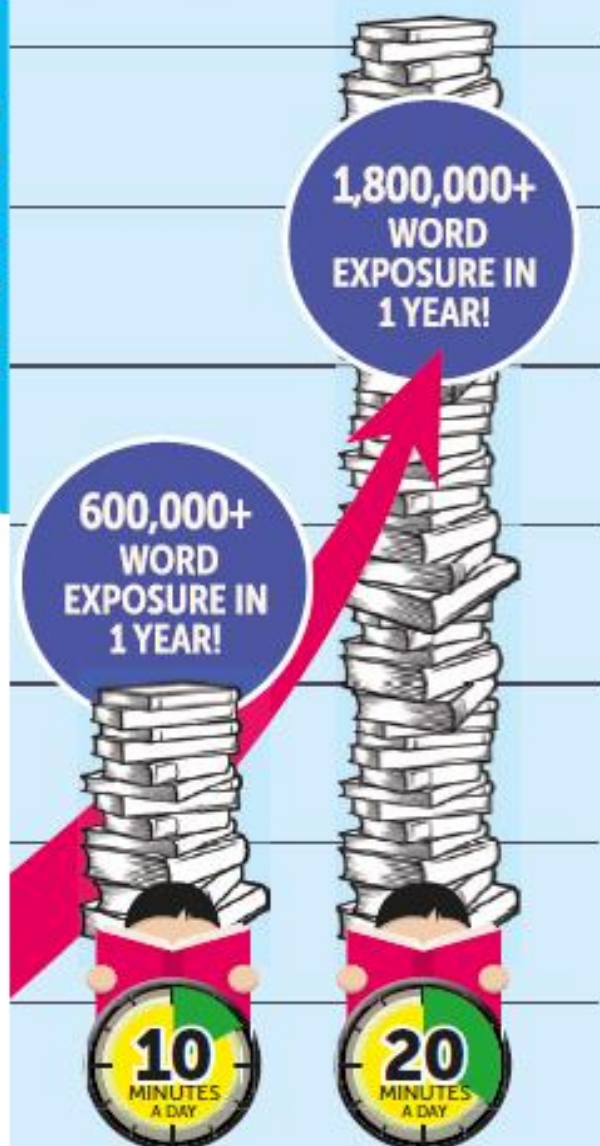
Reading any of these materials for 10 minutes a day exposes your child to more than 600,000 words in one year—interestingly, that's more than double the word exposure of a child who only reads for 5 minutes or less each day.

How can you ensure that you can comfortably set aside some time each day to help your child reach their reading goal? We've put together a few reading tips to help:

- Look through Book Club catalogues with your child and talk about the books you would like to read together. Discuss what you think the books might be about.
- Be a reading role model and let your child see you reading—for enjoyment, for news and for information in cookbooks, magazines, online etc. This way they see that reading is important for many reasons.
- Assign a place in your home for your family's books to show your child that books are special and deserve an organised storage space. Fill your home with lots of reading materials.
- If space allows, create a special area for your child to dedicate to reading. Make sure your child puts aside phones, tablets and any other devices that may form a distraction.
- Tie books and TV/movies together. For example, read about sea life after watching a nature documentary on the ocean. Or, connect books and experiences together. For example, after a school excursion to the zoo, read books about animals.

"Be a reading role model and let your child see you reading."

ADDING 10 MINUTES OF READING EVERY DAY MATTERS





BULAHDELAH
Central School

Strive to Achieve



K-12

School Photos Postponed to:
Tuesday, 16th June

P&C Meetings: 18th March AGM (Postponed)

Next Newsletters for Term 1: 30th March

End of Term 1: 9th April

 like us on **facebook**  <https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au
Ph: 4997 4329

“Even Superman is not as powerful as a good teacher. Superman has the power to fly, but teachers have something so much greater - the power to make someone else’s dreams fly.”

