

**Value of the Week**

**Respect.** We respect the rights of others, ourselves & the school in an environment of harmony & personal responsibility. Do you respect yourself, respect others and take responsibility for your own actions?

**School Calendar**

**August**

- 1-2 Hunter Secondary Athletics Carnival
- 2 Years 9-12 Careers Expo Chatham
- 7 Primary Zone Athletics
- 9 Primary Public Speaking 9:15
- 10 Primary Zone Athletics
- 15-16 Futsal Champion of Champions Under 16's & 19 Boys
- 20-23 Years 9&10 SES Cadets
- 31 Years 9&10 SES Cadets Camp Elim

**September**

- 22-23 150th Celebration
- 26 Year 12 RSA Course Bul. Bowling Club

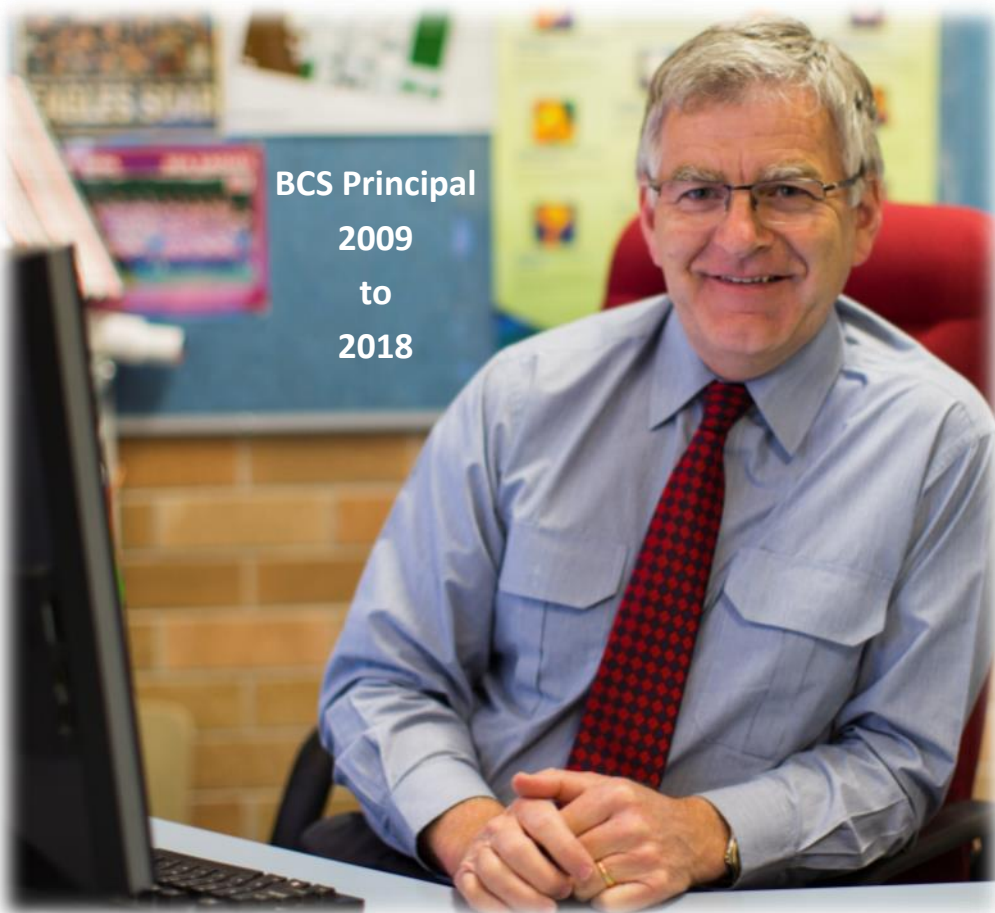


Meetings are held at BCS every second Wednesday of the month at 3:45pm.  
Next meetings are:  
**8th August**  
**12th September**



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# A Sweet Ending to a Long Career!



**BCS Principal**

**2009  
to  
2018**



## REL. PRINCIPAL'S REPORT:

### Welcome to Term 3.

This term is always filled with the reality of the upcoming HSC exams and major works for our senior students and their teachers. It is certainly the time to make use of every lesson and opportunity provided by the school, demonstrating the importance of attendance. Our senior students should also be utilising a timetabled study program outside of school to ensure all assessment tasks are completed on time and to avoid the last minute cramming sessions. It is also important to have a balance to their studies, so our students are encouraged to have social, family and personal time. Research shows that exercise and diet are also important. Our senior students and staff can access yoga lessons after school on Wednesdays this term to assist with this balance. Classes run from 3:45pm to 4:45pm and costs \$5 for students and \$10 for staff each session.

Due to a recent increase in our primary enrolment numbers, we are now able to form a sixth primary class for the remainder of the year. After consideration and consultation regarding minimising change, class sizes and resources, I have decided to restructure the infants section to create year group classes. We will then have:

- Kindergarten with Mrs Nicholson
- Year 1 Mr Gibbs

- Year 2 – position to be advertised, however Ms Dorney will start Term 3
- Year 3/4 Mrs Wills
- Year 4/5 Mr Pye
- Year 5/6 Mrs McDonald

We will be setting up and transitioning the students next week.

Our 150<sup>th</sup> Celebrations are moving along. We have had to cancel the parade due to the costs, safety concerns and logistics. We invite any community groups who interested in setting up a display on school grounds on the day to promote our beautiful area. We are also calling for food and beverage vans to cater for the masses on the day. If either of these interest you or your group, please contact me for details and paperwork. Our range of memorabilia, including printed bricks for the garden, keep cups, lanyards, pens and key rings, and tickets for the dinner are now on sale through the front office. There will also be a costume competition on the day for people dressing up in period costume. We hope you can join us on the 22<sup>nd</sup> and 23<sup>rd</sup> September as we celebrate 150 years of quality education at Bulahdelah Central School.

A big thank you to our P&C, who paid for our Year 6 student's shirts to be printed with their names marking the completion of their primary school years. Our students were presented with their shirts last Thursday. The P&C are currently exploring when we can run our postponed Colour Run, the thought is definitely to hold it soon while the weather is so good.



At the end of last term our Principal, Mr Don Hudson officially retired. Don has been at the school for over 8 years and can be credited for the great resources and learning programs we currently have in our school.

Don's passions for technology, finance, professional reading, building leadership capacity in staff and students and supporting the Manly football team has not been unnoticed. Although he is retired, Don continues to work for the DoE (Department of Education) to introduce a new payroll system in our 2200 NSW schools. When he does decide to slow down, we hope he takes some time to travel and maybe even attend a couple of Manly games. *Deb Gilbert*



## Good for Kids good for life

### ACTIVE TRAVEL IN EVERYDAY LIFE

Active travel to school is a great way to get extra activity in your child's day but sometimes it isn't safe to do so. Luckily active travel can be added into everyday life to get your heart working!

- Check your local area for designated bike paths and ride your bikes to the shops
- Try parking at a greater distance from your location and walking the rest of the way.
- If you use public transport, get off one station before your destination and walk.
- Even making little changes in everyday life such as taking the stairs instead of the elevator can make a big difference.



### Outgoing Principal - Don Hudson



This is my last opportunity to have something to say in the school's newsletter after nearly nine years as Principal, the last of which I have been away from Bulahdelah Central School completing a project for the Department of Education. When I took on

the project it was only for a term or two, but unfortunately it has taken longer than expected. I didn't get a chance to say farewell in person to the students, parents, community or staff.

To all the parents over the years I want to thank you for sending your children to Bulahdelah Central School and trusting us with them every day. Most of you did not have a choice, but I hope that if you did, you would have done it the same way. We have had many amazing students who have achieved success in many ways, not just academically. Though, as a small school we have always achieved success, academically, especially with our HSC results, outperforming many of our surrounding bigger high schools which is a testament to the dedication of our staff and their willingness to do what is best for our students.

I enjoyed my time as Principal and didn't have a day when I didn't want to get out of bed and go to work. Thank you to all the students, parents and staff who made my time rewarding and something I will look back on fondly for the rest of my life. *Don Hudson*





**Jenny Mooney (Everitt)**

I began teaching at Macksville High School in the mid-70's and, after a rash decision to move to Melbourne (considering the climate), I returned to Sydney and worked for the NSW Teachers Credit Union for a number of years.

After two babies and a move to Tea Gardens, I started work at Bulahdelah Central as a casual teacher in 1990. My earliest memory of BCS is of sitting in the English staffroom and gazing up at the Alum Mountain, thinking how lucky I was to have found a job in such a beautiful place. It was a fairly nomadic existence, being an English teacher there, though. I think we moved staff rooms at least six times until we finally settled into the old Library.

We were a good team and worked together well. Being the oldest, I had the title of Grammar Queen, having been at school myself in the dark ages when grammar was part of what you studied.

The students, on the whole, were a delight to teach. There was generally a bit of a slump in motivation in Years 8 and 9, but nothing too serious. There were a lot of very talented students and the senior classes were keen to succeed.

However, my favourite classes (after the seniors) were the Year 10 boys, whom I had as a group for three years in a row. A lot of them battled with English skills, but we got there by the end of each year. One year I had them for the first lesson each Monday morning. This was unfortunate timetabling as they had invariably put in a big weekend and there were usually a few heads on desks as they slept off the parties.

They were also unexpectedly gallant. When one of them let fly with some four letter words, he was

reminded by one of his mates that *"This is English, not Ag. No swearing in English"*.

Being a Central school, we had more to do with Primary students than you would in a high school. I was in awe of what the Primary teachers achieved (I still am), even more so when someone came up with the idea of a playground duty shared roster, with some Primary staff doing duty in the Secondary areas and vice versa. My first duty in the Primary playground was an eye-opener. One little poppet came up to me sobbing. When I asked what was wrong, she pointed furiously at another student and said, *"She's looking at me."* At the end of my duty I went to the Office and asked to be transferred back to the 'big school' roster.

I hope Shane Nunan doesn't mind me sharing this Primary story. Shane has a beard and long hair. He is also of stately proportions. Apparently a Primary student had been up to the Secondary area and saw Shane on playground duty. She reported back with great excitement that she had found where Santa works outside Christmas. *"He's in the big school!"*

Of course school was more than the classroom and the playground. I loved Bushwalking for sport, with Alum Mountain being the perfect place to go. The smokers in the group always volunteered to go first as scouts for us slower walkers. They thought we didn't know their true motivation.

Swimming and athletics carnivals were a welcome break from routine and the "Horizons" weeks were fabulous.

The office and ancillary staff were always helpful. Irene Worth was a model of patience first thing in the morning when she was flooded with staff needing something photocopied urgently for the start of the day. The Library was a welcome refuge for kids who were having trouble finding friends in the playground and I know the Library staff were very kind to them. They would eventually find their feet and make their way 'outside'.

Staff meetings are a part of school life, but still tedious. We spent a few meetings playing a surreptitious variation of Bingo, with points gained by being the first to spot use of the latest education jargon, such as; Paradigm, Cohort, Engaged, KLA, Empower, Innovative, Transformative, Benchmark. You get the idea.

These terms could be strung together in sentences which left some of us mystified. However the meeting would go on and you just prayed that when the inevitable question came up, "Does anyone have anything further to add?" that no one did.

Bulahdelah is a pretty town and the people were friendly and welcoming. I had a standing order each week to take some of the high-top loaves from the bakery back to Tea Gardens.

I was sad to leave BCS and the friends I made there. Between all the staff we taught a lot of students and trained a few Head Teachers along the way.

Thank you, Bulahdelah Central School. You gave me a wonderful place to teach and some very happy memories. All the best in the future.  
*Mrs Mooney (but you can call me Jenny)*

**Tickets are on sale now for the 150th Dinner**



**Bulahdelah Bowling Club**  
Time: 6:00pm for 6:30pm Dinner

Bookings are essential, limited seats.  
Tickets are \$30 each and will be on sale till 3rd September.  
Tickets are only available from Bulahdelah Central School.

If you are purchasing a number of tickets we will need the following details:

Name:

Maiden Name:

School Year:	From	To
--------------	------	----

- Student
  Staff
  Guest





# COMBINED SINGLE NAME PAVER & HAND DRAWN TEMPLATE

## Bulahdelah Central School 150<sup>th</sup> Anniversary

In 2018, Bulahdelah Central School will be celebrating 150 years of quality teaching public education. As part of the celebrations we will be creating a commemorative garden with these pavers as the border. This is your opportunity to purchase a personalised paver to acknowledge your time at Bulahdelah Central School.

DON & SHIRLEY  
ELLIOTT

### OFFER 1: \$25.00 INDIVIDUAL PAVER

Your donation of \$25.00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150<sup>th</sup> Anniversary Commemorative Garden at the front of the school proudly showing your donation  
Size: 230 x 115 x 40mm

Emily Fielding  
2014 I am 6 Years old

### OFFER 2: \$30.00 HAND DRAWN PAVER

Your donation of \$30.00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150<sup>th</sup> Anniversary Commemorative Garden at the front of the school proudly showing your donation  
Size: 230 x 115 x 40mm *See page 2 for hand drawn template.*

Please print clearly in CAPITAL letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. See over the page for Hand Drawn Paver template.

<b>NAME PAVER</b>	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Simply fill out this form and return along with full payment by cheque, cash or money order to:  
Alternatively, call the office on 4997 4329 to make a credit card payment over the phone.

**Bulahdelah Central School,  
8 Meade St, BULAHDELAH  
NSW 2423**

Contact Name

Phone

Street

City

State

Post Code




Our Donation

Offer 1     Offer 2

\$

Offer closes on the 6<sup>th</sup> July 2018 (1<sup>st</sup> round) & 28<sup>th</sup> September 2018 (2<sup>nd</sup> Round)

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.  
**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
— ENGRAVING —

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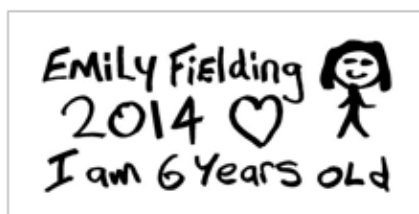
# HAND DRAWN TEMPLATE

## ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).  
eg Artline 70 'High Performance' marker.  
Do not use a ballpoint pen, coloured ~~texta~~ or pencils!
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.  
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



THIS IS OK ✓

- Good clean writing
- Simple illustrations

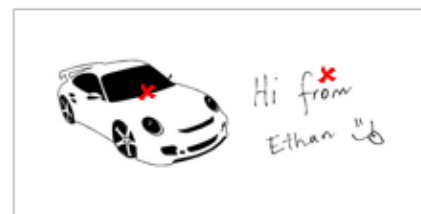
SAMPLE 2



THIS IS NOT OK ✗

- Too many names
- Illustrations too detailed
- Information gets lost

SAMPLE 3



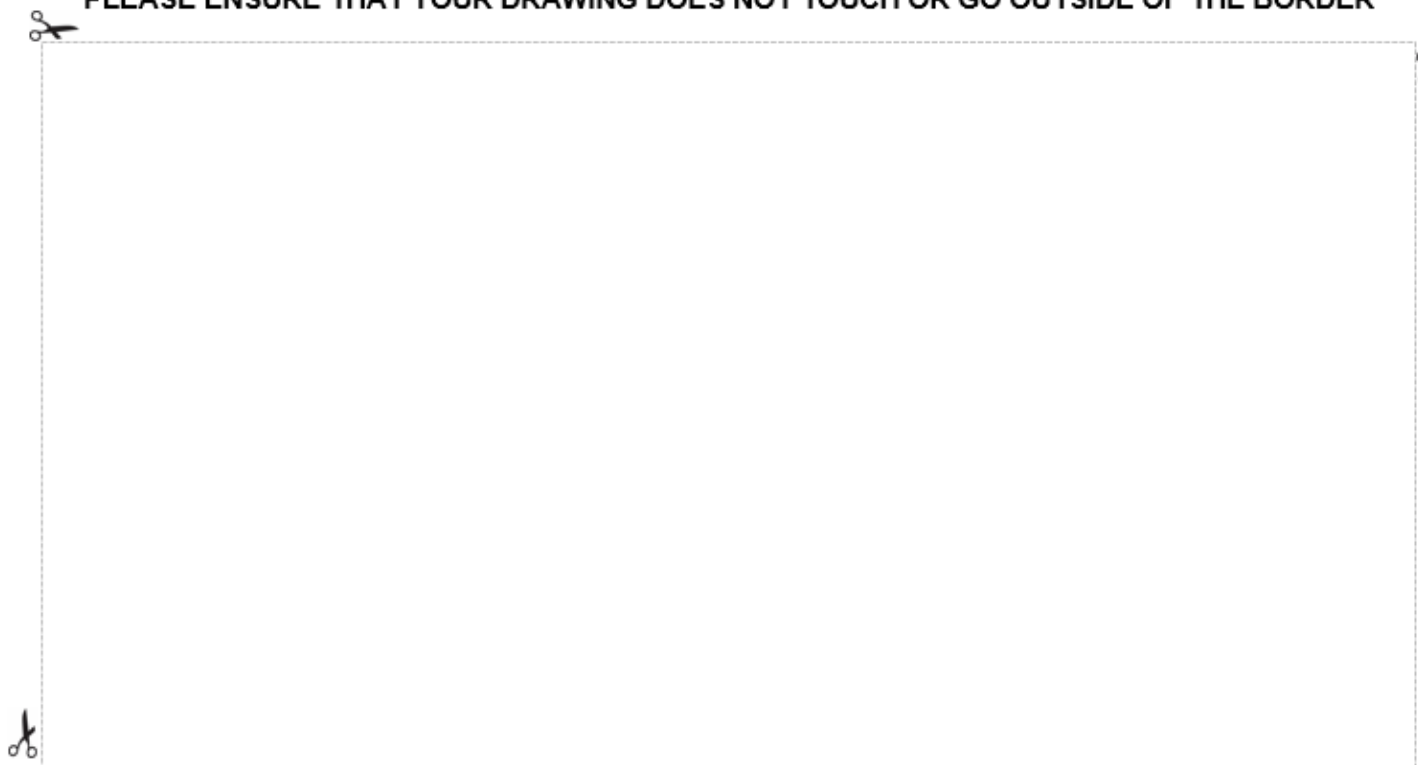
THIS IS NOT OK ✗

- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER



100mm high x 190mm wide



**REL. DEPUTY PRINCIPAL:**

Welcome back to Term 3. This is an exciting term ahead for many of our students. During the next few weeks students in Years 8, 9, 10 and 11 will be completing the online process for selecting subjects for the 2019 school year. Year 10 students will have the opportunity to participate in taster lessons on Tuesday, 31st July. All students and their parents have been invited to a subject information evening on the same night that will provide information about Stage 5 and Stage 6 courses. Staff will be available to answer any questions and queries parents and students may have.

On Friday, 27th July, I was able to accompany three of our outgoing school leaders to a leadership breakfast hosted by Steve Bromhead. The students were able to brainstorm ideas with other schools about issues for youth in our area. This information will be collated to be given as feedback for planning with the Deputy Premier.

The annual Chris Hoare Cup was held on Friday, 27th July. Our students represented our school with PRIDE and made many new friends in the process. Thank you to Miss Michaela Sawtell for organising the day and Mr Oakley, Miss Smith, Mr Kinnear, Mr McCann and Mr Kelly for their help on the day organising the sporting teams.  
*Georgina Cunich*



**Need assistance with your homework? Join us:**

Monday afternoons  
in the Student Support Centre.  
3:30pm - 4:30pm

Primary and Secondary students welcome.  
*Kim Rigley - Teacher*



All students from K-12 have the opportunity to participate in the Colour Run being run by the Bulahdelah Central School P&C . This event allows students to contribute towards a P&C Fundraising Day. Activities on the day will include;

- ◆ Out-of-uniform (all day),
- ◆ Red Food Day (includes a food stall & BBQ lunch),
- ◆ Colour Run (after lunch).

Students will be provided with a sponsorship form for the involvement in the Colour Run.

**Date:** Term 3 TBA  
**Cost:** Gold Coin for out of uniform  
**Start:** 1:00pm  
**Finish:** 3:20pm

Students are encouraged to change into old clothes at lunch time to run in as the ingredients will cause staining on clothes. Sunglasses are recommended to protect eyes.

**Colour Run Ingredients:** Flour/Corn Starch, Water and Food Colouring.

Minimal risk of Asthma due to the powder, if in doubt please participate in other events.







**SUBJECT SELECTION INFORMATION EVENING**  
2019 ACADEMIC YEAR

**DATE:** TUESDAY, 31<sup>ST</sup> JULY, 2018  
**TIME:** STAGE 5 – 5:00PM - 5:30PM  
STAGE 6 – 6:00PM - 7:00PM  
**PLACE:** BCS GYM

- 5:00pm \* Welcome and Acknowledgement of Country – Mrs Deb Gilbert (Rel. Principal)  
\* Stage 5 Information and Selection Process  
\* Introduction of staff  
\* Q & A
- 5:30pm \* Senior Hospitality students to serve light refreshments
- 6:00pm \* Welcome and Acknowledgement of Country – Mrs Deb Gilbert (Rel. Principal)  
\* Stage 6 Information/Presentation Ms Linda Drenkhahn (Careers Adviser)  
\* Selection process & timeline – Mrs Deb Gilbert  
\* Introduction of staff  
\* Q & A. Staff available afterwards to ask individual questions

*Canteen Meal Deals Term 3*

Monday	Butter Chicken & Rice	\$5.50
Tuesday	Tacos	\$3.00
Wednesday	Beef/Chicken Stir Fry & Rice	\$5.00
Thursday	Homemade Pizza (made to order)	\$5.00
Friday	Pumpkin Soup & Garlic Bread	\$4.00

*Meals must be ordered by 9:00am*



**SCHOOL CANTEEN CONTACT DETAILS**

The School Canteen contact number has changed - anyone wishing to contact the canteen will now need to call the school number 49974329 and you will be transferred to the canteen.



**DEPUTY PRINCIPAL  
INSTRUCTIONAL LEADER:**

**What's the Sense in a Number? (Part 2)**

I'm just wondering if I gave you another number this week how you would go with number sense, now you know what it's all about. Do you think you will improve? Talking about numbers is a great way to build number sense with your children.

As already stated in the previous newsletter, number sense develops when students begin to connect numbers to their own real life experiences. When students use friendly numbers (like numbers that end in zero, such as 10, 30 and 100) or numbers that they are familiar with (e.g. 27 is almost 25), this helps them understand how numbers relate to one another. This results in students who are confident that they can make sense of mathematics.

Students with a number sense know what 10 is in a variety of situations, including how 6 and 4 or 7 and 3 make 10, or how 10 can look like:

\* \* \* \* \*  
\* \* \* \* \*

or

\* # \* # \* # \* # \* #

They start to make connections, e.g. if  $6+4=10$  then  $60+40=100$ , etc.

This term, teachers from K-6 will be promoting number sense in their classrooms daily and encouraging their students to make connections to their own experiences and their previous learning. So watch this space for some student's work samples.

We will also be running a mathematics workshop for parents one afternoon after school, which everyone will be welcome to attend.

**How You Can Help Your Child at Home**

If your child is struggling with number-sense skills, there are ways you can help them build understanding.

It's a good idea to start with the basics.

- **Practice counting and grouping objects** then add to, subtract from or divide the groups into smaller groups to practice operations. You can also combine groups to show multiplication. Try matching numerals with quantities of objects, too.
- **Work on estimating.** Build questions into each day conversations, using phrases like "About how many" or "About how much."
- **Discuss relationships among quantities.** Ask your child to use words like *more* and *less* to compare things e.g. how many chips in this snack pack?
- **Build in opportunities to discuss things like time and money.** For example, you could ask your child to keep track of how long it takes to drive or walk to the grocery store. Then, compare it to how long it takes to get to his school. Ask which takes longer.
- **Understand patterns** in the world around us and make predictions based on patterns (for example, predict traffic patterns to decide on the best time to travel).
- **Solve problems** and make sound decisions.
- **Explain how we solved a problem** and why we made a particular decision.
- **Use technology** (for example, calculators and computers) to help solve problems.
- **Play board games** like Monopoly.

Now go ahead and try your number sense with 35 and 790. Send your answers into Mrs Booth's office for publishing! Don't forget to ask your children to help you even those in Kindergarten may tell you if you are 35 you are old, their



**PRIMARY ASSEMBLIES TERM 3**

Week 5 Monday, 20th August

Week 10 Monday, 24th September

# K-6 Library Lessons

## WEDNESDAY

2/3P

1G

2D

## THURSDAY

3MC

ES1/S1

2W

**Borrowing/Returns.** Parents/Carers could you please make sure that your children return their library book on Wednesday/Thursday of each week. The due date of each library book is stamped in the back of the book. Students may also return and borrow books in lunchtimes every day except Thursday.

**Library Bags.** We would also like to encourage each Primary student to have a library bag. This helps to protect the books from food and drink spills in bags and also helps to minimise the loss of books both at school and home.

If your child does not have a Library bag, the Library can organise a bag for them.

**Scholastic Book /LOOP Orders.** Catalogues for Scholastic come out twice a term. The due date for these orders is stamped on the front of the catalogue and is also advertised in the newsletter. Student orders enable Bulahdelah Central to earn 20% of all sales in reward points which are then used to purchase new resources for the library.

# Book Club





# BULAHDELAH Central School

*Strive to Achieve*

BCS Celebrating

**150**  
1868 - 2018

**Saturday, 22nd September**

School Activities & Dinner at Bowling Club

**Sunday, 23rd September**

School Activities & Goodbyes

**P&C Meetings:** Wednesdays, 8th August; 12th September

**Next Newsletters for Term 3:** 13th, 27th Aug; 10th, 24th Sept

**End of Term 3:** 28th September



<https://www.facebook.com/pages/Bulahdelah-Central-School>

[www.bulahdelah-c.schools.nsw.edu.au](http://www.bulahdelah-c.schools.nsw.edu.au)

Ph: 4997 4329

***“A teacher present the past, reveals the present,  
and creates the future.”***

