



genr8ministries

High School Special Religious Education Genr8 Curriculum Document

For Parents 2013

This outline is for public viewing and covers school years 7-10 (DEC stages 4 & 5).

Version 1: 10/07/2013



Introduction

The NSW Education Act 1990 makes provision for the teaching of Special Religious Education (SRE) in both Primary and Secondary Government schools, by approved Providers. Genr8 is not an approved SRE Provider, and works alongside other denominations and religious bodies.

Special Religious Education (SRE) is the opportunity for local (approved) churches to nominate representatives (SRE teachers) to go into their local state school and teach about their distinctive beliefs and practices. All students are welcome to attend SRE classes. Genr8 is committed to helping church communities raise funds to enable passionate, qualified people to go into NSW State High Schools and teach SRE classes. Paid SRE teachers help to ensure high quality and consistency in our state schools

Genr8 welcomes the opportunity afforded to other religious persuasions to deliver quality SRE to students in Government schools. It acknowledges that the purpose for which access is provided is to deliver Bible-based educational programs using contemporary teaching methods and suited to the appropriate stage of students' faith development.

Authorised Curriculum

The Department of Education & Community (DEC) now requires all SRE Providers to have a copy of their curriculum, or a curriculum summary, publicly available online. GenR8 ministries is not an approved provider of SRE as defined by the DEC of NSW. Therefore this syllabus framework cannot be referred to as an approved syllabus document by boards upon which their individual curriculum has been based. However, approved providers are welcome (and encouraged) to use this document as a source for the development of their own curriculum.

The curriculum is designed to be used in conjunction with the syllabus outline and the student work books indicated in the syllabus outline. It is recommended that teachers use the work books where possible. The current high school syllabus outline is a draft only and we expect to develop further resources over the next 12 months.

Each teacher must have their own copy of the teacher's manual for the lesson being taught. The lesson plan and content can be supplemented with ideas from the teacher and other resources. Any non-substantial changes to the lesson must maintain the messages and learning outcomes of the lesson as outlined in the teacher's manual. Any proposed substantial change must be authorised by the CEO of Genr8 ministries.

Cross Authorization of Curriculum

In the context of joint-denominational SRE the senior minister of a local church can only authorise the use of the other curriculum where SRE is predominantly staffed SRE Teachers from their denomination. If another denomination provides the majority of the teachers, or the SRE coordinator is from another denomination, then the senior minister can approve the use of the authorised curriculum of that SRE Provider. This approval is subject to the curriculum being publicly available online.

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Definitions

For the purpose of this outline these definitions are intended:

Curriculum: This document is a curriculum in that it is an outline of the complete SRE course from DEC stage 4 to stage 5 (year 7 to year 10).

Syllabus: Outlines how the four broad thematic areas are develop sequentially (horizontally and vertically) over the course of a students' progress from DEC stages 4 & 5 (year 7 to year 10). In each year across the four thematic areas, the syllabus outline suggests subjects, resources and some brief outcomes.

Modules: Under each subject the modules develop topics that build, explain and apply the subject. These are not lesson plans, and teachers will need to source or write their own lesson plans.

Curriculum Structure

The curriculum is structured both thematically and sequentially and develops both horizontally throughout each school year through four broad themes, and develops vertically as each theme is built on from DEC stage 4 to stage 5 (year 7 to year 10).

Thematic

The curriculum is divided broadly into four thematic areas, with a new theme being addressed, in each term of the school year.

- a. **Biblical foundations (BF)** An exploration of broad concepts of Christian theism (who is God, what is He like etc) the background, purpose, structure and validity of the bible
- b. **Biblical Message (BM)** Looking at the specific teaching of the bible and what it says about God, people and the world. Typically this would be taught through an exploration of bible text.
- c. **Response. (R)** Recognising that throughout the bible, God calls on us to respond to Him. Exploring what it means to be a Christian and how we can respond to Him. Understanding how Christianity differs from the claims of other religions.
- d. **Christianity and Life (C&L)** Exploring issues that people face and what the Christian faith (through the teaching of the bible) has to say about these (e.g relationships, poverty, war, injustice, self image, etc)

Sequential

- The structure allows for both horizontal and vertical exploration of ideas.
 - **Horizontal.** In each school year the content moves from being broad (e.g looking at Christianity and / or the bible, its history, structure etc (BF), through specific teaching of the bible (BM), to the bible's call for a personal response from people (R) , and finally for people who have responded, exploring how to live applying the bible's teaching in today's world (C&L)
 - **Vertical .** Content areas outlined in a particular theme builds on the knowledge / understandings of the content from that theme in a previous year or stage (e.g Biblical Foundations (BF) in Stage 5, builds onto Biblical Foundations (BF) content from Stage 4).



Curriculum Overview

	Term 1	Term 2	Term 3	Term 4
	Bible Foundations (BF)	Biblical Message (BM)	Response (R)	Christianity and Life (C&L)
Stage 4 (Year 7)	Christian Foundations & Fence Posts. CEP Lessons on Tap Unit 1&2	Jesus' life & message. (Mark's Gospel) CEP Mistaken Identity	Things young people think about CEP Lessons on Tap Unit 5	The sermon on the mount CEP: Another Dimension
Stage 4 (Year 8)	The bible's story of salvation CEP Finding Your Way	Luke's Gospel CEP: Radical Jesus	Old Testament people and events CEP Lessons on Tap Unit 3	Engaging with the big questions of life. CEP Your Sneaking Suspicions? (part 1)
Stage 5 (Year 9)	Learning from the past CEP: Life in the Past Lane	Exploring biblical themes CEP: No Turning Back	Examining who you are & what God created people to be. CEP: YOU: an introduction	Engaging with the big questions of life. CEP Your Sneaking Suspicions? (part 2)
Stage 5 (Year 10)	Looking at historical Jesus CEP: Historical Jesus	Studies in John's Gospel CEP 10:10	How is Christianity different from other religions? CEP: A Spectators Guide to World Religions	Christian Ethics CEP The Good the Bad and the Ethical (parts 1 &2)