

October, 2020

#### Value of the Week

**Respect.** We respect the rights of others, ourselves & the school in an environment of harmony & personal responsibility. Do you respect yourself, respect others & take responsibility for your own actions?



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8 Meade Street, Bulahdelah 2423 Phone: 4997 4329 Fax: 4997 4512 bulahdelah-c.school@det.nsw.edu.au

Staff, students and parents would like to wish the Year 12 students of 2019/2020 all the best for their exams and the future.



Jacob Anderson, Abby-Jo Banks, Jake Billinghurst, Lachlan Blows, Hunter Bramble, Heidi Buchanan, Dakota Edgerton, Amelia Fenwick, Joshua Howarth, Harrison Hughes, Madison Jego-Rolfe, Gypsy Jenkins, Luke Johnston, Joel King-Stow, Anjoli Luxon, Tahlia Mancini, William Manktelow, Brodan Nassif, Lana Pringle, Tahlia Read, Taylah Smith, Celeste Stubbs, Beau Thatcher, Carlin Ussher-Durham, Natasha Veith, Flynn Weiley, Annabella Whyman

#### **PRINCIPAL'S REPORT:**

HSC student advice We know our students and staff have worked hard for the HSC. The safety of our students and staff

remains of utmost importance. This year extra arrangements are in place to ensure that any disruption due to COVID-19 will have minimal impact on HSC exams.

Our school has put in place a number of contingencies to help ensure exams run as smoothly as possible.

The exams have been scheduled and our school has arrangements in place for exams to proceed as planned. It is important that students review their timetable and plan well so they turn up for their exams on time, healthy and rested.

Any student with a pre-existing condition, that presents similarly to flu-like symptoms, should be planning now and speak to their doctor/GP. The GP can provide a medical certificate ahead of the exams to ensure they are not sent home.

If on the day of the exam your child feels unwell with flu-like symptoms they should stay home and get tested. HSC students are prioritised for COVID-19 test results.

It's important to note that all students will be asked if they are well before entering exam rooms.

We want all our students to sit their exams, but sometimes things happen. If your child is unwell and misses their exam, contact the school. Students who are unwell will be eligible for the illness and misadventure provision with NESA (National Education Standards Authority).

If there are any changes to exam arrangements we will communicate with HSC students through their mobile phone. This will be the *only source of communication* for these types of notifications. If in doubt, please call the school. We wish all our students well in the upcoming

exams. George Frangos



The Primary are running the Day for Daniel, on Friday, 30 October. Students can wear red clothing and it's a gold coin donation for the foundation.

#### Parent and carer responsibilities:

- Practice catching public transport, riding or walking the route together until your child is confident.
- Create a safety test for your child to pass before they can travel independently (i.e. ask them to lead the walk to school and demonstrate the safety skills they have when crossing roads).
- Very young children should always walk or ride with an adult or older child.
- Make sure your child has your contact details and knows how to reach you. This might mean your child needs a mobile phone.
- Develop a safety plan together about what to do if there is an issue (such as a bus not stopping or falling off a bike).
- Make sure bikes and scooters are well maintained, that car seats are available and that your child has all the safety equipment required.
- Always tell your child exactly who will be picking them up and what time.
- Make sure you have met other parents or carers providing transport.
- Ensure you have contact numbers of parents and emergency contact details for all children you transport and that others have the same for you and your child.



#### Bulahdelah Central School

8 Meade Street Bulahdelah NSW 2423 Email: Bulahdelah-c.school@det.nsw.edu.au Telephone: (02) 4997 4329 Fax (02) 4997 4512 Website: www.bulahdelah-c.schools.nsw.edu.au

A school with PRIDE!!

#### Intention to apply for Year 7 placement in a selective high school in 2022

Dear Parent/Carer

Selective high schools cater for academically gifted students with high potential who may otherwise be without sufficient classmates at their own academic standard. Selective high schools help these students to learn by grouping them with students of similar ability, and by using specialised teaching methods.

Applications for selective high school placement are considered mainly on the basis of the Selective High School Placement Test results and school assessment scores. The Selective High School Placement Test will be held on Thursday 11 March 2021.

If you would like to have your child considered for Year 7 selective high school entry in 2022, you need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available in late September 2020 at https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

The application website opens at that link on 6 October 2020 and closes on 9 November 2020. You must apply before the closing date.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Team for assistance after 6 October 2020.

You must submit only ONE application for each student.

The tear-off slip below is not an application and the school cannot apply on your behalf.

Yours sincerely

5 Fym

Principal

#### THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.

This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS WEBSITE:

https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes

-- Cut here and return the note below to the school -

#### Intention to apply for Year 7 placement in a selective high school in 2022

Student's name:

Class:

I intend to apply for selective high school entry in Year 7 in 2022 through the High Performing Students website between 6 October 2020 and 9 November 2020.

Signature of parent/carer:

THIS IS NOT AN APPLICATION FOR ENTRY TO A SELECTIVE HIGH SCHOOL.

This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS WEBSITE:

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Well, what a year it's been, with a global pandemic marking the end of our 13 years of schooling. We would like to thank everybody for coming to support us and also to our parents who are supporting us as close as restrictions allow.

It is now time for us to say goodbye. We thank all of our teachers for putting up with our tears, tantrums and at times, lack of motivation. You got us through a challenging year and we are more grateful then we can ever put into words.



Our teachers taught us so much more than what the syllabus asked and they have shaped us into the somewhat responsible, mildly tolerable, caring, capable people we are today.

We are going to miss all the staff, the classrooms and the school that we are so familiar with. We thank you all for getting us to this day. We are now excited to see what the future holds. Tahlia Read





Abby-Jo Banks Vet Student of the Year



Heidi Buchanan BCS Leadership Award



Jake Billinghurst Matt Smith Award Sports Person of the Year



Amelia Fenwick ADF Long Tan Award Attendance Award **BCS Leadership Award** Federal Member's Award



Lachlan Blows Attendance Award



**Harrison Hughes** Indigenous Student of the Year



Hunter Bramble Attendance Award Caltex All Rounder



Joel King-Stow Attendance Award Swimming Champion



Anjoli Luxon University of Newcastle Vice-Chancellor's Scholarship



William Manktelow Attendance Award



Natasha Veith SRC Recognition Award University of New England



Lana Pringle **BCS PRIDE Award** 



Annabella Whyman **BCS PRIDE Award** 



**Tahlia Read BCS Leadership Award CWA Hospitality Award** 



Flynn Weiley **BCS Leadership Award** 



**Taylah Smith** Attendance Award **BCS Commitment Award** Reuben F Scarf Commitment Vice-Chancellor's Scholarship





























# Golleries in the Gordens

#### Galleries in the Gardens Student Art Award Winners Announced

AN extraordinary, three metres high drawing has taken top prize in the inaugural Galleries in the Gardens Student Art Award.

Year 12 student Jake Billinghurst calls his winning work 'Thanks Dad'.

"Dad's always been there by my side, helping me with every aspect of life. He supports me and allows me to succeed and achieve my goals. He has been a great influence on the way I have grown as a person both physically and mentally," said Jake.

The judges were unanimous in their decision.

"It is a brilliant work with excellent composition and perspective," said Lesly Stevenson, president of the art group known as 'GiG'.

"We are delighted to award Jake as winner in our first Galleries in the Gardens Student Art Award".

Emilie Tseronis, GIG's head of curatorial said, "Working with just three pencils Jake has beautifully produced maximum effect on a grand scale."

Judges Vanessa Shultz, head of Humanities Department and Visual Arts teacher Sue Cross at the school agreed.

"Jake is an amazing artist and we really hope he continues to create artworks.

"Its emotional representation is powerful, emotive and reflective – brilliantly conceived and executed."

Jake wins \$500, a certificate and the opportunity to display and sell at The Gallery through the year.

Highly Commended were Annabella Whyman for 'Mi Familia', a joyful family depiction, and Natasha Veith for 'Mirror Image', six delicate watercolour portraits of her mum and herself.

Each received certificates and \$50.

A Certificate of Merit goes to Harrison Hughes for his Terri Dragon papier mache sculpture.

Galleries in the Gardens, Inc is a not-for-profit art group and this Award is one of its community activities. For more details check Facebook: GalleriesInTheGardens or visit www.galleriesinthegardens.com.au. by News Of The Area - Modern Media - October 8, 2020





## Beneath the Covid-19 blanket some stars emerged

Unprecedented times inspired creativity at Bulahdelah Central School with 14 Visual Art students devising some thoughtful and significant artworks for their HSC.

The school, which is located in the Great Lakes area of NSW, follows a vertical curriculum program with students completing Years 11 and 12 in one calendar year.

Head of Humanities, Vanessa Shultz told *F2L* (Freedom to Live) many students lost double the face-to-face teaching time during lock down. "A further concern ensued where their Visual Art teacher, Sue Cross, considered at risk due to her age, was also isolated from her students for two months.

"However, innovative practice and allocation of extra resources have resulted in the creation of inspiring artworks. Individual studio spaces were established at school and at home. Budgets were redirected into supplying students with essential materials for both artistic spaces and social media platforms were utilised for communication and feedback," she said.

The schools' visual art students emerged from this challenging time, having created memorable and significant artworks that give voice to their eclectic experiences of 2020.

The students, who have varying abilities and backgrounds, channelled their fears and preoccupations with their world into meaningful drawings, paintings, sculptures and etchings. The results are a powerful commendation on the benefits of the arts for mental health, personal development and humanity.

According to Shultz, anxiety has increased during the year and students directed their personal apprehensions into thought provoking artworks.



"Students have overcome challenging personal circumstances and have generated artworks indicative of their preoccupations."

Among them was indigenous Optimistic Life Skills student, Harrison Hughes, who has special needs. He worked diligently to express his fascination with monsters to papier-mâché two metre green dragon. Harrison believes that friendship can be discovered in unknown creatures and delightfully represented this in his master creation, Terri.

Celeste Stubbs, explored her family's connection to Chile in a feminist collection of the female body and the enforced mask-wearing in such cultures. Brendan Wilkinson's personal etchings, are a compelling representation of mental illness and its ability to hide behind a smiling face.

Abby-Jo Banks' series of five contemporary canvasses, highlights feelings of anxiety and depression and how family can support and help during difficult times.https:// www.freedom2live.com.au/beneath-the-covid-19blanket-some-stars-emerged/#.X4ZKfToza71

## How about a nice cup of tea and some cake?



Amber Cunningham

The Stage 5, (Years 9 and 10), Food Technology classes have completed their "Food for Special Occasions" unit of work. As part of this unit, students developed a variety of practical cake decorating skills such as piping, using fondant and creating cake toppers with modelling paste. Each student then designed and made their own celebration cake. As you can see, the results this year were outstanding! The class teachers, Jessica Kelly and Elizabeth Smith were very impressed and proud of all their students' work. *Elizabeth Smith - Food Technology Teacher* 

> These cakes are works of art!

Taj Witherow-Strutt



Ryan Bonfield



Keilly Boyd



Jasmin Casey



Zahli Conroy



Maggie Cunich

Breanna Foran

Jake Goodwin



Christopher Johnston



Cooper Harrison



Raylee Kierans



Noah Matheson

Crystal Maynard



Sophie Morcombe



Anne-Rose Perry



Zane Pringle



Maddi Tassell



Sally Whitelaw



#### MC Car Wash, a Shiny Success

Police Officers Ash Ray and Trevor McLeod are making positive community connections again with our BCS students.

This time our MC (Multi Category) classes were invited to participate in a community car wash. The excursion for the MC classes was first conceived over a cup of tea in the well-being staff room a few weeks ago between Ash, Trevor and Micheala Sawtell. The two local boys in blue were taking a short break from labouring here at BCS for the 'Gogetters' on their playground improvement design project. The date was made and the students were looking forward to the opportunity.

The day was fine and sunny. Perfect for a community car wash. The event started with the students being shown around the station. They were shown the technology in the police car and then with a little with a bit of elbow grease, they put a shine on the police vehicle. The occasion was particularly special for our Year 12 student Harrison Hughes, nearing the end of his time at BCS.

Hughesy took the lead in preparing the materials for the car wash, filling buckets, handing out sponges and taking the lead role of rinsing the police vehicle with the hose. The students are to be commended on their respect, attention and hard work washing the police car. We would like to thank our local police officers on their good nature, effort and commitment. These activities with our BCS students helps to strengthen relationships with our young community. *Micheala Sawtell - MC Teacher* 







At the end of Term 3, the BBQ area was built and rendered, and garden beds planted. The pizza oven will be completed early in Term 4, along with the rest of the rock wall, Bush Tucker garden bed and other plantings and possibly a water feature. *Linda Drenkhahn - Careers Adviser* 







#### **School Leavers Support**

## What's next for you? Know your opportunities in 2021.

Looking for more tailored support or guidance? Call <u>1800 CAREER</u> (1800 227 337) or sms 'SLIS2020' to 0429 009 435 to chat to someone who can help you. This is a free service, however minimal call/text costs may apply.





#### DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

Welcome Back to Term 4 A very big welcome back to Term 4. I trust everyone had an enjoyable break. It was lovely though to see all

the happy, smiling faces return and ready for what I'm sure will be another exceptionally busy time for us all.

#### **Tell Me a Story Competition**

Last term students in Year 5, along with the support of Danielle Davy and Jackie O'Connell participated in the "Tell Me a Story" Competition. This competition draws entries from across NSW schools. This is the third year that this project has been run. Authors who volunteered their time to read the stories were most impressed by the standard of writing this year. Congratulations to Charlie Matheson and Henry O'Connell who received a merit award for their stories, which have been published in the "Tell Me A Story" book. This book will be available to borrow from the school library.

The project also encourages budding artists to enter illustrations for critiquing and publishing as well. Congratulations to Amethyst Bishell, who received a commendation for her portrait drawing. Well done everyone!

#### Kindergarten 2021

Finally, we have been given the 'go ahead' to hold Kindergarten Orientation, for those students enrolling into Kindergarten 2021.

Unfortunately, the new regulations do not allow us to invite the new parents along, but processes are being implemented to inform parents of what Kindergarten is all about. We are looking forward to welcoming our newest students to school and getting to know them all. The orientations days will occur on Wednesdays throughout November.

#### What's On in Week 3

We have two important events occurring in Week 3. On **Thursday, 29 October** we will be holding a book parade, to celebrate our love of books and reading. The theme for this year's book week is **Curious Creatures, Wild Minds.** It conjures up images for me of the brave and creative heroes – human and animal alike – that appear in some of my most favourite books.

Students will be asked to dress up as their favourite book character, but please remember no inappropriate costumes and enclosed shoes need to be worn.

On **Friday, 30 October** students will be asked to wear something red for the **Day for Daniel**, which assists us to improve awareness about social dangers. More information about these days will be sent home.



#### **Class Captains for Term 4**

Congratulations to the following students who have been selected to be class captains of their classes for Term 4. These students have demonstrated leadership skills and I am sure they will carry out their duties to the best of their abilities. *Debbie Booth* 

- Year K/1: Florence Dawes, Wade Pringle
- Year 1/2: Ruby Abraham, Isaac Swain
- Year 2/3: Laura Whitby, Xavier Wheaton
- Year 3/4: Kai Harvey, Ashton Sinclair
- Year 5: Jayda Cassar, Charlie Matheson
- Year 6: Sheena Lamborn, James Conroy





Bulahdelah Central School is very excited that we are now able to commence Orientation Days for 2021 Kindergarten students after Friday, 30 October.

We will be having 4 consecutive sessions in Term 4, designed to help transition future students by familiarising them with fellow students, the school environment and slowly introducing them to staff and school routines.

These sessions will take place in the Kindergarten classroom at Bulahdelah Central School on the following dates:

| Session 1 | Wednesday, 4 November              |
|-----------|------------------------------------|
|           | 9:30am - 11:00am                   |
| Session 2 | Wednesday, 11 November             |
|           | 11:00am - 1:40pm (This will be for |
|           | students to order lunches)         |
| Session 3 | Wednesday, 18 November             |
|           | 9:30am - 12:30pm                   |
| Session 4 | Wednesday, 25 November             |
|           | 9:30am - 12:30pm                   |

To be able to participate in these visits, you must have returned your enrolment forms and supporting documents to Bulahdelah Central School prior to these visits. (COVID19 regulations)



Each year across Australia, the Children's Book Council of Australia (CBCA) brings children and books together celebrating CBCA Book Week. During this time education and care settings, schools, libraries, booksellers, authors, illustrators and children celebrate Australian children's literature, often with children's book character parades and talented librarians, educators, and other passionate staff creating amazing displays.

In 2020, CBCA Book Week will be held in mid October, beginning on 17 October, and ending on 23 October, with the theme 'Curious Creatures, Wild Minds'. Typically the CBCA Book of the Year Awards are announced each year on the third Friday in August, with CBCA Book Week commencing the following day. This year, however, Book Week has been postponed until Term 4.

#### **Picture Books of the Year**



#### Early Childhood Books of the Year









### Weeks 2 & 3

## Monday to Friday

| Bacon & Egg Roll     | \$5.00 |
|----------------------|--------|
| Chicken Tender Salad | \$7.00 |

Orders need to be in by 9:00am



#### We're bringing NSW Government services to communities with our Mobile Service Centres

Access frequently used services including:

- Driver Knowledge Tests
- Cost of Living service
- Birth, death and marriage certificates
- Driver licence and Photo Card applications and renewals
- Working With Children Checks.

Visit service.nsw.gov.au/msc to find out when we're next near you.

#### Next in town

18th of November 2020 from 9:00am to 4:00pm at Wade Park 67 Crawford Street Bulahdelah NSW 2423







like us on

facebook

## BULAHDELAH **Central School**

## Strive to Achieve

Session 1 Wednesday, 4 November Session 2 Wednesday, 11 November Orientation

Session 3 Wednesday, 18 November Session 4 Wednesday, 25 November

Next Newsletters for Term 4: 2, 16, 30 November; 14 December

#### End of Term 4: 16 December

https://www.facebook.com/pages/Bulahdelah-Central-School

### www.bulahdelah-c.schools.nsw.edu.au Ph: 4997 4329

## "There is no failure. Only feedback."

Robert Allen

