



### Value of the Week

**Determination.** We work toward quality, success & recognition in a persevering manner. Do you keep on working towards your goals.

### School Calendar

#### May

- 20-24** Years 3, 5, 7 & 9 NAPLAN
- 21** Sec. Parent/Teacher Interviews  
Sec. Presentation Night
- 21-24** Beach Book Fair
- 23** Sec. Zone Athletics
- 27-30** Taree Eisteddfod
- 30** Year 10 HIA Trades Careers

#### June

- 4** Sec. WHS Whitecard Course
- 5** Years 10-12 Taste of TAFE
- 12-14** Years 3/4 Camp  
Year 7 Orientation Camp
- 30-Jul** Years 11&12 State Drama Camp



Meetings are held at BCS every second Wednesday of the month at 3:45pm.

Next meeting is:

**12th June (AGM)**



8 Meade Street, Bulahdelah 2423  
P 02 4997 4329 F 02 4997 4512  
[bulahdelah-c.school@det.nsw.edu.au](mailto:bulahdelah-c.school@det.nsw.edu.au)





## PRINCIPAL'S REPORT:

### HSC Minimum Standard

From 2020, students must demonstrate a minimum standard of literacy and numeracy to be eligible

for the award of the Higher School Certificate.

Students must demonstrate the minimum standard in each domain of reading, writing and numeracy.

The HSC minimum standard is set at the Australian Core Skills Framework (ACSF) Level 3. ACSF Level 3 describes the functional literacy and numeracy skills required for life after school, for work and further education.

Students in Years 10 to 12 may demonstrate the HSC minimum standard by achieving Level 3 or above in the NESA (National Education Standards Authority) minimum standard online reading, writing and numeracy tests.

Year 9 students who achieved Band 8 or above in a NAPLAN reading, writing and/or numeracy test in 2017 (only) are recognised as having demonstrated the HSC minimum standard in that domain, and do not need to sit a corresponding NESA minimum standard online test. The 2017 NAPLAN tests must have been undertaken under school (not home) supervision for the results to be used for this purpose. Currently, at Bulahdelah Central School, we have support structures through our Balance program to support students who did not achieve the HSC minimum standard in specific domains.

For students undertaking a 'pathways' HSC, the NESA minimum standard online tests can be sat at any time during the five-year accumulation period in order for students to gain eligibility for the HSC.

Students who leave school and have not met HSC eligibility requirements will receive a Record of School Achievement (RoSA) or a Transcript of Study. Students who subsequently (in the five-year accumulation period) become eligible for the HSC by demonstrating the HSC minimum standard will be issued with a Higher School Certificate and have their results re-issued on a Record of Achievement.

School leavers in Years 10 to 12 may sit the NESA minimum standard online tests and use the test results to demonstrate their levels of reading, writing and numeracy to employers and/or further education and training providers.

At Bulahdelah Central School we are developing a program that will provide assistance and time for Year 10 students to attempt the minimum standard online tests during specific timetabled lessons.

### Students who complete the HSC in 2019

You do not need to meet the HSC minimum standard or pass the online tests to receive the HSC.

### Students who complete the HSC in 2020

You need to meet the HSC minimum standard to receive the HSC.

To show you meet the standard you need to:

- pass the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017 and
- pass the online writing test or have achieved Band 8 or above in writing in Year 9 NAPLAN in 2017 and
- pass the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.

### I will complete the HSC in 2021 or later

You need to meet the HSC minimum standard to receive the HSC.

To show you meet the standard you need to:

- pass the online reading test and
- pass the online writing test and
- pass the online numeracy test.

### Disability provisions

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests. *George Frangos*



Education  
Standards  
Authority

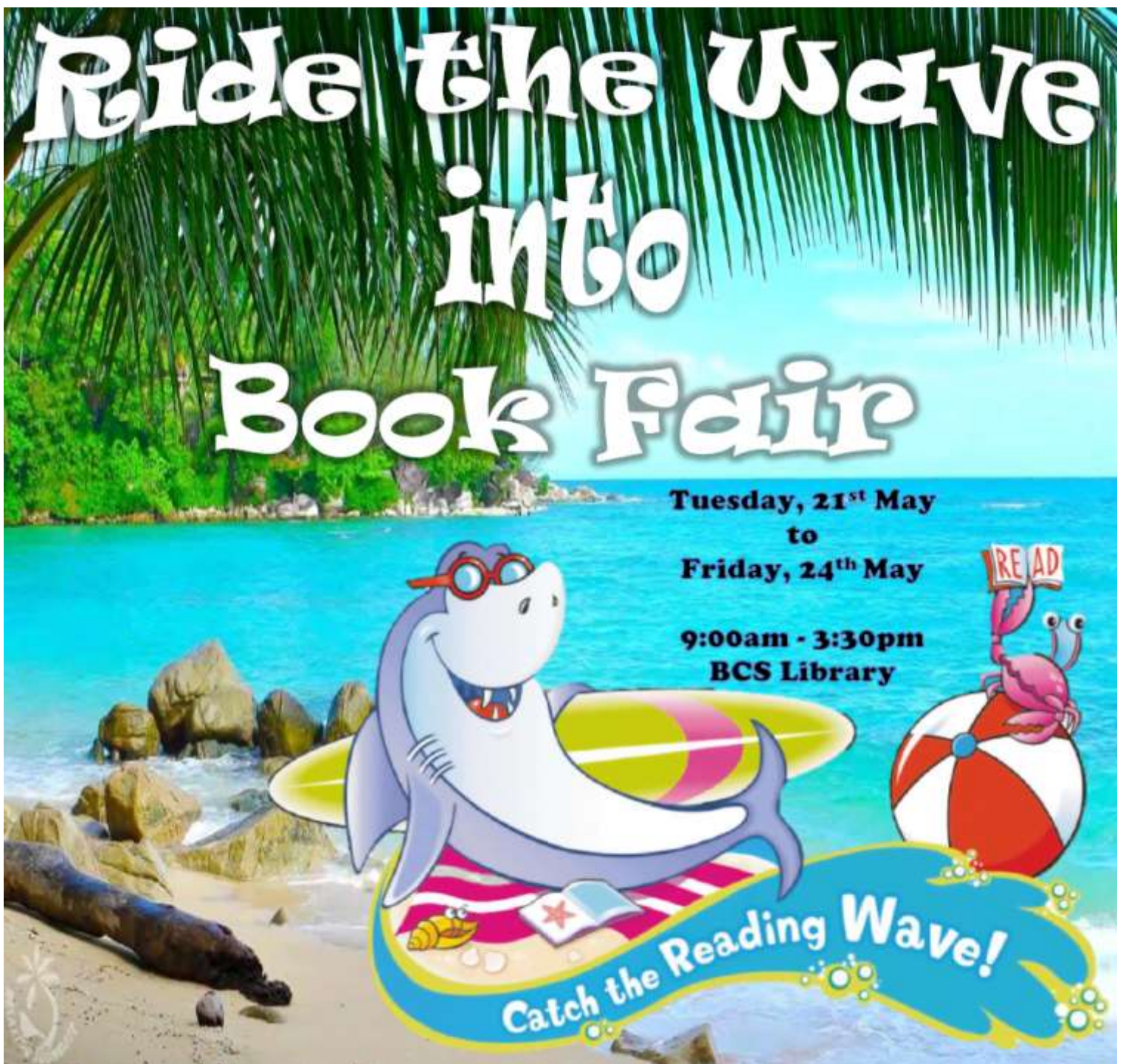
### 2019 HSC Timetable has been released by NESA (NSW Education Standards Authority)

Students in Years 11 and 12 sitting exams can access their own individual timetables by logging into <https://studentsonline.nesa.nsw.edu.au/>

The whole **written exam** HSC timetable can be found on the NESA website <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable>

Students can see Linda Drenkhahn in the Careers Office for assistance accessing and printing their timetable. *Linda Drenkhahn - Careers Advisor*





### Dear Parents,

A Scholastic Book Fair is a fun event at our school that will enable a hands-on experience where children can discover a love of books and ignite a life-long passion for reading. After all, children read more, understand more, and are more likely to continue reading when they have access to many books, and have the opportunity to choose what they read.





# tocal field days



## BCS Winners of the Tocal Bake or Burn Cooking Competition 2019

The paddock to plate phenomenon was in its prime at Tocal Field Days on Friday when two teams of hospitality students went head-to-head. Singleton High School and Bulahdelah Central School showcased their skills in the Bake or Burn Cooking Competition and proved they know what it takes to make a tasty meal.

Both teams of three had one hour to create two dishes that featured beef as the key ingredient. Singleton High School created a smoked beef fillet with vegetables and jus, and spiced beef with roast capsicum and semi dried tomato hummus, tabbouleh salad and house made flat bread.

Bulahdelah Central School made beef nachos with avocado salsa, and a Thai beef salad, which saw them take out the competition.

Slow Food Hunter Valley secretary Helen Hughes, who ran the competition, said both schools had vegetable gardens and the teams had incorporated their own food into the dishes. *"We were really blown away by their level of confidence, their cookery skills were excellent. They were very focused on making sure the dishes they produced were from locally sourced ingredients,"* she said.

Helen stated, *"Both schools used vegetables and herbs from their school gardens and they are all producing food that is chemical free, where possible. They have a closed loop system where all of the scraps that cannot be in the classroom are returned to the soil."*

*"They've got a very good knowledge of how their food is grown. They also know low food miles are important and that the ingredients make the food taste better because they are local, fresh and in season."* The Maitland Mercury 5th May, 2019

The judges were particularly impressed with the strength of the Bulahdelah team in terms of their knife skills, use of local ingredients, the ability to create wonderful, fresh flavours. They displayed outstanding teamwork under stressful completion conditions. Their delightful personalities shone through with their smiles and interactions with the judges and audience.

Congratulations on the well-deserved win to Heidi Buchanan, Tahlia Mancini and Flynn Weiley.  
*Elizabeth Smith - Hospitality Teacher*



*Bake or Burn: Bulahdelah Central School's  
Beef Nachos with Avocado Salsa*



*Bake or Burn: Bulahdelah Central School's  
Thai Beef*



*“We were really blown away by their level of confidence, their cookery skills were excellent.”*

*Helen Hughes - Slow Food Hunter Valley secretary*





## REL. DEPUTY PRINCIPAL:

**Award Winner:** At the end of the holidays and during Week 1 of Term 2, Blake Richardson from Year 10, embarked on the 10 day Young Endeavour Youth Scheme from Newcastle to Brisbane.

During this time he engaged in teamwork, responsibility, friendship and acquired many other new skills. Following his disembarking of the ship he was awarded the **Young Endeavour Award**. Well done Blake!



## Attendance

The school has been focusing on student attendance during Staff Development Days and staff meetings this year. Parents and caregivers may have received a text message from the school if their child has been absent for the whole or a partial day absence. Please DO NOT text your response back as the school does not receive the return text messages. Please notify the school to explain the absence within 7 school days or your child's absence will be noted as 'unjustified'. The Department of Education has stated that for a student to gain the best possible results in their schooling, they should attend a minimum of no less than 85% attendance. The school has been reinforcing these standards so that students can gain the best results possible. Please make sure your child attends 100%.

## Naplan

We are currently completing the annual NAPLAN (National Assessment Program Literacy & Numeracy) testing for Years 3, 5, 7 and 9. These tests will be completed using the online testing method. The tests started last week on the Tuesday, 14th May, and conclude on the Thursday, 23rd May. The data will be obtained later this year from which staff can analyse and utilise the information for all students.

## Science and Engineering Challenge:

On Monday, 6th May, our Year 5 and 6 classes attended the Science and Engineering Challenge at Taree Racecourse. The group performed well and came away with 3rd place on the day. Well done!

## Reminder: Secondary Half Yearly Assembly and Parent Teacher Night

The school for the first time is recognising the half yearly achievements of our secondary students at an evening assembly. The Academic Awards Evening (Years 7-12) will be held on Tuesday, 21st May (Week 4), from 6-7pm in the schools' gym. This will be combined with parent /teacher Interviews between 4-6pm. Refreshments will be provided. This is to enable more parents to attend and promote the academic excellence of your child at a formal award night. *Chris Gladys*

## Assessment Tasks Due Term 2

TERM 2	Week 4	Week 5
<b>Year 9</b>	Ind. Tech	English Forensic Hist. iSTEM
<b>Year 10</b>	Geography Ind. Tech	Science Forensic Hist. iSTEM
<b>Senior Vertical Curriculum</b>	Adv. English Physics	Mathematics

# YEAR 7 SHOWCASE

The first of the Year 7 'Showcase' lessons was a success. The event was a collaboration between the students Year Advisor and their Middle School teachers. The venue of the SSC (Student Support Centre) proved to be an adequate and intimate setting for students of Year 7 to showcase a few of their achievements from their first term of high school at BCS.

The performances that were showcased were from the *'The Addams Family Musical'* by the Year 7 dance troupe members that included; Elle Newlin, Kaitlyn Smith, Mia McDonald, Taylah Krohn, Sasha Middleton and Daisy Wilton, who performed much to the crowds delight *'Thriller'*.

The band members in Year 7 treated their peers to a selection of music they performed at the Bulahdelah Community Anzac Day Memorial March. Band members are; Elise Miles, Larissa Dawes, Tiras Lamborn, Matilda Matheson and Rahnee Cole.

An opportunity was made to present outstanding assessment tasks in PowerPoint and poster form.

A huge thank you to the Middle School teachers, particularly Sue Cross for the organisation. A special thank you to Wendy Parsons for enabling the instruments and music set up and facilitating the students practice time. We are all looking forward to our next celebration of Term 2's up and coming successes. Wendy Parsons tells me that many students are already working on a new musical item so that they may also contribute to the next Showcase Day performances. *Micheala Sawtell - Year 7 Advisor*





## K-12 ATHLETICS CARNIVAL



*(Left) Charlie Garemyn Age 11 Champion  
(Right) Lillian Jenkins Age 12 Champion*



Well done to the students of BCS and the community for supporting our annual Athletics Carnival which was held on Friday, 10th May 2019. They witnessed many great races from all ages and the inaugural Champion of Champion races in the 100m sprint.

This was the first whole school combined Athletics Carnival in years. I would like to thank and acknowledge the dedication of all staff who attended to make the day so successful. Thank you to Bob McCann and Warren Jones with the support in the organisation leading up to the carnival, but also completing High Jump and Long Jump results during Physical Education classes.





Blake Matheson Age 11 Champion



Corey Cunningham Age 12 Champion



Indie Hope Age 9 Champion

It's a shame mother nature didn't quite co-operate with some rain towards the end of the day as it would have been amazing to see the relay races with some of the times that were set in the 100m finals earlier that day.

Primary K-2 also enjoyed their various activities in which they participated in on the day. The ball games especially were very entertaining for the spectators.

We would like to wish all of our qualifiers good luck at the Zone Athletics meet next week. *Tyson Oakley – Sports Coordinator*

*(Left) Henry O'Connell Age 10 Champion*







**1st**



**2nd**



**3rd**



**4th**



**Athletics Carnival  
2019  
Age Champions  
Congratulations!**



<b>Girls</b>	<b>Age</b>	<b>Boys</b>
Ruby Dibley	<b>8</b>	Cruz Wicks-Hope
Indie Hope	<b>9</b>	Braith Jenner
Lasey Baggins-Cupitt	<b>10</b>	Henry O'Connell
Charlie Garemyn	<b>11</b>	Blake Matheson
Lillian Jenkins	<b>12 Primary</b>	Corey Cunningham
Chanai Jenner	<b>12 Secondary</b>	Ryan Barnes
Kiera Bentley-Baker Kaitlyn Smith	<b>13</b>	Cole Buchanan
Georgia McKillop-Davies Lyla Sikora	<b>14</b>	Toby Dixon
Amber Cunningham	<b>15</b>	Ryver Fitzgerald
Seleana Murphy	<b>16</b>	Blake Richardson
Heidi Buchanan	<b>17</b>	Benjamin Lewis-Ayliffe
Emily Roberts	<b>18+</b>	Jason Onley





*Amber Cunningham  
Age 15 Champion*



*Ryver Fitzgerald  
Age 15 Champion*



*Heidi Buchanan  
Age 17 Champion*



*Blake Richardson  
Age 16 Champion*







### Australian Defence Force - Work Experience



AUSTRALIAN  
DEFENCE FORCE

*"I was lucky enough to be chosen to attend a week-long work experience opportunity at the Royal Military College at Duntroon, Canberra. During the week I was given a uniform, learnt about different careers in the army, went to the War Memorial and the Defence Force*

*University. Every day presented a different challenge and I found the obstacle courses challenging, but rewarding. All students were given leadership roles and tasks throughout the week. I learnt a great deal about the Army and the requirements for different entry levels. I would like to thank the RMC for the experience and also Linda Drenkhahn for organising this great experience."* Jack Cunich Year 10



### Wild Bear Productions - Work Experience

*"My time at Wild Bear Productions was very productive. I spent many hours getting to know the editors, sound producers and writers.*

*The whole experience broadened my horizons about the whole universe of filmmaking. I can't thank Wild Bear Productions enough for taking time to help me learn about his art."* Westleigh Richardson Year 10





# P&C ANNUAL GENERAL MEETING

You are invited!

**WEDNESDAY,**

**12TH JUNE**

**3:45 @ BCS**



**Need assistance with  
your homework? Join us:**

**BCS Student Support Centre**

Monday afternoons

3:30pm - 4:10pm

Also Week A lunch times on

Monday, Tuesday, Wednesday & Friday

Primary and Secondary students welcome.

*Kim Rigley - Teacher*

**OR**

**Tea Gardens Library**

Wednesday afternoons

3:15pm - 4:45pm

Primary and Secondary students welcome.

*Carol Johnson - Librarian*



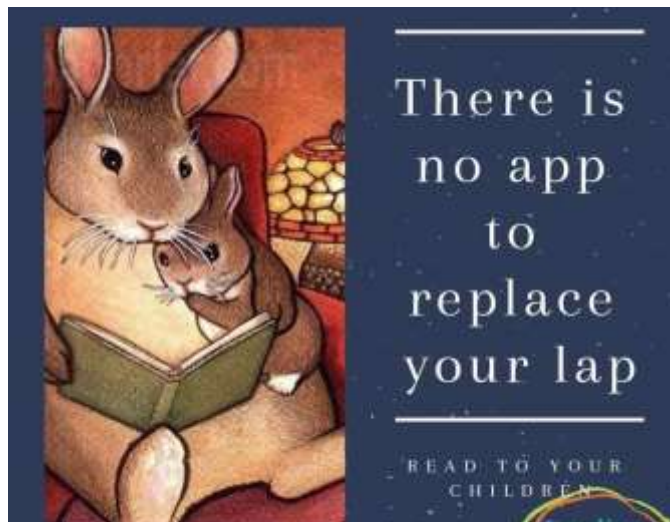




## DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

### Books Versus E-Books

A friend of mine Cath – a former teacher, who now lives in the middle of Western Australia on a cattle station, sent me an email with this picture attached.



As she is a grandmother to pre-school children and loves sharing books with them, she was commenting on a website called “Fat Rabbit” written by Wayne Patterson, who wrote a book series for his grandchildren. At the age of 58 Wayne had been diagnosed with Motor Neurone Disease and he could no longer speak. He wrote the series about *Fat Rabbit* based on events that had happened in his life for his grandchildren to relish as they grew older to remember him by.

Cath wrote: “*We (teachers) that have been around for a little while having an inbuilt appreciation for that (the above), not to mention the snuggle that comes with it*”. To which I replied: “*So true. Just finished reading an article that shows turning pages in a book and reading to youngsters is a beneficial experience.*”

So, it got me thinking about books versus e-books; which is the more popular or preferred amongst children and what are the advantages/disadvantages.

Whilst there is a common perception that children are more likely to read if it is on a device such as an iPad or Kindle, new Australian research shows that this is not necessarily the case.

In an Edith Cowan University study of children in Years 4 and 6, those who had regular access to devices with eReading capability (such as Kindles, iPads and mobile phones) did not tend to use their devices for reading. This was the case even when they were daily book readers. This research also found that the more devices a child had access to, the less they read in general. It suggested that providing children with eReading devices can actually inhibit their reading and that paper books are often still preferred by young people.

### Why are students more likely to read paper books?

Students are more likely to read hard copy books because:

- Reading on devices through an application leaves more room to be distracted, allowing the user to switch between applications.
- Comprehension skills are better developed when books can be re-read, notes taken in margins or even highlighted.
- For students who already experience difficulty with attention, the immediate rewards of playing a game may easily outweigh the potentially longer-term benefits of reading.
- Digital literacy could also be an issue. In order to use a device to read books, children need to know how to use their devices for the purpose of reading books and for older children being able to access free books online.

### Tips for encouraging your child to read

- Be seen to enjoy reading. Often children do not know you enjoy reading. Tell them!
- Create (and regularly access) reading-friendly spaces at home.
- Encourage regular reading of books at home. Giving your children time to read not only encourages a routine of reading, but it also may be the only opportunity a child has to read self-selected books for pleasure.
- Talk about books, sharing ideas and recommendations.

While we know that children tend to become disengaged with books over time, in some cases this can be due to withdrawal of encouragement once they can read on their own.

Find out what your child enjoys reading and support their access to books at school and at home. *Debbie Booth*





Belinda Cunningham and Johanna Conroy from the BCS P&C present Year 6 with their new school shirts.  
How great do they look!



## PRIMARY ASSEMBLIES

### TERM 2

**Mondays @ 2:00pm**

**Week 6: 3rd June**

**Week 9: 24th June**



Mon	Hamburger	\$6.00
Tues	Quiche & Salad	\$6.50
Wed	Apricot Chicken & Rice	\$6.00
Thur	Stir Fry & Rice	\$6.00
Fri	Hawaiian Burger	\$5.50

Orders need to be in by 9:00am







## Science and Engineering Challenge

On Monday, 6th of May 2019 the Year 5/6 classes went to the Taree Racecourse for the Science and Engineering Challenge. The following is a report from some students who attended.

*"Our yellow group which consisted of Jayden Aberhart, Axel Case, Charlie Hill-Mather and I went into a dark room where we had to send each other messages through light pulses."*

*We had recess eating a sausage sizzle and went to our next and last challenge, the 'Mars Buggy'. We had 1 hour to design and build a working Mars Buggy."*

*"It felt like a reality show. I don't know if we won, but we sure had a great time."*

*Bao Tran - Year 6*



*"Our blue group did the activity 'Get a Grip', which is an activity where you have to make a bionic hand. The other activity was 'Build It' where we needed to build a chair. Overall I think it was a great day because it was a day off school and it was fun!"* Blake Matheson - Year 6



*"Years 5 and 6 students went to Taree for the Science and Engineering Challenge. There were lot's of different schools who attended. We had many different challenges to do like 'String-Along, Earthquake, Robotic Hand and lots more. We were split up into groups of colours. BCS came third out of every school there. We all had a fund day!"*  
*Charlie Garemyn Year 5 & Zara Smith Year 5*



*"I was in the green group with Bethany Shepherd, Daisie Wheaton and Katelyn Shepherd. Our first activity was 'Earthquake'. We had to build a 38cm tower using only straws, paper and tape. Our tower had to remain intact on the shaking machine while holding weights. Ours held two weights and we came second. Taylah Tassel IYear 6*



*At the start of the day we did 'Max Power' and we enjoyed it the most because it involved flicking switches and turning knobs.*

*The Science and Engineering Challenge was definitely hard especially the 'Bridge Building'. We ended up choosing triangles for our main shape."*

*"Although it was hard it was really fun."*

*Lillian Jenkins Year 6*







### Service NSW is coming to Bulahdelah

Service NSW is pleased to announce that we are increasing access to NSW Government transactions and services in your area through a new offering, Mobile Service Centres.

Mobile Service Centres launched earlier this year provide access to transactions and services that are available at Service NSW Service Centres. They are custom-fitted buses with dedicated Service NSW staff on board to provide support to our customers across a broad range of services including:

- Renewing a driver licence or vehicle registration
- Undertaking driver knowledge tests
- Applying for births, deaths and marriages certificates
- Undertaking eyesight tests for licence applications
- Consulting with a Cost of Living specialist for help accessing more than 40 government rebates and savings.

Mobile Service Centres will accept cashless payments by credit and debit card or cheque.

A Mobile Service Centre will now visit Bulahdelah every seven weeks. The first visit is scheduled for Wednesday, 29th May 2019. Please check the website for the latest information on service locations and opening hours at [service.nsw.gov.au/msc](http://service.nsw.gov.au/msc).

If you have any questions or would like to promote this service in your community, please feel free to contact 8059 2080 or [engagewithus@service.nsw.gov.au](mailto:engagewithus@service.nsw.gov.au) for further information.



This is free for Educators and is limited to 20. Unfortunately children are not allowed to attend this workshop as it is held in hope that what you learn you can do with your child or children in your care.

Bookings essential. *Stacey McLoughlin*

## Helping learner drivers become safer drivers

Free workshops for parents and supervising drivers

**You'll gain practical advice about:**

- Current laws for L and P licence holders
- Supervising learner drivers
- Completing the learner driver log book
- The benefits of supervised on-road driving experience
- Low risk driving

**Workshops will be held at 6pm at the following locations:**

Gloucester: Thursday 30 May
SES HQ, 23 Tate Street
Wingham: Tuesday 4 June
Services Club, 28-38 Bent Street
Bulahdelah: Tuesday 11 June
Bowling Club, 50 Jackson Street
Tea Gardens/Hawks Nest: Wednesday 12 June
Golf Club, 1 Sanderling Avenue
Taree: Tuesday 18 June
MidCoast Council, 2 Pulteney Street
Forster: Thursday 20 June
MidCoast Council, 4 Breese Parade

**Book now:** Call 7955 7372, or email [roadsafety@midcoast.nsw.gov.au](mailto:roadsafety@midcoast.nsw.gov.au), providing your contact details and workshop location. Workshops run approx. 2 hours, and light refreshments will be available.

[midcoast.nsw.gov.au](http://midcoast.nsw.gov.au)



# Student Representative Council

Wednesday, 8th May, our Bulahdelah Central School Captains, Liam Garemyn and Ashleigh Dorney, received an award, from the Mid Coast Council in recognition of their outstanding leadership skills.

They were presented their plaques by Councillor Mayor David West of Mid Coast Council. They also had the opportunity to meet with the General Manger of Mid Coast council, Adrian Panuccio. Great job and well done!



## SRC Nominations

The SRC representative nominations for the 2019/20 are now available. The Secondary nominations and election process remains the same as previous years.

Junior members this year must complete a nomination form and if accepted they then follow the same process as the seniors and have to be voted for by both students and teachers. Nomination applications must be presented by Week 6 of Term 2. Voting will be conducted during Weeks 7 and 8.

The successful applicants will be announced and inducted at an assembly at the end of Term 2. If any students are interested in joining the SRC please see Casey Connell for more information or nomination forms.

## Have a say in your School!

*Casey Connell - SRC Co-ordinator*





# BULAHDELAH Central School

*Strive to Achieve*

**Book Fair**  
**Tuesday, 21st May**  
**to**  
**Friday, 24th May**

**P&C Meetings: 12th June (AGM)**

**Next Newsletters for Term 2: 3rd, 17th June; 1st July**

**End of Term 2: 5th July**

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<https://www.facebook.com/pages/Bulahdelah-Central-School>

[www.bulahdelah-c.schools.nsw.edu.au](http://www.bulahdelah-c.schools.nsw.edu.au)  
Ph: 4997 4329

***“Every child is gifted, they just unwrap their packages at different times.”***

*Tony Robinson*

