

Bulahdelah Central School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Bulahdelah Central School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Each Year	Behaviour code for students & Anti-bullying posters - placed on display in all classrooms
Each Year	Positive Behaviour for Learning Signage on display in playground areas and classrooms
Each Year	School Liaison Police Presentations - Bullying and Cyber Safety
Each Year	Positive Behaviour for Learning Rewards - vouchers, certificates, medallions.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
2020	My PL Bullying Professional Learning completed by all teaching staff
Each Term	Faculty / Stage Meeting Behaviour Consistency Guide Discussion/Agreement (K-6)
2020	BCS Bullying Procedures Flowchart
2020	Mediation and Restorative Practice Guides for School Facilitators

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

The flowchart for the management of bullying and the updated bullying statement recording sheet will be provided to all new permanent and casual staff via access to the shared school 'T' drive in conjunction with the casual staff day sheet provided to new casual staff when they enter on duty at the school.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
In Place	School Prospectus - Defining student bullying and school supports
In Place	School Website - see 2.1
Term 3	K-6 Anti-bullying PBL focus includes take home novelty items (e.g stickers, wristbands, posters)
Each Year	P + C Meeting Presentation - BCS Bullying Procedures and support documents

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

BCS will respond to incidents of bullying effectively and within a reasonable time-frame. The interventions chosen will be matched to the context of each particular incident of bullying. School actions taken can include:

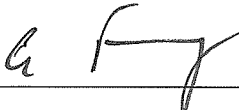
- management of the incident via the schools disciplinary system
- informal mediation meeting between the bully and victim conducted by a trusted teacher/executive teacher
- formal mediation meeting between the bully and victim conducted by an executive teacher or Year Adviser
- student (victim) interview and provision of a bullying statement form to complete and upload to Sentral
- student (bully) interview by an executive teacher or senior executive teacher
- all actions taken are to be recorded in Sentral as either a Wellbeing Note or Incident

Completed by: Warren Jones

Position: Head Teacher Wellbeing

Signature:  Date: 13/10/2020

Principal name: George Frangos

Signature:  Date: 13/10/2020