

#### Value of the Week

**Determination.** We work towards quality, success & recognition in a persevering manner. Do you keep on working towards your goals?

#### School Calendar

##### May

- 23-31** To the Book Fair & Beyond - BCS Library
- 24** Secondary Schools Leadership Program (Captains)  
Secondary Zone Athletics - Tuncurry
- 25** NAPLAN concludes
- 28** Primary Assembly
- 30** Year 7 Camp Toukley

##### June

- 4** Years 8-10 Skills Show Australia
- 4-5** Years 7-12 Manning Futsal Tournament
- 7** Years 9-12 Ag Careers Expo
- 19** Years 10-12 CSU P. Macquarie Campus "My Day"



Meetings are held at BCS every second Wednesday of the month at 3:45pm.  
Next meeting is:  
**13th June**



8 Meade Street, Bulahdelah 2423  
P 02 4997 4329 F 02 4997 4512  
bulahdelah-c.school@det.nsw.edu.au

We have  
some  
winners!







**Science and Engineering Challenge**  
On Tuesday, 8th of May 2018 the Year 5/6 class went to the Taree Racecourse for the Science and Engineering Challenge. The following is a report from some students who attended.

*"The first thing we had to do when we got there was meet our team mates from Elands Public School. We got into our school groups and sat down while the Coordinator told us what the Science and Engineering Challenge was all about. There were eight activities that our school had to complete throughout the day.*

*Our team was a yellow group and our first activity was Mars Rover. Mars Rover was an activity where you had to build a buggy out of bolts, a piece of rectangle wood and a little square block with grips on both sides to hold the test block. The aim was to pull your buggy with string across red bumps that started little and got bigger with a block on top that you couldn't secure in any way.*



*After this activity we had a quick lunch break. Lunch was a sausage sizzle cooked by the lovely Lions Club volunteers.*

*When we finished lunch we went to our next activity String-Along consisting of two lengths of string a board with 82 bolts which have towns and black lines between them which are pathways.*

*There were six different scenarios. The aim of this activity was to connect the towns and cities (bolts) in the most efficient network possible. The shorter the string used (distance), the more points your team earns. In the end we had 1428 points. We learnt that if you miss some you end up with a lot more string at the end.*



*After String-Along we went back into the meeting place where we watched a Science demonstration. It was fun to watch the foam rockets and sodium bicarbonate fizzing rockets.*

*The day finished up with the bridge testing which was really exciting. They finally announced the places of the schools and how excited we all were to find out Bulahdelah Central had won. We were so happy!" Izabell Read and Elise Miles*

***"It was a good day, now I want to become an Engineer."***

*Peter Poniris*



## Electropolis

*"In Electropolis we had to build a power network, we had to get as many cables to as many places in the city as possible for the least cost."*

*Nate Redman and Cole Buchanan*

*"It was an extremely fun day and we leant a lot."*

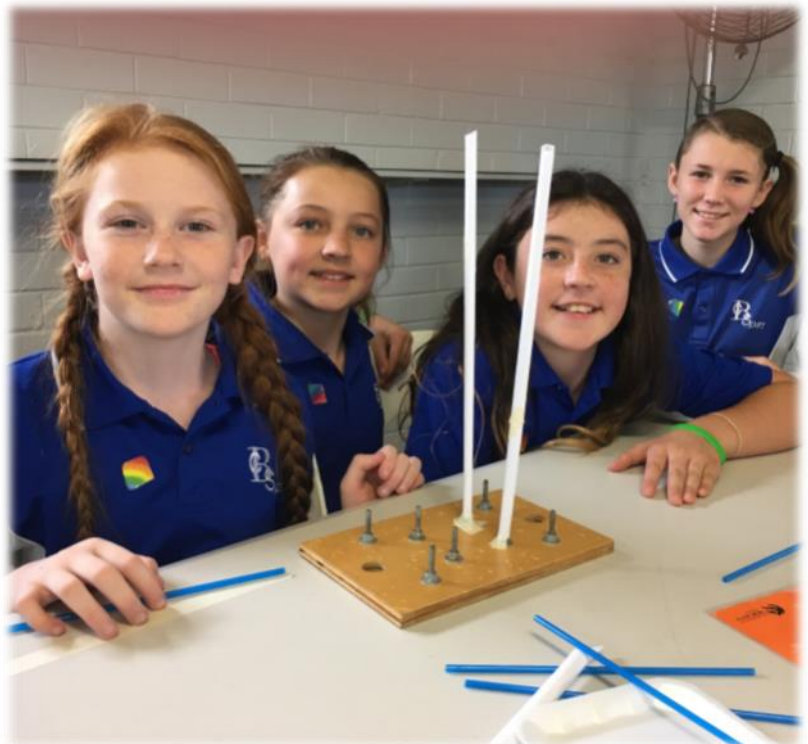
*Larissa Dawes and Alamata Selebay*



## Earthquake

*"We had to build a tower that would hold weights. The only objects we had to build the tower with were; paper, straws, and tape. Our tower held up to 5 weights while the Earthquake machine was vibrating. Our teams tower held the most amount of weights and we won our session."*

*Mia McDonald, Sasha Middleton and Kaitlyn Smith*





## REL. PRINCIPAL'S REPORT:

Term 2 is well and truly underway and quickly filling with events for our staff and students.

Unfortunately, following a couple of recent events, I do need to start my article with a reminder to all parents about the need to make appointments with staff if they wish to discuss their child's behaviour or progress. It is important that all members of each child's educational partnership have the opportunity to contribute to discussions regarding the student's needs and learning goals, and this does need to be done in a respectful manner. Making an appointment with the staff member does indicate that parents respect the teacher's timetabled lessons and duties. Given that this is the teachers' workplace, and the site contains some 400 students, abusive and offensive language will not be tolerated. For our efforts to make the school grounds a safe and enjoyable area for students, staff and guests, focussed on student learning, it is important that we do not have unauthorised people on the school site at any time. I require that any parent, carers, ex-students or friends report to the front office and complete the relevant checks for their purpose of being at the school. I understand that Primary students' parents will often come into the Primary area to drop off or pick up their child/ren and this is fine, but please do not be offended if a teacher asks you to make an appointment rather than you '*catching them while they are there*'.

We are currently working our way through the annual NAPLAN (National Assessment Program Literacy & Numeracy) testing for Years 3, 5, 7 and 9 with a difference this year, as we are completing the majority of the testing online. A huge thank you to Mr Jones for the training of staff and the organisation of this event throughout the school.

It is hoped that the opportunity of completing NAPLAN online will provide us with the data regarding the students' performance quicker so that staff can analyse and utilise the information for our students in a more responsive way.

I am currently working with the great staff at the Bendigo Bank to introduce weekly banking back into the school. Students from K-12 (with the help of their parents) will have the opportunity to open an account at the school on the Monday afternoon of the 28<sup>th</sup> May and then will be able to make deposits each week, learning the financial literacy surrounding saving, budgeting and managing an account.

This term will see the start of our short courses in the school which will run after hours for 5 weeks or on the weekend of the 2<sup>nd</sup> and 3<sup>rd</sup> June. This initiative is a part of our 2018 – 2020 School Plan and supported by our P&C. I would like to thank our community for their enthusiasm, particularly the people stepping up as presenters, evident by the offering of 15 courses. Being a new concept and gauging the needs of our local community, we have been able to run a small number of these courses in the initial round. It is hoped the variety of courses and participation rates increase for our Term 4 offering.

With our P&C growing in numbers, we have had a number of new ideas for fundraising. At present they are planning a "Colour Run" on the 29th June, a warehouse shopping trip on 21st October and a Christmas toy catalogue to be distributed for orders. This is in addition to the traditional Mothers' Day and Fathers' Day stall and Easter raffles. If you have some other ideas or want to hear what is happening at the school, please join us at the next meeting on Wednesday, 13th June at 3:45pm.

I would also like to remind parents the rules regarding pickup and drop off of students at school. Please be mindful of the offences related to School Zones and most importantly the safety of all our children. *Deb Gilbert*





# Kids look to you to keep them safe...

Know the signs.  
Know the rules.



## Bus Zones

Stopping is not permitted during the times shown on this sign.



## No Stopping Zones

Stopping is not permitted any time.



## No Parking Zones

Drivers may drop off or pick up children during the times shown, but note:

- the maximum stopping time is 2 minutes
- the driver must remain within 3 metres of the vehicle.

**Fines and loss of demerit points apply.**

A road safety initiative from MidCoast Council



**Bendigo Bank Bulahdelah Branch** in conjunction with Bulahdelah Central School is pleased to announce the commencement of school banking.

Sign up day will be held at the school on **Monday, 28th May, 2018** from 2:30pm to 4:00pm.

Accounts available are:

**Piggy A/c** New Born through to 7yrs  
**Student A/c** 7 Years through to 25yrs

Banking will be collected on Friday each week and returned on the Monday.

Further Enquires can be made at the Bendigo Agency on 49974283.

Come along and join the banking crew.

School zone offences that relate:

Offence	Fine \$	Demerit Points
Disobey No Stopping sign (school zone)	\$330	2
Disobey No Parking sign (school zone)	\$183	2
Stop in bus zone (school zone)	\$330	2
Double park (school zone)	\$330	2
Exceed speed 10km/h and under (school zone)	\$192	2
Exceed speed over 10km/h (school zone)	\$346	4
Exceed speed over 20km/h (school zone)	\$576	5

Effective 30 January 2018. Roads and Maritime Services. See attached link for full list of offences.





***Mrs Elizabeth  
(Betty) Bramble  
1932 to 2015***

Let's go to the beginning. Miss Elizabeth Faulkner grew up as part of a hard working family on their dairy farm near Casino. She left the farm during her high school years to board in Armidale to finish this part of her education. Teachers College followed and then an appointment to be a teacher at Lakemba in Sydney.

But, before she began this position, a small event changed the direction of her life.

Mrs Bramble had a college friend who was in tears because she was being sent to a tiny school in a place called Bungwahl. Mrs Bramble had grown up in a little country school herself and she told her she was sure she'd like it – but she only cried all the harder. The end result of the conversation was that Mrs Bramble “swapped” her city posting for the one in Bungwahl – which, as far as she knew, was somewhere between Taree and Newcastle.

So on Australia Day, 1952, she arrived at Bungwahl. She loved it straight away. Bungwahl was a fishing and timber town, and had a thriving social life along with nearby centres like Wootton and Bulahdelah. Two years after her arrival she married her late husband Colin Bramble, and resided in the area for the rest of her years.

Since that first appointment to Bungwahl, Mrs Bramble has taught at many schools in the area including two stints at Bulahdelah Central – the first as a classroom teacher in the late 1960s, early 1970s and the second as Assistant Principal in the 1980s, and fortunately for all of us, Mrs Bramble held those times very close to her heart.





Mrs Bramble was loved by everyone in Bulahdelah – pupils, parents, community members and fellow teachers. One great story, recalled by Kay Smith, was about some primary boys playing cricket at lunchtime. A little 7 year old boy bravely stood at the crease with a big cricket bat in hand. A bigger boy bowled a fast ball straight at the little boy. He swung, he missed and the cricket ball hit him in a very delicate spot. The little boy buckled at the knees and cried and cried. The male teacher on playground duty rushed over and said to the little boy, *"I must have a look and make sure there is no blood and no damage done"*. The little boy absolutely refused to show him his wounded area. The male teacher said, *"We must have it checked out. Who will you show?"* The little boy stood up and said, *"I will show Mrs Bramble"*. So, Mrs Bramble had a look, and pronounced all was in good condition but did admit many years afterwards that she was relieved when, 25 years later, the boy married and had a family.

Mrs Bramble was absolutely dedicated to education. When she lived in her home on the shore of Smiths Lake there was a watercourse between the house and the Seal Rocks Road. This water course was normally dry but in times of heavy rain it would flood. Did Mrs Bramble stay home from school? No, she parked her car on the road side of the watercourse, walked from her house, waded through the deep water and then changed clothes and drove to school. This level of dedication never left her.

She attended most of our special assemblies; she served on our School Council for many years and was a valued member of the P&C for many, many years.

Some of the many committees, programs and groups Mrs Bramble was involved in were:

- ◆ Official "Friend of Bulahdelah Central School"
- ◆ Bungwahl Primary School debating coach
- ◆ Pacific Palms Primary School reading program
- ◆ Mentor to students at Forster High School
- ◆ Supported trainee teachers through the University of Newcastle
- ◆ Member of the U3A (catering for mature learners) at Forster
- ◆ Life member of Bulahdelah Show Society and co-ordinator of the Young Achiever competition and writing competition and judge of the Show public speaking competition.
- ◆ Member of Bulahdelah Historical Society
- ◆ Member of Bulahdelah ANZAC Centenary Commemoration Volunteers

Her many awards were:

- ◆ 1994 - Hunter Region Award from the Department of Education
- ◆ 1996 – The Director General's Award for her services to education. She was an official "Ambassador for Education" under a scheme to promote public education.
- ◆ 1999 – OAM (Order of Australia Medal) for her enormous contribution to both education and her community.



*Mrs Bramble breathed into each one of us loyalty, affection, self-discipline and love of learning and community. When you talked to anyone who knew her, the person always tells a story about her with a big grin on their face – a true reflection of the genuine warm feelings everyone had and will continue to have for her.*

2013 Bulahdelah Show LtoR:  
Warren Gibbs, Mrs Bramble,  
Kathy Ottignon





# COMBINED SINGLE NAME PAVER & HAND DRAWN TEMPLATE

## Bulahdelah Central School 150<sup>th</sup> Anniversary

In 2018, Bulahdelah Central School will be celebrating 150 years of quality teaching public education. As part of the celebrations we will be creating a commemorative garden with these pavers as the border. This is your opportunity to purchase a personalised paver to acknowledge your time at Bulahdelah Central School.

DON & SHIRLEY  
ELLIOTT

### OFFER 1: {\$40 or more} INDIVIDUAL PAVER

Your donation of \$(Amount) or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150<sup>th</sup> Anniversary Commemorative Garden at the front of the school proudly showing your donation

Size: 230 x 115 x 40mm

EMILY Fielding  
2014 ♥  
I am 6 Years old

### OFFER 2: {\$40 or more} HAND DRAWN PAVER

Your donation of \$(Amount) or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the 150<sup>th</sup> Anniversary Commemorative Garden at the front of the school proudly showing your donation

Size: 230 x 115 x 40mm See page 2 for hand drawn template.

Please print clearly in CAPITAL letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per paver. See over the page for Hand Drawn Paver template.

NAME  
PAVER

LINE 1

LINE 2

LINE 3

Simply fill out this form and return along with full payment by cheque, cash or money order to:  
Alternatively, call the office on 4997 4329 to make a credit card payment over the phone.

Bulahdelah Central School,  
8 Meade St, BULAHDELAH  
NSW 2423

Contact Name

Phone

Street

City

State

Post Code



Offer 1



Offer 2

Our Donation

\$

Offer closes on the 6<sup>th</sup> July 2018 (1<sup>st</sup> round) & 28<sup>th</sup> September 2018 (2<sup>nd</sup> Round)

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.

**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
— ENGRAVING —

© 2017 Signature Engraving - www.signature-engraving.com.au v2.0



## ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).  
eg Artline 70 'High Performance' marker.  
**Do not use a ballpoint pen, coloured text or pencils!**
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.  
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



THIS IS OK ✓

- Good clean writing
- Simple illustrations

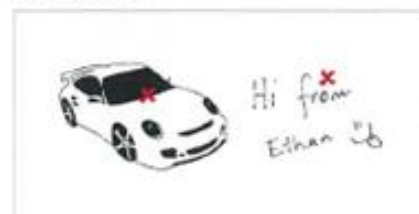
SAMPLE 2



THIS IS NOT OK ✗

- Too many names
- Illustrations too detailed
- Information gets lost

SAMPLE 3



THIS IS NOT OK ✗

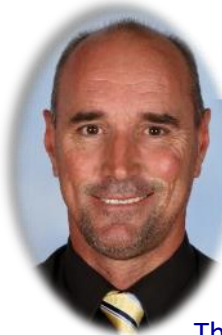
- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER

100mm high x 190mm wide



## REL. DEPUTY PRINCIPAL:

### NAPLAN (National Assessment Program Literacy & Numeracy) Online

This week students have so far undertaken tests in Writing and Reading. Next will be Conventions of Language and then Numeracy. Students have engaged with the tests well and we look forward to seeing the results of their efforts. Tests will conclude for all students on Friday, 25th May.

### Litter

The school has had a blitz on litter in the playground over the past few weeks. This follows up from work over the holidays by our cleaners, General Assistant and Farm Assistant moving through the school and collecting any litter and cleaning our Gymnasium floor. It was so nice to start the term with a clean school and students have been doing some litter collection to help maintain this which has been great. If only rubbish was deposited in the bins provided in the first place, but this seems to be an age old problem and one certainly not just at BCS based on conversations I have had with teachers in other schools about this issue. *Warren Jones*



**A four week driver education program that will raise the awareness of road safety for new drivers and their families.**

**Dates:** June - 4 Wednesdays 6, 13, 20, 27

**Time:** 6.30 - 8.30 pm

**Place:** Karuah RSL Club

Presentation topics will include: causes & consequences of car crashes, drugs & alcohol, head & spinal injuries, strategies for safer driving & information on the free *keys2drive* lesson which is funded by the Australian government.

The cost of the program is \$20 a family. This includes a FREE First Aid Certificate (conditions apply).

**BOOK NOW!** for info & booking: [www.facebook.com/Drive4Survival](http://www.facebook.com/Drive4Survival)

Contact: Allen Shrimpton 0438 922 091 or

Lisa Bungay at Dungog Shire Community Centre 4992 1133

Proudly presented by



## Canteen Meal Deals Term 2



Sml Spagetti Bolognaise,  
Fruit & water - \$7



Toast Chicken & Cheese Wrap,  
fruit & juice popper - \$7



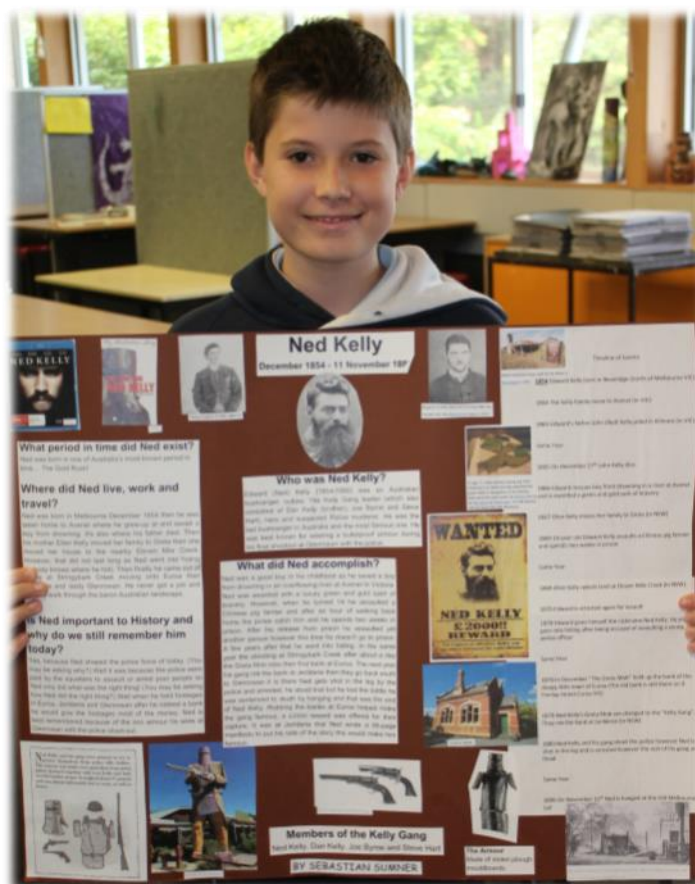




**Year 7B** students completed a research poster on a famous person from history. Students had to answer; who, what, when, where, and how questions, provide photographs of primary and secondary sources, a timeline of important events and a bibliography.

**Year 8** students designed and constructed paper mache sculptures for the 'Art Goes Pop' unit.

Students made fruits, snack foods and breakfast plates (bacon and eggs - Amber Cunningham). Some students made party foods such as the croissant by Ashley Webster, choc-chip cookies by Shayla Nevinson, the plate of fairy bread and chocolate crackles were made by Annee-Rose Perry and the birthday cupcake by Alexander Jay.



Snack foods were also made. Olivia Smith's sausage and onion sandwich, Elisa Relf's KFC bucket and Kaleb Lonergan-Palmer's burger all looked like the real thing.

A fabulous watermelon slice was made by Michael Dorney and a delicious chocolate paddle pop was made by Georgia McKillop-Davies.  
Sue Cross - Visual Arts Teacher





## SECONDARY ATHLETICS CARNIVAL:

What a wonderful day we witnessed for what was a very successful 2018 Bulahdelah Athletics Carnival on Wednesday, 9th May.

The enthusiasm and participation from our students was simply outstanding. A special mention to the staff and students that chose to give up their time to assist with duties on the day. Your efforts were a valuable contribution to the success of the carnival. *Tyson Oakley - Sports Co-ordinator*







**1st**



**2nd**



**3rd**



**4th**

## Secondary Athletics 2018 Age champions

Girls	Age	Boys
Charli Alchin	12	Oliver Gibbs
Sophie Frazer	13	Tyler Manefield
Amber Cunningham	14	Ryver Fitzgerald
Katerina Poniris	15	Blake Richardson
Heidi Buchanan	16	Brendan Mason
Courtney Harding	17	Jack Thomsen
Kya Morrison		
Maddison Boyd	18+	Caleb Grimshaw







## University of Newcastle

3rd and 4th year students visited our school to run an '*aspirations*' workshop with students in Years 7, 8 and 9. Approximately 35 students participated in a series of short hands-on workshops on Nutrition, Medicine, Nursing and Physiotherapy.

The aim of the workshops was to encourage students to consider a career in a health related field in the future. *Linda Drenkhahn - Careers Advisor*





# University of New England (Armidale) Open Day

Friday, 11th

May. 19 students in Years 11 and 12 travelled with Great Lakes College Senior Campus to Armidale overnight to attend the open day. They were greeted at Duval College for dinner by ex BCS students Bailey Shultz and Katelyn Sibert who took us for a tour of the college.

Students attended lectures and a course expo on the Friday and toured the rest of the residential colleges. All students had a great day and are considering UNE as an option for after Year 12.

*Linda Drenkhahn - Careers Advisor*



**Need assistance with  
your homework? Join us:**

Monday afternoons  
in the Student Support Centre.

3:30pm - 4:30pm

Primary and Secondary students welcome.

*Kim Rigley - Teacher*



## DEPUTY PRINCIPAL INSTRUCTIONAL LEADER:

### Comprehension - A Key to Learning Success Part 1

Over the past couple of weeks, I have had the pleasure of working with students from Mr Gibb's Year 1/2 class on a strategy known as Reciprocal Reading. This strategy utilises independent readers to build and develop their comprehension skills through the ability to predict, compare, link, clarify, discuss, summarise and question both fiction and non-fiction books and articles that they have read. This strategy will ultimately assist these students to independently comprehend all kinds of information including graphs, data, illustrations, texts, poetry and internet information. And let's face it, with the unlimited amount of information out there, the ability to comprehend is more crucial than ever.

As students progress through Primary and into High school, they face a whole new set of comprehension challenges that can be difficult even for students who 'read well'. Every subject relies on students having the ability to understand what they're reading and then use the information in a certain way.

As work becomes more complex in secondary school and students are expected to be more independent, the nature of reading changes significantly and comprehension becomes more challenging. Depending on what the subject is and why the student is reading it, they will need to use a range of new strategies to comprehend the information and use it properly. By asking, *'are they simply skimming through research information'*, for example, clues of whether it's going to help them with their history assignment? Or are they carefully reading poetry and need to be looking for literary devices like alliteration and metaphors? Or reading a set of construction rules. Different subjects require very different strategies.

### What do 'good readers' have in common?

Have you ever read a paragraph of a book and thought, *"Wait, that doesn't make sense."*? You

probably went back, and reread the section, more slowly and carefully the second time. You may have flipped back to the index page to see if you missed an important chapter or to see if it's explained in more detail later on in the book. It's important we tell our children that being a good reader isn't about speed or getting all the words right the first time. Good reading is knowing when you have to stop and try different things to help you understand the text.

There are three things you can do right now as parents:

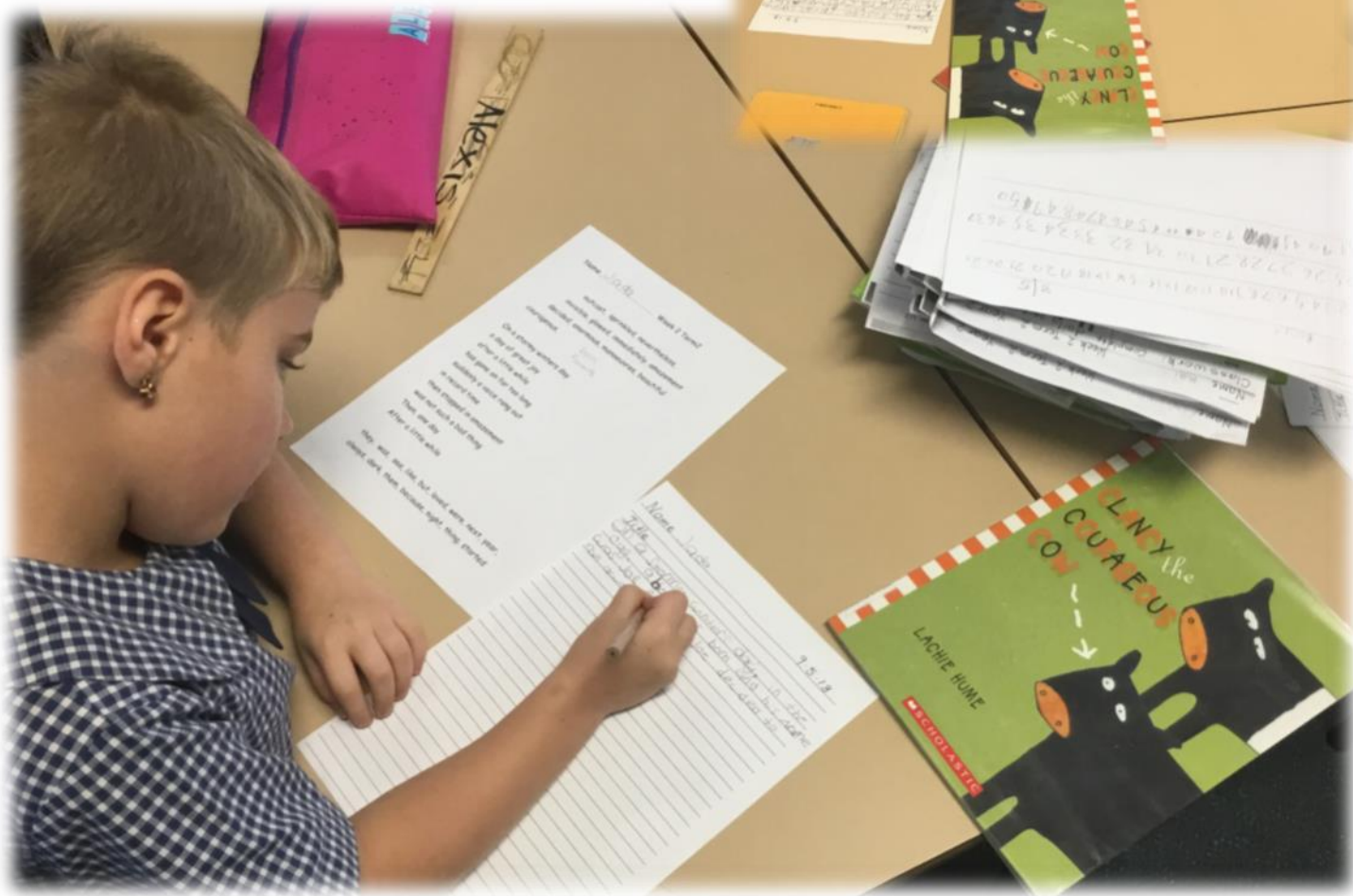
- 1 Ask your child to explain the text to you.
- 2 Ask them questions (preferably those where they will need to elaborate- not just yes or no).
- 3 Wait. Take a breath, and let them answer in their own time. *Debbie Booth*





# Year 1/2G students are

reading a rich text several times during the week and then I identify the words and phrases in the story that can be transferred into creating a story. I then model a written story onto the board as a demonstration of how to construct a text. The students then choose a storyline of their own desire and use the descriptive words and phrases to develop skills in creating texts. *Warren Gibbs - Primary Teacher.*



## PRIMARY ASSEMBLIES TERM 2

Week 5      Monday, 28th May  
Week 10     Monday, 2nd July



Wednesday, 23rd May - Thursday, 31st May

# TO THE BOOK FAIR AND BEYOND!



## *Reading Is Out of This World!*

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- **Support our school's Book Fair.** Allow your children to choose their own books to read.

Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school. ***ALL WELCOME!***

*Jody Mostyn - Librarian*





The Athletics Carnival was a wonderful opportunity for some Hospitality and Year 10 Food Technology students to test out their coffee making and barbecue skills. Scott Smith and Liam Garemyn expertly manned the coffee cart, creating enticingly aromatic cups of coffee, tea and hot chocolate.

Tahlia Read, Millie Fenwick, Heidi Buchanan, Harrison Hughes, Carlin Ussher-Durham and Flynn Weiley skillfully ran the barbecue creating mouth-watering egg and bacon rolls and sausage sizzles. Congratulations to all students involved. All credit to their professionalism and friendly customer service. *Elizabeth Smith - Hospitality Teacher*



**Years 9 and 10 Textiles and Design** will soon be starting their new unit of work, Knitting. Each student, with assistance from volunteers in our local community, will knit a square to create a rug for a charity. Then, students will be able to use their new knitting skills to knit either a teddy bear, beanie or scarf.

We are looking for donations of wool and knitting needles to assist our students with this unit of work. All donations will be greatly appreciated and can be left at the school's front office. Thank you. *Elizabeth Smith - Textiles Teacher*





# BULAHDELAH Central School

*Strive to Achieve*

**Book Fair**

**Friday 25th May**

**to**

**Tuesday 29th May**



**P&C Meeting: Wednesday, 13th June**

**Next Newsletters for Term 2: 4th, 18th June; 2nd July**

**End of Term 2: 6th July**



like us on  
**facebook**

<https://www.facebook.com/pages/Bulahdelah-Central-School>

[www.bulahdelah-c.schools.nsw.edu.au](http://www.bulahdelah-c.schools.nsw.edu.au)

**Ph: 4997 4329**

***“Do your best, give your best and know that in doing so  
you will enhance the quality of a child’s life.”***

*Robert John Meehan*

