# Est. 1868 Bulahdelah CENTRAL SCHOOL

Strive to Achieve Term 2 Week 6 26th August, 2019

Value of the Week Participation. We promote participation & school spirit in an environment that values the participation of students, staff & the wider community. Are you actively involved in the life of the school?

#### **School Calendar**

28-29 U/16 & U/19 Boys Futsal29-31 Year 12 University of Sydney Open Day

#### September

- 4 K-6 SRC Disco
- 9-11 Year 11&12 Trail Exams
- **11** Kindergarten Orientation
- 12 R U OK? Day
- 13 7-12 World Cup Soccer
- **18** Kinder Orientation
- 20 K-6 Grandparents & Special Friends Day
- 23-24 Year 10 Zoo Snooze





Meetings are held at BCS every second Wednesday of the month at 6:30pm. Next meeting is: 11th September



8 Meade Street, Bulahdelah 2423 Phone: 4997 4329 Fax: 4997 4512 bulahdelah-c.school@det.nsw.edu.au





#### **PRINCIPAL'S REPORT:**

SAS Recognition Week This week is School Administrative and Support (SAS) Staff Recognition Week, a time to

acknowledge and thank the often unsung heroes of Bulahdelah Central School. Our SAS staff are the heart and engine room of our school and we couldn't run Bulahdelah Central School without them. They go above and beyond to help students, staff and parents in so many ways and we are incredibly grateful to them.

SAS staff are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

SAS staff work in the school office, in classrooms and libraries and maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they are unwell and they ensure the efficient management of school financial and administration functions.

Without our administrative staff, IT Officer, Science and Food Technology Assistant, Library Assistant, Agricultural Assistant, Canteen Staff, General Assistant and School Learning Support Officers, education would not happen.

I would also personally like to acknowledge and thank all our SAS staff for the valuable work they perform. They contribute to supporting great teaching and learning outcomes at Bulahdelah Central School. Make sure you say a special thank you if you see them around.

#### **Aboriginal Polo Shirts**

I would like to acknowledge and thank Michelle Gray for organising the Aboriginal shirts which have been supplied to all staff and students at Bulahdelah Central School. Students will be allowed to wear these shirts on a Friday or on special occasions as directed. If your child wears the Koori shirt on another day, this will be classed as being out-ofuniform. *George Frangos* 



Please note the P&C Meetings are held every 2nd Wednesday of the month. The P&C have decided to hold every 2nd meeting at 6:30pm for parents and citizens who work and are unable to make the usual 3:30pm time. Here is the list of dates and times for Term 3 and 4. We welcome all new members and encourage parents and citizens to have a say at BCS.

$\overline{\mathbf{m}}$	Wednesday 3:30pm	Wednesday 6:30pm
		11th September
	16th October	
		13th November
	11th December	



# **SAS STAFF RECOGNITION WEEK 2019**



#### **REL. DEPUTY PRINCIPAL:**

Last week and this week has seen the start of the Trial HSC exams and students completed their major projects. Our senior students

have just finished their first trials last week and will complete them in Week 8 (9th - 11th September). This allows both students and staff to spread out the exams allowing more preparation between exams. The results of these exams contribute a large section of the student's assessment mark for the school based assessment mark that is sent into NESA (National Education Standards Authority) for their overall HSC mark.

Our students have completed their major projects in Industrial Technology - Timber, which will be marked by an external marking team in the next 2 weeks. Students studying from both Drama and Music are also preparing for external markers in the next few weeks for the practical component of their courses. We wish them well with their performances.

The secondary executive members of the school are in the process of working through the curriculum offerings for 2020. We have many discussions regarding our staffing situation and how to maximise the curriculum choice of subjects for students across all year groups. As soon as the school receives final school staffing numbers from the Education Department our current Years 8, 9, 10 and 11 students will be given their subject choices available for them to select for the 2019/20 school year.

#### Australian Futsal – Schools Futsal Competition

During Week 6 (26<sup>th</sup>- 30<sup>th</sup> August) some of our students will be competing in the Regional Futsal Competition at Coffs Harbour in the NSW State Champion of Champions. If they perform well they will have the opportunity to qualify for the National level at the Gold Coast in November.

The U/16 girls and U/16 boys won the regional level last term and were both undefeated. At the same time, our U/19 boys came 2nd at the regional competition and will also be competing at state level next week. Good luck to all the teams competing in this competition.

#### **Bus Travel**

Over the past few weeks it has come to the school's attention that some students have been banned from travelling to school on the bus. All students must behave in a safe and proper manner whilst travelling on the bus. The safety of fellow students, the bus driver as well as themselves is a priority. It is important that all students behave themselves correctly at all times when travelling on the bus.

If students are not travelling on their regular Busway service (this includes travelling to football training or sleeping over at a friend's home) they are required to pay full fare.

If you have any concerns about fares for the bus journey, please contact Kevin Price at Busways on 4997 4788. *Chris Gladys* 



#### Assessment Tasks Due Term 3

TERM	Week 6	Week 7
Year 9	Pass	History
Year 10	English	Agriculture
Senior Vertical Curriculum	I Standard Englin	

#### **RUOK? DAY - THURSDAY, 12 SEPTEMBER 2019**

SIGNS ASK RUOK?

TRUST THE

R U OK? Day is our national day of action dedicated to reminding everyone to ask, "Are you OK?" and to remember every day of the year to support people who may be struggling with life's ups and downs.

This year in the build-up to R U OK? Day we're encouraging everyone to **Trust the Signs, Trust your Gut & Ask R U OK?** 

We want everyone to feel confident they know the signs someone might need support by listening to what they're saying, seeing what they're doing or knowing what's going on in their life. Whenever you notice a change, no matter how small, we want you to trust your gut and start an R U OK? conversation.

Our School Representative Council (SRC) is organising a R U OK? Day in support of the National Day of Action dedicated to supporting people who are struggling with life's 'ups and downs'. Students from Years K-12 are asked to wear yellow and make a gold coin donation towards the cause.

The SRC will also be running a Cupcake Stall and R U OK? Lollipop Card Stand at recess and will be available for all students to purchase.

If you would like any additional information regarding this activity please contact Casey Connell at the school on 4997 4329.



When you notice a change, no matter how small

Trust the Signs, Trust your Gut & Ask R U OK?





#### Code of conduct for school students on buses

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes: Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers.
- Do not push or shove other people.
- Do not bully or harass other passengers or the driver.
- Avoid attracting the attention of the driver except in the case of emergency.
- Do not play music at such volume that it may distract the bus driver or other passengers.

#### Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus).
- Remain in your seat do not move around the bus unnecessarily.
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times.
- Keep bags and other items clear of the aisle.
- Do not allow any part of your body to protrude out of the bus at any time.
- Wait for the bus in a quiet and orderly manner including at bus interchanges.
- Stand away from the roadside until the bus comes to a complete stop.
- Allow other passengers to leave the bus before stepping onto the bus in a single line.
- Wait until the bus stops before moving to get off the bus at your designated stop.
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

#### Legal considerations on buses

• Wear the seat belt properly adjusted and fastened, if one is available.

- Obey the law that bans smoking on buses.
- Ensure that buses are not vandalised report any damage, e.g. graffiti and window etching, to the driver.
- Do not interfere with bus property, equipment and signage.
- Do not leave rubbish on the bus, or at bus stops or interchanges.

#### Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers.
- Police Officers or bus company representative when requested.
- Use the travel pass only for its intended purpose do not lend your pass to other students or borrow a pass from them.

#### Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.

#### **Consequences of inappropriate behaviour**

**Unacceptable behaviour** such as using offensive or racist language, disobeying reasonable directions from the driver, smoking, spitting, damaging property, eating on the bus, distracting the driver with persistent noise and failing to show the travel pass may lead to:

- Loss of subsidised school travel privileges for up to two school weeks for a second offence, and up to 10 school weeks for subsequent offences.
- Permanent suspension of school travel privileges or banning from travelling on buses may apply for repeated offences.

**Dangerous behaviour** such as seriously bullying or harassing other passengers, fighting, letting any part of your body protrude from the bus, throwing objects inside or outside the bus, using matches and lighters, carrying dangerous items and group misbehaviour may lead to:

- Loss of subsidised school travel privileges for up to four school weeks for a first offence and up to 10 school weeks for subsequent offences - or if group misbehaviour is involved, permanent loss of school travel privileges.
- Permanent suspension of school travel privileges or banning from travelling on buses may apply for repeated offences.

**Highly dangerous behaviour** such as interfering with safety equipment, pushing students out of the doors or windows, assaulting the driver or other passengers and destruction of bus property may lead to:

- **Permanent loss** of subsidised school travel privileges, and possible court action or police prosecution.
- Banned from travelling on buses.

# The police will be called to deal with highly dangerous behaviour.

These penalties reflect the seriousness of the misbehaviour. They ensure that all students who misbehave on buses are dealt with in a fair and consistent manner, no matter which bus operator or school is involved.

If students are refused travel, parents/guardians/ carers must make alternative travel arrangements and meet any costs of that transport. They will not be eligible for the Transport for NSW Private Vehicle Conveyance Scheme under these circumstances.

A group of school students behaving unacceptably may risk higher penalties if their conduct puts the safety of other passengers or the driver at risk.

The operator will inform Transport for NSW of its decision. Transport for NSW may inform an operator of a student's record of misbehaviour.

If a student misbehaves on a bus, the bus operator concerned will contact the parents and the school.

- Depending on the gravity of the offence, students may be required to give up their school bus travel pass or may be refused travel on the bus for a period of time determined by the bus operator.
- Heavier penalties may apply to students involved in group misbehaviour.

School principals have the right to take additional disciplinary action against a student under the schools discipline code or student welfare policy for any breach of the code of conduct.

The bus operator must provide written notification to the parents, guardians or carers before a student's school bus travel pass can be withdrawn.

#### What to do if you disagree

If parents, guardians or carers don't agree with a decision, they should contact the bus operator. If they are still not satisfied, they can contact the nearest Transport for NSW office.

#### Newcastle: PO Box 5215, WOLLONGONG NSW 2520



Subject Area	Assessment	Due date	Weighting	
Music	Drum Performance	Week 7 & 8	10%	
IVIUSIC	Theory Test (Musical notation)	2nd September	20%	
English	Unit Focus: "Manga-nificent I-manga-"nation Task: Transformation	Week 7 2nd September	20%	
History	Unit Focus: "Ancient India" Task: Oral Presentation/ PowerPoint 2- 3min speech	Week 7 2nd September	25%	
Mathematics		Week 10 23rd September		
Art	Unit Focus: "Space"	Week 10	25%	
	Task: Clay Building	23rd September		

#### ASSESSMENT SCHEDULE TERM 3 YEAR 7



#### DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

**Operation Mathematics** On Wednesday, 21st August, 14 students from our school sat the Newcastle Permanent Mathematics

Competition. Results from this competition will be sent back to our school by the end of September. The competition is sectioned into two competitions – one for Years 3, 4 and 5 with a separate competition for Year 6. Well done to the following students for their enthusiasm in registering and participating in this competition.

- Year 3 Breanna Loveday, Fenix Roller
- Year 4 Charlie Matheson, Henry O'Connell, Seth Pringle, Isaac Redman, Salome Reitsma, Nikita Wheaton
- Year 5 James Conroy, Bailee Gleeson, Aiden Miles
- Year 6 Corey Cunningham, Ezra Hammerl, Nicky Tran

Our staff have also been very busy updating their skills in mathematics. Danielle Davy and Naomi King accompanied me to a 4 day professional learning regarding Additive Strategies. Knowing how to add and subtract is essential to all numeracy and leads to other applications like multiplicative strategies used in this field. Whilst Jackie O'Çonnell and Naomi King have been attending Operating With Decimals and Fractions with me as well.

It got me thinking, whilst overseeing the Newcastle Permanent Competition, how important fractions and decimals are to us in everyday life, as it also involves understanding percentages.

For example; when I go shopping I need to know, which is the most cost effective product from two different sizes, e.g.



460gram box of Just Right costs \$5.90 = \$1.28 per 100g



790 gram box of Just Right costs \$8.50= \$1.08 per 100g. Plus I get a free movie ticket!

This is all part of being able to understand fractions and decimals and of course being able to add, subtract, multiply and divide.

Research has shown that many children begin to experience difficulty when they are introduced to fractions. Before this, they have only known counting numbers and the one to one relationship between them and a set of objects that the number represents, e.g. 4 is

Imagine two children with identical cakes. Child one's cake is cut into 6 equal parts and child two's is cut into 3 equal parts. Thinking additively as he has always done, child two thinks child one has more cake than him, as he is not thinking of the cake as a unit. In other words, children need to think differently in order to understand fractions.

With decimals children need to have a good understanding of our base ten number system. They need to understand the basics of place value with tenths, hundredths and thousandths.

# So what can you do as parents to support understanding of fractions and decimals?

- Think about sharing equally from a young age.
- Use the correct terminology- the numerator is on the top and the denominator is on the bottom (remember "d" is for down under).
- Use single food objects to share, e.g. a pizza cut into 4- one for each member of the family.
- Discuss fractions whenever you come across 'real life' situations, e.g. mum wears a size 7½C shoe. Sporting events, newspaper articles and hardware stores are all good sources when discussing fractions.
- Use money to explain fractional parts of \$1, e.g. I need 2-50c coins to make a dollar. This shows us that 50c makes ½ of the \$1 coin.
- When reading decimals, read like this, e.g. 32.46 is read as thirty-two point four six (not forty-six). This assists children to separate decimals from money.

For those who have read this article - at our teacher learning we were introduced to 'ragged' fractions and decimals. It was the first time we had experienced this term in all our careers. So, the first student to explain or illustrate to me what this means, will receive a small prize. 100% guaranteed or 1/1, 10/10, 8/8, 200/200. So, take time to think about it! The answer will be revealed in the next newsletter. *Debbie Booth* 

# BULAHDELAH CENTRAL SCHOOL

#### VISIT TO THE PRESCHOOL

On Wednesday, 18th September at 11:00am - 12:00pm, our Kindergarten students will visit the Preschool for shared play. Please come along and have some fun.

#### ORIENTATION DAYS FOR 2019 KINDY STUDENTS AT BCS

Wednesday, 11th September ~ 9:30am to 10:00am Wednesday, 18th September ~ 11:00am to 12:00pm Wednesday, 16th October ~ 11:00am to 1:40pm Wednesday, 23rd October ~ 9:30am to 12:30pm

#### PARENT INFORMATION SESSION

Mums, dads and carers are invited to an information session which will include a concert and Teddy Bears Picnic on Wednesday, 13th November 9:30am - 12:30pm

WHAT DO I NEED TO BRING? Student enrolment forms and the following documentation: Birth Certificate, Immunisation Records, Proof of Residency, Medicare Card and any Health Plans.



# KINDY 2019 ORIENTATION

# FATHER'S DAY B.B.C

Bulahdelah Central School P&C Association would like to extend a warm welcome to all the Dads, pops and special men of our K-12 students to join us on

### Friday, 30th August

for our Father's Day BBQ Breakfast.

Bacon and egg rolls with tea and coffee will be served from **7:45am - 9:00am** as our gift to you. Our BCS Secondary Hospitality students will be alongside us serving their coffee range for \$2.

We look forward to seeing you there and celebrating the important men in our students lives. *Amanda Dodsworth - Vice President* 

# is for Friday, 20th September Grandparents



# PRIMARY ASSEMBLIES

## TERM 3

Monday @ 2:00pm

Week 6: 26th AugustWeek 9: 16th September

#### Primary Disco - 80's Disco Theme Wednesday, 4th September 2019

Primary students in Years K-6 are invited to attend a disco from 3:00pm until 5:00pm on Wednesday, 4th September in the School Gym. Students are encouraged to come in the 80's themed outfit. Students will be given the opportunity to change into their costumes before the disco.

This disco has been organised by the Student Representative Council and provides a chance for students to interact on a social level and have fun.

The entry fee is \$5 and includes a sausage sandwich and drink. There will also be drinks, ice blocks & chips available to purchase.





#### Need assistance with your homework? Join us: BCS Student Support Centre

Monday afternoons 3:30pm - 4:15pm Also Week A lunch times on Monday, Tuesday, Wednesday & Friday Primary and Secondary students welcome. *Kim Rigley - Teacher* 

#### OR

Tea Gardens Library Wednesday afternoons 3:15pm - 4:45pm Primary and Secondary students welcome. *Carol Johnson - Librarian* 



Year 12 are holding a Thompson's Pie Drive fund raiser. The order form is attached (PDF File) to print out and place your order. If you are unable to print out, order forms are available from the office. Orders must be handed into the office by Wednesday, 18th September. Please support our Year 12. *Heather Moncrieff - Year 12 Advisor* 



## **Bulahdelah Cricket Club**

is taking expressions of interest for Junior Cricket and Woolworths Cricket Blast.

If anyone is interested, please contact Geoff Matheson 0400 487237 or Erin Matheson 0428 457367 before the 30th August.

Mon	BLT	\$5.50
Tues	Chicken Caesar Salad	\$6.50
Wed	Steak Sandwich	\$6.50
Thur	Curried Sausages & Rice	\$6.50
Fri	Fish Chips & Salad	\$7.00
01	rders need to be in by 9:00am	~





Located at Elizabeth Beach Pacific Palms

Come On Down and Join in the Water Fun

The club will commence Bronze Medallion and Surf Rescue Certificate courses on Sunday, 22nd September in the clubhouse at 11:00am.

**Bronze Medallion Candidates** are required to be 15 years of age before the end of December 2019, be a member of the club and have completed a 400m timed pool swim in under 9 minutes. Evidence is required.

**Surf Rescue Certificate Candidates** are required to be 13 years of age before the end of December 2019; be club member (nipper or active) and have completed a 200m timed pool swim in under 5 minutes. Evidence is required.

These two awards are part of the pathway towards Certificate 11 Public Safety and Aquatic Rescue. They are the entry-level courses for paid lifeguards and all volunteer patrolling lifesavers, including those wishing to support Nippers in the water on Sundays. Adults can do the SRC and still do water safety. You do not have to do the Bronze medallion to support nippers in the water and or do patrols.

If you are interested in gaining these awards and joining in the fun on the beach, patrols, supporting nippers, getting fit, competition and/or social events that the club holds contact Janne at education@pacificpalmsslsc.org.au



## **Bulahdelah Show Society**

is introducing a new class; Section 8 in the pavilion at this years show. 15th & 16th November 2019

## **Aussie Letterbox**

Design and create your own unique letterbox and enter it in this years Bulahdelah Show. Whether it's a bushranger, dog, bee or sculpture we want you to enter your Aussie Letterbox. Entry details are published in the Pavilions schedule later this year.

The letter box must be freestanding and no larger than: 40cm deep x 40cm wide and 150cm tall.



# Exciting new children's classes in the 2019 Bulahdelah Show Pavilions

See 2019 Pavilion Schedule for more details, prize money and Pavilion entry conditions at the Bulahdelah Show Society website www.bulahdelahshowsociety.org.au

#### Section 9 - Preschool

- O O LU
- Grass head grown in a Jar.
- Clay sculpture of an animal.
- Christmas tree ornament.
- Plant grown in a old boot .
- Iced milk arrowroot biscuits Choc chip. Biscuits.

#### Section 10 - Kinder, Years 1 & 2

- Grass head grown in a jar.
- Paper Flowers (3) in a jar.
- Paper aeroplane.
- Clay sculpture.
- Bowl of Fruit.
- Christmas tree ornament.
- Plant grown in a old boot.
- Jam drops.

#### Section 11 - Years 3-6

- Paddle pop stick house.
- Clay sculpture of an "Outdoor Dunny".
- Christmas tree ornament .
- Plant grown in a old boot.
- Gingerbread man.















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# BULAHDELAH Central School

# Friday, 20th September

P&C Meeting: 11th September 6:30pm

Next Newsletters for Term 3: 9th, 23rd September

End of Term 3: 27th September

https://www.facebook.com/pages/Bulahdelah-Central-School

www.bulahdelah-c.schools.nsw.edu.au Ph: **4997 4329** 

# "A great teacher takes a hand, opens a mind and touches a heart."

Menguito

