



Value of the Week

Respect. We respect the rights of others, ourselves & the school in an environment of harmony & personal responsibility. Do you respect yourself, respect others & take responsibility for your own actions?

School Calendar

May

- 10** Whole School Athletics Carnival
- 17** Walk Safely to School Day
- 13-24** Years 3, 5, 7 & 9 NAPLAN
- 21-24** Beach Book Fair
- 27-31** Taree Eisteddfod
- 29-31** Year 7 Orientation Camp

June

- 12-14** Years 3/4 Camp



Meetings are held at BCS every second Wednesday of the month at 3:45pm.
 Next meetings are:
 8th May
 12th June (AGM)



8 Meade Street, Bulahdelah 2423
 P 02 4997 4329 F 02 4997 4512
 bulahdelah-c.school@det.nsw.edu.au





PRINCIPAL'S REPORT:

I would like to welcome back students and staff to Term 2 at Bulahdelah Central School. We have a very busy term lined up with various activities occurring throughout Term 2. Some of the activities include the School Athletics Carnival, various school camps, Science and Engineering Challenge, and the Taree Eisteddfod. I would like to acknowledge and thank staff for their time and dedication in organising and coordinating these activities, and providing these experiences to our students.

At the end of Term 1 our talented students went on a road trip with the presentation of the Addams Family Musical at Booral Public School and Tea Gardens Public School. The Roadshow was well received by staff and students at both schools. I would like to acknowledge Vanessa Shultz, Chris Gladys, Debbie Booth, Dave Sibert and staff for their organisation on the day. Without the dedication and commitment by staff these events would not occur.

It is a requirement for enrolment in all Department of Education schools that we have the most current information about students provided to the school.

As a reminder to all parents/carers, if any enrolment or contact details have changed over the holiday break, can you please advise the school as soon as possible. This includes changes to home phone numbers, mobile phone numbers and family members who are emergency contacts.

In the instance of a student having a medical condition, the school must be consulted, with health care professionals, to develop a health care plan. This information is confidential and will be communicated to staff appropriately so that the student's well-being is maintained. *George Frangos*



Information about applying for Year 5 entry to an opportunity class in **2020**

(Parents must read this document before submitting an online application)

Thinking of applying for Year 5 entry to an opportunity class in 2020?

You must apply online at
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



Key dates

Tuesday 30 April 2019

Application website opens

Friday 17 May 2019

Application website closes at 5.00pm

You must apply by the due date.

Wednesday 17 July 2019

Test authority letters sent to applicants

Wednesday 31 July 2019

Opportunity Class Placement Test

Mid-October 2019

Placement outcome information is sent

Application information should be read carefully before applying.

It is on the website at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Note: The information in this document is available in an accessible format on the website.

Parents* should check this website regularly for updates all the way through the application and placement process. Please check the website and Facebook for up to date information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team[^].

Contact details

High Performing Students Team

NSW Department of Education

Email: ssu@det.nsw.edu.au Telephone: 1300 880 367 Fax: 02 9266 8435

Postal address: Locked Bag 53, DARLINGHURST NSW 1300

Website: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Facebook: <https://www.facebook.com/groups/159342048077050/>

[^] In this document, the High Performing Students Team is referred to as the Team.

Parent is defined under the *Education Act 1990* as 'a guardian or other person having custody or care of a child'.

A list of the primary schools with opportunity classes is shown on page 2 of this document.



REL. DEPUTY PRINCIPAL:

Welcome back to a very busy Term 2. I hope that everybody had a relaxing and enjoyable break with your family and friends.

Anzac Service

I would like to congratulate and thank all the students and staff who participated in both the Bulahdelah and Tea Gardens ANZAC Day march. Our school leaders again led the school cohort and also played an active part in the Bulahdelah service. This is fantastic to see our students wanting to acknowledge the past and present servicemen and women at this significant event.

Moran Photographic Competition

As I reported in the last newsletter of Term 1, two of our Photography students Raylee Kierans (Year 10) and Olivia Evans (Year 12) were chosen as finalist in the prestigious Moran Student photographic competition announced on the 3rd of April. Congratulations girls on your outstanding achievement, as well as the dedication and determination of the school's photography teacher, Tara Smith. All finalists' and semi-finalists' pictures are displayed on pages 8-11 of this newsletter.

Primary Cricket

On Wednesday, 1st May, our Primary cricket team played Gloucester Public School at Gloucester and was unable to achieve a victory on this occasion. The boys played in a determined and spirited fashion throughout the state-wide knockout competition. They should hold their heads up high for their PARTICIPATION and sportsmanship displayed. It was a pleasure to travel away with such a nice group of young men, who played the game in a friendly and sporting way. Congratulations to the following boys: Jye Bailey, Corey Cunningham, Jasper Gibbs, Ezra Hammerl, Braith Jenner, Preston Kerry, Blake Matheson,

Charlie Matheson, Aiden Miles, Henry O'Connell, Isaac Redman, Frankie Roberts and Riley Smith. Thank you to their coach Jody Mostyn also Geoff and Erin Matheson (umpire/scorer) and John Barry (lunchtime mentor) over the 3 games.

Secondary Half Yearly Assembly and Parent Teacher Night

For the first time we are organising and recognising the half yearly achievements of our secondary students. The Academic Awards Evening (Years 7-12) will be held on Tuesday, 21st May (Week 4), from 6-7pm in the school's gym. This will be combined with Parent/Teacher Interviews 4-6pm. Refreshments will be provided. This is to enable more parents to attend and promote the academic excellence of your child at a formal award night. Invitations will be sent home to parents of award winners next week.

Late News: The BCS students from the Hospitality team led by Elizabeth Smith took out Grand Champions Bake'n'Burn at the Tocal Field Day. Congratulations to: Heidi Buchanan, Tahlia Mancini and Flynn Weiley. Full report in next edition. Well Done! *Chris Gladys*



NAPLAN

NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

During Weeks 3 and 4 of this term (13th May – 24th May) students in Years 3, 5, 7 and 9 will be participating in the NAPLAN examinations. Below is a table of information which outlines the tests to be taken, the duration of the test and what is being assessed in each of the examinations.

Test	Duration	Details
Writing	Year 3: 40 minutes Year 5: 40 minutes Year 7: 40 minutes Year 9: 40 minutes (Completed in the first two days)	Year 3 students do a paper-based writing test on day one only. Years 5,7 & 9 will complete online.
Reading	Year 3: 45 minutes Year 5: 50 minutes Year 7: 65 minutes Year 9: 65 minutes (Completed after the writing test)	Students read a range of informative, imaginative & persuasive texts
Language conventions	Year 3: 45 minutes. Year 5: 45 minutes Year 7: 45 minutes Year 9: 45 minutes (Completed after the reading test)	This test includes spelling, grammar & punctuation
Numeracy	Year 3: 45 minutes. Year 5: 50 minutes Year 7: 65 minutes Year 9: 65 minutes (Completed after the conventions of language test)	This test includes number & algebra; measurement & geometry; statistics & probability

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level it is one of a number of important tools used by teachers to measure student progress. However, it is important to remember that the tests provide only a snap shot of how your child is travelling, it is not meant to induce stress or anxiety. All we ask is that all students give it a good go, at the end of the day as long as you try your best that is all that matters.

If you are interested you can view the NAPLAN demonstration web page <https://www.nap.edu.au/online-assessment/public-demonstration-site>. This site provides practice resources for parents and students so that they can become familiar with the online layout and familiarise themselves with the type of questions and texts that may be used in the official examination.

What if my child is absent on the day?

Students are considered absent for test purposes in the following instances:

- They did not sit the tests because they were not present at school when the test was administered.
- They were unable to sit the test as a result of an accident or mishap.
- They were at school but were too ill to participate.

Should your child be absent on the day of the examination, they will be given the opportunity to sit their examination when they return to school, as long as they return prior to the final day of testing which is the Friday, 24th May.

If you have any questions feel free to contact the school and speak to the NAPLAN coordinator responsible for your child's year group.

Years 3-5 – Mr Rod Pye

Years 7-9 – Ms Heather Moncrieff

NAPLAN individual student reports will be provided to schools from August through September by your state or territory test administration authority.

NAPLAN assesses the key areas of literacy and numeracy. It provides parents and educators with a snapshot of how students are progressing – individually, as part of their school community, and against national standards that have been agreed upon by all state and territory governments.

If you are the parent of a student in Years 3, 5, 7 or 9, you will receive an individual report of your child's results for the NAPLAN tests they sat in May.

2018 is the first year some students took NAPLAN in an online format. The report will show whether your child completed the assessment online or on paper.

How do I read the report?

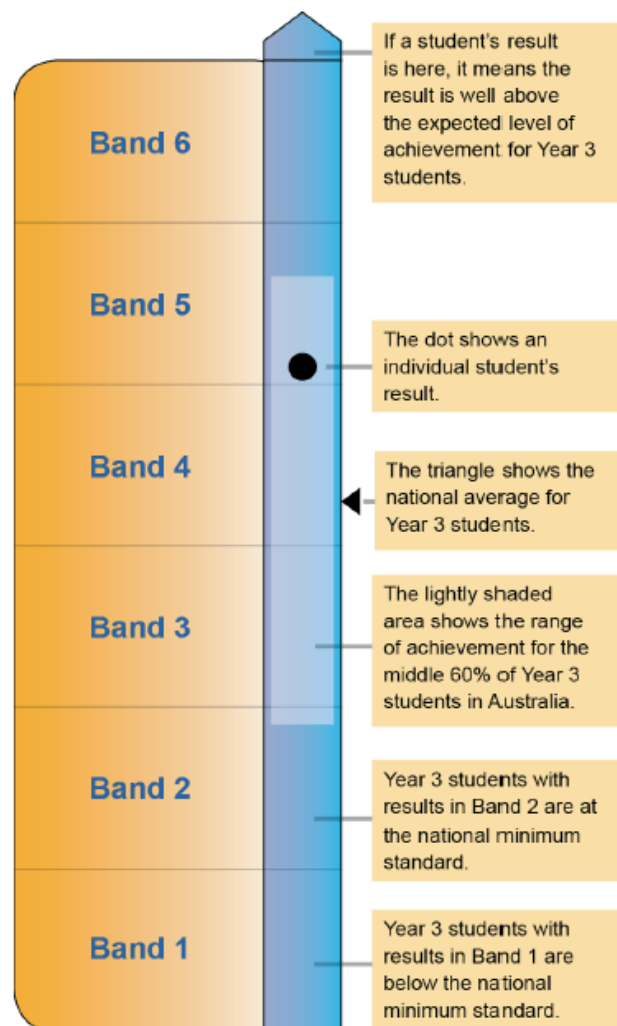
NAPLAN assesses numeracy, reading, writing, spelling, grammar and punctuation. You will see your child's results on an achievement scale for each of those assessments.

The Years 3, 5, 7 and 9 literacy and numeracy assessment results are reported on a scale from Band 1 to Band 10. This scale represents increasing levels of knowledge, understanding and skills demonstrated in the assessments. Whether your child completed NAPLAN online or on paper, the results are reported on the same scale.

Only the most relevant six bands for each year level are shown on the student report. For example, the results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram opposite. The Year 5 report shows bands 3 to 8, the Year 7 report shows bands 4 to 9, and the Year 9 report shows bands 5 to 10.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories also show the school average.

The report also summarises the skills that students have typically demonstrated in the assessments at each band.



How does NAPLAN help my child and my school?

NAPLAN is designed to provide information about a student's literacy and numeracy achievements. NAPLAN is the only national assessment that Australian children undertake. It complements other school assessments and provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards. NAPLAN results help:

- parents and students to discuss individual student progress with teachers
- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools
- the community to see average school results on the *My School* website.

Your school principal will be able to give you more details on how your school uses NAPLAN results.

Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school. Individual student reports are confidential. No one outside of your local test administration authority or your school will see your child's report.

Average school results are publicly reported on *My School* (www.myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year. *My School* also allows the community to look at aspects of each school's profile, as well as to make comparisons with schools that serve similar student populations. Your child's individual results are not available on *My School*.

From 2018 to 2020, NAPLAN is moving from a paper assessment to an online assessment to provide more accurate and precise information about what students know and can do. During this period some students sit NAPLAN on paper, while others sit the assessments online. Students for both online and paper tests are being assessed on the same literacy and numeracy content and results can be reported on the same NAPLAN assessment scale.

What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their regular school curriculum. The results complement the assessments your child does at school. They provide you and your child's teachers with an understanding of your child's achievement and progress at the time of the assessments. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN assessments are not designed to be a school admission test. However, results may be useful for informing new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

What if the results are not what my child and I expected?

NAPLAN tests are about assessing learning progress in literacy and numeracy. Students are provided with an indication of where their results are on the common assessment scale.

NAPLAN gives a snapshot of your child's performance on the days of the assessments and the results should be interpreted with care. There are many reasons why students' results may vary. Some students may perform much better than expected when compared against their regular classroom assessment results, while other students may not perform as well as expected.

If you have any questions or concerns about your child's NAPLAN results, you should discuss these with your child's teacher, who will have the best insight into your child's educational progress.

For more information about NAPLAN and the National Assessment Program, visit www.nap.edu.au

In 2018, all Year 3 students completed the writing assessment on paper, including those students who completed other assessments online.

To find out more about NAPLAN Online, visit www.nap.edu.au/online-assessment

moran prizes

Doug Moran National Portrait Prize

Founded by Doug & Greta Moran and family in 1988, the Doug Moran National Portrait Prize (DMNPP) is an annual Australian portrait prize supporting Australian artists. The prize has encouraged both excellence and creativity in contemporary Australian portraiture by asking artists to interpret the look and personality of a chosen sitter, either unknown or well known. With a first prize of one hundred and fifty thousand dollars (\$150,000) it is Australia's richest art prize.

The Moran Contemporary Photographic Prize (MCP) was established in 2007 and is a national competition that awards and promotes Australian contemporary photography and excellence in all forms of still, photo based artwork including analogue and digital photography or staged and directorial photo-media work.

The Moran Arts Foundation invites photographers to tell a story of how they experience living in Australia; places, people and lifestyle that make our lovable country quintessentially Australian. It may be a landscape, portrait or action shot (photographs do not have to be portraits).

The winner of the Prize receives \$50,000. Finalists receive \$1,000 each. Student category prizes are awarded to both the winner and their school including: \$5,000 for Years 11/12, \$3,000 for Years 9/10, \$2,000 for year 7/8.

Winners will be announced 7th May 2019.

Two students from Bulahdelah Central School have made the finals of the 2019 Moran Contemporary Photographic Prize.

Raylee Kieran's photo was selected as a finalist in the Year 9 - 10 division while a photo by Olivia Evans was selected for the Year 11 - 12 division. Raylee now stands to win \$3000 if her photo is selected as the winner while Olivia stands to win \$5000.

Bulahdelah Central will also be awarded money to go towards the development of arts at the school if either student wins.

Head teacher of humanities, Vanessa Shultz, said the announcement was very exciting.

"It's an amazing achievement for two young girls from a small school like Bulahdelah," she said.

Raylee admitted she was shocked when she found out she'd made the final, but believed she was in with a chance of winning because of the natural style of her photo.

"It's different from all the others," she said. **"It wasn't setup."**

The Year 9 student took the photo of her two friends Tom and Jarrad on her iPhone 8+ earlier this year.

"I thought it looked cool with the reflection and just took it," she admitted.

She said her dad had introduced her to photography when she was little and she'd maintained an interest in it ever since.

Interestingly, she took the photo before she started the school photography subject, but was encouraged by teacher Tara Smith to enter it into the competition.



Raylee Kierans photo of her two friends at a wharf on the Myall River has made the finals of a national competition.



Olivia Evans stands to win \$5000 for this photo.

The winners of the prestigious prize will be announced on Tuesday, 7th May. Both Raylee's and Olivia's photos will feature as a part of an exhibition at Juniper Hall in Sydney.

Mrs Shultz said the students were lucky to have a photography teacher as experienced as Ms Smith, and believed she was a big factor in the subject being so popular at the school. *Great Lakes Advocate 17th April*

*well
Done
Girls*

Congratulations
to the following students
who were selected as semi finalists.



Laura Bouskill Year 9 Semi Finalist



Amia Murphy Year 8 Semi Finalist



Kalani Minns Year 10 Semi Finalist



Lana Pringle Year 11 Semi Finalist



Last term the Zone Athletics Carnival was held at Wingham Sports Complex. There were a number of participants from BCS who qualified from our carnival. I would like to acknowledge Blake Richardson who not only came first for the U/16's age group, but he was the second person to finish only beaten by the first runner for the U/18's.

Harry Plummer also came 6th in the U/16's. Both students will be competing at the Regional Cross Country later this month at Cessnock Racecourse.

Congratulations and good luck.

Tyson Oakley - Sports Co-ordinator



PBL (Positive Behaviour for Learning) Focus - Participation

During Term 2 weeks 1 and 2 in the secondary school the PBL focus will be on **Participation**. We will be rewarding students via a White Merit Award or other strategy when students;

- **Participate** in class activities. Students need to ensure they are prepared for class in terms of the required equipment. Including having an apron for D&T classes, sport shirt for PE or a covered and labelled exercise book for classes.

- **Participate** in extracurricular activities such as the ANZAC ceremony, Friday's Athletics carnival or in visits to community places such as the nursing home for musical performances for the residents.

- Display the courage to have a try at something they normally don't do. Some examples of this include answering a questions posed in class by the teacher or even asking the teacher a question in class as part of the learning being undertaken. In Weeks 3 and 4 the PBL focus will be Respect.
Warren Jones and Wendy Parsons - Secondary PBL PLC

ATTENDANCE MATTERS



Years 7-12 Attendance Reward Excursion students with attendance of 95% or above across Term 1 were invited on this excursion.

Students, Micheala Sawtell and Warren Jones travelled to Stoney Aqua Park to test their balance, co-ordination, strength and guile as they progressed through the various on water obstacles. Everyone seemed to have a really good time - the facility is vast and well organised.

Students were great representatives of BCS, demonstrating PRIDE at all times. *Warren Jones - Head Teacher Wellbeing*



Need assistance with your homework? Join us:

BCS Student Support Centre

Monday afternoons

3:30pm - 4:30pm

Primary and Secondary students welcome.

Kim Rigley - Teacher

OR

Tea Gardens Library

Wednesday afternoons

3:15pm - 4:45pm

Primary and Secondary students welcome.

Carol Johnson - Librarian



Joshua Gilbert
BCS Year 12, 2009
Seven News Young Achiever
Awards - NSW/ACT
First National Real Estate
Leadership Award

Joshua Gilbert, 27, of Gloucester established the NSW Young Farmers Council and was instrumental in securing over \$500,000 in

funding for the organisation. He is a volunteer firefighter for the Rural Fire Service and an Australian Red Cross volunteer. Joshua is on the Board for Intrepid Landcare, The Tucker Patch Gloucester, Bridging the Gap and the NESP (National Environmental Science Program) Earth Systems and Climate Change Hub. He was also the founder of Farmers for Climate Action and has recently stepped down from the board after turning it into a successful charity. Josh was named as one of 16 Young Entrepreneurs Revolutionizing Food and Farming. *Joshua Gilbert was presented by Ray Ellis, CEO, First National Real Estate*



Mitchell Aquilina
BCS Year 10, 2009

Mitchell Aquilina, 25 recently graduated from St Johns Ambulance Service in Perth, Western Australia. After completing 4 years at Charles Sturt University at Bathurst, he was accepted at St John Ambulance Western

Australia for a 3 year post graduate position and is now a fully qualified Paramedic.

His parents, Lloyd and Kathy Aquilina, travelled to Perth in March for the ceremony at Government House where Mitchell was presented with his St Johns Paramedic Badge by the Governor of Western Australia Mr Kim Beazley.



Well done boys! Congratulations.

P&C ANNUAL GENERAL MEETING

You are invited!

**WEDNESDAY,
12TH JUNE
3:45 @ BCS**



The P&C will be running a cake and BBQ stall at our the election day on **Saturday, 18th May**. We are looking for volunteers to either help on the BBQ or donate some baking.

Money raised will go towards funding for BCS students. Please contact either Belinda Cunningham or Johanna Conroy if you can help on the day. *Belinda Cunningham - P&C President*

Mother's Day Stall Wednesday, 8th May, 9:00 am.

The gifts will range in price from:

\$0.50c to \$6.00

The stall will be in the school hall.

We will begin purchases with Kindergarten, working through to Year 6.

Secondary students are invited to purchase their gifts at lunchtime.

All monies raised will go towards the great work the P&C Association do for the students and staff at BCS.

HAPPY 
MOTHERS
Day!





**DEPUTY PRINCIPAL
INSTRUCTIONAL LEADER:**

Importance of Drawing

When my boys were very young, I could never find a piece of paper or a writing implement to use. The boys had them hoarded in their rooms. Whilst as a mum it drove me crazy, I am so glad I let them draw!

It's long been known that drawing something helps a person to remember things. A new study has shown that drawing is superior to activities such as reading or writing because it forces the person to process information in multiple ways: visually, kinaesthetically (hands-on), and semantically (personal interpretation).

In a series of experiments, researchers found drawing information to be a powerful way to boost memory, increasing recall by nearly double. Myra Fernandes, Jeffrey Wammes, and Melissa Meade are experts in the science of memory—how people encode (understand), retain, and recall information. They have conducted experiments to better understand how activities such as writing, looking at pictures, listening to lectures, drawing, and visualizing images affect a student's ability to remember information.

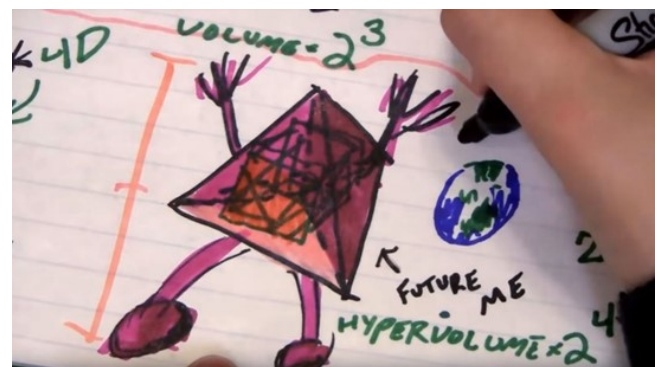
In an early experiment, they asked students to study lists of common terms - words like *truck* and *pear* - then either write down or illustrate those words. Shortly afterward, participants recalled 20 percent of words they had written down, but more than twice as many - 45 percent - of the words they had drawn.

In a follow-up experiment, these researchers compared two methods of note-taking - writing words by hand versus drawing concepts - and found drawing to be “an effective and reliable strategy for understanding, far superior to writing.” They then found that when the students visually represented science concepts like *isotope* and *spore*, their recall was nearly twice as good as when they wrote down definitions supplied by their teacher. Importantly, the benefits of drawing were not dependent on the students level of artistic talent, suggesting that this strategy may work for all students, not just ones who are able to draw well.

Why is drawing such a powerful memory tool?

- It forces our children to handle what they're learning and reconstruct it in a way that makes sense to them.
- It results in better recall because of how the information is understood in memory. When children draw a concept, they “must expand on its meaning and interpretive features, engage in the actual hand movements needed for drawing (motor action), and visually inspect [the] created picture (pictorial processing).”
- It helps children to better connect what they already remember to new ideas. An isolated piece of information - such as a trivial fact - is soon forgotten in the brain's constant effort to prune away unused knowledge. The opposite, however, is also true: The more interconnections a memory has, the more it resists eventually being forgotten.

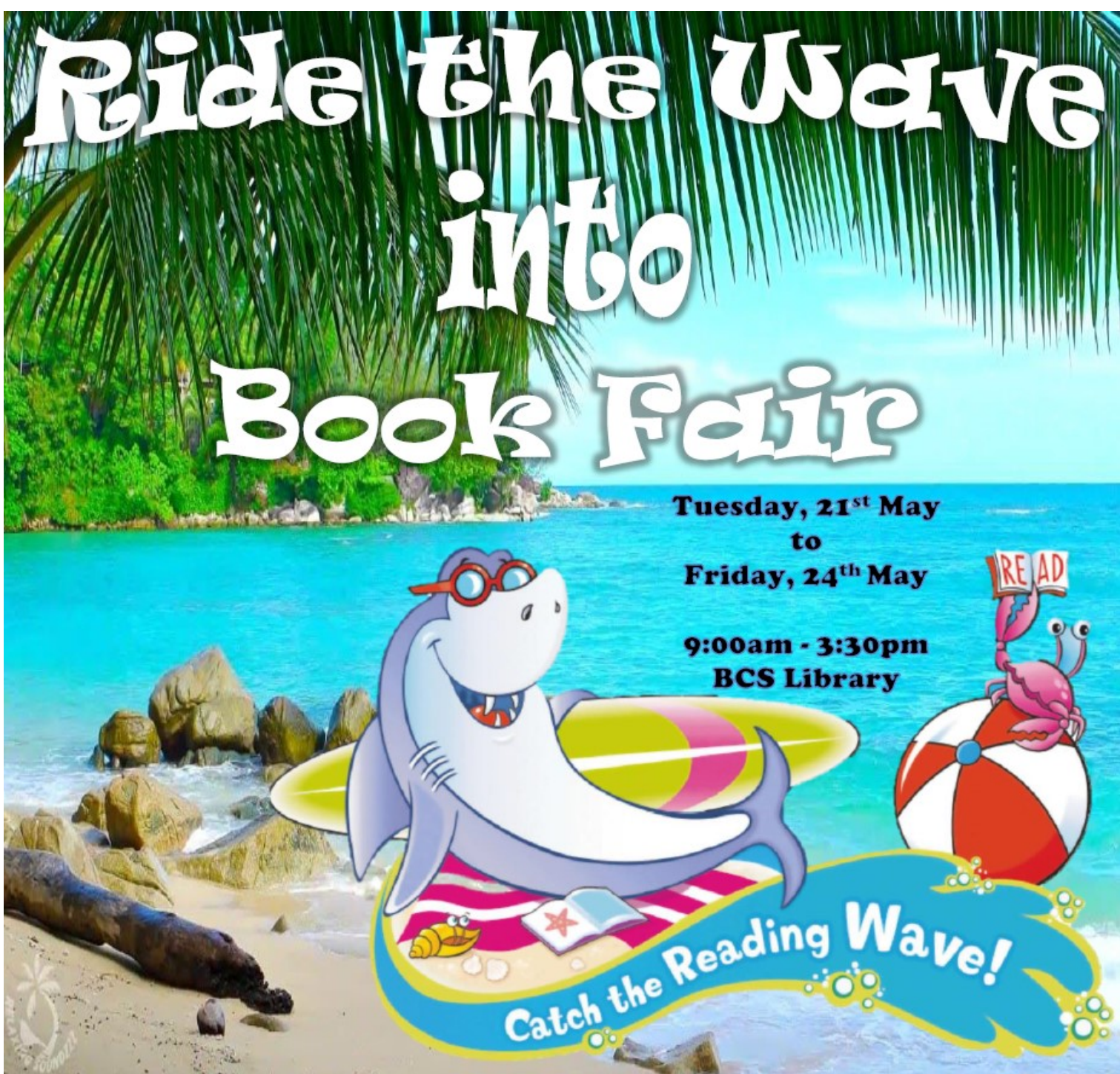
So when we draw, we encode the memory in a very rich way. We layer together the visual memory of the image, the kinaesthetic memory of our hand drawing of the image, and the semantic memory that is invoked when we engage in meaning-making. In combination, this greatly increases the likelihood that the concept being drawn will later be recalled.



So the takeaway is to encourage your children to draw. Doing so is a powerful tool to boost their learning because it improves recall by challenging them to explore an idea in different ways.



Two different representations of a subtraction problem given to 5 year old students about 5 birds with 2 flying away into the sky. *Debbie Booth*



Ride the Wave into Book Fair

**Tuesday, 21st May
to
Friday, 24th May**
9:00am - 3:30pm
BCS Library

Catch the Reading Wave!



Dear Parents,

A Scholastic Book Fair is a fun event at our school that will enable a hands-on experience where children can discover a love of books and ignite a life-long passion for reading. After all, children read more, understand more, and are more likely to continue reading when they have

K/1 are very excited because the local CWA have made and donated to us some brand new library bags. The class were so excited about the colourful variety of library bags that were made for them. We are in the process of getting the library bags embroidered with each child's name on it. We are super excited to receive these library bags and we look forward to being able to use them soon. Thank you CWA! Mrs Courtney Rodgers



Mon	Soup	\$4.50
Tues	Chow Mein	\$5.50
Wed	Vegetable Mornay	\$5.50
Thur	Tandoori Chicken Burger	\$6.00
Fri	Curried Sausages & Rice	\$6.50

Orders need to be in by 9:00am



PRIMARY ASSEMBLIES

TERM 2

Mondays @ 2:00pm

Week 3: 13th May

Week 6: 3rd June

Week 9: 24th June



**Walk
Safely to
School
Day
Friday,
17th May
2019**

It is a community event seeking to promote road safety, health, public transport and the environment.

WSTSD promotes the important message that active kids are healthy kids. The event encourages parents, carers and their children to build regular walking to and from school into their daily routine. Children need a minimum of 60 minutes exercise per day. Encouraging less driving and more walking aims to decrease dangerous vehicle congestion around schools and reduce carbon emissions from idling cars. Lastly, it is just a nice way to be part of your community.

Walk Safely to School Day (WSTSD) is an annual, national event when all primary school children are encouraged to walk and commute safely to school.



Bulahdelah agency

Junior savers getting ahead. With Bendigo Student Banking.

For our kids, learning something new is often easier the younger they start. Whether it's ballet lessons, skiing, or kicking the footy, beginning at a younger age can reap big rewards.

The same applies for learning to save.

That's why at Bendigo Bank we run our Student Banking Program and offer our Bendigo PiggySaver Account. Designed specifically for primary school children, it's an ideal way to introduce kids to the basic concepts of savings, budgeting and money.

With no account keeping fees, no transaction or government fees and no deposit restrictions – plus a host of fun games and rewards for young account holders – a Bendigo PiggySaver Account makes saving easy.

So, if you're looking to encourage your own junior saver at home, consider opening a Bendigo PiggySaver Account for your child – it could really pay off for their future.

Opening an account is simple. All you need is your child's birth certificate and Medicare card.

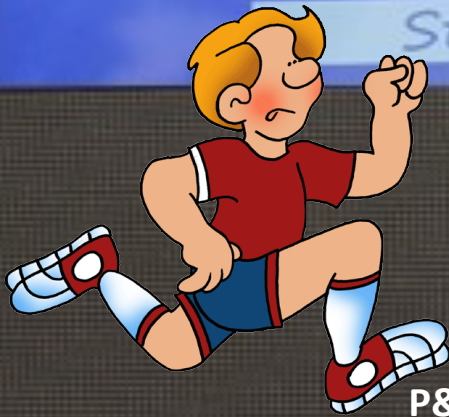
Drop into your nearest agency at Bulahdelah Post Office, 88 Stroud Street or phone 4997 4283.





BULAHDELAH Central School

Strive to Achieve



Friday, 10th May

K-12 Athletics Carnival

P&C Meetings: 8th May, 12th June (AGM)

Next Newsletters for Term 1: 20th May; 3rd, 17th June; 1st July

End of Term 2: 5th July



<https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

“Every child is gifted, they just unwrap their packages at different times.”

Tony Robinson

