

Value of the Week

Excellence. We do our best to achieve excellence. Have you done your best?

School Calendar

July

- 3 Years 11-12 University of Newcastle Open Day
- 4 Year 6 GATS Day
- 6 End of Term 2
- 24 K-12 Beginning of Term 3

August

- 2 Years 9-12 Careers Expo Chatham



Meetings are held at BCS every second Wednesday of the month at 3:45pm.
 Next meetings are:
8th August
12th September



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 bulandelah-c.school@det.nsw.edu.au

BCS CAPTAINS 2017/2018



*Ashleigh Dorney
Captain*



*Liam Garemyn
Captain*



*Jordyn Watt
Vice Captain*



*Madison Hurtado
Vice Captain*



REL. PRINCIPAL'S REPORT:

I start our newsletter this week with the sad news that has had a impact on our school community. Mr Warren Jones (Relieving Deputy Principal) informed us last week that his son had died unexpectedly and tragically. I would like to thank the staff, students and parents of the school for their thoughtfulness, respect and support for each other as we process this information. Mr Jones has taken some time off, Ms Cunich is now relieving as Deputy Principal and Ms Drenkhahn has stepped up for the relieving Head Teacher Wellbeing. It is a credit to our staff that many willing and capable of fulfilling these roles within our school. A separate note will be sent home regarding organisation on the day of the funeral (Friday, 6th July) as many staff wish to support Mr Jones and his family. If you need support over the holidays please contact:

- Kids Helpline (1800 551800 or www.kidshelp.com.au)
- Lifeline (131114 or www.lifeline.org.au)
- Headspace (1800 650 890 or www.eheadspace.org.au)

Due to these circumstances we will need to move the P&C Colour Run fundraiser into Term 3. This will give more time for students to raise funds and time for our oval to recover from the wet weather and vandalism. Please do what you can to support the P&C with this initiative. We are expecting each student to raise some funds to be in this exciting event.

As we move into the holidays, I must remind students and parents that no one should be on school grounds. Unfortunately we had some vandalism last weekend with some young people driving onto our school oval. Thank you to our local police who were able to identify, and charge the driver of the vehicle. Unfortunately senseless vandalism of any kind or measure has an impact on our school, often meaning that students are unable to utilise areas of the school.

Also from the start of Term 3 we will be starting our school banking. If you have not organised a bank account with our local Bendigo Bank, please

see them over the holidays to sign up. Students will put their bank books into a box at the front office each Monday. The great staff from the bank will collect and receipt the money, returning the bank books to the students through the week. *Deb Gilbert*



BECAUSE OF HER, WE CAN!

8-15 JULY 2018

K-12 BCS NADIOC ASSEMBLY

Tuesday, 3rd July

10:30am



Bendigo Bank Bulahdelah Branch in conjunction with Bulahdelah Central School is pleased to announce the commencement of school banking.

Accounts available are:

Piggy A/c New Born through to 7yrs
Student A/c 7 Years through to 25yrs

Banking will be collected on Monday each week and returned to students when completed.

Further enquires can be made at the Bendigo Agency on 49974283.

Bulahdelah's Zac Fletcher selected for talented official program



Football Mid North Coast's (FMNC) talented young match official Zac Fletcher from Bulahdelah was selected to represent the region at the Northern NSW boys' talented official program (TOP) camp.

The event was held in conjunction with the NNSWF (Northern NSW Football) boys' State championships from June 8-11.

The TOP camp is held each year and provides a valuable development opportunity for up and coming referees across the State.

The event is used to coach and view some of the best young match officials, as well as to give them an opportunity to strive for future selection to officiate at FFA (Football Federation Australia) national tournaments.

Seventeen-year-old Zac has been selected regularly as an assistant referee in FMNC premier league matches this season.

"The camp was a great experience," Zac said.

"I'm thankful to have been given the opportunity to attend, it was a great experience and I learnt a lot that will make me a much better referee, and also made new friends."

During each day of the State championships, Zac, along with other boys at the camp officiated a number of games as a centre referee, assistant referee or fourth official.

There were also sessions on advantage versus possession, judging fouls and many other components of the laws of the game.

The NNSWF girls' TOP camp will be held in October in conjunction with the girls' State championships. *Great Lakes Advocate*



Need assistance with your homework? Join us:

Monday afternoons

in the Student Support Centre.

3:30pm - 4:30pm

Primary and Secondary students welcome.

Kim Rigley - Teacher



Bulahdelah Central School during the 60's and 70's - Diane Burns

After a year teaching in Newcastle, I was appointed to Bulahdelah as a Home Science/ Needlework teacher. Even after a hairy ride round Devil's Elbow on the old Pacific Highway on a bus in the pouring rain, I was still excited to begin the year at my new school. It had a small staff of 10 and the Headmaster was Bill Miller. The students were a pleasure to teach and so quiet. Being small had its advantages though as most of the staff lived in town we were able to socialise with both staff and students which created some wonderful relationships. Home Science and Needlework classes were hands-on and all students participated in the practical lessons every week.

The girls would remember the flowers that had to be brought for practical lessons for presentation of their meals.

Classes were 40 minute periods, 8 classes a day except Wednesday afternoon when we had sport. Year 7 had 6 months Home Science and 6 months Manual Arts, boys and girls. Year 8 could choose their subjects from elective lines. Year 10 Needlework items had to be sent to Sydney for marking for the School Certificate. I was always very pleased with the results when compared to the rest of the state.

The school only went to Year 10 and to obtain the Higher School certificate you had to travel to Raymond Terrace or Taree to complete Years 11 and 12.

Year 10 farewells were held in the Home Science room where Year 9 would plan and prepare the dinner. They also were in charge of decorations. One year proved a big mistake by covering the lights with red cellophane and all the food looked brown. They then walked down to the School of Arts Hall for their dance and presentation in their long gowns.



Play nights were held every year where all classes produced an item with a teacher to direct them. It was held at the School of Arts over 2 nights. We all had fun at these nights and the teachers looked forward to them every year.

We didn't have a school canteen then, but we did have a tuckshop every Monday on the verandah in front of the old building behind the Home Science room where you could buy a pie or a hot dog and on rare occasions an apple slice. All healthy, of course.

Sport was enjoyed by all. The pool had not been built at this time, so every Wednesday afternoon during summer we would all squash onto the bus and travel down to Bombah Point, the biggest swimming pool in the area. Many students completed their swimming certificates with a few, I would say, with their feet on the bottom.

We had triangular school visits with Nelson Bay, Dungog and Bulahdelah in sports and debating. Students were billeted out to family homes. We also had visits to Kendall (who can remember playing softball in the paddock dodging the cowpats).

There was also a 3 day exchange with Warialda and I can remember bringing home a pet lamb on the bus for the Ag farm.

There were no trained Physical Education teachers then so we all shared classes on the top oval. The students loved gymnastics, the vaulting horse and spring board and often stayed back after school to practice. We didn't have any trained music teachers at that time, so the school would often hear the classes singing their own renditions of modern songs.

School Sports Carnivals supported strong house competitions. The captains of the school houses had mascots for the march passes, many weeks of practice went into this day. Wentworth house was very competitive. Ball games were also popular and students (boys and girls) trained hard at recess as well as lunchtime. I am sure the girls remember the drill sessions with the stop watch in the mornings.

School Discos were held in the Science room, now the Common room, usually once a term, monitored by 2 staff. Mostly well-behaved, although it was quite dim. I enjoyed my time teaching at BCS, if only I could turn back the clock.





COMBINED SINGLE NAME PAVER & HAND DRAWN TEMPLATE

Bulahdelah Central School 150th Anniversary

In 2018, Bulahdelah Central School will be celebrating 150 years of quality teaching public education. As part of the celebrations we will be creating a commemorative garden with these pavers as the border. This is your opportunity to purchase a personalised paver to acknowledge your time at Bulahdelah Central School.

DON & SHIRLEY
ELLIOTT

OFFER 1: \$25.00 INDIVIDUAL PAVER

Your donation of \$25.00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150th Anniversary Commemorative Garden at the front of the school proudly showing your donation
Size: 230 x 115 x 40mm

Emily Fielding
2014 I am 6 years old

OFFER 2: \$30.00 HAND DRAWN PAVER

Your donation of \$30.00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150th Anniversary Commemorative Garden at the front of the school proudly showing your donation
Size: 230 x 115 x 40mm *See page 2 for hand drawn template.*

Please print clearly in CAPITAL letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. See over the page for Hand Drawn Paver template.

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Simply fill out this form and return along with full payment by cheque, cash or money order to:
Alternatively, call the office on 4997 4329 to make a credit card payment over the phone.

**Bulahdelah Central School,
8 Meade St, BULAHDELAH
NSW 2423**

Contact Name		Phone	
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City	State	Post Code	
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<input type="radio"/> Offer 1 <input type="radio"/> Offer 2			Our Donation \$ <input type="text"/>

Offer closes on the 6th July 2018 (1st round) & 28th September 2018 (2nd Round)

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.
WE NEED YOUR SUPPORT!

SIGNATURE
— ENGRAVING —

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HAND DRAWN TEMPLATE

ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).
eg Artline 70 'High Performance' marker.
Do not use a ballpoint pen, coloured ~~text~~ or pencils!
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



THIS IS OK ✓

- Good clean writing
- Simple illustrations

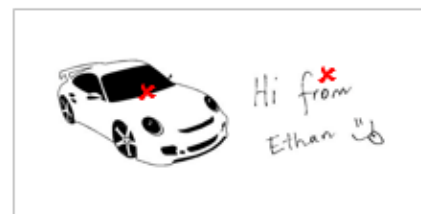
SAMPLE 2



THIS IS NOT OK ✗

- Too many names
- Illustrations too detailed
- Information gets lost

SAMPLE 3



THIS IS NOT OK ✗

- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER



100mm high x 190mm wide



REL. DEPUTY PRINCIPAL:

Another 10 weeks are nearly over but before we finish term 2 there are several events still on. Tuesday, 3rd July at 10.30am our NAIDOC and Captains and SRC (Student Representative Council) inductions, Wednesday, 4th July there is a GATS (Gifted and Talented Students) day for selected Year 6 students from BCS and our feeder schools and Thursday, 5th July is the Newcastle University Open Day.

One concern that has been occurring at the school is an increase in the misuse of mobile phones. Parents are asked to remind their child/ren that phones are not to be used in class time and that when posting information on social media to be mindful about harmful messages. If parents are wondering where to find information to support students, here are some websites that may be of some use:

- <https://kidshelpline.com.au>
- <http://www.cybersafetysolutions.com.au/>
- <http://raisingchildren.net.au>

Finally on a positive note, the SRC has held their annual elections for our incoming members for 2018-2019. This year there has been an increase in the number of students wishing to represent the school on the SRC. I congratulate all the students who were nominated as it shows how passionate our students are about having a great school.

I wish all members of our school community a safe break and look forward to seeing all students return on the Tuesday, 24th July. *Georgina Cunich*

Top tips for parents with kids using mobile phones

1. Establish the rules straight up – eg, "You can only use the mobile to call mum or dad if the bus is late or you are feeling worried."
2. Add your numbers or any other numbers your child might need in an emergency to the favourites or speed dial.
3. Confirm via the service provider's website how to block adult content and premium SMS services – this way there can be no inappropriate or costly access.

4. Remind your child that every call, SMS and look on the internet costs money! This is a great opportunity to teach your child about budgeting and credit.
5. Stick to a pre-paid account to prevent any bill shocks.
6. Make sure they don't let anyone borrow their phone.
7. Let them know it's ok to tell you if they come across something that worries them or makes them uncomfortable.
8. Advise them to never post their number or anyone else's on the internet. Show your child how to turn off location services when not specifically using them.
9. If your child receives an inappropriate call, teach them to hang up immediately. If your child receives an inappropriate text message, make sure that they don't reply to the message but show it to a trusted adult.

Tickets are on sale now for the 150th Dinner



Bulahdelah Bowling Club

Time: 6:00pm for 6:30pm Dinner

Bookings are essential, limited seats.

Tickets are \$30 each and will be on sale till 3rd September.

Tickets are only available from Bulahdelah Central School.

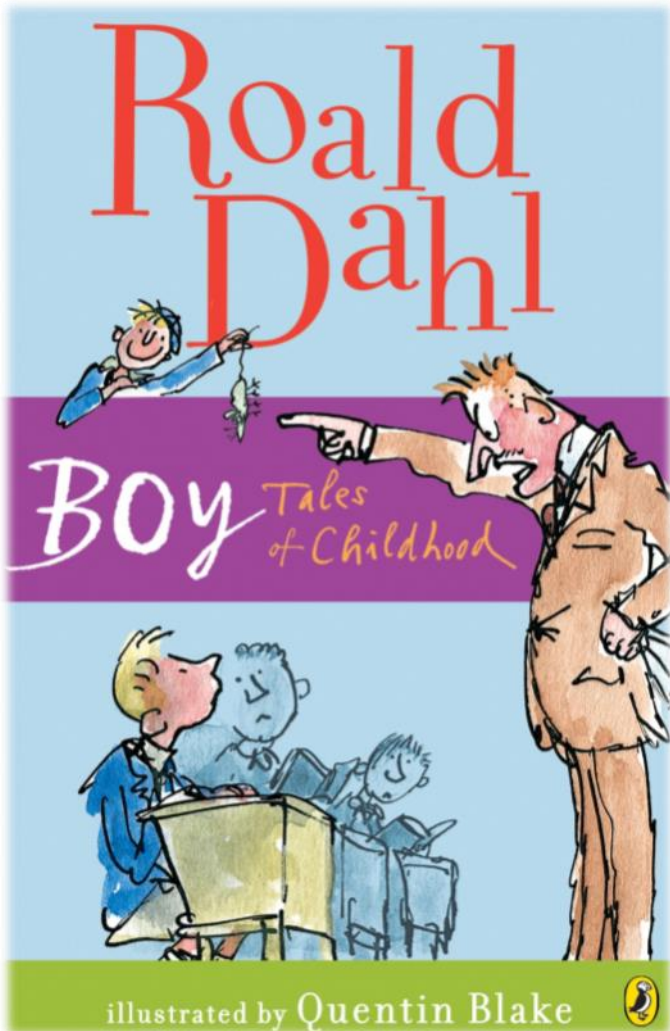
If you are purchasing a number of tickets we will need the following details:

Name:

Maiden Name:

School Year: From To

- Staff Member
- Student
- Guest



They are learning a lot about the living conditions and the education system during this time. We have had numerous discussions regarding the advantages and disadvantages of corporal punishment, teaching and parenting and lack of safety restrictions in cars and toys.

The boys have been given the opportunity to build, with an original 1950's Meccano set (including motor) a windmill (not a chariot) and it is beginning to take shape. We will keep you posted with more photos as when we near completion.

We have laughed at and admired the mischievous pranks that Roald carried out during his childhood. He has put dead mice in sweet jars, goat's poo in smoking pipes and the creation of the meccano chariot. We have also cringed and gasped at the awful stories and tales of the cane, mean headmasters and matrons, noses hanging by bits of flesh and the macabre medical practices during this time.

As we continue our journey into the life of Roald Dahl we can't wait for more gory and amusing tales. *Lisa Jago - Learning and Support Teacher*

Riley Wilton, Zac Watt, Zane Pringle, Zane Ridley, Ethan Pinch, Oscar Sasse, Kurtis Barry, Nicholas Johnston, Jackson Gibbs and Michael Lewis-Ayliffe are continuing their discovery of life in Britain in the 1920's and 1930's through Roald Dahl's autobiography *Boy*.





DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

What's the Sense in Number? (Part 1)

If I gave you twenty seconds and asked you what can you tell me about the number one – what would you record? How much number sense do you have? Have a check at the end of this article to see!

For students in Kindergarten, right up to Year 9 it is important for students to “develop number sense.” Number sense can be thought of as flexible thinking and intuition about number. In order for our children to develop a deep understanding of any mathematical concepts, flexible and fluent thinking with numbers is necessary. Number sense is something that cannot be taught – it is a result of rich mathematical tasks connected to personal experience.

A true sense of number is much more than being able to write numerals, count objects, remember facts and follow steps to solve number problems. Mastery of number facts will develop voluntarily as your child increases their number sense. As your child learns their facts, they will be able to extend their mathematical thinking to larger numbers and more complex calculations. Facts should not be memorized: your child should first understand the affect that the different operations (+, -, x, ÷) have on numbers.

A great example of this was, about five years ago I had the wonderful opportunity to visit an inner city school in Sydney, which had approximately 85% of its students from an Asian background. I was asked to deliver the Best Start Kindergarten Numeracy Assessment, which all students participated in on arrival at school. I was astounded by a young five year old boy who could provide me the correct answer to every multiplication question, up to $12 \times 12 = 144$, that I asked him.

When I questioned him on how he knew the answers, he responded “because I’m brainy.... and mum has the times tables on the back of the toilet

door and I must practice them when I sit there or else.” I then asked him to explain to me what 2×3 meant (yes! I started simple). That young boy had no idea – he could only give the answer. In other words he had no number sense. He could not articulate that 2×3 is the same as $3 + 3$, double 3, 2 groups of 3, in fact he could not even represent the number sentence in a picture. If this child had had number sense he would have been able to tell me if $2 \times 3 = 6$, then $20 \times 3 = 60$ or $6 \div 2 = 3$. In other words he had no number sense or visualisation. I will address this more in my next newsletter article.

But, for those of you who attempted my twenty second challenge, did you come up with any of my number sense perceptions below:

One is:

- the smallest whole number above 0.
- is an odd number.
- a square and a cube number.
- is the only number that is not prime or a composite number.
- when a number is \times or \div by one its answer is the number itself e.g. $2 \times 1 = 2$ or $2 \div 1 = 2$.
- is made up of 1 digit.
- you are number 1 you are the best- “*numero uno*” or you can be 1st.
- the only positive number with no other divisors.
- the prefix ‘uni’ means one e.g. unicycle, unicorn, uniform.
- an Ace in a pack of playing cards representing the number one.
- different terms for things featuring only one of something e.g. a one-eyed monster is called a cyclops; a one humped camel is called a dromedary, if you are by yourself you are going solo.
- When added to any number it gives you the number after and if I takeaway one from a given number, it gives you the number before that number.
- in Tarot, the number one is the card of the Magician. The Magician symbolizes willpower and the capability to achieve goals.
- the number at the beginning of every month of the year.
- one week made up of seven days. *Debbie Booth*



On Wednesday, 27th June, students from K-2 and the local Preschool travelled by bus to the Manning Entertainment Centre at Taree to see *The Very Hungry Caterpillar* live show. There were hundreds of children at the Centre and we all enjoyed and I don't think there was one disappointed child. The performance was great and was inspired and created around the author Eric Carle's well-known children's books. Many of these books have been part of our L3 unit of work this Term.

As is with any live concert, the children were calling out, clapping and joining in with the words. The books were narrated and brought to life with large backdrops, props and large colourful puppets.

The fun didn't stop there as we took the students to McDonalds to have lunch, then back on the bus and home. A wonderful day for both students and staff.

Thanks to the parents who supported this excursion, as we had 99% attendance. Also, thanks to Mrs Nicholson, Mrs O'Connell. *Warren Gibbs - Primary Teacher*



"I loved the part where the butterfly came out because it was big and colourful." *Jada Hall*



"I really liked the part where the man was doing the paintings and he folded the paper to show the picture. Also when the caterpillar got fat." *Andrew Kent*



"My favourite part was when the fireflies found each other and they danced together." *Kai Harvey*

"My favourite part was going on the bus and being able to look out the window at the trees and nature." *Fenix*



School sores (impetigo)

What are school sores?

School sores (impetigo) are a skin infection. It is often called 'school sores' because it is common in school children and it spreads amongst them quite easily.

What causes school sores?

School sores are caused by bacteria (usually by 1 of 2 bacteria called either *Staphylococcus aureus* or *Streptococcus pyogenes*). These bacteria can live on the skin, in the throat or nose, or on other parts of the body without causing a problem.

What are the signs and symptoms?

The sores can be anywhere on the body, but most often appear on exposed areas such as the face (near the mouth and nose), or on the hands, arms or legs. School sores may start as a blister or a group of blisters. The blister bursts leaving a patch of red, wet skin which weeps or oozes. The spot usually becomes coated with a tan or yellowish crust, making it look like it has been covered with honey - it grows larger day by day. There can be small spots around the first spots, spreading outwards. School sores can be itchy.

How are school sores spread?

School sores spread easily while they are weeping or oozing. The fluid and crusts of the sore contain the bacteria. Infection can easily spread to other parts of your child's body when they touch or scratch their sore.

Spreading to others

Infection can also easily spread to others by:

- direct skin contact,
- contact with infected clothing, towels, sponges or face-cloths,
- frequently handled playthings and utensils that are infected.

School sores spread easily while they are weeping or oozing. Usually, they stop spreading about one day after the start of antibiotic treatment, and healing has begun.

When should I seek help for school sores?

You should see your doctor as soon as you suspect your child has school sores.

With early treatment, school sores are not usually a serious infection, but untreated school sores can lead to serious illness.

You need to go back to your family doctor if:

- the sores do not begin to heal within 2 days,
- more sores develop,
- redness spreads around a sore,
- sores have pus in them,
- your child is unwell with a fever or you are, worried about their symptoms.

What is the treatment for school sores?

Treatment depends on how far the school sores have spread and how severe the infection is your child may get an antiseptic cream or antibiotic medicine from your doctor - your child may need both. It is important to take the antibiotics every day until they are finished, even if the school sores seem to have cleared up earlier.

Gently wash the sores with warm water and a soft cloth - wash the sores until the crust comes off and wash away the pus and blood.

Try to prevent your child scratching the sores as much as possible; cutting your child's fingernails can help prevent damage and infection from scratching. Cover sores with a watertight dressing to prevent the infected fluid and crusts from spreading. Make sure your child washes their hands with soap often, and dries them thoroughly, especially if they touch the sores.

How can I reduce the spread of school sores?

Keep your child home from school, kindergarten or daycare until one day after the start of treatment. Make sure the dressings completely cover their sores.

Your child should avoid swimming until all the sores have healed.

Wash your child's clothes, towels and bed linen separately from the rest of the family. Wash them in hot water and dry in the sunshine or a hot tumble dryer. You can wash toys in a mild disinfectant.

Removing Head Lice and Nits



At a glance:

- Head lice and nits only live on human heads.
- They don't care if the hair is long or short, clean or dirty.
- Head lice are an unavoidable fact of life for all school-aged kids.
- The best and cheapest way to remove them is with inexpensive conditioner and a nit comb. You will need to re-treat your child several times before all the eggs will be gone.

Mention head lice and most of us instantly develop an itch. You will find these little critters at every school across Australia - and probably the world - at some point during the year.

While head lice and nits (the eggs of head lice) are certainly annoying and persistent, they're not dangerous. Here's everything you need to know to rid your kids of head lice and nits.

Nitbusters' myth busters

Kids with head lice don't always scratch. The only way to rule out infestation is to look carefully through your child's hair.

- Head lice are only found on the human head.
- Head lice and nits live in long, short, curly, straight, clean or dirty hair.
- They are not found on family pets.
- Shaving your child's head is radical and unnecessary!
- Head lice do not live on furniture, hats, bedding, carpet or anywhere else in the environment.
- Head lice don't leap or jump. They crawl from hair to hair, from one head to another.
- Treating anything other than the human head does not get rid of head lice.
- There is no way to prevent your child from getting head lice.

- You may be able to help reduce transmission by tying girls' hair back and braiding it.
- Never use insecticides, methylated spirits or kerosene on your child's head.
- Some essential oils, including tea tree oil, can trigger a reaction in some people. Tea tree oil is a proven antiseptic, but its effectiveness as a head lice treatment has not been demonstrated.
- You don't need to use an expensive commercial product.
- If you do decide to use a commercial treatment on your child's head, read the instructions very carefully.

Removing head lice and nits

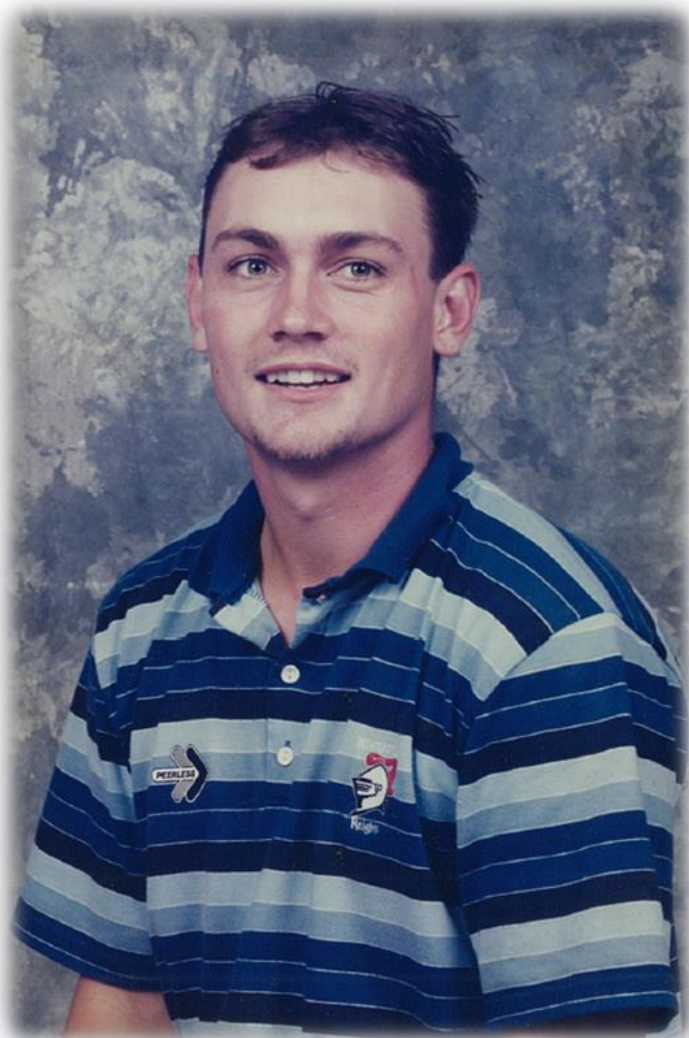
You'll need:

- a bottle of cheap hair conditioner
- a towel
- a thick tooth comb
- a fine-tooth comb
- a roll of paper towels.

Steps:

1. Sit your child on a chair or stool in front of you. Wrap a towel around their shoulders to catch conditioner spill. (You may want to put a video or TV show on, as this process can take a while.)
2. Apply a cheap, pale coloured conditioner generously to your child's hair. Work it through to coat every strand of hair. For long hair, it may be easier to tie one side of the hair off, and work in sections.
3. Head lice breathe through small openings along their abdomens. By coating the hair and therefore the louse in something thick and slimy, these openings close over, shutting down the louse's breathing for about 20 minutes – long enough for them to stay still and be combed out.
4. After you've applied the conditioner, use a large comb to part small sections of the hair, starting from the nape and working upwards toward the crown.
5. When the hair is detangled and manageable, use a fine lice comb and run through each section several times. Eggs are often found behind the ears and toward the back of the head.
6. After each comb out, wipe the conditioner on the paper towel.

THE CHRIS HOARE CUP:



BCS has many traditions, some established over 50 years, others not quite as old. One of the newer traditions is the annual contest of the Chris Hoare Rugby League Cup between Gloucester High and BCS. This has been played every year since 2004. Chris Hoare was a student at Bulahdelah Central School from Kindergarten through to Year 12. Chris' parents, well-known local identities Steve & Jenny, were always very proud of Chris' achievements and gave great support in all his endeavours as did his younger brother Brenton.

Chris was born in February, 1976 and tragically died in a car accident on 27th December, 1996. BCS decided, under the guidance of teacher Damien Keen, to celebrate Chris' achievements by playing matches in the Under 14 and Open Team categories against Gloucester High School each year. The inaugural match was played on 20th May, 2004, refereed by Bill Harrigan, well known former referee.

Chris was a capable and hardworking student who achieved to his potential academically and achieved his Higher School Certificate in 1994. He also took on various roles within the school by being a member of the Student Representative Council, participating in school musicals and fundraising activities. However, it was at sport that Chris excelled. His potential was evident during his Primary school years when he was the Junior Boys Athletic, Tennis & Swimming Champions. In secondary school he represented BCS in athletics and Cross Country at Zone level and also in football.

In 1993 while in Year 11 Chris was selected to the Manning Zone Open Rugby League Team and continued his school sporting achievements by being the 17 Years Boy Athletics Champion as well as the School Sportsman of the Year.

In 1994, as a Year 12 student, Chris was Hunter Region representative in the Open Rugby League team. Other sporting achievements include competing in the Bulahdelah King of the Mountain triathlon an endurance race (1983 & 1984) which he successfully completed, both times being the youngest to finish. His Indoor Cricket Team won the Winter Competition and he was Under 16 Years Taree Old Bar "Best Back" in 1992.

Under the headline of "Big Future for Local Footballer" in a local newspaper, it was announced that a young Bulahdelah footballer has been picked to play against Queensland and Western Australia. Chris Hoare, a member of the Under 18 Rugby League team which regularly played in the Tea Gardens/Hawks Nest-Bulahdelah area each week was picked to play with the Newcastle Under 18 representative squad against Queensland Under 18 at Lang Park before the third test against New Zealand in 1993. During this match, he scored the winning try for Newcastle. Following that match Chris was picked to play in the Under 17 Newcastle representative squad to play against Western Australia on 17th July, 1993. In 1994 he played in the Under 19 Country Championship at Coffs Harbour and in September, 1994 Chris received confirmation of his selection in the Newcastle Knights Jersey Flegg Summer Training Squad.

The Chris Hoare Cup will be held in August with a date to be advised at the Bulahdelah Sporting Complex and BCS.



All students from K-12 have the opportunity to participate in the Colour Run being run by the Bulahdelah Central School P&C. This event allows students to contribute towards a P&C Fundraising Day. Activities on the day will include;

- ◆ Out-of-uniform (all day),
- ◆ Red Food Day (includes a food stall & BBQ lunch),
- ◆ Colour Run (after lunch).

Students will be provided with a sponsorship form for the involvement in the Colour Run.

Date: Term 3 TBA
Cost: Gold Coin for out of uniform
Start: 1:00pm
Finish: 3:20pm


Students are encouraged to change into old clothes at lunch time to run in as the ingredients will cause staining on clothes. Sunglasses are recommended to protect eyes.

Colour-Run Ingredients: Flour/Corn Starch, Water and Food Colouring.

Minimal risk of Asthma due to the powder, if in doubt please participate in other events.

Please note in the event of wet weather, the alternate date will be arranged.





Behind The Wheel Driver Education

SAFER DRIVERS COURSES

FORSTER & TAREE

20 hour Log Book credit for completing this course!

The Safer Drivers Course is available to all NSW Learner drivers between the age of 16 and 25 years. Learner drivers must have completed a minimum of 50 hours of actual driving recorded in their logbook. The course cost is \$140 inc GST, which includes a 3 hour workshop and a 2 hour in car coaching session. At the completion of the course you will gain a 20 hour additional credit in your logbook. Complimentary morning tea and lunch are provided by Behind the Wheel Driver Education, for the course.

Our next courses in 2018 will be held on:

FORSTER	TAREE
Tuesday 10 th July	Monday 9 th July
Monday 26 th July	Tuesday 17 th July
Saturday 11 th August	Saturday 18 th August

Safer Drivers Course information & registration forms are available at

www.behindthewheel.net.au

for further information please call/sms Behind The Wheel on 0427951600

LAST DAY OF TERM 2
Friday, 6th July, 2018

FIRST DAY OF TERM 3 K-12
Tuesday, 24th July, 2018



BULAHDELAH Central School

Strive to Achieve



P&C K-12 Colour Run

Term 3 Date TBA

P&C Meetings: Wednesdays, 8th August, 12th September

Next Newsletters for Term 3: 30th July; 13th, 27th Aug; 10th, 24th Sept

End of Term 2: 6th July



<https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

***“Teachers who love teaching,
teach children to love learning.”***

Robert John Meehan

