# Bulahdelah

1868

Strive to Achieve Term 2 Week 8 9th September, 2019

#### Value of the Week

**Innovation.** We initiate & continue to improve as individuals, teams & the school. Can you find a better, smarter or more creative way?

#### **School Calendar**

- 9-11 Year 11&12 Trail Exams
- **11** Kindergarten Orientation
- 12 R U OK? Day
- 13 7-12 World Cup Soccer
- 17 Year 10 Rising Stars Leadership Camp
- **18** Kinder Orientation

19 Year 12 Slave Day

20 K-6 Grandparents & Special Friends Day

- 23-24 Year 10 Zoo Snooze
- 24-25 Year 9 Food Tech. Cake Decorating
- 26 Year 12 Graduation Assembly



Meetings are held at BCS every second Wednesday of the month. Next meeting is: **11th September 6:30pm** 





8 Meade Street, Bulahdelah 2423 Phone: 4997 4329 Fax: 4997 4512 bulahdelah-c.school@det.nsw.edu.au





#### **PRINCIPAL'S REPORT:**

Congratulations to our Futsal teams who performed admirably last week. I would like to

acknowledge Saxon Bramble, Blake Richardson, Bailey Middleton, Angus Devon and Tyler Manefield who were selected to play in the 2019 Far Northern NSW State Futsal Team to compete at the National School Futsal Championships at Brisbane in October. A big thank you to our coaches Tyson Oakley and Jake Kinnear.

#### **Tell Them From Me Parent Survey**

This term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between Monday, 9th September and Friday, 25th October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: http://surveys.cese.nsw.gov.au. To access the survey for our school go to: http:// nsw.tellthemfromme.com/kxcxt



#### **Tell Them From Me Student Survey**

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW- wide survey is on student wellbeing, engagement and effective teaching practices. The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used Tell Them From Me to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school. More information about the survey is available at: http://surveys.cese.nsw.gov.au

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between Monday, 16th September and Friday, 25th October. Participating in the survey is entirely voluntary.

A consent form for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday, 13th September**. Copies of the form and FAQs are available from: http://surveys.cese.nsw.gov.au/ information-for-parents *George Frangos* 



# Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

### What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

# 2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

# 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

# 4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

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# 5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: http://surveys.cese.nsw.gov.au/

# 6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar.* You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

### 7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

# 8. Will the school be able to identify me or my child from my responses?

Survey responses are anonymous so staff in schools will not be able to identify individual parents or students from parent responses. Data suppression rules are applied to the school reporting tools where there are fewer than five responses. In other words, schools only see responses to questions which have been answered by five or more parents.

#### **Father's Day Breakfast**

Thank you to our incredible Parents and Citizens Association who organised a Father's Day breakfast on Friday, 30th August. The organisation and attendance were tremendous, not to mention the fantastic food.

The P&C raised \$1300 from the proceeds of the BBQ and the raffle. Thanks to all the students, dads and grandparents who participated.

Winners of the Raffle:1stAxel Case2ndPaul Wootton3rdL Whitelaw4thGeoff Matheson

Some super heroes don't have Capes.... They are Called DAD!





# Any man Can be a father, but it takes someone special to be a DAD!















#### **REL. DEPUTY PRINCIPAL:**

Wow! We have certainly had some very exciting events happening at BCS in the last 2 weeks. Many of our HSC students performed at the annual MAD concert

on the 27th August in preparation for their HSC exams. Students from Stage 3 and up made up the audience and was very positive with their feedback. Thank you to Vanessa Shultz for her organisation of this event.

Thank you to our Careers Advisor, Linda Drenkhahn for organising and accompanying students to the University of Sydney Open Day during Week 6. The students were able to visit the campus, attend lectures and gain an insight into university life.

I would also like to acknowledge and compliment the P&C members for all their hard work in organsing the Father's Day stall and the Father's Day Breakfast. Many fathers were able to attend this event and enjoyed the delicious breakfast with their children.

This year Primary students were given the opportunity to decorate a bag as well as purchase a gift at the stall. Students were very excited with their artistic creations and couldn't wait to give them to their dads.

Brent Smith has had a busy fortnight in setting up the timber projects for Industrial Technology Major Works to be marked by the HSC markers. Some of the projects include a bed frame, coffee table and cabinets. Congratulations to those students for their high quality completion of their jobs and thank you to all teachers involved in supporting these students. There will be a full report on these projects with pictures in the next edition of the newsletter, so watch this space.

Good luck to the Year 11 and 12 students sitting their trial exams during Week 8.

We look forward to Chris Gladys return on Monday 9th September following his time HSC marking.

Perfect weather for the BCS Band performance last week in Wade Park. A big thank you to the audience for coming out to be entertained and to the Bulahdelah CWA who presented BCS with a donation cheque. Our students were honoured and thank the members for their ongoing encouragement and support. Your generosity is greatly appreciated. We will put this to good use. Thank you to Wendy for all her time and effort in organising these events. *Georgina Cunich* 





### **RUOK? DAY - THURSDAY, 12 SEPTEMBER 2019**

SIGNS ASK RUOK?

TRUST THE

R U OK? Day is our national day of action dedicated to reminding everyone to ask, "Are you OK?" and to remember every day of the year to support people who may be struggling with life's ups and downs.

This year in the build-up to R U OK? Day we're encouraging everyone to **Trust the Signs, Trust your Gut & Ask R U OK?** 

We want everyone to feel confident they know the signs someone might need support by listening to what they're saying, seeing what they're doing or knowing what's going on in their life. Whenever you notice a change, no matter how small, we want you to trust your gut and start an R U OK? conversation.

Our School Representative Council (SRC) is organising an R U OK? Day in support of the National Day of Action dedicated to supporting people who are struggling with life's 'ups and downs'. Students from Years K-12 are asked to wear yellow and make a gold coin donation towards the cause.

The SRC will also be running a Cupcake Stall and R U OK? Lollipop Card Stand at recess and will be available for all students to purchase.

If you would like any additional information regarding this activity please contact Casey Connell at the school on 4997 4329.



When you notice a change, no matter how small

Trust the Signs, Trust your Gut & Ask R U OK?





#### **State Futsal Champion of Champions**

On Monday, 29th August we had 3 teams from BCS travel and compete at the State Futsal Champion of Champions.

The U/16s girls team were excited to compete and performed very well. They were matched up against some very impressive teams from Northern NSW Football. It came down to the last game where the girls needed a win to advance to Nationals. They were winning 1-0 most of the match, but a last minute goal from the opposition saw the game end 1-1.

On Thursday, both the U16s and U/19s boy's teams had their turn to show off their team work. In the first few games inconsistency got the better of both teams. They held their lead for the better part of the game, but went behind 1 goal in the dying minutes. They finished with a couple of strong wins of 8-0 and 9-3 which progressed both teams to Nationals to be held on the Gold Coast in November. The Northern NSW Football association were very impressed with how the boys played and the following players were selected to play in the 2019 Far NNSW State Futsal Team: Saxon Bramble, Blake Richardson, Bailey Middleton, Angus Devon and Tyler Manefield.

They will have the opportunity to compete at the National School Futsal Championships at Brisbane in October.

Jake Kinnear was also asked to coach a team at the Football Federation Australia Cup in January 2020. Congratulations to all students who participated. We are looking forward to our future Futsal endeavours in the coming events later in the year. *Tyson Oakley - Sports Co-ordinator* 







Five Year 12 students were sponsored by University of Sydney Widening Participation Outreach Program to attend an extended Open Day program Thursday, 29th August to Saturday, 31st August. Students attended several lectures,

accommodation tours, scholarship workshops and other activities. They also went to Taronga Zoo on Friday night. It was cold, wet and windy and not surprisingly the animals didn't like the weather much either and were mostly bunkered down for the night!

Congratulations to Emma, Laurie, Ashleigh, Liam and Jordyn for participating in this event and for their exemplary conduct for the duration of the excursion. *Linda Drenkhahn - Careers Advisor* 



Need assistance with your homework? Join us: BCS Student Support Centre Monday afternoons 3:30pm - 4:15pm Also Week A lunch times on Monday, Tuesday, Wednesday & Friday Primary and Secondary students welcome. *Kim Rigley - Teacher* 

*OR* Tea Gardens Library

#### Wednesday afternoons 3:15pm - 4:45pm Primary and Secondary students welcome. *Carol Johnson - Librarian*



### Assessment Tasks Due Term 3

TERM	Week 8	Week 9	Week 10
Year 7			Mathematics Art (Clay Building)
Year 9		Geography 9/10 Food Tech.	
Year 10	Geography PASS	History 9/10 Food Tech.	
Senior Vertical Curriculum	Exploring Early Childhood Ind. Technology Legal Studies Mathematics PDHPD Photography Physics SLR		

### DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

#### Reading for Pleasure – A Door to Success

As the 2019, Book Week has come to a close (17th- 23rd August) with the

theme *"Reading is my secret power,"* it really reminded me that stories are powerful. The ability to read opens up this magical world of stories where the wondrous, impossible and magnificent can happen. The secret power of reading sometimes leads to the secret power of writing. As any writer will tell you, nothing is more powerful and more fun than creating your own stories!

The International Reading Association points out that the ability to read and write has never been more critical for our children. They say: "Adolescents entering the adult world in the 21st century will need to read and write more than at any other time in human history. They will need advanced levels of literacy to perform their jobs, run their households, act as citizens, and conduct their personal lives. They will need literacy to cope with the flood of information they will find everywhere they turn. They will need literacy to feed their imaginations, so they can create the world of the future. In a complex, and sometimes dangerous world, the ability to read can be crucial."

This term Years 5 and 6 with their teachers, have taken on the challenge of doing *"Read To's"* as part of their reading program. The idea around this is not only to read for pleasure, but also unlock the secret powers of authors and build student vocabulary, knowledge, understanding and skills.

I was lucky enough to have the pleasure of working with these classes a couple of weeks ago, where I had the opportunity to read them one of my favourite books *"Way Home"* by Libby Hathorn. This story is about a homeless boy called Shane and his attempt to find friendship with a cat that has no name.



Following a very raw, poignant and honest discussion about the story, in which the student's answers more than astonished me, they worked in groups to write about the picture below.



I would like to share a couple of the wonderful examples written by these students, where imagination became their power to write.

Tyres screeching, people screaming' As green eyes comfort, Cat starts purring.

Tyres screeching, people screaming As wafting food fills the air. Footsteps thud against the road.

Tyres screeching, people screaming, No-name cat squirms and curls As bot swerves through the rushing road...

*Tyres keep screeching, People keep screaming.* by Ezra, Matt, Beau, James and Bailey

Horns beeping, people yelling Flashing lights, shadows rushing Smoke and petrol, food and fumes.

Buildings taller than the sky towering over boy Feeling of the cat's soft fur As people yell and boy is scared.

On the street are cars and darkness Boy feels cold, confused and stressed. Cars keep screaming, boy is lonely -yearning safety. by Charlize, Zara, Bethany and Katelyn

**Last Issue:** There was no response to the question in my last article. <u>Answer</u> -**Ragged** decimals are those that have a varying numbers of digits to the right of the decimal point and ragged fractions have a different number of digits in their denominators (lower number). *Debbie Booth* 



# Should bottled water be banned?

This was the question debated at Tea Gardens Public School on Friday, 30th August 2019.

Ellie Bonfield, Lillian Jenkins, Bonnie Minns, Chilali Baggins-Cuppitt and Deanna Jenner travelled to Tea Gardens to compete in this hot debate. They were the negative team, but came up with some strong arguments to take out the win. Their main points were;

- People need access to water on the go mobile society.
- Only 11% of the world has access to tap water.
- Water born diseases kill millions of people each year worldwide.

Thanks to Sally-Anne Davis for transporting the team to Tea Gardens.

The team is unsure about who they are to debate next, but we will keep you updated with their progress. *Debbie Booth* 



# PRIMARY ASSEMBLIES

TERM 3

### Monday @ 2:00pm

Week 9: 16th September



#### **Cricket NSW Comes to Bulahdelah**

As part of our school's introduction to the new Personal Development, Health and Physical Education Syllabus, which K-6 teachers are trialling this year to prepare for implementation in 2020. The Primary students were really excited and enthusiastic to have Cricket NSW visit.

Luke Miner, who is the Cricket NSW Development Officer for the North Coast, spent the day with us on Tuesday, 27th August. He set to work teaching and guiding all students from K-6 in basic cricket skills; bowling, batting and fielding. Luke was ably supported by parent and Bulahdelah Junior Cricket Co-ordinator Geoff Matheson, whose wife Erin initially set the wheels in motion for this visit to happen.

It was wonderful to see all students participating enthusiastically in the activities, although there was some very interesting running configurations at times between the wickets.

Luke was particularly impressed by the skills displayed from our senior boys and girls. However, Year 2 student Kleon Reid's batting skills were the highlight of the day. Perhaps Kleon may become our next Steve Smith!

Like any sport, practice and skill development is the key, and one way to do this is to join the local junior (Years 5-12) cricket organisation. It will meet weekly beginning Term 4 on Monday's 4:15pm -5:30pm at the Jack Ireland Sports Complex. Open to both boys and girls! *Debbie Booth* 





## **Bulahdelah Cricket Club**

is taking expressions of interest for

### Junior Cricket and Woolworths Cricket Blast.

If anyone is interested, please contact: Geoff Matheson 0400 487237 or Erin Matheson 0428 457367

### WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR KIDS OF ALL ABILITIES TO LEARN NEW SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

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NSW

woolworths

	Bulahdelah Cricket Club Cricket Blast (for ages 5+)
	Monday 14 <sup>th</sup> October – 16 <sup>th</sup> December (4.15pm – 5.30pm)
	Venue: Jack Ireland Sport Complex Bulahdelah
	Contact Erin Matheson on 0428 457 367 for more details
	Register online by searching for 'Bulahdelah Cricket Club'
-	JOIN THE FUN AT YOUR LOCAL CENTRE REGISTER AT PLAYCRICKET.COM.AU

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B	L	A	5	T
BIG BASH INSPIRED	LEARN Through Play	ALWAYS Active	SKILL Development	TIME WITH FAMILY

# is for Friday, 20th September Grandparents



grandparents

9.30am - 10.30am in The Hall Meet and greet and short assembly with entertainment items.

#### 10.30am - 11.15am Morning Tea Students will be able to share a morning tea with their Grandparent or Special Friend. grandparents grandparents grandparents

Students to return to normal classes after Morning Tea.

Mon	Quiche & Salad	\$6.50
Tues	Lasagne & Salad	\$6.50
Wed	Works Burger	\$7.00
Thur	Mixed Salad Box	\$6.50
Fri	Chicken Wings & Potato Bake	\$6.50
0	rders need to be in by 9:00am	



Special Friends

Day

grandpar

randp

# BULAHDELAH CENTRAL SCHOOL

### VISIT TO THE PRESCHOOL

On Wednesday, 18th September at 11:00am - 12:00pm, our Kindergarten students will visit the Preschool for shared play. Please come along and have some fun.

### ORIENTATION DAYS FOR 2019 KINDY STUDENTS AT BCS

Wednesday, 11th September ~ 9:30am to 10:00am Wednesday, 18th September ~ 11:00am to 12:00pm Wednesday, 16th October ~ 11:00am to 1:40pm Wednesday, 23rd October ~ 9:30am to 12:30pm

### PARENT INFORMATION SESSION

Mums, dads and carers are invited to an information session which will include a concert and Teddy Bears Picnic on Wednesday, 13th November 9:30am - 12:30pm

WHAT DO I NEED TO BRING? Student enrolment forms and the following documentation: Birth Certificate, Immunisation Records, Proof of Residency, Medicare Card and any Health Plans.



# KINDY 2019 ORIENTATION





Year 12 are holding a Thompson's Pie Drive fund raiser. The order form is attached (PDF File) to print out and place your order. If you are unable to print out, order forms are available from the office. Orders must be handed into the office by Wednesday, 18th September. Please support our Year 12. *Heather Moncrieff - Year* 



### **Bulahdelah Show Society**

is introducing a new class; Section 8 in the pavilion at this years show. 15th & 16th November 2019

### **Aussie Letterbox**

Design and create your own unique letterbox and enter it in this years Bulahdelah Show. Whether it's a bushranger, dog, bee or sculpture we want you to enter your Aussie Letterbox. Entry details are published in the Pavilions schedule later this year.

The letter box must be freestanding and no larger than: 40cm deep x 40cm wide and 150cm tall.



## Exciting new children's classes in the

### **2019 Bulahdelah Show Pavilions**

See 2019 Pavilion Schedule for more details, prize money and Pavilion entry conditions at the Bulahdelah Show Society website www.bulahdelahshowsociety.org.au

### Section 9 - Preschool



- Grass head grown in a Jar.
- Clay sculpture of an animal.
- Christmas tree ornament.
- Plant grown in a old boot .
- Iced milk arrowroot biscuits Choc chip. Biscuits.





### Section 10 - Kinder, Years 1 & 2

- Grass head grown in a jar.
- Paper Flowers (3) in a jar.
- Paper aeroplane.
- Clay sculpture.
- Bowl of Fruit.
- Christmas tree ornament.
- Plant grown in a old boot.
- Jam drops.

### Section 11 - Years 3-6

- Paddle pop stick house.
- Clay sculpture of an "Outdoor Dunny".
- Christmas tree ornament .
- Plant grown in a old boot.
- Gingerbread man.









# **BULAHDELAH** Central School

Strive to Achieve

## Friday, 20th September

P&C Meetings: 11th September

Next Newsletter for Term 3: 23rd September

End of Term 3: 27th September

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www.bulahdelah-c.schools.nsw.edu.au Ph: **4997 4329** 

"A good teacher is a doctor who heals ignorance and an artist who inspires creativity."

