Tall Timbers Newsletter



Strive to Achieve

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BULAHDELAH CENTRAL SCHOOL A PRIDE School Term 4 Week 8 Issue 19



23rd November, 2015

> VALUE OF THE WEEK

Innovation. We initiate & continue to improve as individuals, teams & the school. Can you find a better, smarter or more creative way?

BCS SHOW OFF





Early Stage 1 and Stage 1 were once again fortunate to visit the Bulahdelah Show last Friday.

Yes, once again the Bulahdelah Show came around and is usually on rain, hail or shine. This year we got the shine and lots of it. Forty one students set off and it was 41 deg... We caught the bus and arrived at 11:45am. We then had a sausage sandwich, popper juice and ice block which was organised through the Show canteen.



We had plenty of time to wander around and look at the Pavillions and the school displays.



We then got to our rides and most students now know why they are called Bumper Cars and held on as tight as they could. Some of the events were called off but the children were still able to watch some of our local talent as seen pictured right - Tamara Gooch competing in the campdrafting.



A big thank you to the staff and parents who assisted on the day. Also, a larger thank you to the Show committee for their ongoing support of our local schools.

I think Jeremy Brady's (Dixon) face sums up how much fun was had at the show!

Warren Gibbs, Teacher.



PRINCIPAL'S REPORT:

The Resource Allocation Model (RAM) in 2016

In 2012, the NSW Government announced its Local Schools, Local

Decisions (LSLD) reform for NSW public schools. This reform places students at the centre of school decision making. It gives principals and school communities a greater say over how they use the available resources to best meet the needs of their students.

To enable the shift of resources to the school level, a Resource Allocation Model (RAM) was developed. The RAM provides a simpler, fairer and more transparent distribution of government school funding and changes the way resources are managed in our school system.

On 21st October 2015, the NSW Premier, the Hon Mike Baird MP, and the Minister for Education, the Hon Adrian Piccoli, announced the next phase of the RAM implementation. In 2016, \$113 million in additional funding has been allocated to NSW public schools through the RAM. These additional funds have been allocated in a way consistent with the recommendations of the **Gonski Review**.

In 2016, NSW public schools will receive a base allocation for staff professional learning and funding for each student, using a new methodology. Schools will continue to receive equity loadings for socio-economic background, Aboriginal background, English language proficiency and low level adjustment for disability.

Eligible schools will also continue to receive a location allocation in 2016 to address the additional costs faced by NSW public schools that are geographically remote or isolated.

Our school has been advised that we will receive \$421,365 RAM equity funding to support our students with additional learning needs in 2016 and \$5,149,991 in the new base allocation which includes staffing cost, utilities, casual relief and general operation grants.

The school executive will continue to work with our school community to determine the best ways to use these resources to support student learning.

Monitoring Reports

In the past we have mailed these reports home every 5 weeks. We have decided that Monitoring Reports will now be up-loaded to our Parent and Student Portal page. Parents and students will be able to access these reports by logging-in using the details that we have previously sent home.

The Monitoring Reports will also be sent via email to all parents who have provided us with an updated valid email address.

If you are having issues accessing the Parent Portal please contact the school and we will ensure that you have access at our end. Also please let the school know if you have changed or up-dated your email address. We send a significant amount of information out via email but unfortunately many parents/families either haven't provided an email address or have changed providers and their email address no longer is valid.

Asthma and Deodorant Sprays

Aerosol deodorant sprays are banned from most schools, including BCS, because of the risks to other students and staff members. Their use can, and does, trigger asthma symptoms and may even lead to an attack. The chemicals and strong smells in the mist, when inhaled, are what can trigger asthma symptoms and a possible attack. Because of the amount of time the spray stays in the air and the distance it can travel, even spraying some distance from the person with asthma can still lead to problems.

There are usually plenty of good alternatives available and students are encouraged to bring these if they need to use a deodorant during the school day.





We are currently to loved uniforms. We are especially in need of sizes 6 to 10 Primary uniforms to 16 to 20 Secondary boys. If you and size 16 to 20 Secondary boys. If your sizes and clothes are still in good condition, would you please bundle them and drop into the school. We appreciate your assistance.

Public Notices

Bulahdelah Cricket A meeting will be held on Tuesday 1 December 2015 for persons interested in reforming Bulahdelah Cricket Club, with the intention to enter a Senior team (from 14 years up) in the Manning District 2016/2017 Competition. Meeting will be at Bulahdelah Bowling Club starting at 6.30pm. Contact Nathan Fletcher 0423 348 588





IMPORTANT DATES:

Nov	30	Yrs7-12 Read-a-thon
Dec	7	Yrs4-11 Attendance Reward Day Wet 'n' Wild Water Park
	10	Pri. Presentation Assembly
	11	Sec. Presentation Assembly
	16	Last Day of Term 4
Jan	28	Yrs 1-6 & Yrs 7, 11 & 12 Commence
2016	29	Kinder, Years 8, 9 & 10 Commence
Feb	9-12	Yrs9-12 On Stage Drama Camp

















REL. DEP. PRI. PRINCIPAL:

Thanks to the wonders of modern technology, this week's newsletter report is being compiled enroute from our

nation's capital to Bulahdelah. The Year 5/6 students from Bulahdelah Central School accompanied by Mrs McDonald, Mrs O'Connell and Mrs Wills, are returning home after a three day, two night excursion to visit some of our capital's finest attractions. Our program was packed with visits ranging from new Parliament House, the High Court, Questacon, the Telstra tower and the dinosaur museum. Our school captains, Khloe Middleton and Finlay O'Connell, proudly represented our school and our community whilst laying a wreath in memory of those whose fought and died to ensure our ongoing freedom. The wreath laying ceremony will be available for viewing on the war memorial website in about a month's time. Students also had a brush with fame with some students meeting and talking with Lachlan Daddo during our Questacon visit.

Our motel-style accommodation at Gold Creek Tourist Resort was of a particularly good standard for school excursions with tasty, plentiful meals



provided. Our coach service was excellent, with driver Alex a font of information throughout our trip. He also ensured that he gave our students as many experiences as possible such as taking them on an unscheduled drive around the embassies and high commissions.

Particular thanks need to be extended to Mrs McDonald for her tireless efforts in planning and managing our excursion so competently and to Mrs O'Connell for her diligent efforts in ensuring all students were well-cared for, including airconditioning in student rooms, and that we were on-time for our next activities. It is easy to overlook the impact that excursions can have on teachers' personal lives with them donating countless hours of after-hours time and rescheduling their family lives to ensure such extra-curricular activities go ahead. I am confident that all three adults in attendance would agree that those hours were well spent to see the enjoyment had by our students; some had not been to our capital before.

Excursions away can also result in a variation to our 'at school' routine. Thank you to our remaining Primary staff who ensured remaining class members were able to continue on with classroom programs.



Our swimming for sport has three sessions remaining. Most students have now returned permission notes, but there is still some outstanding money which needs to be paid this week.

Bulahdelah Central School has arranged a visit by the State Library for this Tuesday afternoon, 24th November, for our Stage 2 and Stage 3 students to consolidate a Stage 2 History unit on 'Colonisation in Australia'. The State Library will be presenting a digital program and will have some artefacts on display. There will be no cost to our students for this quality program.

Oliver Gibbs, Elise Miles, Khloe Middleton and Seleana Murphy recently represented Bulahdelah Central School in the public speaking at the Bulahdelah Show. Although students spoke well on their chosen topics, the competition was high, and we were not fortunate enough to receive a place on the night. We also had several students receiving art competition and writing awards from the show. Congratulations to all participants and particularly to our students who received a prize.

Teachers are in the final stages of writing student reports which will be distributed after our Presentation Day assembly in Week 10. Parents and community members are invited to attend our award ceremony on Thursday, 10th December, to applaud the efforts and achievements of our Primary students, followed by a Christmas concert in the afternoon.

BE BUS AWARE Be safe on and around buses

Bus Safety – Parent Information

Travelling safely on a bus does not end when you step off the bus. Care must also be taken before and after riding the bus, which is when most casualties occur. Talking with your child about safe behaviour in traffic areas on a regular basis can build their confidence and help them to feel secure. One of the best ways to keep your child safe is to practise how to cross the road safely especially before boarding and after leaving the bus.

Please make sure your child understands the safety procedure below:

- 1. **WAIT** on the footpath until the bus has been driven away and then choose the safest place to cross.
- 2. **WATCH** until there is no traffic or the traffic has stopped.

3. **WALK** across the road, turning your head both ways to look and listen for traffic.

Other ways you can assist your child to become a safer bus traveller include:

- Arrange for an adult to accompany your child to and from the bus stop.
- Wait for your child on the same side of the road as the stopping bus.
- Never call for your child to cross the road to meet you.
- Discuss what to do should your child miss the bus or catch the wrong one.

Important tips for your child on the bus:

- Always wait until the bus has completely stopped before walking towards the bus.
- Always sit quietly on the bus as noise can distract the driver.
- Always wait until the bus has left before crossing the road.



REL. DEPUTY PRINCIPAL:

Congratulations to the Year 11 Drama group for being invited and performing at the Regional

Psychology Conference held at Newcastle University on Friday, 13th November. From that MindPlay performance on Orthorexia Nervosa, they were then asked to perform at the District School Councillors and Psychologists meeting at Port Macquarie on Tuesday, 17th November. It is encouraging to see that our school is always producing outstanding pieces of work that can be showcased not only to our school but throughout the district. Well done to all, as well as the mentoring of Mrs Shultz (see full report on pages 12 & 13).

In the past week, Year 10 have completed an end of year program, involving the 'Love Bites' program which was conducted by Community Health. They also completed the 'All My Own Work' and Peer Support program also during this week. A big thank you goes out to Ms Parsons for all her organisation of these programs.

Year 10 participate in the work experience program from Monday, 23rd November, to Friday, 4th December, at various organisations in the area. On behalf of our school, thank you to all the employers who may have taken on these students in this program over the one or two week period. If you have any concerns when your child is on work experience, please contact the school or Mr McKinley, our Careers Advisor.

Years 7, 8 and 9 students are completing their formal yearly exams this week (Monday 23rd to Friday 27th November) as well as finishing off all assessment tasks for Yearly reports.

Congratulations to all the students who performed or participated at the Bulahdelah Show over the weekend. I believe that some of our students gained some outstanding results in various categories.

On Monday, 7th December, students from Years 4-11 with more than 95% attendance are going to "Wet and Wild' as a reward for their efforts. I hope that they have a wonderful day and enjoy their reward for this achievement.

Over the past few weeks some of our staff have been invited and participated in the HSC marking process, these being Mr Nunan (Biology), Ms Rees (Business Studies), Mr Belic (PDHPE) and Ms Elliot (English Standard). Being a part of this process gives them valuable experience and knowledge which will benefit our students with the structure of writing their HSC exams.

Students take part in the School Read-A-Thon by committing to read half an hour a day for two weeks and are encouraged by sponsorship from friends, family and their local community. They are then rewarded for their efforts with awesome prizes! This not only teaches students about goal setting, but also helps the school raise vital extra funds for resources. We encourage all parents to become involved by helping your children obtain sponsor support and by taking a hands-on role in the development of their reading list for the School Read-A-Thon. Fundraising is due to the front office no later than Friday, 27th November, to ensure the students' prizes are back at school for Christmas. Good luck all and get reading!!

Bulah Centr Read

Bulahdelah Central School Read-A-Thon

From the 23rd of November to the 4th of December, students from

Kindergarten to Year 12 will be participating in Redgum's School Read-A-thon! The School Read-A-Thon works with the school curriculum to help students' literacy while raising vital extra funding for Bulahdelah Central School.



Sport and Recreation's Swim and Survive lessons

Australian summers usually involve plenty of fun in and around the water, but no parent should forget how important it is to make sure children stay safe.

Sport and Recreation's Swim and Survive classes for preschoolers and school-aged children help youngsters learn important ways to be safe and enjoy our pools, rivers, beaches and lakes.

The intensive nine-day programs provide wonderful results, and are great fun as well. Plus, family discounts make our program affordable for all the children in the family.

Sport and Recreation runs Swim and Survive classes in pools throughout regional NSW.

Our instructors are nationally qualified and screened for their suitability to work with children.

Prices for nine lessons are \$69 for school-aged children and \$49 for preschoolers (prices exclude pool entry fee).

For more information or to make a booking, visit sportandrecreation.nsw.gov.au/swimandsurvive or phone 13 13 02





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RESUMPTION DATES FOR STUDENTS TERM 1 2016 ARE:

THURSDAY 28th January

Yrs 1-6 Yrs 7, 11 & 12

FRIDAY 29TH January

Kindergarten Yrs 8, 9, 10

DRAMA STUDENTS ON TOUR:

On Friday, 13th November, our Year 11 Drama class was invited to perform at the Regional Psychology Conference held at Newcastle University with a 300 strong crowd. The class (along with Year 10 student, Sarah Rooney) presented their award winning MindPlay on Orthorexia Nervosa.

Despite having been months since the competition, the group was outstanding, clearly striking a chord with the psychologists in the audience.

Following the play, written by the students, many conference members approached our students, complimenting them on their excellence and more importantly on the content and message of their play.

We were asked if the group would consider making a DVD and distributing it to schools. The District Guidance Officer to schools also asked if we would go on tour of the mid North Coast.





Congratulations to Chloe Shultz, Kyle Shultz, McKelty-Rae Searle, Ruby Keys, Luana White, Kant Richardson, Shannelle Russell and Sarah Rooney.

Mental health is an ever increasing concern within our schools and communities. A huge thank you must go to the Hunter Institute of Mental Health for continuing to host this rewarding competition. Vanessa Shultz, Head Teacher, English.









> YEAR 10 ACTIVITY WEEK:



Year 10 students participated in an activity week following their end of year examinations. This was in preparation for their senior studies and work experience (commencing Monday 23rd to Friday 4th December). The week consisted of a combination of fun team building activities and more serious academic preparation.

Beginning with leadership training, students completed a range of challenges and activities aimed at developing cooperation, teamwork, leadership, problem solving and listening skills. This training began at the Bulahdelah Pool at the beginning of the week and concluded at Newcastle Beach as a final activity.

Crab hunts, listening and memory games, swimming skills, Barbie Game (Ms Cunich's original creation) team volleyball challenge and a sea gull feeding frenzy saw all students working together to develop their leadership and communication skills. These skills will be used in their role of Peer Support Leaders for the new Year 7 students during Term 1, 2016.









Back at school, students completed the "All My Own Work" program. This is a mandatory program developed by the BOSTES (Board of Studies & Teaching & Educational Standards) to prepare students for their senior studies. The online program covered the rights and responsibilities of students, malpractice, consequences of cheating, acknowledging sources, plagiarism and working with others.

A whole day was spent exploring positive and healthy relationships in a program known as *"Love Bites."* This is part of a mandatory course for all senior students in NSW schools and is aimed at assisting students address health, safety and wellbeing issues.

We were fortunate to have *"Love Bites"* presented by professional health workers. These visitors conducted a range of activities and discussions which will assist students in their decision making as they become more independent. The day concluded with art and music activities where creative abilities were showcased. The highlight of the afternoon was the performance of an original song composed by Tom Locke and Matthew Aldis.

As Year 10 commence their work experience this week, Careers Advisor, Mr McKinely, conducted an information workshop to prepare students for their participation in this program.

All Year 10 students are to be congratulated on their participation, cooperation and team work during the week.

As we are preparing for the transition to Year 11, a reminder that the white school shirts worn by students in Years 11 & 12 can be purchased from the office at a cost of \$25 each.







"If you ask me what I came into this world to do, I will tell you without hesitation: I was born to be a teacher."

Robert John Meehan

