



## Value of the Week

**Determination.** We work towards quality, success & recognition in a persevering manner. Do you keep on working towards your goals?

## School Calendar

### November

- 1 Grease the Musical
- 2 Grease the Musical
- 3 Grease the Musical
- 7 Year12 HSC Discovery Day
- 8 Year 12 Formal
- 18-19 Bulahdelah Show
- 22-25 Yrs5&6 Wangat Lodge Camp

### December

- 6 Year 7 2017 Orientation Day
- 16 Last Day Term 4



Meetings are held at BCS

3.45pm

Wed 9<sup>th</sup> November



8 Meade Street, Bulahdelah 2423  
P 02 4997 4329 F 02 4997 4512  
bulahdelah-c.school@det.nsw.edu.au

# ♥ Welcome to Kindergarten



## Kindergarten! ... here I come!







## ➤ PRINCIPAL'S REPORT:

### Early Action for Success

Bulahdelah Central School has been provided additional staffing for the next three years under the Department of Education's **Early Action for Success** strategy as part of Phase 2. This strategy falls under the NSW Government's State Literacy and Numeracy Plan. It aims to improve students' literacy and numeracy skills through a targeted approach in the early years of schooling (Kindergarten to Year 2).

The appointment of an instructional leader for two days per week is a corner stone of the strategy and this teacher will play a key role in building staff skills and knowledge in teaching and assessing literacy and numeracy. They will also assist teachers to customise interventions for individual students.

Key features of Early Action for Success include:

- instructional leadership
- personalised learning
- assessment for learning
- targeted interventions
- high quality professional learning with a focus on the early years of schooling K-2.

In particular, the strategy involves:

- Early identification of the level of attainment in literacy and numeracy of each individual child (K-2).
- Differentiating teaching practice that focuses on the needs of the individual student.
- Using targeted interventions in literacy and/or numeracy according to need.
- On-going monitoring of student progress against the Literacy and Numeracy Continuums/Learning Progressions.

Involvement in the Early Action for Success strategy will complement the work that our Primary teachers have been doing this year and complement the introduction of the Language, Learning and Literacy (L3) program.

We are working to ensure that our students have the essential literacy and numeracy skills they need for success in learning and in life. The evidence is also clear and indicates that any students who are struggling can catch up to the other students giving them a better chance of success at school. This will only occur when they are identified and provided with additional support and intervention.

Through this strategy and the additional **Gonski** funding the school is receiving next year I believe we can make a significant improvement in our students' results. I will provide regular up-dates on the appointment of the Instructional Leader and the progress of the strategy in future newsletters and at our P&C meetings.

### Increased Funding for Bulahdelah Central School

Enhancements to the socio-economic and Aboriginal background equity loadings, as part of the Resource Allocation Model (RAM) have seen our school secure an additional \$200,000 for the 2017 school year. This is very good news for our students as it will further assist our school to support their learning as well as provide more opportunities through the continuation and expansion of many of the programs put in place this year to benefit our students.

We are already witnessing the difference that **Gonski** has made to our school and this additional funding will only build on the progress made across Bulahdelah Central School.



# ***Bulahdelah Central School's***

## ***Year 11 Drama Class***

***presents....***



***Starring***

***Paris Battle***

***&***

***Bailey Shultz***

*Book, Music and Lyrics By*  
*JIM JACOBS and WARREN CASEY*  
*BY ARRANGEMENT WITH ORiGiN™ THEATRICAL*  
*[www.origintheatrical.com.au](http://www.origintheatrical.com.au)*

### ***Matinees***

*Tuesday 1<sup>st</sup> November & Wednesday 2<sup>nd</sup> November*

*11.00am - 1.30pm*

*Student Prices \$5.00*

### ***Evenings***

*Tuesday 1<sup>st</sup> November, Wednesday 2<sup>nd</sup> November & Thursday 3<sup>rd</sup> November*

*6.00pm - 8.30pm*

*Students \$8.00, Adults \$12.00, Family Ticket \$35.00*

### ***Tickets***

*Available from 20<sup>th</sup> October at Bulahdelah Central School Office*

*Phone: 4997 4329*



## ➤ DEPUTY PRINCIPAL:

I am just fresh back from Canada where I have been part of a Deputy Principal Research

Exchange program, which I extended to explore the country. I did find the schooling system in Canada very similar to our NSW system in many ways and then polarised in others. Of particular mention was that students in Canadian schools are very aware of their learning and take full responsibility for their progress. This is evident with students studying in the corridors, library and cafeteria during their lunch breaks, requesting feedback for their performance each lesson and seeking extra tuition after school. Both staff and students were very reluctant to have any time away from their classes as they were aware that student performance may be affected. The pressure of a pass/fail system from Years 9 to 12, summer school for courses not passed and repeating courses certainly have had an impact. Students are streamed into pathways of University, College (our TAFE), Co-Op (traineeships, apprenticeships and work based employment) and Special Ed. Of course this structure does have its downfalls too; however it unquestionably results in students being engaged in their learning.

I certainly would like to thank Mr Jones for fulfilling the role of Deputy Principal in my absence. It is very reassuring to know that we have capable staff members who are willing to relieve in higher duties.

Of course our Year 12 students are currently sitting their HSC exams and we trust that they are consolidating their 13 years of schooling knowledge into each of their exams to gain the best credential possible. Unfortunately we have had a few misadventure/illness situations where a student's performance may not be up to their usual standard. Thankfully in these cases students can apply to BOSTES (Board of Studies Teaching & Educational Standards NSW) for consideration and in some cases their school assessment mark from the year will be used. This reinforces the importance of students completing all assessment tasks on time and to the best of their ability.

Assessment of learning is also being tested with our Years 7 to 10 students, allowing them to demonstrate their understanding of taught concepts. This data will be compiled with other assessment data to obtain our yearly reports for students. These will be available in the coming weeks.

On a final note, to clarify the BOSTES ROSA (Record of School Achievement) Certificate procedures: instead of the old 'School Certificate' that was issued to all Year 10 students, ROSA Certificates are now only given where a student has indicated that they are leaving school before completing the HSC exams. If your child is in Year 10 or 11 and is definitely leaving school this year can you please let me know so that I can apply for their certificate?

## Reading At Home



Tips For Improving  
Fluency And Comprehension

## Home Reading Focus Cards - Turn About Reading

Reading partner reads 1 sentence, 1 paragraph, 1 page or as agreed. Reader reads the next sentence, paragraph, page or as agreed.

**Purpose:** The reader feels supported. Having the reading shared makes the task seem more achievable and enjoyable.

Additionally the reader is hearing fluent reading before each of their turns.



## ➤ BCS STUDENTS CAN NOW ACHIEVE A TAFE CERTIFICATE II IN 1 YEAR:

As the new Vertical Curriculum model for Years 11 and 12 begins later this term, Bulahdelah Central School students will now have the added advantage of fast tracking their course completion to one year rather than the usual two years, giving them the advantages of:

- Achieving a Certificate II in Vocational Educational Training courses (VET courses) by the end of Year 11.
- Taking up the option of leaving school at the end of Year 11 to attend TAFE to further their trade studies.
- Leaving school at the end of Year 11 with the Certificate II.
- Studying a second Certificate II in VET course in Year 12.
- Achieving their HSC using the VET course as part of their ATAR (Australian Tertiary Admission Rank).
- Only having to focus on studying for three HSC examinations instead of six, thereby increasing their potential to achieve a higher mark.

The first opportunity to achieve this begins this term in the Hospitality course.

The Tourism and Hospitality Industry is one of the key industries in Australia and provides many career opportunities for hospitality graduates. Bulahdelah Central School runs a vocational, nationally accredited Hospitality course. This means that when the students successfully complete the course they not only achieve their HSC and can use the course as part of their ATAR, they will also receive a TAFE qualification – a Certificate II in Hospitality which is recognised throughout all of Australia and internationally. The Certificate II in Hospitality equips students with skills and knowledge to enable them to enter work in various departments of the hospitality industry. It can be used to:

- Gain entry into TAFE where credits will be received for completed units.
- Gain employment in the hospitality industry as an apprentice chef, food and beverage attendant, reservations clerk or a range of other positions.

For further information please call the school on: 49974329. *Carol McMahon, Head Teacher, Teaching & Learning.*



# quicksmart



I am pleased to report on the progress and results of our students from Years 5, 6 and 7 involved in the highly successful Quick Smart Program run by the University of New England. The students have been working diligently all year with improved results in automaticity in recalling times tables facts and processing mathematical sums. It has been very rewarding watching the student's confidence and skills grow exponentially.

The program begins with addition, moves to subtraction, thirdly multiplication and finishes with division. The students are seen by a tutor up to three times a week for one period. The program begins with flash cards and the students are timed as to how many sums (cards) they can solve and provide the answer to verbally in the

space of one minute. The second activity is a worksheet of sums; the students are timed as to how many they can solve in two minutes. Students engage in an ICT (Information & Communications Technology) component which gives the opportunity for their student's accuracy and speed to be measured and recorded. For a large part of the session the students mark and record their own results. This method encourages the students to monitor their success which promotes cognitive development and self-efficacy.

The students work in pairs, believed to be the optimum number to maximise results. It has been rewarding watching the working relationships grow between the pairs of students and the tutor.

The students are really encouraging of each other and I believe the little bit of competitiveness, sometimes fostered by the groups of pairs, has been healthy and promotes improvement in the students' results.

I would like to extend specific congratulations to our Year 6 student Thomas McInerney who has completed the division stage and therefore graduated from the Quick Smart Program. Thomas has displayed some incredible improvements in automaticity.

Thomas has said that he feels being a part of the program has really improved his confidence with Mathematics in general.

At the moment we have approximately 11 students at various stages of the program. I wish to extend a special mention of Aaliyah Paulson-Ruprecht of Year 6 and Annika Johns of Year 7 who are nearly at the completion of the program. We wish also to congratulate each of our Quick Smart students and to encourage those students who have not yet completed to continue with their great work for the remainder of the year.  
*Angie Vella (Learning & Support Teacher) & Micheala Sawtell (Teacher).*

PERIOD Term 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 (9:00—9:50)					
2 (9:50—10:40)	<b>IMPORTANT NOTICE</b>				
3 (11:20—12:10)	<b>Years 7, 8, 9 &amp; 10</b>				
4 (12:10—1:00)	Will be changing to the 2017 timetable				
5 (1:40—2:30)	<b>WEEK 6</b>				
6 (2:30—3:20)					

*Believe it  
or Not!*

*The Bible is the  
number one  
shoplifted book in  
America.*



➤ **GEORGINA CUNICH THE NEW YEAR  
7 ADVISER:**



I have been a teacher at BCS for 8 years. My speciality is LOTE (Language Other Than English) and Technology Mandatory from Years 7-12. You may have also heard my name in connection with the Stephanie Alexander Kitchen Garden Program in the Primary.

I welcome to our amazing school all our existing and new students who will be attending Year 7 in 2017 and I also look forward to meeting their parents on Orientation Day.

You will soon be receiving an invitation to the Year 7 Orientation Day (Tuesday, 6<sup>th</sup> December) and we have also placed a copy of an invitation on the next page for your perusal.

There will be a range of activities including mini lessons, a treasure hunt and parents will also have the opportunity to meet the teachers of various subjects their child will be taking in Year 7 next year.

In 2017 we will be planning a 3 day camp to Camp Elim to give the students a chance to bond and familiarise themselves with other students in their class.

Each year in high school brings new academic and personal challenges for parents and their teens. Here are some tips from NSW public high school teachers to help you prepare for the year ahead.

**Year 7**

- The move to high school is challenging for many kids. It's vital you attend any orientation and meet the teacher events offered by the school. It will make the next year easier if you know what to expect, how the school works and who to talk to about issues. Communicating with your school now is very important.
- Many schools start Year 7 with a few days at camp - a great way for kids to meet their new classmates and teachers, in a relaxed and fun environment.

The biggest fears Year 7 kids have before starting the year is that they won't be with their friends or that they will get lost in the bigger school.

- Your child will do NAPLAN this year.
- Does your child have a homework and study planner or diary? Are they using it? Check it weekly. If they aren't using it find out why.
- Review your child's exercise books at least fortnightly. Are they keeping up in class, completing set work? The demands of Year 7 can overwhelm some kids – without parents even suspecting it.
- Really monitor your child's technology use. Are they on Facebook while trying to do their homework? Are they receiving or making texts or calls late at night? Sleep requirements start to change this year and sleep deprivation is a big problem for many kids.



# BULAHDELAH CENTRAL SCHOOL

Year 7 2017 Orientation Day

Tuesday 6th December

10am to 2pm

An Orientation Day for the incoming Year 7 students and their parents and guardians will be held on Tuesday 6th December beginning at 10.00am.

The day will provide an opportunity to learn about subjects for Year 7, as well as uniform & equipment required, bus travel, and any other information about the school you may require. You will have the opportunity to meet staff and tour the school and the students will attend mini lessons and a treasure hunt.

The day will conclude with a BBQ lunch.



Please RSVP to BCS Front Office by Thursday  
1st December for catering purposes.

8 Meade Street Bulahdelah

4997 4329



### ➤ REL. DEP. PRI. PRINCIPAL:

Our fourth term has begun smoothly as students settle back into school and classroom learning as the winter cold leaves us.

Mrs Wills is enjoying extended leave this term and will be back with us in 2017.

I am working busily with teachers in preparing, planning and delivering the best educational programs for our students and it's wonderful to see students taking PRIDE in their school endeavours. Some of the recent endeavours of our students' positive school contributions include congratulations to our Year 6 Debating Team who recently won their semi-finals debate in the 2016 Lower North Coast Primary Schools' Debating Competition. The team will move to the finals in the coming week. Members of the school choir are excitedly participating in the School Musical this week.

Beginning next week our annual 'Swim for Sport' program will run each Wednesday for five weeks on Wednesday afternoons at the Bulahdelah Swimming Pool. Students from Years 3 to 6 have the opportunity to participate in a fun swim program.

Later this Term, Year 5/6 students will be enjoying a four day camp at Wangat. This outdoor educational camp is being held in Week 7. Before then we have some very keen Year 5 students who are busily preparing speeches for the upcoming election of the 2017 Primary School Captains. We wish each contesting student a positive experience in their ventures.

Last Friday students participated in the annual 'Day for Daniel' program and had the opportunity to wear something red as part of the day. Students learnt about personal safety and safety networks.

This week sees our third Kindergarten Orientation program running for the 2017 Kindergarten students. Miss Ward has enjoyed having these future students (and parents) visit and get to know our great school.

I look forward to working with you this term in delivering quality educational programs for all students at Bulahdelah Central School. If you would like to volunteer for any school program or would like more information on any school program, please make an appointment through the school office to meet with me.



*Some of our new enrolments for Kindergarten 2017 having a wonderful time at BCS with Miss Ward, parents & students.*





## VISIT TO THE PRESCHOOL

### ORIENTATION DAYS FOR 2017 KINDY STUDENTS AT BCS

Wednesdays 9.30 to 10.30am  
2nd November 9th November

WHAT DO I NEED TO BRING?  
My fruit and water for 'crunch and sip' time and a hat.

## PARENT INFORMATION SESSION

Mums and dads and carers are invited to an information session  
on Tuesday 15th November 1.45pm - 2.45pm

WHAT DO I NEED TO BRING  
Student enrolment forms and documentation



## ➤ TEN IDEAS TO GET YOUR KIDS ACTIVE AT HOME OR INDOORS:



### At a glance

Be a role model – get out there and get active with your kids.

When your child's friends come over get them all playing outside.

Get the kids to help with the gardening.

You can always rely on a game of hide and seek.

Mum and physical education teacher Jenny Ekanayake gives her favourite tips on how to keep your kids physically active around the home or inside.

1. Set the example by getting outside and getting active too. If you're sitting around watching TV as a way to relax, then your kids will see that as normal.
2. Inside, or outside, try keeping a balloon off the floor using a fly swat (or your hand). You can make up some basic passing and catching games to go with it.
3. Set up a pyramid of plastic cups, then bowl any type of ball (tennis, large soft ball, mini bean bag) at the pyramid and take great delight in the cups crashing everywhere.
4. When friends come over, play war games in the backyard with light sabres or toy swords. It involves running around, hiding, strategy, teamwork – all things to get your child huffing and puffing and ready for a good night's sleep.

5. Play sport in the backyard. Get out there with your kids and bowl so they can bat or play tackle rugby with them (but remind them to go easy on you).
6. Rumble with the kids on the carpet; if you have floorboards rumble on the bed, or outside on the grass.
7. Get the kids to help out with gardening, mowing the lawn and household maintenance. It could be helping to weed, bringing top soil in a wheelbarrow to where it's needed, collecting the sticks from the lawn before mowing, or planting flowers and vegies.
8. For younger kids blow bubbles in the backyard or at the park – they love to chase them.
9. You can even get active during the kids' birthday parties. Backyard party games include bull rush, three-legged relays, egg and spoon races, jumping over a rope, limbo, What's the Time Mr Wolf?, musical cushions and a treasure hunt.
10. Play hide and seek either inside or outside; build a cubbyhouse/shelter using ropes, sticks or cardboard; or using chalk draw a hopscotch game on the driveway, paving or footpath.

## Good for Kids good for life

### KEEP CRUNCHING ON THE WEEKENDS

Most NSW primary schools have incorporated *Crunch&Sip®* as a regular part of their school day.

*Crunch&Sip®* is a time, each day, when students can "refuel" on vegetables and fruit and "rehydrate" with water. It helps children to increase their intake of vegetables and fruit and is a great opportunity to introduce them to new vegetables and fruits.

The great news is that *Crunch&Sip®* does not have to be limited to the week days! Try to keep the whole family healthy by integrating this habit into your family routine on weekends and during the school holidays.





13 October 2016

The Principal  
BULAHDELAH CENTRAL  
8 MEADE STREET  
BULAHDELAH NSW 2423

SSTS Department  
Busways Group Pty Ltd

ABN 48 114 855 551

T 02 9497 1861

F 02 9497 1833

5 Bridge St, Pymble NSW 2073

(Locked Bag 61 Pymble NSW 2073)

ssts.department@busways.com.au

Dear Sir/Madam

**RE: YEAR 2 STUDENTS PROGRESSING TO YEAR 3 – 2017**

As you are aware the Transport for NSW requires a new application for free travel from students who commence Year 3.

As of May 2016 Transport for NSW require all applications be completed online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students). The old "blue forms" are no longer accepted.

When you receive the application forms for Year 3 2017 ensure all forms are signed, dated and stamped with the school stamp before forwarding to:

Transport for NSW  
Locked Bag 5085  
PARRAMATTA NSW 2124

**Do not send applications to Busways.**

Parents of students deemed ineligible may apply direct to Transport for NSW stating their reasons.

Term passes will be available to ineligible students; parents may obtain the cost from their local depot during December/January holidays.

To reduce the risk of eligible year 3 students not having a pass at the beginning of the new school year would you kindly include an article in your newsletter.

Thank you for your assistance in this matter.

Yours faithfully  
Busways North Coast Pty Ltd



Melissa Vella  
SSTS Supervisor  
Busways Group

***Sunday 6th November***

# Bulahdelah Soccer Club Fund Raiser



## Putt Putt Golf on the Green. Bulahdelah Bowling Club

This will be our major fundraiser for the year and of course the more support the more we raise.

Kids competition starts at 9.30am with a \$100, \$50 and \$20 voucher up for grabs - \$10 per child with lunch included

Adult's competition will be played over 18 holes  
1st prize \$300 2nd prize \$200 and 3rd prize \$100  
\$20 per adult with lunch provided

**Contact Sandra on 0458041485 or the Bowlo 49974365**

PosterMyWall.com





## **BULAHDELAH SWIMMING CLUB**

Swimming Club is fun and helps to improve fitness. It's a great way to make friends and learn new skills for life. Swimming is good for your health and is especially beneficial to asthmatics. Anyone, child or adult alike, can join Bulahdelah Swimming Club - the only requirement being that you are able to swim one lap of the pool.

Swimming Club is a great way of motivating oneself to exercise and to help improve swimming times! Our swim meets are on Monday afternoons at 3.45pm where swimmers race with others in their grade.

Swimmers are graded according to ability, not age. They are rewarded when their personal times are improved, regardless of their finishing position.

Swimming Club is each Monday, at 3.45pm. So if you've not been before, come along and find out what Swimming Club involves.

If you or your child is interested in joining Swimming Club and you'd like to know more about it then we'd love to see you there.

For further information please contact Georgina Cunich at Bulahdelah Central on 49 974329.



Once again we have a number of shirts, jumpers, hats etc. accumulating in our lost property that have no names.

If your child/ren has lost any items please come and have a look as this is where they might be!

Please ensure all items of your child's uniform are clearly marked for easy identification and return.

Lost items are taken to the lost property bin. This bin is cleaned out at the end of each term with unclaimed items of clothing going to the op-shop.





***“A good teacher is a doctor who heals ignorance and  
an artist who inspires creativity.”***

