



Value of the Week

Participation. We promote participation & school spirit in an environment that values the participation of students, staff & the wider community. Are you actively involved in the life of the school?

School Calendar

June

- 5 Years 7-12 Manning Futsal Tournament
- 7 Years 9-12 Ag Careers Expo
Years 7-12 World Cup Soccer Day
- 15 Primary Athletics Sports Carnival
- 19 Years 10-12 CSU P. Macquarie Campus "My Day"
- 27 K-2 Very Hungry Caterpillar show

July

- 3 Years 11-12 University of Newcastle Open Day



Meetings are held at BCS every second Wednesday of the month at 3:45pm.
Next meeting is:
13th June



8 Meade Street, Bulahdelah 2423
P 02 4997 4329 F 02 4997 4512
bulahdelah-c.school@det.nsw.edu.au





REL. PRINCIPAL'S REPORT:

Reconciliation Week

To acknowledge and support Reconciliation Week last week, our students were involved in several activities. In the true spirit of the theme "Don't Keep History a Mystery," our Koori Kids group updated one of our old and worn murals and a representative group were able to attend the ceremony at the Bulahdelah Alum Mountain to officially celebrate the combined project between Karuah Land Council, NSW Forestry and MidCoast Council. This project showcases Indigenous carvings and is a huge credit to everyone involved. On Friday, I met with our Regional AECG (Aboriginal Education Consultative Group) to present our 2018-2020 School Plan for their approval, support and advice on maximising the academic, cultural and well-being opportunities for our students. It was a fitting way to celebrate an important time on our calendar.

P&C News

Our first offering of Short Courses is proving to be a lot of fun for our presenters and participants. Although the initial numbers have been quite small, those involved have enjoyed learning new skills; making healthy meals, publishing a personalised photograph album or learning how to save a life. We are hoping to have more courses with more people involved in our Term 4 classes.

This term our P&C will hold a fundraising day which combines a colour run, an out-of-uniform day and a red food BBQ/cake stall. Students will be asked to collect sponsors for the colour run, raising money for our P&C, whilst also competing for prizes. We are hoping everyone gets behind this fun initiative.

Please keep Saturday, 20th October 2018 free for our Sydney Warehouse Shopping trip. A great opportunity to do your Christmas shopping while supporting our P&C to support our students.

School Banking Launch

Thank you to the Bendigo Bank team who helped launch our school banking program last week. In efforts to build our students' financial literacy, weekly banking will be re-introduced at BCS. With the support of the Bulahdelah Mens' Shed who have constructed the banking box, students can have their

banking picked up every week and budget towards their saving goals. It is not too late to sign up. Students from Kindergarten to Year 12 can pick up the paperwork at the school and take it to the Post Office to open an account. Each student will be provided with a start-up kit to encourage regular banking through the school.

Bulahdelah Central School's Sesquicentennial (150th) Celebrations

On the 22nd and 23rd September this year we will be celebrating 150 years of public education at BCS. Thanks to our committee who are very busy working behind the scenes on a number of activities for the community to attend. Importantly I would like to acknowledge and thank a number of individuals and local businesses who are working with us to organise and conduct these events. A special mention must go to Kevin Carter and the Historical Society who have been very helpful with their research into the early days of our school.

At present you can buy a brick with your name or design on it to be a part of the border around the commemorative garden at the front of the school. The first order will be sent on Friday, 6th July and will be able to be returned in time for you to view it on our anniversary weekend. A second and final order will be sent at the end of Term Three. If you would like to purchase a brick, please print and complete the order form provided on pages 8 and 9 and return with money to the school office. On the weekend you will be able to buy a limited number of lanyards, pens or commemorative mugs.

We are working with MidCoast council regarding a street parade. The hope is that many local businesses and community groups will participate by entering a float in the parade. Once I have the guidelines regarding the floats, I will advertise them publicly. The parade will end at the school grounds where we plan to have an official ceremony and luncheon. We also plan to have street stalls selling food to cater for the anticipated numbers. On Saturday, 22nd September there is a dinner organised at the Bulahdelah Bowling Club. Limited tickets will soon be on sale, once we have finalised a price for the evening. I must also thank Bev and Kerry who have been putting the years together and ready to publish. You will be able to purchase their publication on the celebration weekend. *Deb Gilbert*



Dedicated, reliable and hard-working were just a few of the words used to describe the much-loved cleaner who kept the school in immaculate condition. *Daniel Sahyoun - New of the Area*

LYN Styles was farewelled by staff and students last week, bringing an end to a sparkling career spanning almost three-decades.

Having spent countless hours keeping the school spick-and-span during her many years of service, Lyn maintains the time is right to officially retire. *"I've seen lots of staff come and go over the years, including five Principals,"* she said.

"It's been a great place to work and I've really enjoyed it, but I've been here a long time and I am now happy to retire."

Lyn's usual working day started at five o'clock each morning for a four-hour stint before the children arrived.

She returned at 2.30pm for the afternoon shift, knocking-off at 6.30pm each evening.

"The mornings were very quiet and peaceful," she said. *"We vacuumed and dusted every day and scrubbed everything inside and out during the holidays."*

Although Lyn commenced working at BCS in 1991, her long association with the school began more than 60 years ago as a Kindergarten student in 1956.

Over the years, she has witnessed generations of families progress through the school, including her own three children and some of her grandchildren. *"The school is now twice the size that it was,"* she said. *"The biggest changes have been in technology, there are lots of computers in the classrooms now."*

Although Lyn didn't want *'any fuss'* made on her final day of work, which coincidentally was also her birthday, she was given a special send-off from staff last Friday.





Shirley Shultz nee Pettit

It was in 1954 when I first arrived in Bulahdelah as an Infants School teacher. I was born in Glen Innes and raised on a 5,080 acre cattle and sheep property, 23 miles east of Glen Innes, this was quite a different lifestyle. I had attended a one teacher Primary school where I rode a bike 2½miles each day to attend school.

At age eleven I left home to board at a hostel in Glen Innes enabling me to complete 5 years at High School. There were very few school buses and only mail and milk runs to get home occasionally for a weekend. One of my main interests at school was hockey.

After completing High School, I went to Armidale for 2 years to attend Teacher's College. Once again I played a lot of hockey and was a member of the Teacher's College Ladies Representative team. During this time all holidays were spent on the farm, helping my parents with mustering cattle, dipping sheep and harvesting the crops.

When my appointment arrived for a teaching position at Bulahdelah, we had to get a map to discover where Bulahdelah was and also learn how to pronounce it. I travelled to Bulahdelah, firstly by train to Newcastle and then a bus to Bulahdelah. I will always remember that trip especially the signs on the old mountain road saying 'Winding Road' for so many more miles. I thought at the time, if I ever get to this place I'll never get out and after meeting Frank Shultz and marrying him, 64 years later, I'm still here!

My first night at Bulahdelah was spent at the Plough Inn Hotel. The next day was spent trying to find accommodation. I decided to board with Mr & Mrs Ted Ireland and walk to school each day.

At the time when I began Infant School Teaching in Bulahdelah, there were only a few teachers and only 2 females on the Primary staff, myself and Gwen Woodward.

I taught Kindergarten and Transition classes for 5 years and at some stages having up to 45 children in the class. At one stage if every child was at school on the one day, there were insufficient chairs available in the room. The building that I taught in has been removed now and the school and buildings have certainly changed since those days.

School in those days were much different, there were no office people to do printing or any of those duties. You went to school earlier and stayed after school in order to complete the stencilling work you needed for your class.

The children were encouraged to take part in school banking, which took place in the Kindergarten classroom before class every Monday morning. There was also a milk delivery to school for the pupils at recess time. I believe the Easter Bunny still visits the Infant children. He began his visits while Gwen and I were teaching the Infants classes.



Staff Photo 1954

Back Row: John Ramsay, Laurie Davies, Neil Keating, Ian Hore

Front Row: Shirley Pettit, Jack Callaghan, Charles Hopkins (Headmaster), B Swords, Gwen Woodward.

Ken Levey will always tell a story about seeing a young boy going off to Kindergarten carrying a bunch of flowers. When asked where he was taking the flowers, the young fellow said “to school and the flowers are for bloody Pettit”, I think his mother had told him he had to take the flowers to his teacher. I also remember another young boy who needed a note at school telling his mother not to write her note on a big piece of paper because Miss Pettit would only write a note to Frank Shultz on the bottom portion.

On leaving school, to raise our family, I have very fond memories of our children attending Bulahdelah Central School and it is still great to meet people now who attended the school when I was there and I certainly appreciate the friendships we still have.

I would like to congratulate the school, staff and pupils on all their achievements over the years and wish them every success in the future.



Frank Shultz - Ex BCS Student 1940

I was born in Bulahdelah in 1934 and have lived and worked all my life in Bulahdelah. I began school around 1940 and remembers only a few buildings at the school, the old sandstone building a weather shed and 2 toilets. The stone building was divided into classrooms and an office. The classes were in 3 divisions, no High School and a teacher for each room.

Most children either walked or rode bikes to school. There were no buses in those days as quite a few of the outlying areas still had their own small schools; Boolambayte, Upper Myall, Wootton and Markwell.

We didn't have organised sport at school, but we always managed to play cricket and football at recess and lunchtime and occasionally from 3:30pm on Friday. The House Sport System began after I left school. One of my jobs was to be the 'bell ringer'. I was allowed to ring the bell and then run home for lunch.

I also had a few months attending school at Boolambayte, this was due to my mother being very ill. I stayed with relatives near O'Sullivan's Gap Hill and walked through the bush to school at Boolambyate with Fay Ireland and Ernie Squires. On the way home I was often allowed to drive my uncle's bullock team home. I always said they knew their way home anyhow without me leading them.

We didn't have pens and pencils then to write with we had ink wells and quills to use. Boys being boys, we would wait until the girls had all their writing done, which they took particular care with and then walk up the aisle of the classroom and splatter their work with ink. Safe to say the girls were not impressed.

I left school at age 14 when myself and Gwen Godwin (Smyth) were offered a job each in Walter Hirst's Accountancy Office in Stroud Street. After 12 months I then moved to work at Shultz's Sawmill and later was called up for National Service in Sydney.

After National Service, my brother Vic and I bought Charlie Pile's store (F & V Shultz's Shop) and remained there for 48 years, selling in 2001.

As a 'Friend of the School' committee representative I have seen lots of changes at the school over the years. The building of the Domestic Science rooms by the P&C, the planting of the Pine Forest and the beginning and improvements of the school farm under Ian Hoare's supervision. The land for the farm was originally a Police horse paddock.

Congratulations on this great achievement, I hope you have a great day for the 150 Year celebrations in September. *Frank Shultz*

Bullock teams were relied on for 130 years to haul logs from the forests



All Sensible Shoppers

shop at →



GENERAL STORE

FOR

- Grocery -
 - Vegetables -
 - Drapery -
 - Produce -
 - Stationery -
- PHONE. 11.

Ads copied from BCS School Magazine Vol. 4 1956



TO SUCCESSFUL SHOPPING -
NEWELL'S CREEK - MARKWELL
UP TO DATE GROCERY STORE

Selective Range of
Groceries - Ice Cream - Cordials - Sweets.

To AVOID TROUBLE & MISTAKES, Buy from -
- Phone Markwell 11 -

AUDREY

BERNICE

HARVEY.

DORNEY.

It's Easy To SEE
that

- Barry Bros -

keep

FINE TENDER MEATS!

Delivered to
your door

Phone: Markwell 20





COMBINED SINGLE NAME PAVER & HAND DRAWN TEMPLATE

Bulahdelah Central School 150th Anniversary

In 2018, Bulahdelah Central School will be celebrating 150 years of quality teaching public education. As part of the celebrations we will be creating a commemorative garden with these pavers as the border. This is your opportunity to purchase a personalised paver to acknowledge your time at Bulahdelah Central School.

DON & SHIRLEY
ELLIOTT

OFFER 1: {\$40 or more} INDIVIDUAL PAVER

Your donation of \$(Amount) or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150th Anniversary Commemorative Garden at the front of the school proudly showing your donation

Size: 230 x 115 x 40mm

EMILY Fielding
2014 ♡
I am 6 Years old

OFFER 2: {\$40 or more} HAND DRAWN PAVER

Your donation of \$(Amount) or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150th Anniversary Commemorative Garden at the front of the school proudly showing your donation

Size: 230 x 115 x 40mm See page 2 for hand drawn template.

Please print clearly in CAPITAL letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. See over the page for Hand Drawn Paver template.

NAME
PAVER

LINE 1

LINE 2

LINE 3

Simply fill out this form and return along with full payment by cheque, cash or money order to:
Alternatively, call the office on 4997 4329 to make a credit card payment over the phone.

Bulahdelah Central School,
8 Meade St, BULAHDELAH
NSW 2423

Contact Name

Phone

()

Street

City

State

Post Code

Offer 1

Offer 2

Our Donation

\$

Offer closes on the 6th July 2018 (1st round) & 28th September 2018 (2nd Round)

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.

WE NEED YOUR SUPPORT!

SIGNATURE
— ENGRAVING —

© 2017 Signature Engraving - www.signature-engraving.com.au v20

ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).
eg Artline 70 'High Performance' marker.
Do not use a ballpoint pen, coloured text or pencils!
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



THIS IS OK ✓

- Good clean writing
- Simple illustrations

SAMPLE 2



THIS IS NOT OK ✗

- Too many names
- Illustrations too detailed
- Information gets lost

SAMPLE 3



THIS IS NOT OK ✗

- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

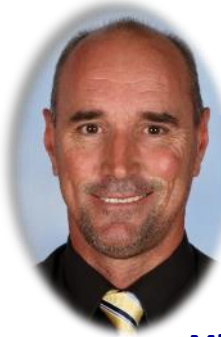
Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER



100mm high x 190mm wide



REL. DEPUTY PRINCIPAL:

NAPLAN (National Assessment Program Literacy & Numeracy) Online and HSC Minimum Standards Tests

NAPLAN Online tests have concluded for 2018. The process will now be evaluated by staff and students whilst student results are finalised. I would like to specifically thank Mr Pye, Ms Jago, Mr Watt, Mrs Booth and Ms Cunich for their assistance in administering all of the test sessions. Students results will be made available sooner than they have been in the past, which is one of the benefits of the online test platform.

The focus now turns to students in Year 10 that need to undertake HSC Minimum Standards Tests in Reading, Writing and Numeracy. Some Year 10 students have already met this qualification through their performance in NAPLAN tests held in 2017. Some students only need to undertake tests in one or two of the areas and some students will be sitting tests across all three areas. For more information about the HSC Minimum Standards Tests please access <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard> or contact Mr Jones.

Harding Miller Scholarship

Congratulations go to our Year 9 student Seleana Murphy on being awarded a prestigious Harding Miller Public Education Foundation Scholarship. This scholarship provides significant support to female students in Year 9 in NSW Public Schools. Seleana is a very worthy recipient as a student that consistently demonstrates our schools PRIDE (Participation, Respect, Innovation, Determination, Excellence) values in everything she does and I am confident she will make the most of the resources provided through the scholarship. Female students currently in Year 8 will be assessed for their suitability for nomination for a scholarship in 2019 later this year. Between now and then any student that would like to be considered must ensure that they are demonstrating the PRIDE values at BCS.

Reports and Parent Teacher Afternoon

For most students reports have recently been issued. For the remainder they will be issued over the coming weeks and before the end of term for all students. On Tuesday, 12th June parents and carers are invited to attend scheduled Parent/Teacher information sessions in both the Primary and Secondary departments. Notes have been sent home advising relevant information. We have reintroduced a booking sheet for Secondary staff, but now with 10 minute time slots. I encourage all parents and carers to take up the invitation to attend if you are able to. Student outcomes are certainly maximised when students know there are open and consistent lines of communication between the school and families. Interviews in the secondary school will occur in 'O' Block between 4pm and 6pm. For more information about the K-6 Parent/Teacher information session times please see page 15 of this edition. *Warren Jones*



Camp Toukley



Year 7 camp at Toukley. Students are enjoying challenging themselves on giant swings and high ropes. Other activities include archery, bush walking, leap of faith and orienteering.

The evenings are filled with team building games, trivia quiz and a movie. There will be a full report in the next edition of the newsletter.

Linda Drenkhahn - Year 7 Advisor



**DEPUTY PRINCIPAL
INSTRUCTIONAL LEADER:**

Comprehension - A Key to Learning Success Part 2

One of the most valuable things we can do is ‘think aloud’ or discuss ‘how’ we understand what we are reading. Sometimes we even whisper or read aloud to ourselves, particularly if the text is hard or has a lot of scientific or subject orientated words in it. And at times we use these strategies without even realising it!

By making comprehension strategies more obvious to your child at home, they will be able to use them when they come across new and challenging texts.

Good readers use these strategies as they read - before, during and after. They can also use different strategies at different times depending on what they are reading (e.g. novel or report) and why they are reading (e.g. an assignment or for pleasure). No two readers will use exactly the same strategies at the same time.

Below are the Super Six Comprehension Strategies we use at school to assist our students to understand the meaning of what they have read. A key to successful reading. *Debbie Booth*



<p>Making connections</p>	<p>We make personal connections with the text, by comparing it to:</p> <ul style="list-style-type: none"> something in your own life (text to self) another text (text to text) something occurring in the world (text to world)
<p>Predicting</p>	<p>We use information from the text, images and our own experience to try to predict what might happen next, how the characters might respond or what the outcome might be.</p>
<p>Questioning</p>	<p>We ask and then answer questions that help clarify the meaning of the text, and also help us consider deeper meanings.</p>
<p>Monitoring</p>	<p>If we are reading a text and something doesn't make sense, we know it's okay to stop, reread and think about it to try and understand the meaning.</p>
<p>Visualising</p>	<p>We paint a picture in our head of the things that are being described and explained in the text.</p> <p>Visualising brings the text to life, engages the imagination and uses all of the senses</p>
<p>Summarising</p>	<p>We notice the most important things in the text, and can then put them together in our own words to describe what we have read.</p>



Our small community purchased

\$4036

worth of books which is an amazing result. From this our school will receive **\$733.82** for hosting the book fair. This money will be used to purchase resources for our students. *Jody Mostyn - Librarian*

The Library staff would like to thank the Bulahdelah School community for its generous support of our 2018 Book Fair. This year's theme was 'To the Book Fair and Beyond'.

It was fantastic to see so many students, parents, grandparents, staff and community members take time out of their day to purchase a book. It was a delight to see our students eager to buy books and be excited about reading. If we can foster a love of reading in our children and students, we will be giving them skills they can use for life. One of our favourite things about book fair is seeing excited faces wanting to tell us about the chapter they have just finished and the adventures they have been on while reading their books.



PRIMARY ASSEMBLIES TERM 2

Week 10 Monday, 2nd July

BALANCE

Term 2 Update

The second round of BALANCE (Bulahdelah Additional Literacy and Numeracy Customised Education) commenced on day 1 this term. A new cohort of Year 7, 8 and 9 students have been exploring making connections in literacy and fractions in numeracy.

In literacy our students are encouraged to use their existing knowledge and experiences, prior learning and creative thinking to help them recognise the links to and between different texts, themselves and the world. Students participate in group discussions following on from the short text read in class. Prompts are used to encourage students to follow their pathway of thinking and share it with the group. These discussions have revealed a variety of interesting connections made with the given text, a related text, and even unrelated texts. In some cases they have also lead to unforeseen, yet inspiring and informative group discussions. Students are learning that they can use other sources, experiences and knowledge to help build upon their understanding of a new topic or area of learning, giving them a more detailed view on life.

As for numeracy, students have commenced their exploration of fractions and the general concepts of math as they are practised in everyday life. Students have discovered fractions can be related to time, money, measurement, probability, and in the preparation of food (the latter being the most important, according to many students). By relating these real-life everyday actions to math, it is the intention of BALANCE to make math relevant, meaningful and practical in answer to the age old question 'When am I going to use this in life?' Students are seeing math in action as they read the clock face, break down their day into its key elements, increase or decrease a recipe, or even play with Lego.



The current classes are at the halfway point already and students will continue to apply their new and existing knowledge to help them gain a deeper understanding and appreciation of the topic in preparation for their future real-life responsibilities. *Kim Rigley - BALANCE Co-ordinator*



**Need assistance with
your homework? Join us:**

Monday afternoons

in the Student Support Centre.

3:30pm - 4:30pm

Primary and Secondary students welcome.

Kim Rigley - Teacher

Drive 4 Survival



A four week driver education program that will raise the awareness of road safety for new drivers and their families.

Dates: June - 4 Wednesdays 6, 13, 20, 27
Time: 6.30 - 8.30 pm
Place: Karuah RSL Club

Presentation topics will include: causes & consequences of car crashes, drugs & alcohol, head & spinal injuries, strategies for safer driving & information on the free keys2drive lesson which is funded by the Australian government.

The cost of the program is \$20 a family. This includes a FREE First Aid Certificate (conditions apply).

BOOK NOW! for info & booking: www.facebook.com/Drive4Survival
Contact: Allen Shrimpton 0438 922 091 or
Lisa Bungay at Dungog Shire Community Centre 4992 1133

Proudly presented by



Primary Parent/Teacher Session Times Tuesday, 12th June

Mrs Nicholason K/Year 1	1:30pm - 3:30pm
Mr Gibbs Years 1/2	3:00pm - 5:00pm
Mrs Wills Years 3/4	2:00pm - 4:00pm
Mr Pye Years 4/5	3:00pm - 5:00pm
Ms Ong Years 5/6	3:00pm - 5:00pm



**FOLLOW US ON
facebook**

Glasshouse Port Macquarie presents a CDP Kids Production THE 78-STOREY TREEHOUSE

A play by Richard Tulloch
Adapted from the book by Andy Griffiths & Terry Denton

Monday 25 June, 4.30pm & 6.30pm

GLASSHOUSE PORT MACQUARIE



Principal
Season Sponsor



Is it time for a dental check up?

Hunter New England Oral Health provides dental care
for all children under 18yrs of age
We accept the Child Dental Benefits Scheme

**Call 1300 651 625 to book an appointment
for your child**

www.hnesh.health.nsw.gov.au





BULAHDELAH Central School

Strive to Achieve



Primary Athletics Carnival

Friday, 15th June

P&C Meeting: Wednesday, 13th June

Next Newsletters for Term 2: 18th June; 2nd July

End of Term 2: 6th July



<https://www.facebook.com/pages/Bulahdelah-Central-School>

www.bulahdelah-c.schools.nsw.edu.au

Ph: 4997 4329

***“Tell me and I forget. Teach me and I remember.
Involve me and I learn.”***

Benjamin Franklin

