



Value of the Week

Innovation. We initiate & continue to improve as individuals, teams & the school. Can you find a better, smarter or more creative way?

School Calendar

December

- 6** Year 7 2017 Orientation Day
Year 11 Biology Community Study – Seal Rocks
- 7** Years 4-11 Merit Award
Excursion
- 14** Primary End of Year Assembly
- 15** Secondary End of Year Assembly
Matt Smith Music Memorial
1pm – 3pm
- 16** Last Day Term 4



Don't forget!
Book Club
orders
are due:
Wednesday
30th November



Find us on
Facebook

8 Meade Street, Bulahdelah 2423
P 02 4997 4329 F 02 4997 4512
bulahdelah-c.school@det.nsw.edu.au

BCS PRIMARY VISIT THE BULAHDELAH SHOW!





*Six-year old Mindy Sullivan
with her award-winning
needlecraft*

Bulahdelah Show Excursion Friday, 18th November.

Yes it happened once again! The Kinder, Year 1 and Year 2's visit to the Annual Bulahdelah Show.

The day shone bright so this year we went in the morning session. The bus ride down was full, as several of the School Captain nominees for 2017 came to assist. We met parents at the Show and then we divided the students into small groups with a Captain with an adult leader.

St Joseph's school also joined us and with some other locals and equestrian enthusiasts, the Show had a comfortable crowd wandering around to see horse events, pavilion displays, rides, show bags and food stalls.

The day did warm up and we had an 'excursion package' that included a ride on either the Bumper Cars or Jungle Fun Ride, a lunch combo and bus transport to and from the Show.



*Wolakye Lawler
admiring
his favourite
flowers.*

On behalf of the students I would like to thank the staff and adults who assisted us, Tony the bus driver and a very big thank you to the Bulahdelah Show Society and in particular Bernadette Newton who tirelessly runs around and makes the day a success. *Warren Gibbs, Primary Teacher.*



*Oliver Gibbs Year 5 winner of
the Leggo Master Builder*





➤ PRINCIPAL'S REPORT:

Early Action for Success

Bulahdelah Central School has been included in the Department of Education's Early Action for Success strategy. This strategy is the main focus for the implementation of the NSW Government's State Literacy and Numeracy Plan which aims to improve students' literacy and numeracy skills through a targeted approach in the early years of schooling.

Our inclusion means we will have a dedicated Instructional Leader to work with our K-2 teachers. The instructional leader will play a key role in building staff skills and knowledge in teaching and assessing literacy and numeracy. They will also assist teachers to customise interventions for individual students.

The strategy relies on high quality instructional leadership combined with a focus on the needs of every student, early intervention and on-going monitoring of progress in literacy and numeracy. Early Action for Success focuses on teaching and learning through quality educational teaching practices and will be embedded in the last year of our School Plan 2015 – 2017.

We know that well-developed literacy and numeracy skills are essential to students' success at school and fundamental to improving their life chances in a diverse and ever changing world.

Under the strategy the progress of K-2 students will be monitored every five weeks and the school provided with an analysis of the aspects of literacy, e.g. reading, comprehension and writing; and the aspects of numeracy, e.g. forward word number sequence, numeral identification and early arithmetical strategies. This feedback will assist us in measuring the effectiveness of the interventions and guide the strategies for optimum learning and the best practices.

Well-resourced and timely professional learning of the K-2 teachers and the Instructional Leader is integral to the Early Action for Success strategy and our teachers are keen to continue their development in the areas of knowledge, skills and capabilities. I believe our inclusion in the Early Action for Success strategy will make a huge difference to our students learning and their future success.

World's Largest K-12 Reading Survey Identifies Trends, Highlights Best Practices

It is always interesting to read research on education that either affirms or challenges your beliefs. The annual Renaissance ***What Kids Are Reading*** report which shares insights on popular texts, by grade and gender, and provides an analysis of reading data from 9.9 million students and confirms what we are witnessing in schools, especially around reading.

Key findings from the 2016 report:

The majority of students spend fewer than 15 minutes per day reading.

Increasing daily reading to 30 minutes over the course of a student's schooling can mean a difference in exposure to 8 million more words than students who read only 15 minutes per day.

Struggling students who take part in high-quality reading practice - meaning daily reading with high comprehension and significant vocabulary exposure - can surge ahead of their peers whose reading practice remains static. Girls continue to outpace boys by 23% in total words read.

According to the report, *"high-performing students read a lot. Our data shows, however, students who struggle initially but then begin to dedicate significant time to reading with high understanding can experience accelerated growth during the school year, and thus start to narrow achievement gaps."*

People can access the report at:
<http://www.prweb.com/releases/2016/11/prweb13859373.htm>



Kyan Briffa (graduated Year 12, 2016) recently completed some murals for the Multi-Categorical and Koori classrooms in the secondary school. During his time at Bulahdelah, Kyan always displayed cultural pride and expressed this through his skills in Aboriginal art and dot painting.

The works were completed with the help of MC staff and students. They were created with acrylic paint on board.

The 'Koori Kids' mural, for Ms Connell's room, was designed in a style that used traditional Indigenous colours and patterns. The Multi-Categorical mural was a more modern twist on the traditional art and contained the rainbow colours, ribbon and jigsaw pieces that represent Autism Spectrum Disorder.

Kyan spent time in both of these classrooms and we wish him all the best in his future endeavours.
Jarrod Johnson (MC Teacher)





➤ DEPUTY PRINCIPAL:

This newsletter I would like to congratulate the staff and students for their smooth transition to our new academic year, with the majority engaging enthusiastically with their new classes, teachers and curriculum. At a time where other schools are struggling to maintain attendance, promote student interest and keep coursework relevant, BCS is gearing up and tackling the higher syllabus outcomes.

Congratulations to the students and staff members who got involved at the Bulahdelah Show recently to ensure the success of the community event, showcasing their talent and support. It was a pleasure to see them involved in the setting up of the displays, enjoying the activities, competing in the various events or volunteering in the running of happenings throughout the two days of the show, resulting in many positive comments.



This annual event is an opportunity to showcase our students' work, staff members' efforts and the teaching, learning and community support of our school.

I would like to remind parents that we have several methods of communication including SMS for absences and urgent messages, our Facebook page, SchoolStream, parent access to our Sentral Portal (available with a security code), the BCS webpage and of course our fortnightly newsletter. There is a brochure available to inform family and guardians on how to access each of these sources. Please contact the school for further detail. Being informed of the events and procedures within our school assists in creating a positive working partnership for each student.



Reading At Home



Home Reading Focus Cards - It doesn't have to be a book

The reader finds text other than in books to read with their reading partner.

For example: the TV guide, packaging of foods, magazine, school newsletter, local takeaway menu, rules to a sport of interest, words to a favorite song etc.

Purpose: Enjoyment, relevance and ensuring transference of knowledge. That is, we must use reading strategies whenever we are trying to read text, not just when it's a book.

BULAHDELAH CENTRAL SCHOOL

Year 7 2017 Orientation Day

Tuesday 6th December

10am to 2pm

An Orientation Day for the incoming Year 7 students and their parents and guardians will be held on Tuesday 6th December beginning at 10.00am.

The day will provide an opportunity to learn about subjects for Year 7, as well as uniform & equipment required, bus travel, and any other information about the school you may require. You will have the opportunity to meet staff and tour the school and the students will attend mini lessons and a treasure hunt.

The day will conclude with a BBQ lunch.



Please RSVP to BCS Front Office by Thursday
1st December for catering purposes.

8 Meade Street Bulahdelah

4997 4329



➤ REL. DEP. PRI. PRINCIPAL:

The end-of-year activities see both students and teachers busily preparing, joining in and enjoying many organised events. Thirty students from Years 4 to 6 have been invited to attend the 'Attendance/Merit Award' Excursion on 7th December to enjoy a day ice skating and a movie at Charlestown. These invitations were offered to students who have either received a Gold Award or been in attendance at school for more than 95% of the year. This equates to less than 10 days absence over the year. Congratulations to those students who have maintained a sound record of attendance at school. As a teacher, I recognise that missing just 10 school days could affect the learning outcomes for a student in any grade. Teachers spend a large amount of time planning and organising a busy curriculum to include sequential and connected learning programs. This includes daily lessons that teach new learning content as well as revising previously taught concepts. Any absences can affect students' progressive learning amidst a busy learning schedule. I encourage all students to make the effort to attend school every day and to ensure that absences from school are limited to either sickness or essential appointments.

Other end-of-year events include preparations for the Presentation Day Assembly and afternoon class presentations. The assembly will be held on Wednesday, 14th December, beginning at 10:30am. Primary students who have demonstrated outstanding achievements and/or efforts will be recognised for their progress in 2016. We will also congratulate eight Year 5 students with the announcement of the 2017 Primary School Leaders. I do hope you will be able to join this final assembly.

Our 'Swimming for Sport' has been held at the Bulahdelah pool each Wednesday for the past

couple of weeks. Students between Years 3 and 6 have enjoyed structured swim activities as part of their weekly sports program. Student Learning Support Officer (SLSO), Mrs Karen Baker from Tea Gardens, has been joining the swimming as a qualified swim supervisor.

Tonight, 28th November, the Primary Debating team will participate in the 2016 Myall Coast Rotary debate against Tea Gardens Public School. This annual event is being held at Tea Gardens with the organisation and support of the Myall Coast Rotary. The Bulahdelah Primary Debating Team will take the affirmative stance '*That school homework should be banned*'. Good luck to our student debaters.

The Year 5/6 camp to Wangat Lodge near Dungog last week was a terrific event for all. 27 tired students returned from the 4 day camp last Friday having experienced a unique outdoor education excursion. The students participated in many outdoor walks, creek crossings and environmental educational activities.

Thank you to Mrs McDonald for the organisation and running of this bi-annual excursion. Thank you also to Mrs McDonald who has been supervising university student, Miss Jordan Parkes, on a 4 week professional teaching practicum. Miss Parkes has enjoyed the opportunity to work with Mrs McDonald and Year 5/6 over the past three weeks.

A three day camp has been booked for Years 3 and 4 students for Term 2 2017. Information for this event will be distributed early next year. A 2017 Canberra excursion for students in Years 5 and 6 is currently being organised by Mrs McDonald. The value and benefit for students with all excursions provides many positive experiences. I do hope that all eligible students will participate in these planned events for 2017.

➤ PRIMARY CAPTAIN NOMINATIONS 2017:

The following students have nominated to run for Bulahdelah Central School Primary Captains for 2017. Each of these students has been interviewed by the School Executive to assess their suitability for the role of captain.

Students and staff have voted for eight captains (regardless of gender), two captains for each term. The eight elected students will be announced at the Presentation Day Assembly on Wednesday, 14th December. Here are our nominees:



Kurtis Barry

If I were chosen as School Captain I would do my best to set a good example for other students. It would be an honour to become a leader and represent my school. I would always show PRIDE in my school.



Toby Barry

I believe that I am a caring and honest student and would carry out the duties of Captain of Bulahdelah Central School with PRIDE. Being a Captain would be a good ending to Primary School.



Maggie Cunich

I would like to represent the students of Bulahdelah Central School. I believe I am approachable and I will support all students with any issues. I am a good role model to fellow students and I will work with the staff at our school to ensure ongoing communication links to address problems.

I would greatly appreciate and like being a Captain. I will endeavour to strive to be the best Primary Captain I can be. I will listen to students with issues in the playground and I will try to resolve it with the help of teachers. I will also respect staff and students.



Oliver Gibbs

I think this is a great opportunity for me to show my leadership skills and my care for the other school students.



Grace Kiehne

I believe I would be a good School Captain because I always try my best to demonstrate the qualities of PRIDE. During my time at BCS I have had many opportunities to better myself and I would now like to give back to the school and community. In particular I would take a strong stand against bullying, especially cyber bullying and would model appropriate behaviour in this regard to all students as well as actively promoting anti-bullying programs.



Charlise Luxon

My name is Amia Murphy and I would like to be Captain in 2017 for I believe I'm kind, caring and respectful to everyone. I have participated in the Taree Eisteddfod, Bulahdelah Show and attended Stewart House and all school excursions. I think I will be a brilliant Captain.



Amia Murphy



Ruby Roberts

I Ruby Roberts believe that I would be a good Captain because I am a good role model to younger students because I try my best to show PRIDE and follow the school rules.



Polly Sullivan

I believe that I am 'Captain material'. Although I have been at this school for only one year, I have gained much experience from attending other schools in New South Wales and South Australia. I'm prepared to undertake leadership courses and accept advice on leadership strategies and attend meetings. I'm interested in developing skills in leadership and public speaking. I believe I already display appropriate behaviour during formal and informal assemblies, showing my ability to respond politely and to remain engaged while listening to the speaker.

In conclusion I would be honoured to be chosen as your School Captain for 2017.



Maddi Tassell

I have participated in ANZAC marches, My Community Garden and donated to our community hall in North Arm Cove being involved in the pick-up day. I also participate with the Secret Santa at North Arm Cove.



➤ BULAHDELAH SHOW STUDENTS' NIGHT:

On Wednesday, 9th November, the students' night for the Bulahdelah Show was held in the Mervyn Richards Pavilion. Students from Bulahdelah Central, Tea Gardens, Coolongolook,

Bungwahl and St Joseph's Bulahdelah all competed in the art, creative writing and public speaking competitions.

Line Drawing

Early Stage 1 - 3rd Fenix Roller



Stage 1 - 3rd Jasper Gibbs



Stage 1 - Highly Commended Salome Reitsma



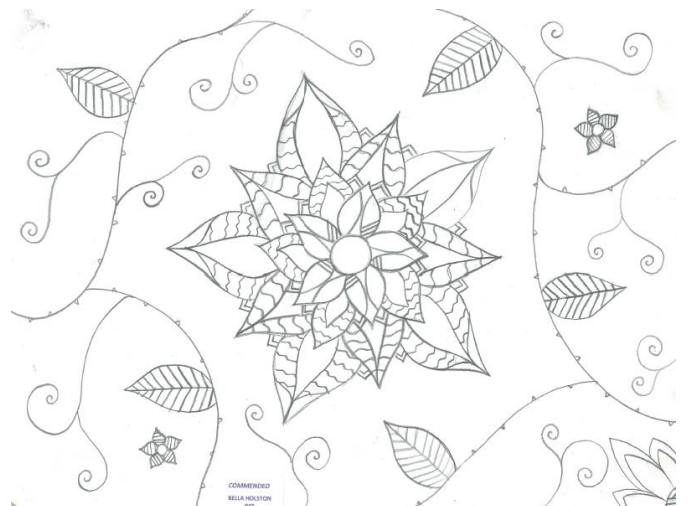
Entries for the art and creative writing were chosen by each school and submitted earlier for judging. First, second and third place winners in each section were presented with their awards on the night.

The following students gained a place in the art competition.

Stage 2 - 1st Blake Lucas



Stage 3 - Highly Commended Bella Holston



Painting

Stage 1 - 1st Salome Reitsma



Stage 1 - Highly Commended Wolakye Lawler



Stage 2 - 1st Tiras Lamborn



Stage 2 - 3rd Ruby Plummer



Stage 3 - 3rd Annee-Rose Perry



Collage

Early Stage 1 - 2nd Carly Green



Early Stage 1 - 3rd Fenix Roller



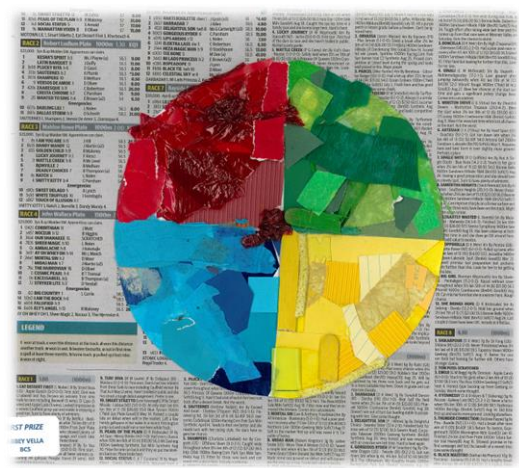
Stage 1 - 1st Mark Whalan



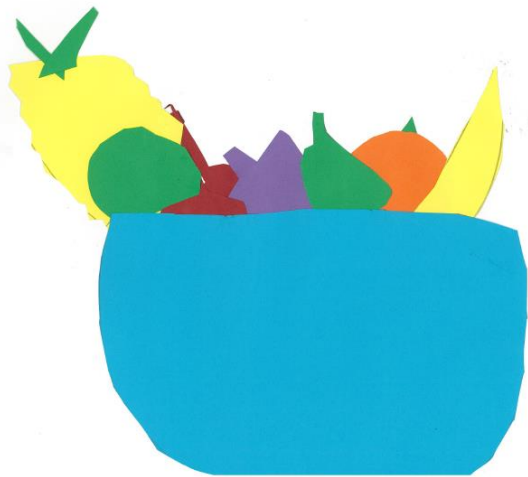
Stage 1 - 2nd Oriana Konig



Stage 2 - 1st Abbey Vella



Stage 2 - 2nd Taylah Tassell



Stage 2 - Highly Commended Daisy Wheaton



Stage 3 - 1st Elijah Lawler



Stage 3 - 2nd Georgia McKillop-Davies



Students from each school were chosen to compete on the night in the public speaking competition. This year our two Stage 3 entrants, Olivia Smith and Charlise Luxon, both spoke with confidence and were great representatives for our school however, on this occasion, they were unsuccessful in gaining a place.

In the Stage 2 section, both of our students spoke very well and gave interesting and humorous speeches. Blake Matheson came 2nd in this section and Nate Reitsma was awarded 3rd place.

A fantastic effort from all of our speakers!

In creative writing, the following students were awarded with prizes.



Old Man and Red

*With his Akubra hat and red kelpie by his side,
The land is his home, his blood, sweat and pride.
The sunset reflects on the muddy dam,
And the old man turns to his new born lamb.*

*The young beautiful kelpie names Red,
Scurries down to the big rusted shed.
She brings back a stick for the old man to throw,
He grips it tightly and gives it a go.*

*Red's ears spike up as she barks at a rattle,
Old man assumes she is barking at the cattle.
The gravel crunches as Ned's ute drives up,
He parks the car and out jumps a pup.*

*Old man carefully gets out of his rocking chair,
Sees old Ned and gives him a stare.
Ned's heavy boots makes thud when he walks,
They interrupt the silence and begin to talk,*

*"How's it going mate?" Ned asks with a grin,
His arm rested against the old rusty tin.
Old man says, "Not too bad for an old Aussie bloke,
But how's this weather, so hot it's a joke".*

*The old man and Ned can chat for hours on end,
Ned's farm is dry and old man has water to lend.
The mates reminisce of the "good ole days",
As they look to the horizon, it's a beautiful gaze.*

*They talk about how lucky they are to live out west,
And how their life has been blessed.
Although it's hard work and both men agree,
Old man knows this is where Red and himself are
meant to be.*

Stage 3 – 1st Annee-Rose Perry



A trophy in memory of Mrs Betty Bramble was presented on the night. This year it was for the overall creative writing winner and it went to

Bridie O'Connell from Stage 3. Congratulations to all of our prize winners and to all students who submitted entries. Mrs Tracy Fenning Co-ordinator

There is a seven letter word in the English language that contains ten words without rearranging any of its letters, "therein": the, there, he, in, rein, her, here, ere, therein, herein.

Believe it or Not!
Believe it or Not!

back to
School



RESUMPTION DATES FOR STUDENTS

TERM 1 2017 ARE:

MONDAY 30th January

Years 1-6

Years 7, 11 & 12

TUESDAY 31TH January

Kindergarten

Years 8, 9, 10

Thinking about a good life

- **Hear** about the NDIS and what it will mean for you
- **Talk** about planning and things to consider in your life
- **See** what some people are already doing

Forster Workshop
Friday 9 December
10.00am – 2.30pm
Club Forster
19 Strand Street
Forster NSW 2428



To Register



1800 144 653



info@mychoicematters.org.au

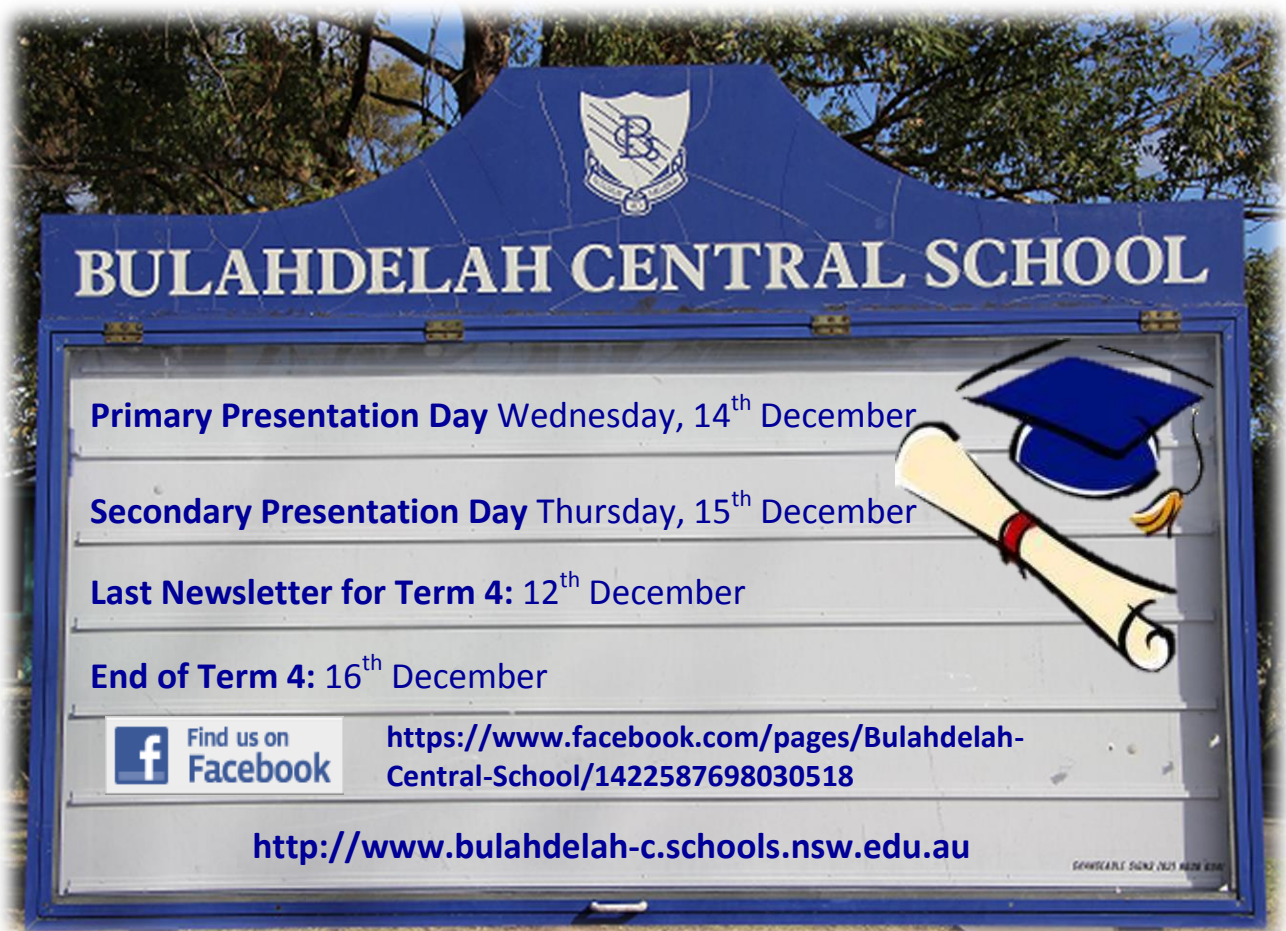


www.mychoicematters.org.au

Lunch will be provided. Workshops are fully accessible.

For people with disability, their families and carers. Registration essential.
Get in touch if you have any support or dietary needs.

Find out more www.mychoicematters.org.au



“A teacher is the gardener who sows the seeds of imagination today which will reap into the leaders and innovators of tomorrow.”

