Est. 1868 Bulahdelah CENTRAL SCHOOL

Strive to Achieve. Term 2 Week 6 3rd June, 2019

Value of the Week

Participation. We promote participation & school spirit in an environment that values the participation of students, staff & the wider community. Are you actively involved in the life of the school?

School Calendar

June	
4	Sec. WHS White Card Course
	Years 5&6 Science & Tech.
	Future Focus Learning Day
5	Years 10-12 Taste of TAFE
11	Year 11 RYDA Taree
12-14	Years 3/4 Camp
	Year 7 Orientation Camp
20	Years 5&6 Science & Tech.
	Future Focus Learning Day
27-28	Sydney Careers Expo
30	Years 11&12 State Drama Camp
July	
1-4	Years 11&12 State Drama Camp

1-4 Years 11&12 State Drama Can 3 Chris Hoare Cup - Gloucester 3 K-12 Naidoc & Leadership

Assembly



Meetings are held at BCS every second Wednesday of the month at 3:45pm. Next meeting is:

12th June (AGM)



8 Meade Street, Bulahdelah 2423 P 02 4997 4329 F 02 4997 4512 bulahdelah-c.school@det.nsw.edu.au

seleana Murphy SES Cadet of the Year





PRINCIPAL'S REPORT:

Seleana Murphy recently attended Parliament House in Sydney where she was awarded SES (State Emergency Services) Cadet of

the Year. Congratulations to Seleana in receiving this prestigious award through hard work and determination. Seleana is an exceptional student who is a role model for her peers at Bulahdelah Central School.

School uniforms

It's disappointing currently to witness many students not wearing full school uniform. Please contact the school if you are having any difficulty in providing a school uniform for your child or children. The wearing of school uniforms by students helps build self-confidence and a sense of connection with the community. The Department of Education requires that schools set local school uniform requirements.

The Department supports the wearing of school uniform which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community.

Schools expect students to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities. The Department of Education supports the wearing of school uniform to promote a sense of belonging for students and create a positive identity for the school community.



APPROVED SCHOOL SHOES





Areas where safe footwear must be worn

In accordance with the Safe Working Policy, the Department has identified areas of its workplaces where appropriate footwear must be worn by employees, students and visitors to ensure their safety.

Areas where enclosed leather footwear is required are:

- Technology/Industrial Arts workshop areas
- Science laboratories
- Food Technology areas
- Agricultural areas
- Appropriate safe footwear may also be identified as a requirement in relation to other areas or activities as deemed by the school.

If students present for a class or activity with inappropriate footwear the student will be offered alternative educational activities until they are wearing appropriate footwear. *George Frangos*





2019 HSC Timetable has been released by NESA (NSW Education Standards Authority)

Students in Years 11 and 12 sitting exams can access their own individual timetables by logging into https://studentsonline.nesa.nsw.edu.au/

The whole **written exam** HSC timetable can be found on the NESA website https:// educationstandards.nsw.edu.au/wps/portal/nesa/11

-12/hsc/key-dates-exam-timetables/hsc-writtenexam-timetable

Students should also be aware of important dates for submission of practical works for subjects such as Industrial Technology, HSC performances for subjects such as Drama and Music, and speaking exams for languages. A must see for further details:

https://educationstandards.nsw.edu.au/wps/portal/ nesa/11-12/hsc/key-dates-exam-timetables/hscimportant-dates-practical-and-performance-exam

Students can see Linda Drenkhahn in Careers Office for assistance accessing and printing their timetable.

P&C ANNUAL GENERAL MEETING You are invited! WEDNESDAY,

12TH JUNE

3:45 @ BCS

GET INVOLVED

K-6 BCS

NAIDOC & LEADERSHIP ASSEMBLY

VOICE TREATY TRUTH 07 - 14 JULY 2019 Lets work together for a shared future.

THURSDAY, 4TH JULY 10:30AM

REL. DEPUTY PRINCIPAL:

Seleana Murphy Wins NSW SES Cadet of the Year

In 2018 Seleana Murphy, Year 10, was nominated for the SES (State

Emergency Services) Cadet Program, Seleana's nomination impress the panel and earlier this year she was named the NSW SES Cadet of the Year. On Thursday, 16th May, she was acknowledged and presented with her award at Parliament House in Sydney.

For the last 5 years, Bulahdelah Central School has worked with State Emergency Services teams and volunteers to offer the SES Cadet program for students from Years 9 and 10. We have had almost 120 students attend and complete the program. Students have learnt new skills including;

- Identifying risks.
- Being a member of a team.
- Leadership qualities.
- Providing solutions in emergency situations.

Students are now more aware of how important our SES units are in the community.

At the end of each cadet program our school coordinator meets with the volunteers and together they discuss which students have stood out and should be nominated for one of two special awards. The SES Cadet of the Year nomination calls for evidence of teamwork, leadership and initiative whilst representing the school. The nominee must have demonstrated personal growth in their interactions with others and in their own self confidence.

Seleana is an exceptional role model for her peers at Bulahdelah Central School and the wider community. She is always taking on voluntary leadership and active roles to support others. In 2018 she was a very enthusiastic member of the SES Cadet program at Bulahdelah Central School, where these admirable traits were acknowledged, developed, challenged and rewarded.

Undoubtedly Seleana is an esteemed and respected young lady. She sets very high standards for herself and works diligently and strategically towards achieving them. Despite her focus on being the best she can be, Seleana is always considerate of those around her and what she can do to help others – perfect qualities for the NSW SES Cadet of the year!



Presentation Assembly and Parent/teacher afternoon

On Tuesday, 21st May the school held its first half yearly Secondary Presentation Assembly Awards night and Parent/Teacher interview afternoon. This proved to be an outstanding success with an excellent turnout of both parents and students for both functions.

Thank you to Vanessa Shultz, the Humanities faculty and office staff for the work involved in putting the assembly together. Also, it was nice to have the music students perform before and during the assembly. Thank you as well to our Hospitality students and Liz Smith who provided refreshments on the evening.

We also welcomed our very interesting guest, Roxanne Syron (BCS School Captain 2010) give a reflection of her life after leaving school. Mr Stephen Bromhead (State member for Myall Lakes) also attended and presented the current captains with leadership medals for their efforts during 2018/19.

We have found that parent/teacher interviews help to maximise student outcomes. Students tend to apply and perform better when they know there is communication between both the school and the student's family.

Reports for all the students from Years 8-12 went out in the past 2 weeks. In the following weeks, Primary and Year 7 reports are being written by teaching staff and should be handed out before the end of this term.

If you have any queries regarding your child's report or you missed the chance to attend the parent/ teacher interviews, you should call the school and organise a convenient time for you to discuss with your child's teacher. *Chris Gladys*





THE NOMINEES FOR BCS CAPTAINS ARE:

School Captain Process

In consultation with staff, students and parents the process for representing BCS as a Captain or Vice-Captain was changed for implementation in 2015. The now rigorous process includes 20% of the score coming from students' behaviour and participation within the school community over 18 months prior to the election, 20% from a written application, 20% from an interview, 10% from their assembly speech and the remaining 50% from student and staff voting. The idea behind the change was to acknowledge the hardworking and achieving students rather than the process just being a popularity contest.

The nominees will present their speech Week 8 Monday, 17th June at a school assembly. Voting for students and staff will take place on Tuesday, 18th June.

Successful candidates will be notified in Week 9 and they will be inducted at the NAIDOC & Leadership Assembly Thursday, 4th July.



I believe I would be a perfect fit as School Captain as I have already been a committed member of the SRC. I also have the school PRIDE qualities to attend events out of school and to attend inschool events.



I would like to be in the School Captain for BCS because I believe in encouraging people to do their best and supporting them if they need any help or advise. I would like to help make our school a better, happier environment for students to learn in.



I believe I am friendly and approachable to my peers and other age groups. I can listen to other peoples needs and opinions. I can be accepting of differences to my own thoughts and respect others. I think I would be useful and helpful in this position. I have been chosen to Captain the Futsal soccer team due to my capabilities to never give up and to be a role model that reflects the attitude represented on the pitch. I feel I can use these abilities in the leadership role for this school.

During an out of school activity (Venturer Scouts) I have been given multiple positions in the unit council providing me with experience in a leadership role. Last year I won the ADF Long Tan Leadership and Teamwork Award 2018. I have been a part of a debating team and Venturer Unit for many years. I enjoy leadership roles and have the maturity and confidence to maintain the responsibility and commitment shown by previous councils. I strongly believe that I am a capable candidate for School Captain of BCS for 2019/2020.

As previously stated I have taken great initiative in the school community by representing the school in athletics, academically and social events. These qualities emphasise my ability and willingness to take charge both in and out of school, e.g. Primary Industries and playing football.







Tahlia Read



Bulahdelah Central School travelled to Taree on 28th and 29th of May to compete in the Manning **Futsal High** School Tournament.

On Tuesday we had the U/14 boys and the U/16 girls' games. Both teams played extremely well. The boys' team made it to the semi-finals, but did not advance any further. The girls' team were undefeated after their 5 games and won the final 3 -1, which was a massive improvement from last year.

On Wednesday it was time for the U/16 and U/19 boys' team to demonstrate all of their hard training. The U/16 also were undefeated during their 6 games with a close semi-final that went into extra time. They won the final 4-2. The U/19 did not disappoint either with many goals scored, but they were beaten by Taree in the final 6-2.

I would like to thank Jake Kinnear for his experience in coaching the teams on the day which definitely had all players pushing to play their best.

The U/16 girls, U/16 boys and U/19 boys have all qualified for the next stage to be held in Port Macquarie later on in the year. Tyson Oakley - Sports Co-ordinator





Under 16 girls' team



BCS Band Perform for Bulahdelah Pre-school:

Twenty-four eager music students from Years 4 – 11 recently visited Bulahdelah Preschool to perform for the children.

It was very enjoyable watching the pre-schoolers dance, clap and sing along as our students performed a dozen songs including *Bob the Builder*, *Baby Shark* and *Surfin' USA*. It was also wonderful to see our musicians from different year groups supporting each other as they confidently shared their musical talents. *Wendy Parsons - Music Teacher*

"It was a fun performance and I enjoyed getting to visit my Preschool. It brought up lots of good memories and I can't wait to go back and perform there again." Salome Reitsma – Year 4

"Performing in front of different audiences helps us improve our skills and confidence and we really appreciate having had the opportunity to play for the children. Seeing their face's light up when we performed was a great reward." Khloe Middleton – Year 10









DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

Drawing and Writing - Partners in Learning for Life

A fortnight ago, I wrote about the importance of drawing and its effects in

increasing students to remember learnt information.

Last Monday George Frangos, Courtney Rodgers and I attended the Early Action for Success Conference in Newcastle, where they were talking about the importance of drawing and writing. Did you know that early scribble and drawing are to writing, what babbling is to speaking? How many of us got really excited when our children started to make sounds and we vied to see which of these words they said first, mum or dad? We would praise our children excitedly for 'talking'.

Then I wondered, how many of us as very young children pretended to write before we could actually do it correctly. This picture below (scribble) to accompany our drawings? I know I did! I can't remember anyone saying, *"Wow! You've been writing. What does it say?"* and getting really excited about it as they did when I started to talk.



The experts at the conference, also talked about the importance of adults getting children to talk while they are drawing their pictures. This supports and develops the vocabulary (words) that the children will use in their writing about their pictures. This is quite true, as one expert said, *"Ask a child to write a story on a blank page and the child will find it difficult to just write, and the page would probably end up blank. Ask a child to write about their drawing and the page will never be blank because the drawing has allowed the child to compose thoughts inside their brain to write down."*

For students writing is a difficult task. Once a child knows how to read, they can read, but once a child can write they will continue to learn how to for the rest of their lives. Writing depends on the writer's purpose, position and the audience. I'm sure if I was asked to write a children's book tomorrow, I would find it a difficult task. However, if the illustrations were provided for me, my job would definitely be easier.

Research has also shown that although we live in a very technological world, writing has a greater emphasis in most jobs today, then what it had ten years ago.

So how can you as parents encourage your children to write:

- Get them to draw and talk first.
- Read and talk to your children every day.
- Recognise and celebrate early writing (even if it is just scribble).
- Let your child see you write.
- Provide a great variety of writing tools and surfaces for writing, e.g. textas, chalk, whiteboard and paper.
- Play games to teach writing skills, e.g. Scrabble, Scategories or Pictionary.
- Celebrate your child's drawing and writing successes.
- Publish your children's writing by letting them make their own books. *Debbie Booth*

Anna-Lyn in Year 1 wrote this story following her drawing depiction of the story.



"Through the smoke dirt crackles underfoot. The wind is like the breath of a sleeping dragon. The dragon wakes and has us trapped inside Everdell our sanctuary."



PRIMARY ASSEMBLIES TERM 2 Monday @ 2:00pm

Week 9: 24th June



Mon	Chicken Parmigiana & Salad	\$7. <i>50</i>
Tues	Stuffed Potatoes	\$6.50
Wed	Cob Loaf	\$6.00
Thur	H/Soy Chicken Wings & F/Rice	\$7.00
Fri	Kebabs	\$6.50
01	rders need to be in by 9:00am	\



Need assistance with your homework? Join us:

BCS Student Support Centre

Monday afternoons 3:30pm - 4:10pm Also Week A lunch times on Monday, Tuesday, Wednesday & Friday Primary and Secondary students welcome. *Kim Rigley - Teacher*

OR

Tea Gardens Library Wednesday afternoons 3:15pm - 4:45pm Primary and Secondary students welcome. *Carol Johnson - Librarian*



60

Book Fai

and

Come in

atch

Reading

Wave!

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The Library staff would like to thank the Bulahdelah School Community for its generous support of our 2019 Book Fair. This year's theme was 'Book Fair Beach - Catch the Reading Wave!

It was fantastic to see so many students, parents, grandparents, staff and community members take time out of their day to purchase a book. It was a delight to see our students eager to buy books and be excited about reading.

If we can foster a love of reading in our children and students, we will be giving them skills they can use for life. One of our favourite things about Book Fair is seeing excited faces wanting to tell us about the chapter they have just finished and the adventures they have been on while reading their books. Our small community purchased

\$4,288

worth of books which is an amazing result.

From this our school will receive

\$780



Secondary School PBL (Positive Behaviour for Learning) Focus Term 2 Week 6

Innovation

- Think creatively, e.g. can you think of a different way to do something that improves the outcome?
- Problem solve, e.g. try an approach that you haven't tried before to solve the problem.
- Collaborate with others, e.g. share ideas, work with others to achieve the goal and ask for help if you need it.

Remember this simple saying;

"If you always do what you've always done, you will always get what you've always got" Warren Jones- Head Teacher Wellbeing



Like us on Facebook

Assessment Tasks Due Term 2

TERM 2	Week 6	Week 7
Year 9	Science Child Studies PASS	History Agriculture
Year 10	English Ind. Tech-Farm Music	
Senior Vertical Curriculum	Drama Legal Studies St. English	Music

Helping learner drivers become safer drivers

Free workshops for parents and supervising drivers

You'll gain practical advice about:

- Current laws for L and P licence holders
- Supervising learner drivers
- Completing the learner driver log book
- The benefits of supervised on-road driving experience
- Low risk driving

Workshops will be held at 6pm at the following locations:

Gloucester: Thursday 30 May SES HQ, 23 Tate Street

Wingham: Tuesday 4 June Services Club, 28-38 Bent Street

Bulahdelah: Tuesday 11 June Bowling Club, 50 Jackson Street

Tea Gardens/Hawks Nest: Wednesday 12 June Golf Club, 1 Sanderling Avenue

Taree: Tuesday 18 June MidCoast Council, 2 Pulteney Street

Forster: Thursday 20 June MidCoast Council, 4 Breese Parade

Book now: Call 7955 7372, or email roadsafety@midcoast.nsw.gov.au, providing your contact details and workshop location. Workshops run approx. 2 hours, and light refreshments will be available.



Bulahdelah agency

Junior savers getting ahead.

With Bendigo Student Banking.

For our kids, learning something new is often easier the younger they start. Whether it's ballet lessons, skiing, or kicking the footy, beginning at a younger age can reap big rewards.

The same applies for learning to save.

That's why at Bendigo Bank we run our Student Banking Program and offer our Bendigo PiggySaver Account. Designed specifically for primary school children, it's an ideal way to introduce kids to the basic concepts of savings, budgeting and money.

With no account keeping fees, no transaction or government fees and no deposit restrictions – plus a host of fun games and rewards for young account holders – a Bendigo PiggySaver Account makes saving easy. So, if you're looking to encourage your own junior saver at home, consider opening a Bendigo PiggySaver Account for your child – it could really pay off for their future.

Opening an account is simple. All you need is your child's birth certificate and Medicare card.

Drop into your nearest agency at Bulahdelah Post Office, 88 Stroud Street or phone 4997 4283.

PLEASE NOTE Student Banking will be collected in the front office every Tuesday morning. A staff member from the Post Office will collect the banking box every Friday and return it Monday.

Bigger than a bank.

bendigobank.com.au

ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879). A232491 (453536_v1) (12/02/2019)





"They may forget what you said, but they will not forget how you made them feel."



Carol Buchner



